

**THE 8<sup>th</sup> GRADERS' PERCEPTION OF ELEMENTS IN  
COOPERATIVE LEARNING IN AN ENGLISH  
CLASSROOM**

**A THESIS**



**By**

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FACULTY OF EDUCATION  
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY  
January 2021**

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LEARNING IN AN ENGLISH CLASSROOM**

**A THESIS**

Presented to Faculty of Teacher Training and Education  
Widya Mandala Catholic University Surabaya  
in partial fulfillment of the requirement for the Degree of  
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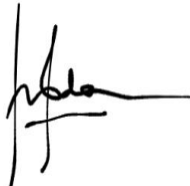
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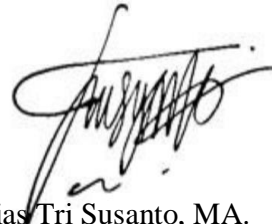


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Fransiska Andriani Nembo 1213016004

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## ABSTRACT

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Teachers sometimes assign their students to work in a cooperative way. However, the application of cooperative group work is usually not very structured. Some problems which usually occur when doing cooperative learning are 'free riders', noisy classrooms, and takes a lot of time to implement. This study is aimed to know the 8<sup>th</sup> graders' perception of cooperative learning in using modeling or simulation of group work, role of group members, and group naming. The writer used a set of questionnaires adapted from Tamah (2017) and interviews. From the questionnaires and the interviews, the results showed there was high preference to learning English using cooperative learning. Based on the students' answer it was indicated that they liked cooperative learning because they could help one another, and the assignments could be finished faster, and they could work together as a team.

*Keywords; Cooperative Learning, modeling or simulation of group work, role of group members, group naming, free riders, cooperative group work.*