TEACHER'S TEACHING TECHNIQUES IN TEACHING ENGLISH TO THE ELEVENTH GRADE STUDENTS IN SMAN 17 SURABAYA

A THESIS

As a partial fulfillment of the requirements
for the sarjana pendidikan degree in English language teaching

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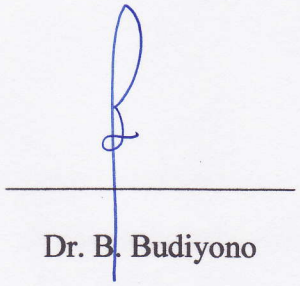

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APPENDICES

ABSTRACT

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Key words : Teaching Technique, The Eleventh Grade Students

As English become one of the lesson subjects, the teacher takes the main role in the management of the teaching-learning process. Here, the writer choose to observe the teacher's techniques in teaching English because the writer thought that it is important to know how is the teacher's doing during the teaching-learning process. The writer choose to observe the teacher's teaching technique in SMAN 17 Surabaya, because it is a developed school which has a good competency in English.

This study was in the form of a non-participant observational research. The subject was two teachers who teach the eleventh grade students. Here, for the research, the writer took one sample class for each teacher. The writer took three times observation for each class. In each meeting, the writer observed the teaching techniques that were used by the teacher. The data of this study were taken from the teaching techniques that were used by the teacher during the teaching learning process using the observational checklist. In collecting the data, during the teaching-learning activities, the writer observed the teacher and fills the observation checklist. Besides, she also recorded the teaching learning activities using the video recording. In analyzing the data, the writer elaborated the observational checklist that was adapted from Crookes and Chaudron ; and Diane Larsen-freeman, with the data from the writer's note and the video recording.

As the result, there were 14 kinds of teaching techniques that were applied. Those were setting, organizational, content explanation, dialog/narrative presentation, reading aloud, checking, Question-answer display, translation, identification, information transfer, antonym/synonym, deductive application of rules, fill in the blanks, and reading comprehension. Many factors influenced the result of the study. Those were the timing of the observation, and the characteristic of the class.

The writer would like to suggest that the English teacher should use various of teaching techniques in case to avoid students' boredom, get the students' more attention toward the teaching learning, and also to developed students understanding towards the lesson material. For further research, in case to get more varies teaching techniques that applied by the teacher, the writer suggest to held the observation in the middle of semester and also take more than three times observation.

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