Chapter 5

Conclusion and Suggestions

In this chapter, the writer would like to present the conclusion of this study and some suggestions for further research.

5.1. Conclusion

English has been referred as an international language because English is so widely spoken. It is the language often used or taught as a second or foreign language around the world. Because of that, English has become a valuable subject to be studied in many different aspects such as English literature or the teaching of English at the English Department of Widya Mandala Catholic University where students are taught English as foreign language. It doesn't only provide facilities to improve students' learning ability but also their English mastery for example: ***language laboratory***, ***Multimedia laboratory***, ***library*** and ***SAC (Self-Access Center),*** where students can study independently. And the subject that the writer wanted to study was related to one of the SAC programs, the SAC Conversation Club. In SAC Conversation Club, students are provided with many activities that force them to speak English. In addition, some lecturers especially those who teach speaking suggest that students should follow this program as ways to improve their speaking ability. Realizing the existence of the

SAC Conversation Club, the writer decided to investigate the effect of SAC Conversation Club on the speaking achievement of the Speaking II class.

The purpose of this study is to find out whether students who followed the SACCC have higher speaking achievement than those who didn't follow SAC CC. In order to prove the hypothesis, the writer divided the subject that she wanted to study into two groups, Group one which is students who didn't follow SAC Conversation Club and group two is students who followed SAC Conversation Club. In conducting this study, the writer analyzed their speaking II scores, Mid-Term; End of semester; and mean of Mid-Term and End of semester scores using t-test. The result of this study showed that t observation > t-table (4.75 > 1.714). Therefore, the writer concludes that Ho is rejected. It means that there is a significant difference in the speaking achievement of the Speaking II class of English Department of Widya Mandala Catholic University students between those who followed and those who did not follow the SAC conversation club.

5.2. Suggestions

In this part, the writer would like to give some suggestions that may be useful for the SAC Conversation Club and for further research.

5.2.1 Suggestions for SAC Conversation Club.

Dickinson (1987: 119) says "the success of SAC will depend on how well it meets the needs of the users, how 'user friendly' it is, whether there are the

appropriate materials in sufficient quantities and so on". As it has been proved that one of the SAC programs, SAC Conversation Club, has a positive influence on the students' speaking achievement, the writer suggests that this program should be considered as compulsory for students who have a low speaking achievement.

Besides, the writer would also recommend that SAC Conversation Club instructors should cooperate with speaking lecturers as ways to report the students' progress. It will also be an effective mode if SAC Conversation Club holds a speaking test in the first meeting and two weeks before the Mid-Term and End of Semester. These tests are used as a tool to measure the member's language learning needs and their speaking improvements, while the score of the SAC Conversation Club are used as an additional score in the speaking class.

5.2.2 Suggestions for Further Research

After completing this research, the writer would like to give a suggestion for further research. This research will be useful, if further researchers conduct this research on the other subjects, such as investigating the effect of following the Independent Study on their IC or Structure (A or B) class, or investigating the effect of following the Friday Movie on their Listening Comprehension class, etc.

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