The English Department Students' Attitude toward the Learning of Writing Using MS. Word in the Multimedia Laboratory of the English Department of Widya Mandala Catholic University Surabaya

A THESIS

As Partial Fulfillment of Requirements
for the *Sarjana* Pendidikan Degree in
English Language Teaching

By
Herri Santoso
1213001035

ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND PEDAGOGY
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2007

APPROVAL SHEET

(1)

This thesis entitled *The English Department Students' Attitude toward the Learning of Writing using Ms.Word in the Multimedia laboratory of the English Department of Widya Mandala Catholic University Surabaya*, prepared and submitted by Herri Santoso, has been approved and accepted as a partial fulfillment of the requirements for the *Sarjana* Pendidikan Degree in English Language Teaching by the following advisors:

Drs. V. Luluk Prijambodo, M.Pd
Advisor 1

P. Hady Sutris Winarlim, S.Pd, M.Sc
Advisor 2

APPROVAL SHEET

(2)

This thesis has been examined by the Committee on Oral Examination with a grade of _____ on July 21st 2007.

Drs. Y.G. Harto Pramono, Ph.D., M.Pd.
Chairman

Drs. B. Himawan Setyo Wibowo, M.Hum.
Member

Dra. Ruruh Mindari, M.Pd.
Member

Drs. V. Luluk Prijambodo, M.Pd
Member

P. Hady Sutris Winarlim, S.Pd, M.Sc
Member

Approved by

Dra. Agnes Santi Widiati, M.Pd.
Dean of the Teacher Training College

Dra. Susana Teopilus, M.Pd.
Head of English Department

ACKNOWLEDGEMENTS

Above all, the writer would like to thank God Almighty for his guidance and blessings. Without Him it is impossible for the writer to accomplish his thesis. To this point, the bible says," He makes me to lie down in green pastures. He leads me beside the still water. He restores my soul. He leads in the paths of rightness. For his name's sake." (Psalms 23:2-3) and "I can do all things through God who strengthens me." (Philippians 4:13)

In doing the study, two persons have been of great help for the writer. They are Drs. V. Luluk Prijambodo, M.Pd. and P. Hady Sutris Winarlim, S.Pd, M.Sc, the writer's advisors. Therefore right after thanking God, the writer would like to express his appreciation and gratitude for their patience, guidance, suggestions, assistance, supports and encouragement without which he could not have completed his thesis and be ready for the examination. There are no more beautiful words than sincere and deep thanks to convey his gratitude to them.

His special gratitude and thanks are extended to Nano', Wong Gede, Gambles, Mas Ari, Pak JE, Pak Ed, Isaac, Bu Irda, Bu Rika, Frans, Sugik, Mas Rizal, Pak Wagiman, Pak Ngadiman, Pak Harjanto, Pak Mateus, Pak B. Budiyono, Pak Joko, Pak Tjondro, Pak Agus, Pak Taloko, Bu Susana, Pak Parwi, Pak Davy, Pak Harto Pramono, Pak Himawan and Bu Ruruh who has given the writer valuable comments, help, suggestions and support.

Besides, his sincere thanks go to all his family members especially his beloved parents for their endless love, prayers and supports. He thanks his sisters who have lent their computer to the writer.

Moreover, the writer would like to acknowledge all of the lecturers of the English Department Faculty of Teacher Training and Education Widya Mandala Surabaya Catholic University for their guidance, supports, advises and helps during the study. At last, the writer would like to thank everyone who has helped his in making this thesis but their names are not mentioned one by one.

The writer

TABLE OF CONTENTS

APPROVAL SHEET (1) i

APPROVAL SHEET (2) ii

ACKNOWLEDGEMENTS iii

TABLE OF CONTENTS v

LIST OF TABLES viii

LIST OF FIGURES ix

ABSTRACT x

CHAPTER 1: INTRODUCTION 1

1.1. Background of the Study 1

1.2. Statement of the Problem 3

1.3. Objective of the Study 3

1.4. Significance of the Study 3

1.5. Assumption 4

1.6. Scope and Limitation of the Study 4

1.7. Theoretical Framework 5

1.8. Definition of Key Terms 6

1.9. Research Method 6

1.10. Organization of the Study 7

CHAPTER 2: REVIEW OF RELATED LITERATURE 9

2.1. Review of the Related Literatures 9

2.1.1. The Nature of Attitudes 9

2.1.2. Attitudes' Measurement 11

2.1.2.1. Types of Questions 12

2.1.2.2. Technique in Measuring the Attitude 12

2.1.3. The Role of Computer in Language Learning 14

2.1.4. Microsoft Word 15

2.1.4.1. The History of Microsoft Word (MS. Word) 15

2.1.4.2. The Feature of MS. Word 2000 for Writing 16

2.1.4.3. The Advantages of MS. Word 2000 as Word Processing 21

2.1.4.4. The Advantages of Word processor on Writing 21

2.1.5. Multimedia Laboratory at WMSCU 23

2.1.6. The Learning of Writing in English Department of Widya Mandala Catholic University Surabaya (WMCUS) 23

2.1.7. The Learning of Writing in Multimedia Laboratory 25

2.2. Some Previous Studies 25

CHAPTER 3: RESEARCH METHOD 29

3.1. Research Design 29

3.2. The Research Data 32

3.3. Subjects of the Study 32

3.4. Research Instruments 33

3.5. Procedures of Collecting the Data 36

3.6. Procedures of Analyzing the Data 37

CHAPTER 4: DATA ANALYSIS AND FINDINGS 38

4.1. Data Analysis (Questionnaire) 38

4.1.1. Data Analysis in Term of Affective Component 38

4.1.2. Data Analysis in Term of Behavioral Component 39

4.1.3. Data Analysis in Term of Cognitive Component 40

4.2. Findings 41

4.2.1. Findings in Term of Affective Component 42

4.2.2. Findings in Term of Behavioral Component 43

4.2.3 Findings in Term of Cognitive Component 44

CHAPTER 5: CONCLUSSION 45

5.1 Summary 45

5.2 Suggestions 45

BIBLIOGRAPHY 47

APPENDICES 49

1. The Questionnaire (The Early Version) 49
2. The Questionnaire (The Revised Version) 51

LIST OF TABLES

Table 3.1 the Research Design 31

Table 3.2 the Subjects of the Study 33

Table 3.3 the Classification of the Questions

according to the Attitude's Components 34

Table 4.1 Data Analysis in Terms of Affective Component 39

Table 4.2 Data Analysis in Terms of Behavioral Component 40

Table 4.3 Data Analysis in Terms of Cognitive Component 41

Table 4.4 Findings in Terms of Affective Component 42

Table 4.5 Findings in Terms of Behavioral Component 43

Table 4.6 Findings in Terms of Cognitive Component 44

LIST OF FIGURES

Figure 2.1 the Chart of Attitudes and its Components 11

Figure 2.2 the Formatting Bar 18

Figure 2.3 the Paragraph Attributes 19

Figure 3.1 the Structure of Research Design 30

ABSTRACT

Santoso, Herri. 2007. *The English Department Students' Attitude toward the Learning of Writing using MS. Word in the Multimedia laboratory of the English Department of Widya Mandala Catholic University Surabaya*. S-1 Thesis. English Department Faculty of Teacher Training and Education Widya Mandala Catholic University Surabaya. Advisors: (i) Drs. V. Luluk Prijambodo, M.Pd, (ii) P. Hady Sutris Winarlim, S.Pd, M.Sc.

Key words: attitude, MS. Word.

Nowadays, computers are widely used in the educational sector, including in teaching writing. The effects of computer on writing are the changing how the writing class is conducted; it is conducted by practicing course on–line through e-mail and internet access. During the class, the students work on specific assignment and carry out particular task (e.g. brainstorming, writing outlines, creating drafts, and revising) by MS. Word. Since writing class using MS. Word is a new way for the English Department students of Widya Mandala Catholic University Surabaya (WMCUS), the writer decides to conduct a study aiming at seeing the attitude of the English Department students of WMCUS toward writing class using MS. Word that is to know whether their attitude is positive or negative.

This study focuses on the attitude of the English Department students toward the learning of writing using MS. Word in the multimedia laboratory of the English Department at WMCUS. The attitude consists of three components: affective, behavioral and cognitive components. The students' affective, behavior and cognitive will be known in this study.

The study under report is a descriptive-quantitative study. The writer observed the subjects' attitude by giving a questionnaire to them. The questionnaire has included the components of attitude and it also has 18 questions about the students' attitude. After the writer gets the answers' students of the questionnaire, he analyzes the data.

After analyzing the data, the writer concludes that the subjects under study have positive attitude. The reason is mostly the students have positive cognitive (96.9%), affective (87.9%) and behavior (77%).For the future researcher, hopefully can propose some techniques, methods, and atmosphere which enable the students learning writing toward their attitude.