

CHAPTER V

CONCLUSION AND SUGGESTIONS

The last chapter is divided into two parts: the conclusion, to answer research questions and suggestions, which is directed to answer the recommendations for students, lecturers, and future researchers who will conduct research on similar topic.

5.1 Conclusion

The main purpose of this research is to find out whether there is a significant correlation between motivation and academic achievement of English Department students batch 2019 in the Reading D course.

Based on the results of this research described in the previous chapter, it was found that the average value of student motivation was 79. Meanwhile, their average academic achievement was at 80. After doing the calculation, it was found that the correlation coefficient between the two variables in this study was weak or can be said that there is no correlation; with the value of the correlation coefficient (r_{xy}): -0.13. Based on the correlation coefficient result of this study, it means that the higher students' academic achievement in Reading D course, the lower their motivation or vice versa.

Furthermore, with the final results of this study, the accepted hypothesis is the null hypothesis (H_0), or there is no significant correlation between motivation and academic achievement of English Department students in Reading D course. In conclusion, motivation is not the main factor or the only factor which can affect students' academic achievement in class. Another factor which can affect students' academic achievement are effort in learning, family background, and ability to learn.

5.2 Suggestions

Based on the results of this study, the writer provide some input to students, lecturers and further researchers who want to research the same topic as this research.

For students, although motivation is not the only factor that can affect academic achievement, the writer recommend that they should continue to develop their motivation so that they will get much more optimal academic achievement.

For lecturers, as someone who have an essential role in the learning process, although motivation is not the only factor that supports or determines the students' success in achieving good academic achievements, the writer still recommends lecturers to continue to motivate students in class. Because with motivation, even in a small portion, the writer believes that motivation still plays a part to influences students' success in their academic achievement in class.

For future researchers who will lead a study on a similar topic to this study, the writer suggests they to prepare the questionnaire well before distributing it, either during the trying out of the questionnaire or distributing it directly to respondents in the study. Moreover, the thing that needs to be considered is when calculating the data used in the study. The writer recommends that the next researcher should be meticulous and, to a minimum, try not to make calculation errors.

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