

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter consists of two parts. The first part presents the conclusion of the thesis. It sums up the main points which have been discussed in the previous chapter. The second part deals with some suggestions which will be more useful for improving the teaching materials and strategies for structure course and writing course

5.1 Conclusion

In the previous chapter the importance of writing has been discussed and why this study is conducted for has been discussed. Library researches have been done to find out the important and the purpose of each variable and also the correlation between those variables. The data is analyzed and finally the finding has been interpreted.

This study is conducted to know whether there is a correlation between Structure I scores and language use achievement in Writing I of the 2006/2007 academic year students of the English Department of Widya Mandala Catholic University Surabaya.

After analyzing and examining the results of this study, the writer concludes that there is a significant and positive correlation between Structure I scores and language use score in Writing I. It means that the higher score that the

students have in Structure I, the higher score that the student will have in Writing I, and also the other way. The result is as follows:

The correlation between Structure I achievement and language use achievement in Writing I

$$r = 0,573917$$

$$r^t (5\%; 30) = 0,361$$

Since $r (0,573917) > r^t (0,361)$, H_0 is rejected and H_a is accepted. Hence, there is a positive and significant correlation between the students' structure scores and language use score in writing.

5.2 Suggestions

Based on the results of this study the writer makes some suggestions can be as follows:

1. The lack of the subject, 30 students, is a weakness of the study. It is because of some lecturers of Writing I use holistic scoring to examine the students' composition, so the need of language use score as the variable of the study is not much available. There is no ideal number of subject, but the more number of subject is taken, more valid the study will be. Next researchers are better to use more than one school or college to fulfill the need of subject in this study.
2. The head of the English Department of Widya Mandala Catholic University Surabaya should consider Structure I subject to be taken together in the same semester with Writing I subject or as the prerequisite

subject. Since there is an influence of Structure I Achievement to Writing I Achievement shown in the study. The suggestion is made to avoid the writing lecturers spend their valuable time to teach the students about structure deeply rather than teach the students to develop a good composition because writing is a complex skill which has so many supporting factors and it requires much time to learn those other factors beside structure.

3. The Structure and Writing lectures should keep together in a good cooperation in each semester in order to get a maximum result. They should work hand in hand.

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