CHAPTER V
CONCLUSION AND SUGGESTION

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In this chapter, the writer presented three main parts, namely, the conclusion, the suggestion for the English teachers, and the recommendation for further research.

5.1 Conclusion

As one part of the skills in learning English, reading skill is important. It is because in higher education, reading is used as the basic tool of learning. From reading, the pupils can get new ideas and information about many things. As a result, it will also increase their knowledge. But to master the reading skill well is not easy. There are some problem that pupils usually have, such as lack of vocabulary knowledge, difficulty in using language cues to meaning, and lack of conceptual knowledge.

To overcome the problem faced by the pupils, in this study the writer offered two techniques that were used in pre-reading activity. They were the vocabulary preteaching and prequestioning technique and the pictorial context and prequestioning technique. Hopefully, these two techniques could help the pupils to become familiar with the content of a reading passage and also to arouse the pupils' interest in what they were reading without having any difficulties with the concepts and the vocabulary of the reading passage.

In this study, the writer would like to see which one between those techniques had better effect on the pupils' reading comprehension. So that she used the sixth grade pupils of St. Carolus Elementary School as her samples of this study. She used two classes for the experimental classes. They were class VI A and Class VI B. Class VI A taught using the vocabulary preteaching and prequestioning technique and class VI B taught using the picorial context and prequestioning technique. The writer also used one class that was class VI C as the pilot group/class.

Based the post-test, the statistical calculation of the data show that t observation (to) was 2.15 while the t table was 1.658, the results indicates that t table < to. It meant that there was a significance difference between the two classes (class VI A and class VI B). Although the pictorial context and prequestioning technique could attract the pupils' interest and make the reading class more interesting, but in improving the pupils' reading comprehension achievement, the vocabulary preteaching and prequestioning technique was better.

5.2 Suggestion for Teachers

This study had shown that pre-reading activities were the important part in teaching reading comprehension because it can help the pupils to activate their schemata and give background knowledge to them before they start to read the passage. Then, for the technique, which was used in pre-reading activities, this study had shown that the vocabulary preteaching and prequestioning technique could improve the pupils' comprehension in reading a passage.

Realizing the important of pre-reading activities, the writer would like to give some suggestion to the teachers to use an appropriate technique in pre-reading activities like the vocabulary preteaching and prequestionng technique. By giving the meaning of unfamiliar words and some questions related to the reading passage, teachers can aroused the pupils' background knowledge. Then, it will help them to comprehend the reading passage well.

Teachers also have to give more attention in doing pre-reading activities. It is because the successful of the pupils in comprehending a reading passage depend on the technique that is used in this activity.

5.3   Recommendation for Further Research

After completing this study, the writer hopes that her study gives some contribution in teaching English, especially in teaching reading. The writer also realizes that this study is still far for being perfect. So she wants to share the weaknesses she found in this study during her experiments. For the number of items in the reading comprehension questions, in writer's opinion, it would be better if the numbers of items were more than 10 numbers so that it will give better and more valid results. She also expects that the next researchers can give longer treatments, and more interesting stories.

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