

**STUDENTS' PERCEPTIONS TOWARD THE USE OF
PEER-FEEDBACK IN SPEAKING C COURSE**

A THESIS



By

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
(2021)**

Students' Perception Toward the Use of Peer-feedback in Speaking C Course

A THESIS

Presented to Faculty of Teacher Training and Education Widya
Mandala Catholic University Surabaya
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in Teaching English as a Foreign Language



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ACKNOWLEDGEMENTS

Through this acknowledgment sheet, the writer would like to praise The Almighty God and Mother Mary for the blessings and guidance given while the writer was working on this research. Furthermore, the writer would like to express her deepest gratitude for all great people who have already helped and supported her while finishing this thesis.

The deepest gratitude is showed to:

1. Dr. Ignatius Harjanto, M.Pd., the writer's thesis advisor, for his guidance, care, advices, helps, and encouragement which were given to the writer for the whole process of finishing this thesis. Also, the writer would like to thank her for being a favorable inspiration of a great lecturer.
2. Maria Josephine K.S., S.Pd., M.Pd. and Dr. B. Budiyo, M.Pd., as the writer's thesis examiners, for their advices and suggestions which were given to the writer in the *Seminar Proposal*.
3. Johanes Leonardi Taloko, M.Sc. and Prof. Dr. Agustinus Ngadiman, as the writer's academic advisor, for his care, support, and motivation which have been given to the writer since the writer was in the first year.
5. Hady Sutris Winarlim, M.Sc. for his care, support, and motivation which have been given to the writer.
6. All lecturers of English Department of Widya Mandala Catholic University who motivated the writer to finish the thesis in one semester.
7. All English Department students in the academic year of 2017/2018 for the willingness to be the subjects of this research.

8. The writer's parents for their unconditional love and never-ending supports which are always given to the writer. Also, the writer would like to thank them for all good prayers as well as learning facilities given to the writer.

9. Clementin Kortisarom Prijambodo, as the writer's close friend, who always appreciates the writer's efforts and supports the writer emotionally both in good and bad conditions.

10. To all my friends who are struggling together while I am going through hard times.

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ABSTRACT

Students' perceptions toward the use of peer feedback in Speaking C course.

Advisor : Dr. Ignatius Harjanto. M.Pd.

Keywords : Speaking class, Peer-feedback, Students' Perceptions

This aim of this study is to investigate students' perceptions toward the use of peer feedback in Speaking C course. The design of this study is non-experimental research using a descriptive survey. The instrument used were questionnaire and interview. The subject of the study is 34 English Department students of Widya Mandala Catholic University of Surabaya in the academic year of 2018/2019. The result is the students assumed that Peer-feedback gave more benefits than disadvantages. However, the challenges faced in the use of peer-feedback were still found.