CHAPTER V
Conclusion and Suggestion

In this chapter, the writer discusses two things: conclusion and some suggestions. Conclusion deals with the writer's summary of what he has done in this study, while the suggestions deal with inputs or recommendations for further researchers.

5.1 Conclusion

Speaking is one of the important skills in language learning. It can be said that Speaking is the final result of English learning because it can be seen directly from someone's conversation. People tend to judge someone's ability in English by their speaking skill. If someone speaks fluently, grammatically correct and using the right vocabularies, people will assume that the person masters the English language very well. That is why most of the English learning institutions are trying to present the best method to encourage someone to speak. In this case, the writer thought about a technique called Group Discussion. Group Discussion is a technique that gathers some people to discuss about certain cases. In this group, they can talk to one another in order to find the solution of the case.

Based on the findings, the following conclusion can be drawn

1. The group discussion used by the teacher in teaching speaking for the seventh graders in Vita Junior High School was presented in a good order, even though with some weaknesses related to the

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teacher's creativity in arranging the discussion. The uses of additional books or references are also recommended to enrich the students' vocabularies.

2. Based on the data and questionnaire. The group discussion technique has received a very good feedback from the students. The group discussion has successfully created an environment which supports students to speak, Therefore, students obtained a lot of opportunities of language practice. From the opportunity given by the group discussion, students improved their confidence, fluency, interaction to others, and comprehension to the material. The above mentioned advantages were hardly found in the traditional class since the center of attention in the class is mostly the teacher.

5.2 Suggestions

This part deals with suggestions for English teachers and recommendations for next researchers.

5.2.1   Suggestion for English Teachers

Teaching teenager about language is not easy. Teachers should be more creative in teaching the students. Otherwise, the students will not enjoy the lesson and get bored easily. In such a way they will get anything from the class. Teachers are able to use group discussion as an alternative to teach speaking. Group discussion is also easy to implement in the class and the students will love it since the technique allows them to communicate with their friends.

5.2.2 Suggestion for Students

Teachers are able to use of group discussion since students can share their ideas first to their friends without being afraid of failure, and through this activity, the students will have more time to preparation and to multiply their brainstorming by asking friends. In addition, it is better for the students to realize the use of independent study, because they need a lot of practice.

5.2.3 Suggestion for Further Research

The writer felt that this study is far from perfect and researchers who are interested in similar studies can explore the following better to arrive to a better conclusion.

a. The writer limited the treatments for only 3 meetings consisted of 1 hour in each meeting. It is better if the meeting can be prolonged.

b. The writer only focuses on the use of group discussion in teaching speaking. Next research can observe the implementation of group discussion in teaching other skills.

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