

CHAPTER 5

CONCLUSION AND SUGGESTION

This chapter presents the conclusion (Section 5.1) and suggestion (Section 5.2) of the study about the English Department students' perceptions on the advantages and disadvantages and their suggestion toward the Journal Writing assignments in Writing B.

5.1 Conclusion

This study's objective is to find out the English Department students' perception on the advantages and disadvantages and their suggestion toward the Journal Writing assignments in Writing B in the academic year of 2019/2020. The number of subjects of this study were forty- eight English Department students from the academic who take Writing B course on the academic year of 2019/2020. The writer asks five students to participate on filling-out the testing questionnaire. Actually, the writer has to asks the other forty-three students to fill-out the fixed questionnaire. However, the writer only could contact forty of them. After discussing with the advisor, the writer considers that the forty students can represent the students in that batch.

In order to find out the English Department students' perception, the writer asked the students to fill in the questionnaire which consists of ten main categories. The result of this study shows that most of the English Department students have already admit that it is important for them to master writing skill since it is going to be useful for their own future. From the lecturers' explanation, the students have

understood completely about the content of Journal Writing assignments that is written on the Writing B syllabus. Surprisingly, the students show much interest to write journals.

The English Department students think that the implementation of Journal Writing assignment in Writing B course is a good idea since it brings many advantages for the students. The advantages that the students get from Journal Writing assignments are; the students' writing skills are improved, the students can measure their own progresses, and their relationship with the lecturers become closer than before. Gratefully, most of the students feel glad because of the feedbacks that they received from the lecturers.

As the most voted comment, the English Department students say that the lecturers have already done a great job by giving clear instructions to the students about the thing that the students need to know about Journal Writing assignments. For the most voted suggestion, the English Department students say that the implementation of Journal Writing assignments in Writing B course is already good. It means that all of the lecturers and students have made a good team work on making the implementation of Journal Writing assignments become useful and meaningful for both of them.

5.2 Suggestion

The writer divides the suggestion into two sections. The first suggestion is dedicated for the Writing B course lecturers and the second suggestion is dedicated for the future writer with the similar topic.

5.2.1 For the Lecturers of Writing B Course

For the Lecturers of Writing B Course, first of all, thank you very much because all of the lecturers have done a great job on making Journal Writing assignments become useful for the students. A lot of students have said that their writing skills are improved after they make many journals and receive the feedback that have already given by the lecturers. Second, the writer hope that the lecturers will not stop to give encouraging comments and feedback to the students, if possible, in more detailed way, because some students sometimes still feel confused about the feedbacks that have given by the lecturers. Third, if possible, the writer also hopes that the lecturers can correct students journal writing assignments faster.

5.2.2 For the Future Writer

The writer admits that this study is still far from perfect. Hence, the writer hopes that there will be future other writer who wants to observe this study further. The future writer can also try to observe the implementing of Journal Writing assignments from different point of view. The future writer can try to find out the implementation of Journal Writing assignments from the lecturers' point of view. Moreover, the future writer can try to ask further components of reflective journals such as: the format; the content; the number of journals to be written; the scoring/judgement given; the form (hard copy or soft copy); and the time provided to write a reflective journal. For the next study the future writer can also conduct the interview section.

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