### GENDER–BASED DIRECTIVES USED BY MAJOR CHARACTERS IN ARTHUR MILLER'S ALL MY SONS

A THESIS

In Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching



By: JESSICA OKTASIANI HARMANTO 1213004020

UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN JURUSAN PENDIDIKAN BAHASA DAN SENI PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS JULI, 2008

#### APPROVAL SHEET (1)

This thesis entitled Gender-Based Directives Used by Major Characters in Arthur Miller's All My Sons, prepared and submitted by Jessica Oktasiani Harmanto, has been approved and accepted as a partial fulfillment of the requirement for the Sarjana Pendidikan degree in the English Department of Widya Mandala Catholic University by the following advisors:

i

Drs. Stefanus 1 aga Tukan, M.Pd. Advisor I

Yohanes Nugroho Widianto, M.Ed. Advisor II

#### APPROVAL SHEET (2)

This thesis has been examined by the examiners on Oral Examination with the

grade of \_\_\_\_\_ on 11 August, 2008. ۱ Drs. Antonius Gurito Chairperson Yumarnamto, M.Hum. Drs. Stefanus Laga Tukan, M.Pd. Mateu Secretary Member rema Yohanes Nugroho Widianto, M.Ed. Member Drs. B. Himawan Setyo Wibowo, M.Hum. Member STOLIK WIDEA ML TOLIK WIDYA A \* UNIVER UND · FAKULTP Dra. Susana Teopilus, M.Pd. Head of the English Department ra Agnes Santi Widiati, M.Pd. CRUAN DAN of Teacher Training and Education Faculty DI PENDI

### **ACKNOWLEDGEMENTS**

First of all, the writer would like to thank the Almighty God because without Him she would not have been able to finishing this study under report.

Besides, the writer would also like to thank the following wonderful persons who have given her their guidance and support in the process of completing this thesis, especially:

- 1. Stefanus Laga Tukan, M.Pd., the writer's first advisor for guiding her in the process of doing the research and writing this thesis. He is the one, who has supported the writer, and has given her very useful advices and suggestions for the improvement of data collection, data analysis and this report presentation (thesis). The writer is very grateful for his patience in guiding her until she was able to finish this thesis.
- 2. Yohanes Nugroho Widianto, M.Ed., her second advisor who has guided and supported the writer in completing this thesis. He is the one, who has helped the writer to analyze the data and has checked the grammar of the writer. The writer also wants to thank him for his being so fully understanding and patient.
- 3. The writer's parents, for giving her the never ending supports and prayers. Their love, care, and all the wonderful things they have done in the making of this thesis, are the things that she will never forget and always be the writer's strength.

- 4. Fransisca Meike Paulina, the writer's boardinghouse mate, who has been willing to lend her computer to the writer to type her thesis.
- 5. Benedicta Irene Sutandio and Reni Mustika Ningsih,, the writer's best friends, who have always been at the writer's side struggling to finish our thesis together and have risen her up when she felt down.
- 6. Dian Handayani Suprapto, Melissa Adriana, Jenny Astrea, and Lenny Christinawati Santoso, the writer's other best friends, who have supported and cheered up the writer while doing her thesis.
- 7. All of the writer's family who have supported the writer in doing her thesis.
- 8. All of the writer's friends at the boarding house of Kalijudan 51 who have helped and supported the writer in doing her thesis.
- 9. All of the lecturers and college staffs who have helped the writer while doing her thesis.

Without all these people's help, guidance, support, love, and attention, the writer would not have been able to present this thesis the way it is. All the remaining shortcomings, however, are fully the writer's.

Surabaya, July 2008

Jessica Oktasiani Harmanto

## TABLE OF CONTENTS

APP	ROVAL S	SHEET (1)	i
			ii
		DGEMENTS	iii
TAB	LE OF CO	ONTENTS	v
			x
I.	Introduc	ction	
	1.1	Background of the Study	1
	1.2	Statements of the Problem	7
	1.2	Objectives of the Study	8
	1.4	Significance of the Study	10
	1.5	Scope and Limitation	10
	1.6	The Definition of Key Terms	11
	1.0	The Organization of the Thesis	12
II.	Review to Related Literature		
	2.1	Related Theories	13
		2.1.1 Directive Language Function	13
		2.1.1. The Nature of Directive	16
		2.1.2. The Types of Directive	18
		2.1.2 Speech Acts	19
		2.1.3 Gender and Gender Differences	22
		2.1.3.1. The Nature of Gender	22
		2.1.3.2. The Types of Gender	23
		2.1.3.3. Gender Differences	25
		2.1.4. Gender Differences in Giving Directives	29
		2.1.4.1. Types of Directives used by Males	29
		2.1.4.2. Types of Directives used by Females	30
	2.2	Arthur Miller and All My Sons	33
		2.2.1. Arthur Miller	33
		2.2.2. All My Sons	33
	2.3.	Related Studies	38

III.	Research Method			
	3.1	The Nature of the Study	42	

3.2	The Research Design	43
3.3	The Instrument	45
3.4	The Subjects	45
3.5	The Data Source and Data	45
3.6	The Parameters	45
3.7	The Data Collection Procedures	46
3.8.	The Data Analysis Procedures	46

# IV. The Findings and the Discussion of the Findings

4.1	The F	indings	
	4.1.1	The Findings on The Types of directives Used By Male	
		and Female Major Characters	52
		4.1.1.1.The Type of Directives used by Male Major	
		Characters, Joe Keller and Chris Keller, to Male	
		Character Listeners	52
		4.1.1.2. The Type of Directives used by Male Major	
		Characters, Joe Keller and Chris Keller, to Female	
		Character Listeners	55
		4.1.1.3.The Type of Directives used by Female Major	
		Characters, Kate Keller and Ann Dever, to Male	
		Character Listeners	58
		4.1.1.4.The Type of Directives used by Female Major	
		Characters, Kate Keller and Ann Dever, to Female	
		Character Listeners	60
	4.1.2.	The Findings on the Responses of The Listeners to the	
		Directives Given by Male and Female Major Characters	63
		4.1.2.1. The Male Character Listeners' Responses to the	
		Directives Given by Male Major Characters	
			63
		4.1.2.2. The Female Character Listeners' Responses to the	
		Directives Given by Male Major Characters	
		2	67
		4.1.2.3. The Male Character Listeners' Responses to the	
		Directives Given by Female Major Characters	
		SURABAYA	71
		4.1.2.4. The Female Character Listeners' Responses to the	
		Directives Given by Female Major Characters	
			75
4.2.		Discussion of The Findings	78
	4.2.1.	The Discussion of the Finding dealing with the Type of	
		Directives used by Male and Female Major Characters	79
	4.2.2.	The Discussion of the Findings Dealing with the Responses	
		of the Listeners to the Directives Given by Male and	
		Female Major Characters	85

V.	Conclus 5.1 5.2	sion Summary Suggestions		
BIBLIOGRAPHY				

## LIST OF TABLES

Table 3.1.	The Example of Analysis Table	48
Table 3.2.	The Tally of the Types of Directives Used by Male Major Characters, Joe Keller and Chris Keller, to Male Listeners	49
Table 3.3.	The Tally of Male Character Listeners' Responses to the Directives Given by Male Major Characters	50
Table 3.4.	The Tally of Male Character Listeners' Verbal Responses to the Directives Given by Male Major Characters	50
Table 4.1	The Type of Directives used by Male Major Characters, Joe Keller and Chris Keller, to Male Character Listeners	52
Table 4.2	The Type of Directives used by Male Major Characters, Joe Keller and Chris Keller, to Female Character Listeners	55
Table 4.3	The Type of Directives used by Female Major Characters, Kate Keller and Ann Dever, to Male Character Listeners	58
Table 4.4	The Type of Directives used by Female Major Characters, Kate Keller and Ann Dever, to Female Character Listeners	60
Table 4.5.1.	The Male Character Listeners' Responses to the Directives Given by Male Major Characters	63
Table 4.5.2.	The Male Character Listeners' Verbal Responses to the Directives Given by Male Major Characters	63
Table 4.6.1	The Female Character Listeners' Responses to the Directives Given by Male Major Characters	67
Table 4.6.2.	The Female Character Listeners' Verbal Responses to the Directives Given by Male Major Characters	68
Table 4.7.1.	The Male Character Listeners' Responses to the Directives Given by Female Major Characters	72
Table 4.7.2.	The Male Character Listeners' Verbal Responses to the Directives Given by Female Major Characters	72

Table 4.8.1	The Female Character Listeners' Responses to the Directives		
	Given by Female Major Characters	75	

#### ABSTRACT

Harmanto, Jessica Oktasiani. 2008. Gender-Based Directives Used by Major Characters in Arthur Miller's All My Sons, S-1 thesis, English Department, Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya.

Advisors: (i) Stefanus Laga Tukan, M.Pd, (ii) Yohanes Nugroho Widianto, M.Ed.

Key Words: Gender, Directives, Major Characters, Play.

The study under report tried to answer the following major research questions: (1) What types of directives are used by male and female major characters in Arthur Miller's play *All My Sons*?, (2) How do the listeners respond to the directives given by male and female major characters in Arthur Miller's play *All My Sons*?

To answer the first and the second questions, the writer reread and underlined the utterances of the major characters which contain directives in Arthur Miler's play *All My Sons*, collected and listed the utterances which contain directives used by the male and female major characters of the play and analyzed them based on the parameters taken from Goodwin's study of aggravated and mitigated directives and Austin's theory of speech acts (see Analysis Table).

The analysis of the data brought the following results: (1) male major characters tend to give aggravated directives more than mitigated directives to both male character listeners (86.96%) and female character listeners (75%). While female major character also tend to give aggravated directives more than mitigated directives to both male character listeners (76%) and female character listeners (57.14%); (2) Male character listeners respond verbally with affirmative and interrogative utterances equally (35.29%) to aggravated directives given to them by male major characters while they respond verbally with affirmative and interrogative utterances (50%) given to them by male major characters. Regarding the female character listeners, they respond verbally with affirmative utterances (62.5%) to aggravated directives given by male major characters while they respond the mitigated directives given by male major characters mostly nonverbally with action. Male character listeners mostly respond verbally with affirmative utterances to both aggravated directives (66.67%) and mitigated directives (100%) given by female major characters. Female character listeners mostly respond verbally with affirmative utterances (75%) to aggravated directives given to them by female major characters while they respond verbally with affirmative and interrogative utterances equally (50%) to mitigated directives given to them by female major characters.

The research and its report are still far from being perfect. It is suggested that further researches on the same topic be carried out with more modern theories or the latest experts' studies and analyze Indonesian plays as a written text as well as an audio or a visual data source to know the exact responds from the listeners to the directives given.