

**STUDENTS' REFLECTION ON THE IMPLEMENTATION
OF INNOVATIVE GROUP WORK IN TEFL B CLASS**

A THESIS



By:

Valencia Alberta Sudibyo

1213018033

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
TEACHER EDUCATION FACULTY
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY**

May 2022

**STUDENTS' REFLECTION ON THE IMPLEMENTATION
OF INNOVATIVE GROUP WORK IN TEFL B CLASS**

A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



By:

Valencia Alberta Sudibyo

1213018033

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
TEACHER EDUCATION FACULTY
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY
May 2022**

SURAT PERNYATAAN

Jalur Skripsi

Bersama ini saya:

Nama : VALENCIA ALBERTA SUDI BYO
Nomor Pokok : 1213018033
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Pendidikan Bahasa dan Seni
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:

STUDENTS' REFLECTION ON THE IMPLEMENTATION OF INNOVATIVE
GROUP WORK IN TEFL B CLASS

benar-benar merupakan hasil karya saya sendiri. Apabila Skripsi ini ternyata merupakan hasil *plagiarisme*, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikian surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 12 - 05 - 2022
Yang membuat pernyataan,



Valencia Alberta Sudibyo

Mengetahui,
Dosen Pembimbing I,

Dra. M.N. Siti Mina Tamah, Ph.D
NIK: 121.88.0141

Dosen Pembimbing II,

NIK: _____

APPROVAL SHEET (I)

This thesis entitled “Students’ Reflection on the Implementation of Innovative Group Work in TEFL B Class” prepared and submitted by Valencia Alberta Sudibyo (1213018033) has been approved to be examined by the Thesis Board of Examiners.



Dra. M.N. Siti Mina Tamah, Ph.D.
Thesis Advisor



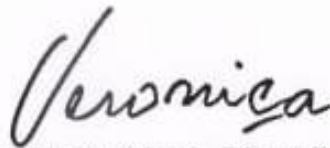
Prof. Dr. Veronica L. Diptoadi
Examiner 1



M. G. Retno Palupi M.Pd.
Examiner 2

APPROVAL SHEET (II)

This thesis entitled "Students' Reflection on the Implementation of Innovative Group Work in TEFL B Class" prepared and submitted by Valencia Alberta Sudibyo (1213018033) has been approved by the Thesis Board of Examiners.



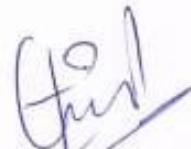
Prof. Dr. Veronica L. Diptoadi
Chair



Dra. M.N. Siti Mina Tamah, Ph.D.
Secretary



Dr. V. Luluk Prijambodo, M.Pd.
Dean



M. G. Retno Palupi, M.Pd.
Member



Yohanes Nugroho W., Ph.D
Head of Study Program

**SURAT PERNYAATAAN
PERSETUJUAN PUBLIKASI KARYA ILMIAH**

Demi perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya:

Nama Mahasiswa : VALENCIA ALBERTA SUDIBYO
Nomor Pokok : 1213018033
Program Studi Pendidikan : BAHASA INGGRIS
Jurusan : PENDIDIKAN BAHASA DAN SENI
Fakultas : FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
Tanggal Lulus : _____

Dengan ini **SETUJU/TIDAK SETUJU**¹⁾ Skripsi atau Karya Ilmiah saya,

Judul:

STUDENTS' REFLECTION ON THE IMPLEMENTATION
OF INNOVATIVE GROUP WORK IN TEFL B CLASS

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan **SETUJU/TIDAK SETUJU**¹⁾ publikasi Karya Ilmiah ini saya buat dengan sebenarnya.

Surabaya,
Yang membuat pernyataan,


Valencia Alberta Sudibyo

NRP: 1213018033

¹⁾ coret salah satu

STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, May 2022



Valencia Alberta Sudibyo

1213018033

ACKNOWLEDGEMENTS

First of all, the researcher would like to give thanks to Jesus Christ for His guidance and blessings given during the completion of this thesis. Furthermore, the researcher also would like to express her gratitude to these following people who have helped and supported the researcher in completing this thesis:

1. Dra. M.N. Siti Mina Tamah, Ph.D., as the researcher's thesis advisor, for her guidance, advices, helps, care, and encouragement to the researcher from the very beginning until the very end of this thesis.
2. Prof. Dr. Veronica. L. Diptoadi and M. G. Retno Palupi, M.Pd., as the researcher's proposal and thesis examiners, for their many constructive feedbacks and suggestions during the process of making this thesis.
3. All lecturers and staffs of English Department of Widya Mandala Catholic University Surabaya who have been very cooperative and helpful in assisting the researcher to complete her study.
4. The researcher's parents and brother, who have always believed and supported the researcher along with their prayers to finish her study as students of English Department of Widya Mandala Catholic University Surabaya.
5. The 2019 batch students, for their willingness to participate in this research.
6. Last but not least, the researcher herself. The researcher would like to express the deepest gratitude to herself for always being persevere and persistent in doing all the hard work.

Surabaya, May 2022
Valencia Alberta Sudibyo

ABSTRACT

Sudibyo, V. A. (2022). *Students' Reflection on the Implementation of Innovative Group Work in TEFL B Class*. Thesis. English Education Study Program Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya, 2022

Advisor: Dra. M.N. Siti Mina Tamah, Ph.D.

Keywords: Reflection, Innovative Group Work, TEFL B Class

English is taught as a foreign language in Indonesia. In some universities, English is one of the subjects specifically learned by the undergraduate students. As the study program is also education-oriented, the aim of the English Language Education Study Program is to provide quality learning to produce competent and professional English teachers who can create innovative findings and ideas to solve English language education problems in the society. Group work is used by many college professors and teachers everywhere because it is an effective method that can help improve the students' ability to think critically.

The aim of this research is to find out the students' reflection on the implementation of Group Work in TEFL B class. This study used a descriptive design that used Explanatory Sequential Mixed Method to find out the students' reflection of innovative group work in TEFL B class. The respondents were the students of 2019 batch of English Department of Widya Mandala Catholic University Surabaya who have undergone TEFL B class. The data was taken with questionnaire and interview.

The researcher concludes that the students perceived the implementation of innovative group work positively. The result showed that innovative group work can enhance more attention of the lecturer. Furthermore, Group work implemented in class also helped the students understand more about the lesson, increase social skills, and develop the talent of leadership.

TABLE OF CONTENTS

TITLE PAGE.....	i
SURAT PERNYATAAN JALUR SKRIPSI.....	ii
APPROVAL SHEET (I).....	iii
APPROVAL SHEET (II).....	iv
SURAT PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH...	v
STATEMENT OF AUTHENTICITY.....	vi
ACKNOWLEDGEMENTS.....	vii
ABSTRACT.....	viii
TABLE OF CONTENTS.....	ix
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Study.....	1
1.2 Research Problem.....	2
1.3 Objective of the Research.....	3
1.4 Theoretical Framework.....	3
1.5 Limitation and Scope.....	3
1.6 Significance of the Study.....	3
1.7 Definition of Key terms.....	4
1.8 Organization of the Thesis.....	4
CHAPTER II RELATED REVIEW OF LITERATURE.....	6
2.1 Related Theories.....	6
2.1.1 Reflection.....	6
2.1.2 Group Work.....	7
2.1.3 Advantages of Group Work.....	9
2.1.4 Disadvantages of Group Work.....	10
2.1.5 TEFL Course Description.....	11
2.1.6 The Implementation of Group Work in TEFL B Class.....	12
2.2 Related/Previous Studies.....	14

CHAPTER III RESEARCH METHOD.....	16
3.1 Research Design.....	16
3.2 Subjects/Respondents.....	17
3.3 Research Instrument.....	17
3.3.1 Questionnaire.....	17
3.3.2 Interview.....	18
3.4 Procedure of Data Collection.....	18
3.5 Technique of Data Analysis.....	18
CHAPTER IV FINDINGS AND DISCUSSION.....	20
4.1 Findings of the Questionnaire Analysis.....	20
4.2 Interview Data Analysis.....	26
4.2.1 Interviewee #1.....	26
4.2.2 Interviewee #2.....	27
4.2.3 Interviewee #3.....	28
4.2.4 Interviewee #4.....	28
4.2.5 Interviewee #5.....	29
4.3 Discussion.....	30
CHAPTER V CONCLUSION.....	33
5.1 Summary.....	33
5.2 Suggestions.....	33
BIBLIOGRAPHY.....	35
APPENDICES.....	37

TABLE

Table 4.1 Item 1 of the Questionnaire.....	20
Table 4.2 Item 2 of the Questionnaire.....	21
Table 4.3 Item 3 of the Questionnaire.....	21
Table 4.4 Item 4 of the Questionnaire.....	22
Table 4.5 Item 5 of the Questionnaire.....	22
Table 4.6 Item 6 of the Questionnaire.....	22
Table 4.7 Item 7 of the Questionnaire.....	23
Table 4.8 Item 8 of the Questionnaire.....	23
Table 4.9 Item 9 of the Questionnaire.....	24
Table 4.10 Item 10 of the Questionnaire.....	24
Table 4.11 Item 11 of the Questionnaire.....	25
Table 4.12 Item 12 of the Questionnaire.....	25
Table 4.13 Item 13 of the Questionnaire.....	25
Table 4.14 Item 14 of the Questionnaire.....	26