

## **CHAPTER V**

### **CONCLUSION**

This chapter consists of two parts. The first part is the summary of the thesis. It sums up the main points that have been discussed in the previous chapters. The end part deals with some suggestions of the findings of this study.

#### **5.1 Summary**

The discussion in the previous chapter stated that English is the international language which is often said as the means of international communication. Therefore, it is also taught in nearly every school around the world. In studying English, beginners have to master the grammar first (Paulston and Bruder, 1976). However, many students lose their interest in learning grammar after they realize that grammar is difficult and boring. Because of that reason, the teacher should find ways to reinforce students in learning English, especially its grammar. One of the ways is to vary the method in teaching English. Grammar games and drills are devices that can overcome the boredom in the classroom and increase the students' interest in learning grammar.

The study was conducted to investigate whether the methods drills and games are effective or not, and whether there is significant difference on the present continuous tense achievement between students who are taught using grammar games and those who are taught using drills as a means of reinforcement. The

subject was students of class VII A and VII C. From the result of the research, the writer concluded that both techniques were good reinforcement techniques because they could improve the students' structure achievement significantly and there were not significant difference on the present continuous tense achievement between the students who were taught using grammar games as a means of reinforcement than those who were taught using drills as a means of reinforcement.

## **5.2 Suggestion**

Basing on the results of the study, the writer would like to give some suggestions which can give contribution to English teachers and further studies.

### **5.2.1 Suggestion for language teachers**

There are some suggestions that the writer would like to give to the English teachers, especially in teaching Grammar.

1. The teacher should choose the games in accordance with the students' level and age; otherwise, the games would be too difficult for the students and as a consequence, they would not learn anything.
2. The teacher should choose the games which are appropriate with the materials, and goal of the lesson, and they also effective as reinforcement.
3. The teacher should be able to control the class, even though the students are having fun with the games. The teacher should not lose control on the students.

4. The teacher should vary their techniques so that the students do not get bored easily.

### **5.2.2 Suggestion for further research**

Every technique has its own advantages and disadvantages. But they will be more useful in stimulating the learning process if they are used in an appropriate environment such as the subject, the situation and condition. It is very important for researchers to pay attention to the things stated above.

Researchers must be careful with certain things that will influence the results of the study such as:

a) The age of the subjects

The techniques must be suitable with the age of the subjects. In this study, the subjects were the first grade junior high school. They still like to play so the writer used games as the technique as a means of reinforcement in teaching the present continuous tense.

b) The allocation time

The treatments of this study were only given three times for each experimental and control group. It may have given more complete and accurate results if the number of the treatments can be added.

c) The material

The material must be adapted with the students' characteristics. It will be much better to use the material that the students have already been familiar with.

d) The techniques

The techniques must be selected based on some consideration. They must be adjusted with the materials, goal of the lesson, and also effective as reinforcement.

e) Other researchers

In conducting further research, other researchers must pay attention to the age of the subjects that must be suitable with the technique, give more treatments than just three treatments, the suitable and various materials and do the treatments by themselves for achieving more complete and valid results.

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