

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

The aim of this study is to find out the English Study Program students' perceptions on Bella (*Moodle*-based) implementation. There were 28 of 138 students who completed the questionnaire about English Study Program students' perceptions on Bella (*Moodle*-based) implementation. By seeing the diagram of questionnaires, the sample of this study consists of 5 (17,9%) male and 23 (82,1%) female respondents who participate in this study.

Based on the result of the questionnaire data calculation from the English Study Program students' batch 2017, 2018, and 2019 are calculated in three aspects. First aspect is about students' perception on the familiarity of Bella, second aspect is about students' perception on the implementation of learning using Bella, and the last aspect is about advantages and disadvantages of learning using Bella.

To sum up, the majority of students have positive responses on Bella (*Moodle*-based) implementation in the English Department, Widya Mandala Surabaya Catholic University. This study shows that in general, students in English Department batch 2017, 2018, and 2019 agree that Bella is well known among the students in English Study Program, implementation in learning using Bella is good, and learning using Bella has many advantages.

5.2 Suggestions

Based on the results and conclusions above, the following suggestions can be submitted:

5.2.1 Suggestion for Students

Learning resource in the form of e-learning using Bella (*Moodle*-based) is recommended for use by students for learning because it provides opportunities for students to learn independently. In addition, by using Bella, students can learn flexibly because learning can be done anywhere and anytime. Learning using Bella also can attract students' interest in learning because it is not boring compared to conventional learning.

Therefore, the writer suggests that students maximize the use of Bella. Students are expected to be able to use Bella properly and correctly. The use of Bella properly and correctly can make learning better, more interesting, and enable students to learn independently.

5.2.2 Suggestion for Teacher and Lecturer

Teachers and lecturers are advised to be able to take advantage of technological advances that can be used as learning resources. In addition, teachers and lecturers are advised to take advantage of technological advances as an alternative to learning so that the teaching and learning process can be carried out anywhere, one example is conducting the teaching and learning process using Bella (*Moodle*-based).

The writer suggests that teachers and lecturers can guide and help students to navigate Bella easily, be more creative in teaching and explaining learning material using Bella, and provide feedback for students so that they can better understand the subject being taught.

5.2.3 Suggestion for Future Researcher

The writer hopes that further researchers can examine the effectiveness of using Bella in lectures, either using experimental research, surveys, or other research designs. The aim is to see and develop the use of Bella (*Moodle*-based).

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