

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of the result. Hence, this chapter is intended to conclude what has been discussed in the previous chapter. Furthermore, the writer would like to give her suggestions related to the study.

5.1 Conclusion

From the result and the discussions, the writer concluded that the teachers had applied several kinds of teaching techniques based on the taxonomy of language teaching techniques as adapted from Crookes and Chaudron; and Diane Larsen-Freeman. There were 14 kinds of teaching techniques that were applied. Those are setting, organizational, content explanation, dialog/narrative presentation, reading aloud, checking, Question-answer display, translation, identification, information transfer, antonym/synonym, deductive application of rules, fill in the blanks, and reading comprehension.

Two factors influenced the result of the study. Those were the timing of the observation, and the characteristic of the class. The observation was done in the end of the second semester, two weeks before the final test. Since it was in the end of the semester, the teacher gave a lot of exercises and quiz in case to developed the

students' ability and understanding in the material. The characteristics of the students in both classes were also influenced the result of the observation. Students in both classes were likely to be competitive with their classmates.

5.2 Suggestion

5.2.1 Suggestion for the teacher

The writer ensured that various teaching techniques are very essential to be applied on the teaching learning process as what the teachers in SMAN 17 Surabaya under the study did. From the observation checklist, the teacher was used less than a half of the list of the teaching techniques. Therefore, the writer would like to suggest that the English teacher should apply more teaching techniques in case to avoid students' boredom, get the students' more attention toward the teaching learning, and also to developed students understanding towards the lesson material.

5.2.2 Recommendation for further research

For further study, to have the same line research, in case to get more varies teaching techniques that applied by the teacher, the writer suggest to held the observation in the middle of semester and also take more than three times observation. Besides that, another further research can be done according to this research. The intrinsic and extrinsic factors of the teaching techniques used by the teacher, and the students' response during the teaching learning process can be held as the further research.

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