

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 Conclusion**

Based on the results of research that has been presented in the previous chapter, the following conclusions are obtained. The researcher concluded that this textbook has not fulfilled the requirements in 2013 curriculum especially in terms feasibility of content. But some materials were suitable with the requirements in feasibility of content. Such as, in the development of skills and development of diversity insight there are some elements missing.

The accuracy of the material, in this case the social function, structure of meaning, and linguistic features has largely fulfilled the required concepts with the average scores obtained. Although not analysed Depth, the researcher concluded that the material descriptions in this book are supported and supported by English proficiency that match the objectives of English education as contained in the 2013 curriculum in English subjects aimed at developing the powers of learners in order to have communicative competence in interpersonal, transactional, and functional texts, using various spoken and written English texts.

The lack of spotlight on the appreciation of democracy in everyday life, respect for diversity, as well as and understanding of national insight and the love of the motherland have made this book a very weak assessment of the development of diversity insight category. This is certainly an obstacle to the achievement of

one of the goals of the 2013 curriculum, which is to motivate students to do things that can develop the love and awareness of students against diversity.

## **5.2 Suggestion**

### **5.2.2 For Publisher**

For textbook publishers, first, the researcher suggested that the author of the “English on Sky” textbook can be used this textbook as a guidance to do in depth evaluation. The publisher should be particular in picking the materials for the textbook that teacher and students need especially in the criteria of diversity insight of each text and communicative exercises and assignments available in the textbook must motivate students towards good citizens who care, understand and appreciate multicultural diversity.

### **5.2.2 For Teacher**

For teachers, based on the results of this study the suitability of this textbook with the 2013 curriculum did not fulfil. The textbook still could be use in the classroom, but teacher cannot be fully dependable on it. Teacher should look for another source for teaching, especially in materials aspects of development of diversity insight. Teacher should perform the materials from the textbook through any other ways the elaborate.

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