Chapter V

Conclusion and Suggestions

In this chapter, conclusion and suggestions are discussed. Based on the stages done from the preparation until the try-outs, the developer draws some conclusions to share. In addition, the developer also proposes some suggestions both for the teachers of Gloria Christian Junior High School Surabaya and for the next researches on English teaching and learning.

5.1 Conclusion

With all the stages and processes finished upon the product, a conclusion is drawn in this chapter. Starting from the distribution of Needs Assessment questionnaire to the students and English teachers of Gloria Christian Junior High School Surabaya, the designing of the software prototype, until the try-out and evaluation of the product, there are some conclusions that the developer can pull out:

1. Based on the Needs Assessment conducted in the preparation stage of the software development, it can be concluded that the proposed English learning media is significant to be developed. Moreover, it is expected that the software later on can be used fully in the teaching of Reading in a real life classroom seeing the feedback in the resulted questionnaire.

2. Supported by the pre-evaluation by the experts in subject matter and computer, inference is taken that the product is worth to be used as a means of

learning English Reading, and it is also assumed that students would be motivated in learning using it.

Based on the try-outs by the students in the individual, small group try-out, and the field try-out, the product got well evaluation. Components of the software mostly have good result in average, and some of them are even scored very well. This result concludes that the software can be an important aid for the students in learning English, especially Reading Comprehension and is considered "user friendly."

5.2 Suggestions

Based on the constructed and evaluated software and the analysis conducted in this study, in this part of the chapter, there are some suggestions to propose. The suggestions are both for the teacher of Gloria Christian Junior High School who will use the developed product and for the future research that will take similar topics, Computer Aided Instructions.

5.2.1 Suggestions for the Teacher

Seeing the positive result gained for the developed software, the developer proposes some suggestions:

1. The development of the product is based on the Needs Assessment, Subjects' characteristics and with the conditions of the school at the moment this study is constructed. The use of this software is still limited upon the school condition, especially the condition of I.T. laboratory when the try-out was

conducted. Further usage in different conditions will probably not result the same, and even meet problems.

2. Concerning the use of computer as an aid of learning English, teachers are expected to have more creative ideas in using this software more effectively. The essence of learning English is not limited on the performance of this software only in the real practice.

3. The developed software has special feature which make it possible for the teachers to alter or modify the items of the tests and those in the lessons. In this way, students will not be bored with the same items every time they want to use it. Because of this, it is suggested for the teachers to be creative in modifying and make use of the software to suit the students' needs and capabilities.

5.2.2 Suggestions for Future Research

Even though the developed software has come to the end with good evaluation result, the developer realizes that it is still far from perfect. The final product in this study still has limitations such as the necessity to have Microsoft Access, or installed Microsoft Windows 98 or the latest, and would not function under Linux. In this case, the developer suggests that later study or development of Computer Aided Instructions for English will be more flexible without losing its effectiveness.

The developer hopes that further research on CALL, would focus more on the immediate and accurate feedback of learners' performance while using the

software. It is also suggested that future researchers can try to combine the individualistic learning using computer with the beneficial characteristics of cooperative learning, which it is believed would come up with greater impact on language learners' performance.
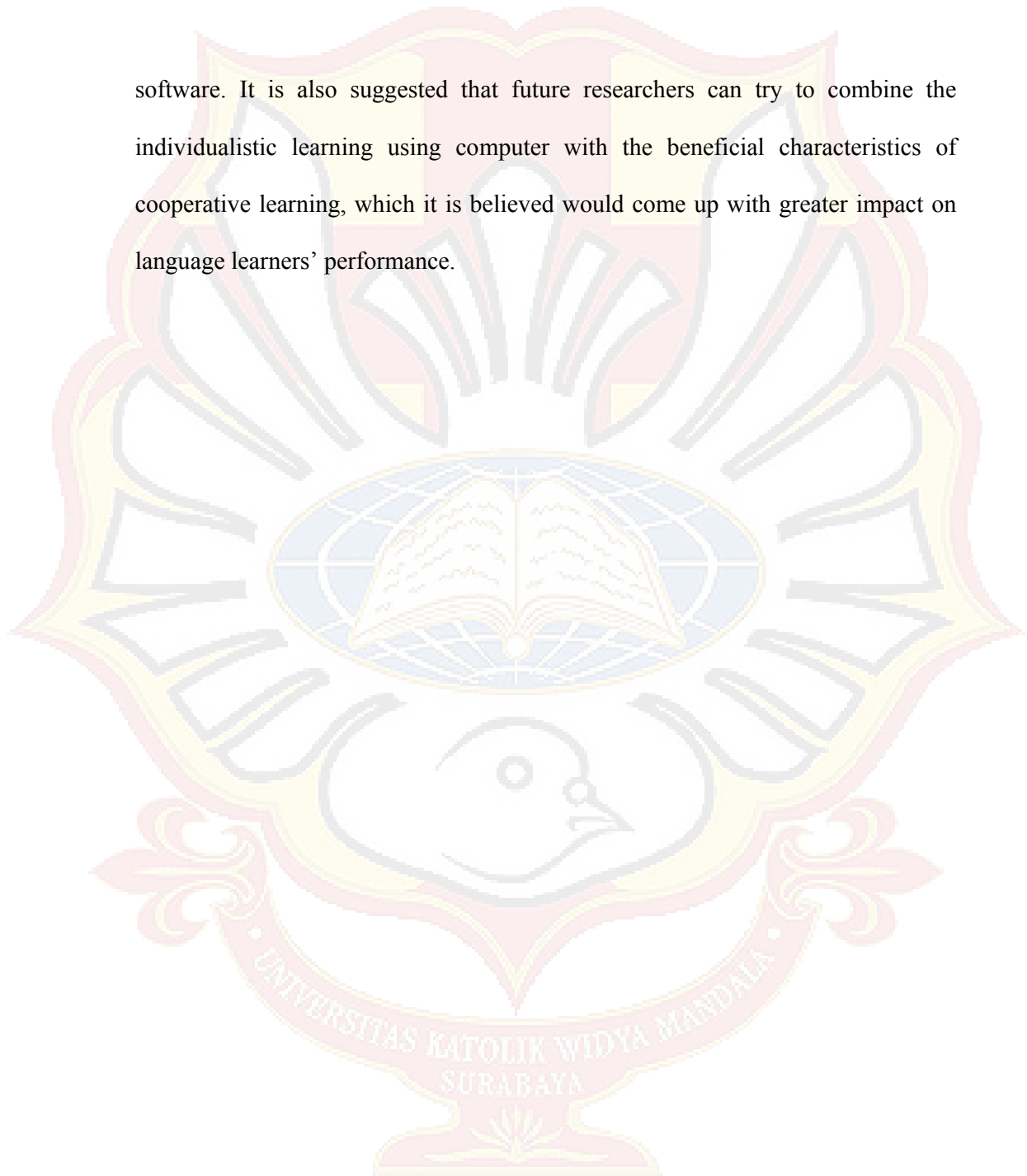
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