

**STUDENTS' PERCEPTION ON CRITICAL THINKING SKILLS TAUGHT IN
WRITING D CLASS**

A THESIS



By

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**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
2021**

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A THESIS

As Partial Fulfilment of the Requirement for
Bachelor's Degree in English Teaching the Faculty of Teacher and Training Education



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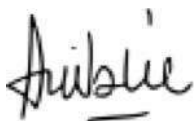


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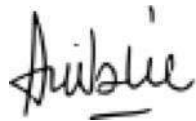
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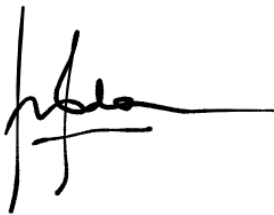
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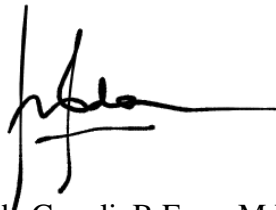
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ABSTRACT

Critical thinking and writing skills are equally important skills for University students to acquire. Both skills are necessary and very useful for students in order to create a good piece of writing. Especially, assignments and academical papers in University level require a lot of writing and developing ideas. There are 5 different processes of critical thinking that University students should know which are; (1)Reasoning, (2)Analyzing, (3)Problem-solving, (4)Decision-making and (5)Evaluating. In this study, the researcher investigates the critical thinking processes used by the students of Writing D. The subject of this study is students from Writing D class, the highest level of Writing class in Widya Mandala Catholic University. The data were collected using questionnaire and interview for more detailed answers. The study found that students are involving critical thinking skills when composing essays and they found that the skills helped them to think broadly and create more substantial essays. Students also found that critical thinking skills bring various benefits in their real life beyond the Writing class.

Key words: critical thinking skills, critical thinking, writing skills, writing.

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TABLE OF CONTENT

SURAT PERNYATAAN.....	iii
APPROVAL SHEET (I).....	iv
SURAT PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH.....	v
APPROVAL SHEET (II).....	vi
STATEMENT OF AUTHENTICITY.....	vii
ABSTRACT.....	viii
ACKNOWLEDGEMENT.....	ix
TABLE OF CONTENT.....	x
LIST OF TABLES.....	xii
LIST OF APPENDICES.....	xiv
CHAPTER I – INTRODUCTION.....	1
1.1 <i>Background of the study</i>	1
1.2 <i>Statement of The Problem</i>	4
1.3 <i>Objective of The Study</i>	5
1.4 <i>Significance of The Study</i>	5
1.5 <i>Theoretical Framework</i>	6
1.6 <i>Limitation and The Scope of The Study</i>	6
1.7 <i>Definition of Key Terms</i>	6
CHAPTER II – REVIEW OF RELATED LITERATURE.....	8
2.1 <i>Theoretical Framework</i>	8
2.1.1 Perception	8
2.1.1.1 Types of Perception.....	9

A. Bottom-Up Theories.....	9
B. Top-Down Theories	9
2.1.2 Critical Thinking	10
2.1.2.1 Critical Thinking Approach	11
A. Philosophical Approach.....	11
B. Psychological Approach.....	11
C. Educational Approach	11
2.1.2.2 The Attributes of Critical Thinkers	12
2.1.2.3 Benefit of Acquiring Critical Thinking Skills	12
2.1.3 Writing.....	13
2.1.3.1 Purpose of Writing.....	14
2.1.3.2 Benefits and Advantages of Acquiring Writing Skills.....	15
2.2 Previous Studies.....	16
CHAPTER III – RESEARCH METHODOLOGY.....	18
3.1 Research Design	18
3.2 Participants.....	18
3.3 Research Instrument	19
3.4 Data Collection Technique	19
3.5 Data Analysis Technique	20
3.6 Triangulation.....	20
CHAPTER IV – FINDINGS & DISCUSSIONS	20
4.1 Findings.....	21
4.1.1 The Questionnaire Results.....	21
4.1.2 Results of the Interviews.....	38
4.1.3 Results of the Triangulation	49
4.2 Discussion.....	50
CHAPTER V – CONCLUSION & SUGGESTIONS	53
5.1 Conclusion.....	52
5.2 Suggestions.....	53
REFERENCES.....	55
APPENDICES.....	60
<i>Interview Transcript.....</i>	<i>60</i>

<i>Writing D class Rubric</i>	88
<i>Critical Thinking Material</i>	91
<i>Questionnaire Questions</i>	96

LIST OF TABLES

Table 4.1	Respondent by Gender... ..	21
Table 4.2	Familiarity with Critical Thinking	22
Table 4.3	Familiarity with Critical Thinking	22
Table 4.4	Students' Familiarity about Critical Thinking Skills in Permendikbud 2016	23
Table 4.5	Writing D Students' Perception on Lecturers Teaching Critical Thinking Skills	23
Table 4.6	Writing D Students' Perception on Lecturers Applying Critical Thinking Skills.....	24
Table 4.7	Students' Response Towards Critical Thinking Process during Writing D Class... ..	25
Table 4.8	Students' Awareness Towards Critical Thinking Learning Process during Writing D Class.....	26
Table 4.9	Students' Awareness Towards Lecturers Instructions on Applying Critical Thinking Skills.....	26
Table 4.10	Students' Perception on Critical Thinking Teaching Methods Used by the Lecturers... ..	27
Table 4.11	Students' Perception on Writing and Critical Thinking Skills... ..	28
Table 4.12	Students' Responses Towards the Correlation of Writing and Critical Thinking Skills.....	29
Table 4.13	Students' Perception on Benefits of Critical Thinking Skills.....	30
Table 4.14	Students' Perception Towards Critical Thinking Skills... ..	30
Table 4.15	Critical Thinking Skills Usage on Writing Assignments and Tests.....	31
Table 4.16	Students' Perception on Applying Reasoning Skill... ..	31
Table 4.17	Students' Perception on Applying Analyzing Skill... ..	32
Table 4.18	Students' Perception on Applying Decision-Making Skill... ..	32
Table 4.19	Students' Perception on Applying Problem-Solving Skill... ..	33
Table 4.20	Students' Perception on Applying Evaluating Skill.....	33
Table 4.21	Students' Perception on Critical Thinking Skills.....	34
Table 4.22	Students' Perception Towards Critical Thinking Skills... ..	34

Table 4.23	Students' Perception Towards Critical Thinking Skills.....	35
Table 4.24	Students' Perception Towards Critical Thinking Skills.....	35
Table 4.25	Students' Perception Towards Critical Thinking Skills.....	36
Table 4.26	Students' Perception on Their Own Essays After Acquiring Critical Thinking Skills.....	37
Table 4.27	Students' Perception Towards Facing Difficulties in Applying Critical Thinking Skills.....	37
Table 4.28	Students' Response Towards Facing Difficulties in Applying Critical Thinking Skills.....	39
Table 4.29	Students' Perception on the Benefits of Applying Critical Thinking Skills...	39
Table 4.30	Students' Response on the Benefits After Applying Critical Thinking Skills	41

LIST OF APPENDICES

APPENDIX A

Interview Transcript..... 60

APPENDIX B

Writing D class rubric 88

APPENDIX C

Critical thinking material..... 91

APPENDIX D

Questionnaire questions 96