CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

In the era that forces us to stay at home, I tended to learn separated using online platform with my peers. However, I need to have well-prepared teaching strategies in order for students to grasp better English learning via online. I never experienced it until Micro Teaching Course appeared. This study aims to describe my effort that I made to develop my teaching competencies and the impacts I got from my effort to develop my teaching competencies through Micro Teaching and focuses on my reflection on my effort in developing my teaching competencies through online Micro Teaching course and the impact I got from my effort to develop my teaching competencies through Micro Teaching. I narrated the results using story from the first day of Micro Teaching course until the end and analyzed the findings of my research. I gained the research from my journals, scoring sheets, PPTs, and also scoring sheets.

Here I found that I joined Micro Teaching in order to prepared my skills, teaching techniques, pedagogical knowledge to improve my teaching so that I could be a good role model of teacher in the real class. Having the ability to expert about educational online tools was very important in this era. Strength and growth came only through continuous effort and struggle. Other than that, I learnt on why I had to choose the support media critically because they would follow and implement the materials delivered. Having the teaching

competencies of professionalism, personal, social, and also pedagogical were also a major key in succeeding the teaching learning for example mastering the materials and topic, having a deepen discussions with peers (pre-service teachers) and lecturers, applying the good behaviour for students to be followed, and making an interactive learning activity. On the other hand, getting some feebacks, making a deeper communication with peers cab be a great key of supporting the Micro Teaching Class. Through some opinions, students and lecturer can exchange ideas in all their experiences so as to minimize future bad events and make important points as a reference in doing good teaching.

5.2 Suggestions

The writer would like to give suggestions to the head of the English Department and further researchers at English Department, Faculty of Teacher Training and Education, Widya Mandala Catholic University Surabaya.

5.2.1   Head of the English Departement

The writer suggests that CALT Class can be attended for the fifth semester like the TEFL B and TEYL class because due the facts of getting the online learning session, the students have to master the basic knowledge of teaching technique, methods, and also the support educational online tools so that they can pour of what they have got from the previous courses in the Micro Teaching Course. We have to keep in touch with technology these days and adapt with every situation happened, therefore, having the students the basic and major information of teaching can minimalize my problems found in this research.

5.2.2   The Further Researcher

The narrative inquiry research should be made in a detail way. Not only creating a good order of experiences, but the data and also source of data is the key of getting the best findings. The writes suggests that for the further researcher can gain more sources of data for example the recording video of the courses daily and the images of courses conducted.

It would be better if they can really narrate in details using the recoding video of Zoom to get a deeper finding and also to narrate the story in details from the meeting started until the end in details and in a perfect order. Our memory has its capacity of remembering something while recording has its unlimited storage of record something. Therefore, they can elaborate the findings clearly and narrate the past series of event based on the exact Zoom recording.

5.2.3   The Students

For the students, it would be better if they have a knowledge first of TPACK because it is very important especially in this online learning. They should have at least a brief information of what TPACK is. On the other hand, before enroll the Micro Teaching Course, they should have a brief knowledge of any online educational interactive tools for teaching activities. With only one touch, our gadget will tell everything of what we want to search. Thefeore, we should gain our capacity of analyzing online platforms, teaching methods, and teaching strategies first before enrolling the Micro Teaching Course. Therefore, having a good knowledge of mastering the TEFL A and TEFL B Course can be one of the key in succeeding Micro Teaching Course.

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