

**Developing CALL Software for Teaching Reading to the
Third Grade Students of Gloria Christian Junior High
School Surabaya**

A THESIS

**In Partial Fullfilment of the Requirements
for the *Sarjana Pendidikan* Degree
in English Language Training**



BY:

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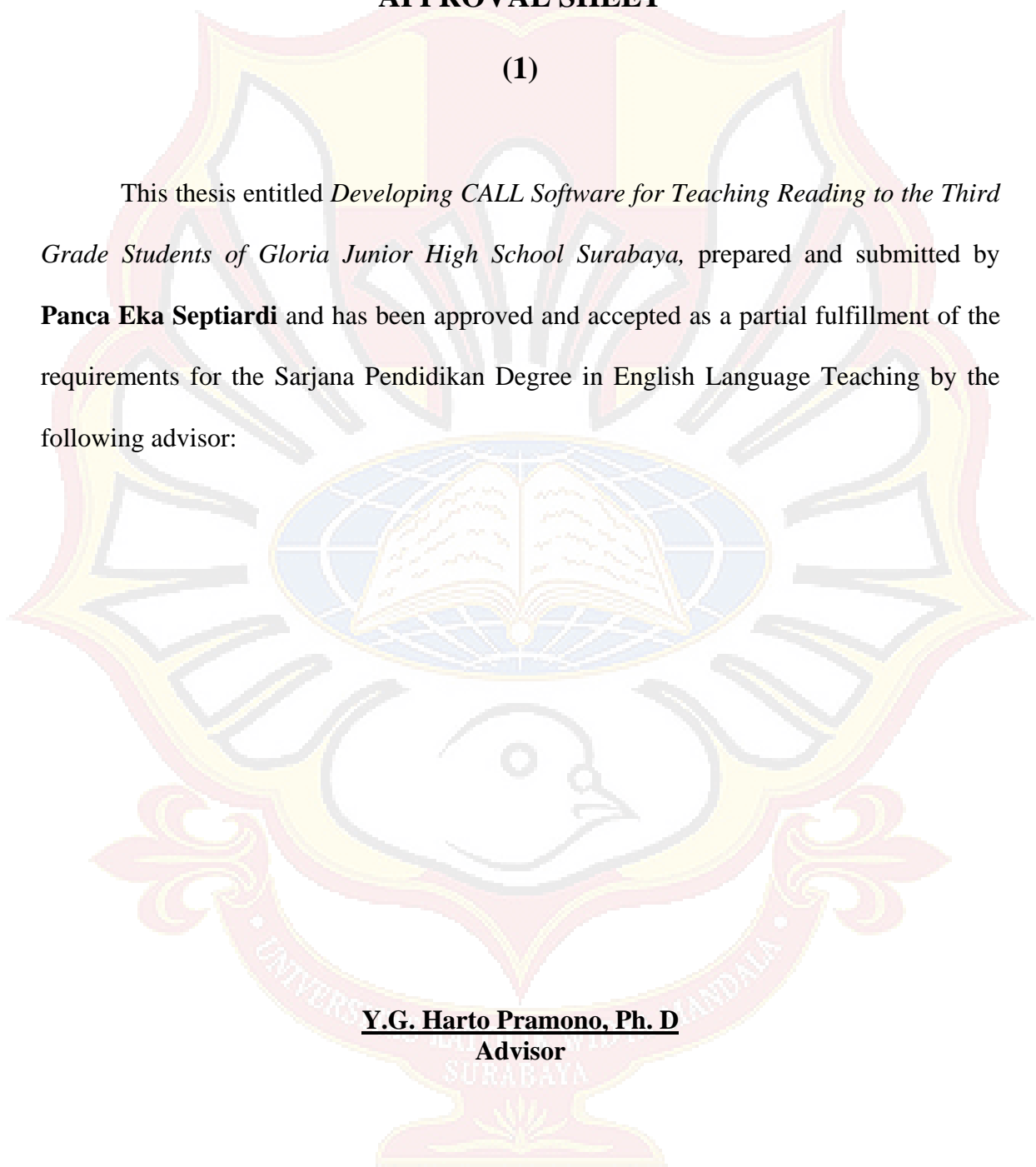
**ENGLISH DEPARTMENT
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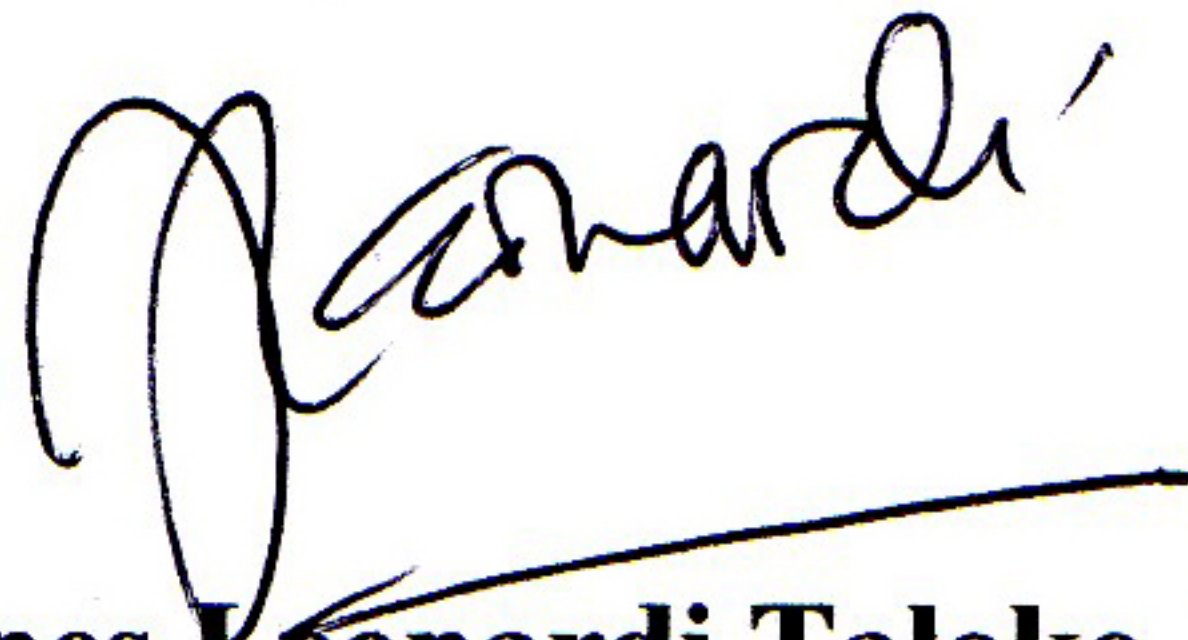
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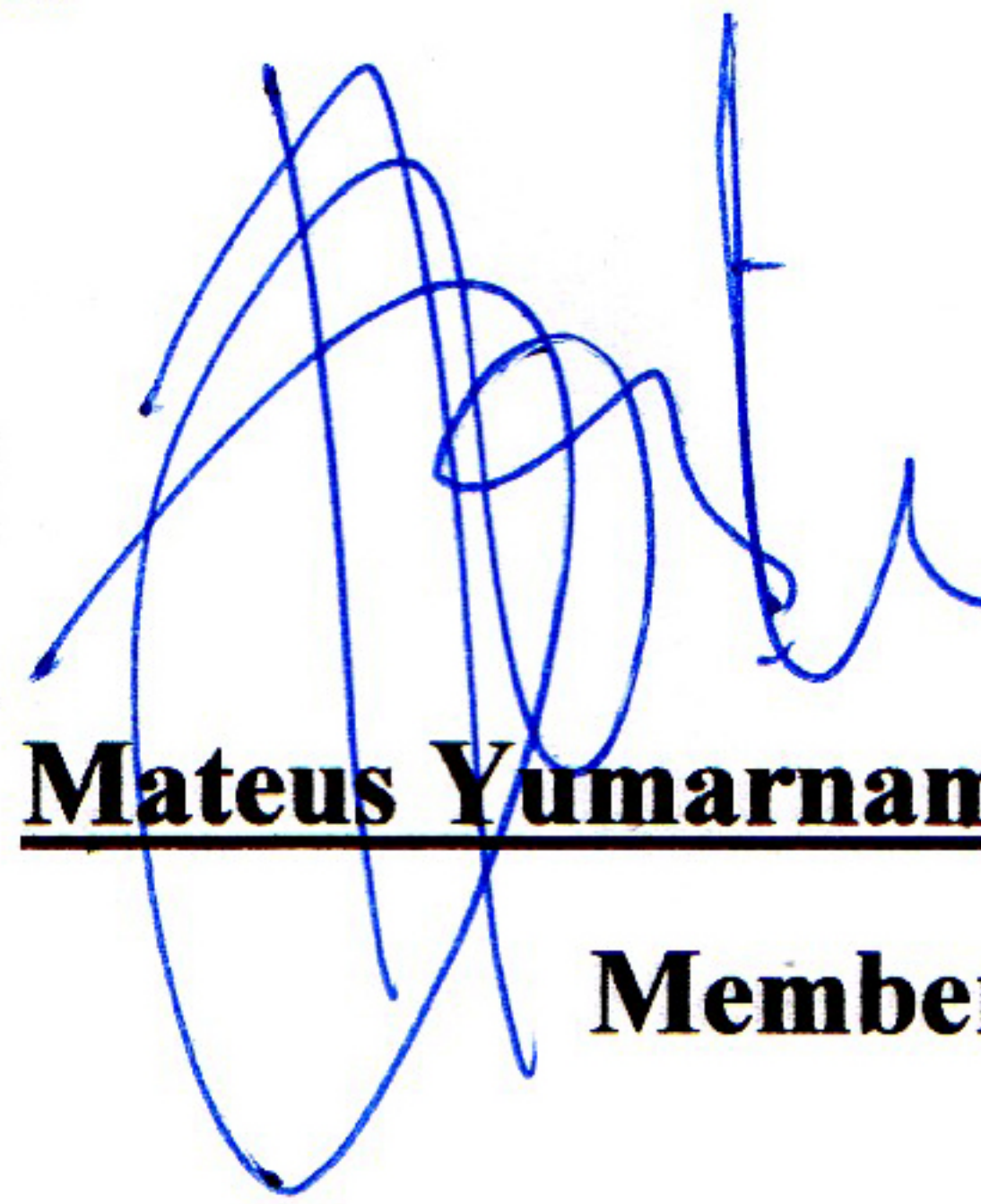
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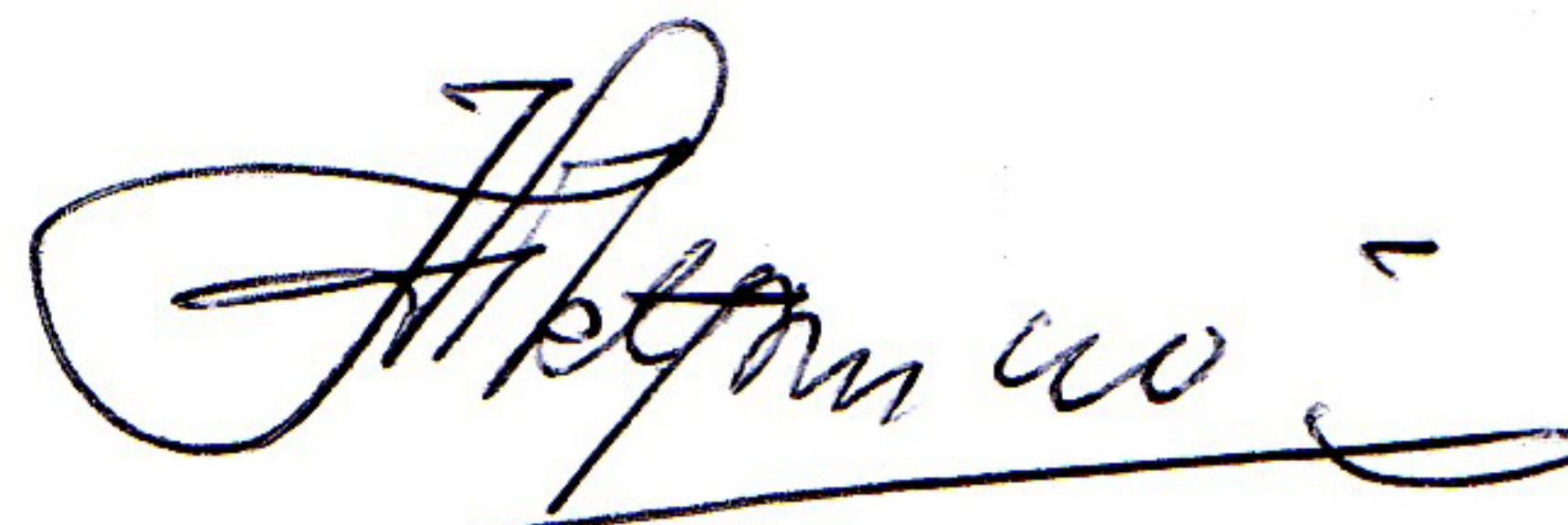
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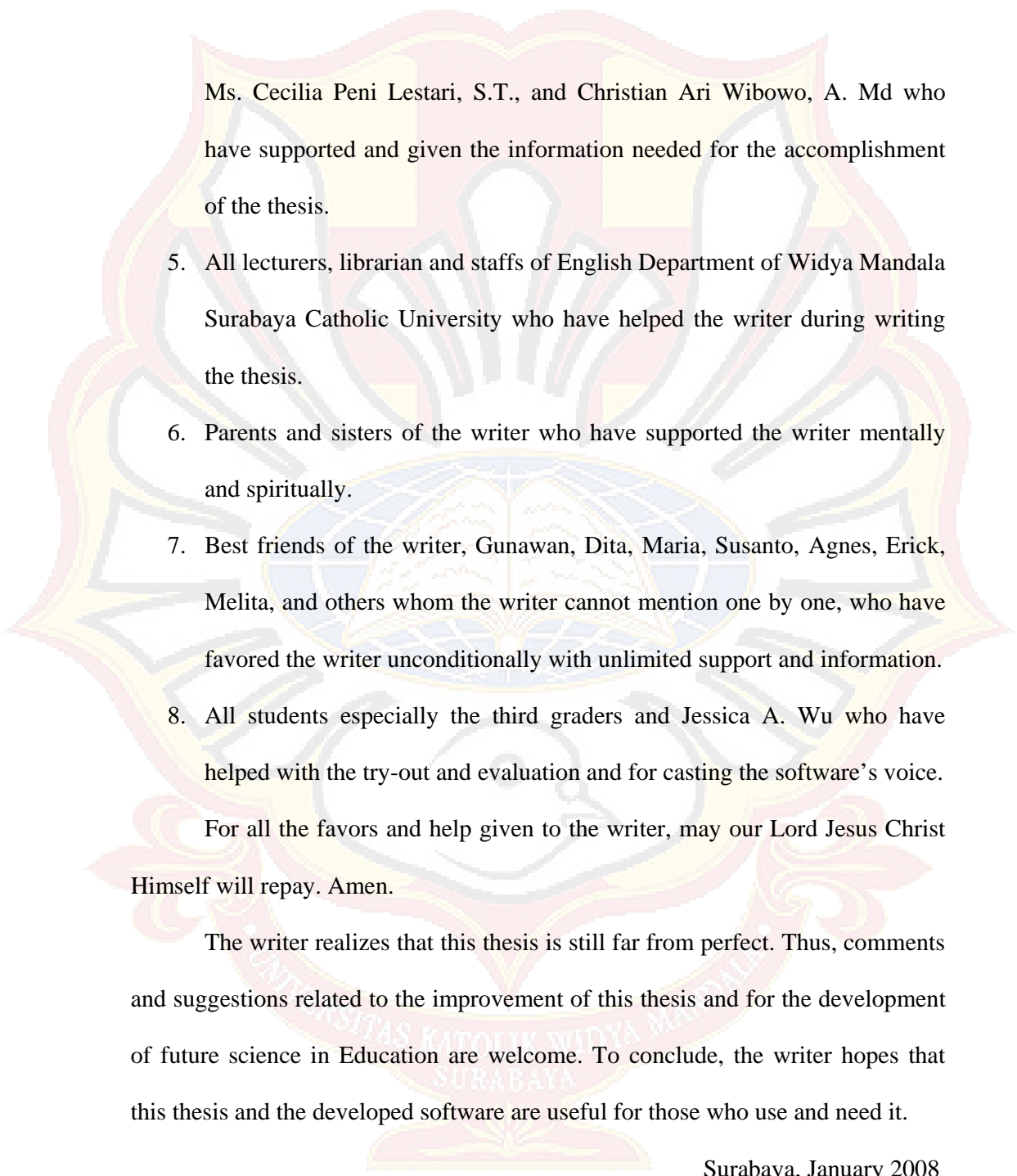
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The writer realizes that this thesis is still far from perfect. Thus, comments and suggestions related to the improvement of this thesis and for the development of future science in Education are welcome. To conclude, the writer hopes that this thesis and the developed software are useful for those who use and need it.

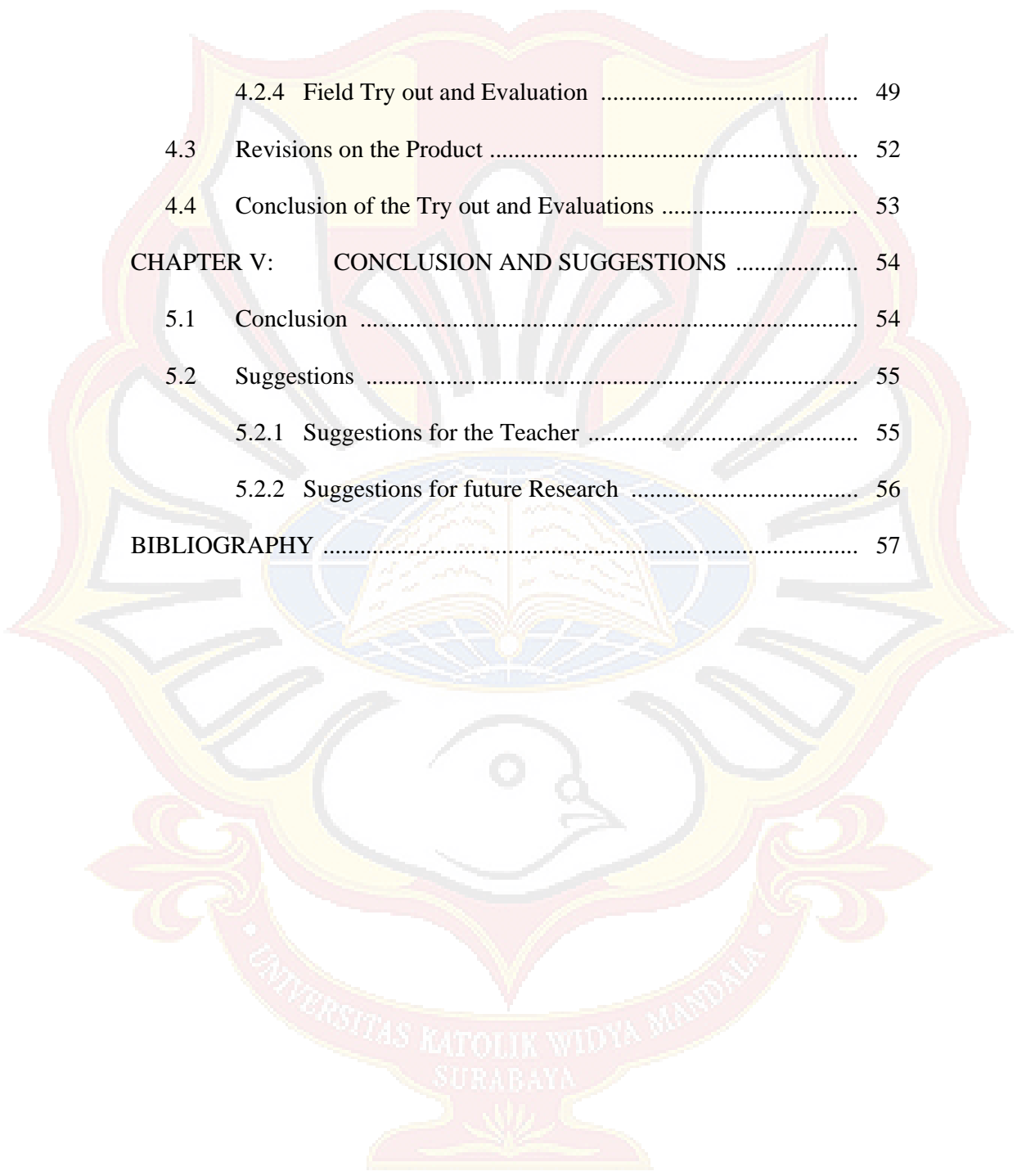
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The Writer

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ABSTRACT

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Key words: Computer-Aided Language Learning software development, Reading Comprehension, learning source

The teaching and learning of Reading in Gloria Christian Junior High School is felt to be less optimal in the achievement of the students taking the subject. Scores achieved by the students are constantly declining along with their motivation to study. This is caused by some factors. It might be caused by the teaching techniques that do not encourage students to learn more in the subject but only doing tasks and exercises. Another factor is the boredom suffered by the students concerning the passages they are to understand with the bundles of exercises that follow them. However, the main problem is that the learning resources for learning Reading are still limited on textbooks, and a more motivating resource is still rare to use. Moreover, textbooks usually do not put attention on students' individual learning capability. This kind of learning resource does not make the student learn.

In accordance to this problem, it is salient to find a way to solve the problem. Since this problem is mostly caused by the limitation of learning resources, an alternative learning resource, which can motivate and ease the students in learning, can be an option. Fulfilling the requirement of motivating and easy learning resources, Computer-Aided Language Learning which enhances individual achievement, is considered to be effective to cope with the problem.

Based on the background stated above, the objective of this development is to produce CALL software for teaching Reading. In developing the software, components that are considered as capable to make students learn more are inserted. To complete and ensure the need of having this as an alternative solution, needs assessment onto the students of Gloria Junior High School is to take into part and resulted in underlining the need of having CALL software as an alternative learning resources especially for Reading Comprehension.

There are procedures in developing the Software, which includes: (1) preparation, (2) developing the software, (3) producing the software, (4) organizing documentation, and (5) testing and revising the product.

For having an effective development product, evaluation and try outs on the product were conducted. The evaluation was given by experts on computer and experts on English subject. The evaluated product was then tried out to the individual try out, group try out and field try out.

As a conclusion, based on the evaluations, revisions, and try outs, this CALL software is effective for an alternative resource in learning reading, in

which it enhances student's motivation and individual achievement, especially for the students learning Reading in the third grade of Gloria Christian Junior High School Surabaya.

