

**The 4th Semester Students' Perception on Peer  
Review in Writing Assignment**

**A THESIS**



**By**

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY  
June 2021**

# **The 4th Semester Students' Perception on Peer Review in Writing Assignment**

**A THESIS**

Presented to Faculty of Teacher Training and Education  
Widya Mandala Surabaya Catholic University  
in partial fulfillment of the requirement for the Degree of  
*Sarjana Pendidikan* in English Language Education



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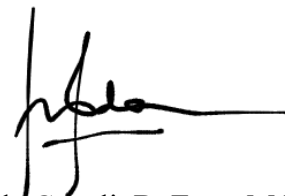


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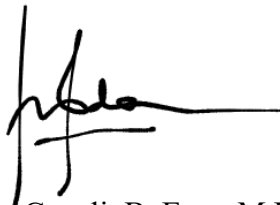
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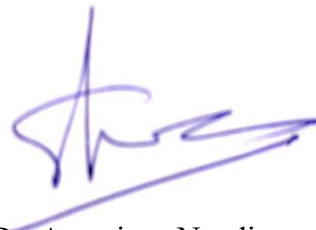
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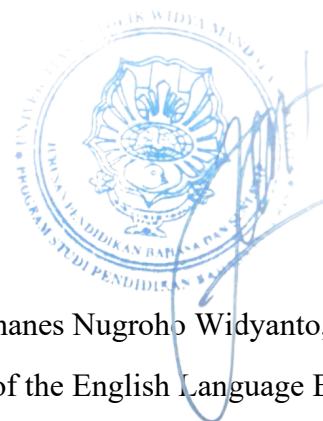
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## STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

Surabaya, 30 June 2021

A handwritten signature in black ink, appearing to read 'Krisna', with a large, stylized initial 'K'.

Krisna Yasa Basundara Ditya – 1213017030

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## ABSTRACT

Ditya, K., Y, B. (2021). The 4th Semester Students' Perception on Peer Review in Writing Assignment. English Language Education Study Program, Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University.

Writing is one of the most important skill in English. It is not important academically only for ESL students, but also for their future careers and communication in workplace and the society. Initially, for ESL students, it is also the one of the most difficult skill to be mastered. ESL students find numerous challenges in writing such as finding the idea of the content, grammatical conditions, vocabulary, mechanism, cohesion, and coherency. Realizing how difficult yet import it is, lecturers and and teachers who teach writing implement a learning technique peer review. Peer review involves the students' peer to take part in analyzing and reviewing their work. Some researches found that peer review is an effective technique. On the other side, there are some researches found that there are flaws in peer review. Hence, to find out what advantages and disadvantages that the ESL students have in peer review, this research finds how the students' perception toward peer review. The participants are the students of 2018 batch of English Language Education Study Program of Widya Mandala Surabaya Catholic University who have undergone writing C class and implemented peer review technique in their writing assignment. The data is taken with questionnaire and interview. The result is that ESL students perceive peer review as a useful learning technique for writing, but there are small numbers of students who feel some of the disadvantages of peer view. The advantages that the students have in peer review is that they feel confident in writing when peer review is implemented. They also develop their critical self-evaluation skill as well as awareness in grammar and content. According to the acquired data, some disadvantages of peer review are also found in the students' answers. Students hardly believe their peer to do the review and they prefer the teacher or lecturer to do it. Students also have difficulty in giving honest review because their peer involves personal feelings into the technique which can jeopardize their social relationship.

Keywords: Writing, peer review, perception, assignment