

APPENDICES

Appendix 1



YAYASAN WIDYA MANDALA SURABAYA
UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

Jalan Kalijudan 37 Surabaya 60114 Telp. 62 - 031 - 3891265 Fax. 62 - 031 - 3891267

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MATA UJI	WRITING 3	NILAI 60
TANGGAL UJIAN	31 MAY 2007	
NO. PRESENSI		
DOSEN PENGUJI	Dr. STEFANUS LAGA TURAN, M.Pd	

Perhatian :

SETIAP BENTUK KECURANGAN YANG DILAKUKAN MAHASISWA PADA SAAT UJIAN DI TOLAK MERUPAKAN TINDAKAN YANG SANGAT MEMALUKAN DAN MENCEMARAKAN NAMA BAIK FAKULTAS, JURUSAN, DAN DIRI SENDIRI.

Position : Students of English Department of unika Widya Mandala shouldn't have the next TID in Singapore.

Reason : ①. The fee of TID in Singapore may appear in very high amount

②. Not all the students of English Department are able to pay for it.

③. Bali is also intratistic place to visit, moreover the traveling price to so to bali only quarter from the traveling price to Singapore

④. The main purpose of TID is to make habbit of speaking english, therefore it doesn't need to so abroad to speak english.

Counter Reason : ①. The fee of TID can be instolod during the early semester

②. Most of students in English department are mid-high socio economy class

③. Bali is still located in Indonesia, where local people are tend to speak Indonesian

④. The purpose of TID also have fun before graduation, it will be more exciting if we visit abroad and responsible to speak english anytime, even with local people.

Between Singapore and Bali, the pro and the cons due the 2008 TID program.

Total Immersion Days / TID has become the most awaited annual activity for students of

English department in every semester. TID program are used to held in the 7th semester, where most of

the student (are) almost finish their study. The TID program has become the most awaited because it is

fun and exciting, every participants are responsible to speak english all the time while having holiday

during the new academic year. The main destination of TID program is Bali, by considering lot of

supportis factors such as the traveling price, the entertainment, the place to visit, and also the foreigner

that may exist is Bali, this land of God always became the main destination of TID program.

Due to the popular issue, the TID 2008 will be little bit different with the previous TID.

The students of the 2008 academic year are purpose to held TID in abroad, in Singapore. This phenomenal issue has bring such controversy between student, lecture and also the parents of the student since some of them are agree and some other are not agree with the idea of TID abroad. Responser to this phenomenal issue, personally I don't agree ~~that~~ to the idea of holding TID program abroad. There are several reasons that strengthen my claim in the terms of not agree with the idea.

First of all, my major consideration is about the travel pricing of TID program. It has been experienced, while I held the responsibility of being the committee member of TID program for my academic year the travel price of TID to Bali is cost around Rp 700.000 - Rp 800.000 for each student. I thought that it was a high travel price for some of the students, in fact there was some student who were not participate in the program because of the financial matter. Moreover, the travel price to go abroad are certainly higher than the travel price to Bali. It is true that students are allowed to instoled the travelling price during the early semester, but I'm sure that the instolement amount will be increasing many times due the purpose of going abroad.

As I describe above, the major consideration of travel price will bring the other interrelated matter within. By the high cost of travelling price, it will open opportunity for some students not to participate the program because of financial matter. However the solidarity of the student is the main medal to make success the program. The fact provide that most of students in English department are came from middle high - socio economy class, if it's not then they wouldn't be accept in Widya Mandala. Again, even most of the students are came from a mid-high socio economy class, not all of their parents are willing to pay in

just have fun abroad. Consider how hard they set money to pay the study, do we want to press them with extra cost just to have fun abroad, where as there is another cheaper alternative offered?

Bali, as I experienced is very interesting place to visit, though I've never visit singapore, I also agree that singapore is more interesting than Bali. The problem is local people in Bali are speak Indonesian, whereas local people in singapore are speak english and mandarin majority. This matter can be fix easily, just think of to speak Indonesian with shop keeper and local people only. It doesn't really an important matter to speak Indonesian with shopkeeper or local people as long as we balance it by talking english with friend and foreigner there. There is lot of interesting place to visit, where I believe singapore also provide many place to visit. However, back to my major consideration about traveling price, more place to visit in singapore, the higher the cost may appear in amount. (S.S.M)

Most of all, reflect on the main purpose of TID program, as I conclude that the purpose of TID is to have a habit of speak english wherever it is. The purpose of having fun and holiday is the additional purpose of TID. Therefore if the main purpose is to have fun and travelling together before the graduation. It will be better if the committee design another activity that purpose to have fun and travelling before of after the graduation and it should be not be compulsory for every student in the academic year. The committee are freely to decide where they want to go travel, it could be to singapore, to australia, to malaysia or any other interesting place, and for those who were not able to follow the activity are free not to participate.

Finally, it is better to visit Bali as the destination of TID program, beside the cheaper traveling price, there are also hundred of excitement there, we can enjoy of dinner together beside the beach at Jimbaran, play the watersports at beclusul, experience the beauty of Tanah Lot and other

pieces to have fun. The most important is the unity of ^{being} together for the last time, before the graduation, before everyone has their own career and before we consider as a SM teacher graduate.

It is really nice to have TID programs, even in Bali at all.

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Appendix 2



YAYASAN WIDYA MANDALA SURABAYA
UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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MATA UJI	Writing 3	NILAI 58
TANGGAL UJIAN	31/05/2007	
NO. PRESENSI		
DOSEN PENGUJI	DRS. Stefanus Laga Tutun, M. Pd.	

Perhatian :
SETIAP BENTUK KECURANGAN YANG DILAKUKAN MAHASISWA PADA SAAT UJIAN DISELIDINGGARAKAN MERUPAKAN TINDAKAN YANG SANGAT MEMALUKAN DAN MENCEMARRKAN NAMA BAIK FAKULTAS, JURUSAN, DAN DIRI SENDIRI.

* Should we, English Department students, speak English all the time on our campus?
 ✓ English Native Speaker is one of the solution to help the students to improve their speaking ability.
 ✓ English Department of Widya Mandala University have tried to improve the quality of faculty.

Many things have been done to achieve the purpose. One of them is that by adding more English native speakers at the English Department. This effort brings many good effects and forces the students to speak English all the time on our campus. In other words, this way has a purpose to increase the quality of speaking ability in Indonesia, especially English. In fact, we realize that in Indonesia, English still are very poor and has low loyal quality. That's why, it is really needed to do a breakthrough to reveal that condition. I have three strong reasons to convince my statement above.

My first reason is that if the English Department has more English native speaker, they can encourage the students in communicating with all of the people around the campus all the time. For example, when I joined SAC conversation club last semester, I had the most unforgettable experience with this program, especially with the native speakers. At that time, I followed it because my friends asked me. They said

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that there were two native speakers who would lead the SCC on that day. Actually, I myself was very afraid of communicating with the native speakers. I didn't have self-confidence to speak with them because I knew that my English was not very good. Besides that, I am not usual to use English in communicating with my friends and my lecturers. During the SCC I just kept my mouth tightly. But then, I was very surprised that one of the native speakers called my name and asked me to answer his questions as the representative of my friends. I could not imagine how nervous I was at that time. But, finally I answered the questions because all of my friends were looking at me and hoping that I could be a good representative of them. Never came in my mind before that I could make it well. Then I knew that if there are more English native speakers in English Department it will make the students become more active in using their English everyday. After that I built my confidence to speak English all the time on campus because I realized that being an English Department student, I should have a good speaking quality and it will help me to fulfil the urgently requirement when I seek the occupation.

My second reason is that if the English Department has more English native speakers, the lecturers can exchange the knowledge method with native speakers. It is a way to improve the English curriculum especially in the English Department of Widya Mandala University. Besides that, the teaching method in English Department will be appropriate with the International standardization. For example, the Seattle University of America has different method in teaching especially in the learning process. The students

There must be more active than the lecturers and the sources do not depend only with the textbook but more than that, the students should get more data or information from the library internet and also from their peers. Besides that, the students have to join in many extra curricular after their study schedules are over. This method forces the students to be ^{more} active speaking when they ^{shares their ideas with the others.} so the students can be more independent. ^{Moreover,} they can solve their difficulties by themselves. From the example above, we can see that our curriculum is quite different with the curriculum in other countries. That's why, by adding more English native speakers hopefully, it will bring good effects in order to improve our curriculum, so that, it will fulfill the International standardization.

My third reason is that if the English Department has more English native speakers, it will increase the quality of the faculty itself. Parents will trust Widya Mandala University, especially, the English Department that it can give the best teaching method to their children. Most of parents realized that Indonesia is one of the developing ^{countries} & English becomes very important to communicate with the foreigner. If their children can speak English frequently it will help their children to make a business with the foreigners and so that it will increase their incomes. As the result, many parents enroll their children to study in this department. In fact, this new academic year, 2007, the amounts of the new students of English Department have increased, from 140 to 165 students. It is because the English Department had already success in improving their methods of teaching.

In short, English Department should have more English native speaker around to increase the quality of English education especially in Widya Mandala Catholic University. This way bring two good effects, first for the faculty included the students and the lecturers and the second for our country, Indonesia. As we know that Indonesia is one of the developing countries, so to achieve that purpose, Indonesia people should improve their English skill, in order to make Indonesia human Resources becomes better than before. Hopefully by having a better quality of Indonesia, human Resources will increase the incomes and foreign exchanges of this country.

You didn't respond to the prompt properly. You were asked to argue whether ~~it~~ students should speak English on the campus all the time. Not now to make the students speak on the campus. That's a quite different issue.

Appendix 3



YAYASAN WIDYA MANDALA SURABAYA
UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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MATA UJI	WRITING III	
TANGGAL UJIAN	31 Mei 2007	
NO. PRESENSI		
DOSEN PENGUJI	DRS. STEFANUS LAGA TUKAN, M. Pd	

Perhatian :
SETIAP BENTUK KEJURANGAN YANG DILAKUKAN MAHASISWA PADA SAAT UJIAN DISELENGGARAKAN MERUPAKAN TINDAKAN YANG SANGAT MEMALUKAN DAN MENCEMARKAN NAMA BAIK FAKULTAS, JURUSAN, DAN DIRI SENDIRI.

Bali or Singapore : Which One To Choose ?

There is a lot of arguments between the English Department students on whether we should have our next TID in Singapore. TID or Total Immersion Day has been a routine agenda for the English Department of Unika Widya Mandala Surabaya. In TID, students are obliged to talk in English all day long to friends and lecturers and even strangers or tourists. Before, TID has always been held in Bali, where all foreign-country tourists meet and gather. That way, it's easy for students to make contact with native English speakers. Recently, the Head of English Department gave a new idea which is to hold the TID in Singapore. Of course, pro and contra emerge. However, I personally agree that our next TID should be held in Singapore.

People who agree that next TID should be held in Singapore think that it is good because students are put in the real English-speaker environment so they can practice their English a lot. Also, students won't be able to speak in Bahasa Indonesia because little who understand Bahasa Indonesia in Singapore. The weakness of having TID in

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Bali, which is [✓] students are still able to use Bahasa Indonesia when they are especially in traditional markets shopping and bargaining, won't occur in TID in the Singapore. This is good mainly because students will need to talk in English all the time in the TID, which is the primary goal of [✓] TID. Furthermore, people who agree to the statement say that TID in Singapore will give students a lot of new experiences and expand their knowledge. There is a lot of new things to learn in Singapore, for example Singapore people's way of life, their habits that we don't have in Indonesia, the reasons why they can be so discipline, etc. [✓] TID in Singapore will open the students' eyes and thus will stimulate them to learn and work harder so that they can be as successful as the Singapore people.

On the contrary, people who disagree that the next TID should be held in Singapore claim that [✓] TID in Singapore is expensive. Students will need to pay almost five times more expensive than the Bali TID at the shorter amount of staying time. This, they say, is not worth at all. The other reason, they say, is that because of the high cost of Singapore TID, not all students can afford it. Of course everybody wants to go to Singapore, but some can't and it's caused by the money reason. People who disagree think that this may cause jealousy and the gap between the rich students and the poor ones becomes further.

On balance, I think that it is OK to hold TID in Singapore as long as the students don't force themselves to join it. They may choose between the Singapore or

Bali TID and they can join one of them with no pressure. Personally I will choose Singapore TID because I think it will benefit me more. I want to be in the real English-speaker environment and I want to broaden my knowledge.

Appendix 4



YAYASAN WIDYA MANDALA SURABAYA
UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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SEMESTER	4 KELOMPOK: B	
MATA UH	Writing III	67
TANGGAL UJIAN	31/5/2007	
NO. PRESENSI	12	
DOSEN PENGUJI	Drs. Stefanus Laga Tulan, M.Pd.	

Perhatian :

SETIAP BENTUK KEURANGAN YANG DILAKUKAN MAHASISWA PADA SAAT UJIAN DISELENGGARAKAN MERUPAKAN TINDAKAN YANG SANGAT MEMALUKAN DAN MENCEMARAKAN NAMA BAIK FAKULTAS, JURUSAN, DAN DIRI SENDIRI.

Should we, the students of the English Department of Unika Widya Mandala Surabaya, have our next TID in Singapore? No, we shouldn't

Give a statement!

PRO

- Improving our English maximally.
- Getting new experience
- Getting a references (about the study in Singapore, jobs, etc.)

CONTRA

- It spends much money.
- We can practice our English here (in Bali, for instance).
- Some of us still hard to pay the school fee.

Singapore, NO!!!

✓ TID or Total Immersion Day is one of the obligatory program in our faculty.

English Department. This program is held for the students of the English Department to improve or to

what about with your peers?

practice our English by speaking with foreign people. Almost every year, TID is held in Bali but now

there is a new idea of TID's place, Singapore. Actually, that's not a new idea because our

he he?

seniors would go to Singapore for their TID. I don't know why that idea has postponed (may be

✓ 20 40
20 19

the reason was the price, too expensive. That's only my opinion which was crossed in my mind at that time). Now, that's idea is showed up. The department invited us, the students, in Auditorium to discuss about that idea (TID in Singapore). The head and the secretary of the English department explained it briefly, started from the cost until the details things (like how long we'll go there, etc). When I heard the cost (I was shocked at that time), I just talked to myself that I wouldn't go there. Do you know why?? You're right because of the cost, too or very expensive for me. Of course, I have the other reasons besides that. But I would like to explain more about my first reason, Expense Cost. As what the head of English Department said that we have to spend at least 3,75 million rupiahs. That cost not include our paspor. And also our pocket money. After I calculated, each student will spend at least 5 million rupiahs. (Doh Gee...) how we can get that money???. From my salary as a private teacher? That's not enough, asking my parents? Sorry, I can't. My parents don't have that such a money.

My second reason is we can practice our English here in Indonesia (in Bali for instance). We can learn/improve our English here. It's not need to go to abroad (Singapore), wasting money.

My opinion is "learning is depends on our selves". It means that we have to motivate ourselves to improve our English where-~~ver~~ TID will be held in. If TID will be held on Singapore but we don't have any motivation to improve ^(it) it, that's useless.

My third reason is some of us (the students) still hard to pay the school fee. How come we join the TID in Singapore if our school fee haven't paid yet???. It's impossible, right.

I absolutely believe that the student's parents will choose to fulfill the school fee first and then pay

the TID's cost (if their money still left). Let me give you my expectation, all the students will join the TID in Singapore and they will pay by their own money (@ student = ± 5 million rupiahs → including passport & pocket money). But the department will pay our school fee as the same as the TID's cost. Do you agree with me? Of course, you agree, you have to.

Actually, it's great (TID in Singapore) because I can improve our English maximal. It's difficult for me to use Indonesian because almost Singaporean speak English. The situation can force me to use my English. The other reason is getting the new experience; speaking with foreign people in their country. The unforgettable experience in my life if I can go there. My last reason or in the other words, the other advantages is getting references about studying in Singapore, working in Singapore, the lifestyle, etc.

Finally, whenever the TID will be held whether in Singapore or in Bali it depends on each student because it is optional. Students can choose one of that place which one they like more.

In Conclusion, I don't agree if the TID be held in Singapore because it's too expensive for me. I prefer go to Bali than Singapore because the cost is cheaper, the nature is more beautiful and I will go there.

Appendix 5



YAYASAN WIDYA MANDALA SURABAYA
 UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
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SEMESTER	IV KELOMPOK: B	
MATA UJI	Writing III	NILAI
TANGGAL UJIAN	31 May 2007	
NO. PRESENSI		
DOSEN PENGUJI	Drs. Stefanus Laga Tulan, M.Pd.	

Perhatian :
 SETIAP BENTUK KECURANGAN YANG DILAKUKAN MAHASISWA PADA SAAT UJIAN DISELENGGARAKAN MERUPAKAN TINDAKAN YANG SANGAT MEMALUKAN DAN MENCEMARKAN NAMA BAIK FAKULTAS, JURUSAN, DAN DIRI SENDIRI.

I Love Bali

TID is the time that has been waited for a long time by students of the English Department of UNIKA Widya Mandala Surabaya. It not only gives us new experiences travelling together with our friends, but also gives us a chance to practice our English with ^{English native speakers} native people. It does sound fantastic but there is still always a controversial issue whether we have our next TID in Singapore or Bali. Many students come up with their own arguments to support having TID in Singapore but in this world, of course, there is a pro and contra, that is why those arguments to have TID in Singapore is debated by students who want to have their TID in Bali. Because of that controversial debate, whether we have our next TID in Singapore or Bali has not been decided until we get into one decision. I am as a student of the English Department of UNIKA Widya Mandala Surabaya *absolutely have my own arguments too and if I may suggest, it is better to have our next TID in Bali because of the following reasons :

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First, that may be true that having TED in Singapore is interesting. We can have new experiences of travelling abroad with friends, meeting new people who live a thousand miles away, and having a chance to go abroad, this is especially for those who have never been abroad, but it costs a lot. Why should we spend our five million rupiahs in Singapore just for five days, while we can spend that amount in Bali may be for two until three weeks and home with full of shopping bags in our hands? ^{"maksudnya apa? result, please"}

Second, Indonesia has Bali island that has many good and interesting places to be visited, such as Kuta beach, Jimbaran. Bali is as fantastic as Singapore, even more. Many foreign people want to go to Bali so that we should be proud to have our next TED in Bali. We can enjoy the beautiful scenery, the beach, and have shopping with a reachable price.

Third, many students argue that we can practice our English with Singaporeans and there are not as many as Indonesians in Singapore compared to Bali so that we can truly practice our English. It sounds great but in Bali, we can practice our English with western people, the truly Americans who absolutely have better pronunciation than Singaporeans. And if we promise to ourselves to speak English all the time, I think it doesn't matter although there are many Indonesians all around us.

Finally, I'd like to say that whether we can enjoy our life is based on ourselves. If we thank God for all His blessing, our life will be beautiful. Our beautiful

Life is not because of we go to Singapore or not , but because of our thank to God.

Wherever we go , Singapore or Bali , I hope we can enjoy our TDO and have
a wonderful moment with our friends.

Appendix 6



YAYASAN WIDYA MANDALA SURABAYA
UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN

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MATA UJI	Writing 3	NILAI
TANGGAL UJIAN	31 Mei 2007	
NO. PRESENSI		
DOSEN PENGUJI		SD

Perhatian :
SETIAP BENTUK KECURANGAN YANG DILAKUKAN MAHASISWA PADA SAAT UJIAN DISELENGGARAKAN MERUPAKAN TINDAKAN YANG SANGAT MEMALUKAN DAN MENCEMARAKAN NAMA BAIK FAKULTAS, JURUSAN, DAN DIRI SENDIRI.

Speak English all the time is a good way to learn english

Should we, english department students, speak english all the time? As a student in english department, I agree that all the english department students should speak english all the time. I think this good for us, since it will give us many benefits for ourself. (this is already a reason)

The first reason that make me agree with that, is we can increase our skill between both oral and written in english. Everyday we learn english, in class we also speak english, but later on when we outside, we talk with our mother language. By making the environment in english department is conditioned as english speaking area, we have to be able to talking to asking permission or even to gossiping in english language. Later on, sooner or later, our skill in english is going to increase significantly.

Then, by having the environment conditioned, we get used to talk in english about our daily life, school life to discuss about homework or report

with our friends, or lecturers. When we used to speak in English, slowly
our mindset have some changes. As an example, ^{for an example, some} when we want
to talk or explain something in English some of us are thinking about
that ^{things} using Indonesia language then we translate it into English,
then we say it. But then after we used to speak English all the
time, our way of thinking is not think about the things in our
mother language first then translate it into Indonesia. NO. As we
already get used to. We directly thinking about things in English
language, then we say it. It can happen because that we are
used to be conditioned to think and speak using English. And
then, we will not get nervous again whenever we have to talk
in English. ^{big breakthrough?}

Then, it can motivate us to be better and better. Because
as speak in English is a must, we put ourselves to learn English
then practice it. Because when we aren't able to speak well, it's
hard for us to communicate with other people in our department. Since
we also don't want to be looked as a stupid person, we also
have to improving our skill. But, I believe that every human have
different ability, some people become fast-learner, but some become
slow-learner. But I also believe that the best way to improve our

Skill is by doing it while we also learning it.

For some people, they may say that we, English department students shouldn't speak English all the time in campus. Because they think that it's quite useless and many difficulties will facing this program.

We all know that there are only few staff in English Department who able to speak English. For we, as students, and lecturers will find few difficulties in running this program. But for the administration staff, cleaning service staff, canteen staff, and the security, they aren't able to speak English all the time. So it's quite hard for them and us, as student, to communicate in English.

If this program get realized, I think in the first month we will find some difficulties in adapt with this situation. One of them might be ~~just~~ like the illustration that I have explain above, some of student also need time to speak English fluently. They also need time to get much vocabulary in case to speak fluently.

As I have explain the pro and contra reason based on that situation, ^{now} it's depend on us whether we want to get better or not. Because whatever the decision we take, there are some consequences that we have to receive. And when we decide to make this program run, we have to find some solution to overcome the difficulties that might raise.