

LESSON PLAN

Subject	: English
Theme	: Daily Activities
Language Skill	: Reading
Education Level	: Elementary School
Grade/ Semester	: V/ 1
Time Allocation	: 1 x 40 minutes

A. COMPETENCE:

1. Basic Competence:

- Students are able to comprehend the reading passage about daily activities

2. Achievement Indicators:

Students are able to:

- find the main idea of each paragraph
- answer the inference questions of each paragraph
- answer the factual questions of each paragraph

B. LEARNING MATERIALS: (See Students' Worksheet)

C. TECHNIQUES:

- Jigsaw
- Group Work

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)

E. ASSESSMENT:

Students are asked to find the main idea of each paragraph, answer the inference questions of each paragraph, and answer the factual questions of each paragraph

F. REFERENCES:

Mukarto, M. Sc. 2003. *Grow with English: An English Course for Elementary School Students Book 5*. Jakarta: Erlangga

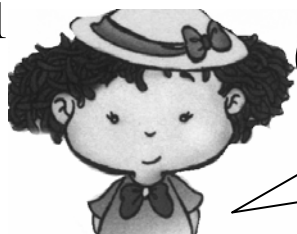
TEACHING AND LEARNING ACTIVITIES:

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none"> - Greets the students - Asks triggering questions based on the pictures - States the objective of the lesson. 	<ul style="list-style-type: none"> - Respond to the greetings - Answer the triggering questions - Listen to the teacher 	3'
Whilst-Instructional Activities	<ul style="list-style-type: none"> - Divides the class into 3 big groups to form home teams @ 4 students (In home team session:) - Distributes the students' worksheets - Tells the students to read the passage silently. - Form expert teams (In expert team session:) - Asks the students to discuss the passage based on the questions given - Asks students to go back to their home teams (In home team session:) - Asks the students to share what they have got from the expert teams' discussion. - Discusses the answers 	<ul style="list-style-type: none"> - Form home teams (In home team session:) - Get the students' worksheets - Read the passage silently - Form expert teams (In expert team session:) - Discuss and share the answers - Go back to their home teams (In home team session:) - Share the expert teams' discussion - Discuss the answers 	34'
Post-Instructional Activities	<ul style="list-style-type: none"> - Asks the students to do reading quiz individually 	<ul style="list-style-type: none"> - Do the reading quiz individually 	3'

STUDENTS' WORKSHEET
Daily Activities (SD, Class V/ Semester 1)

Read the text carefully!

1



Hello, my name is Susan. I am a student. I study at SD Merdeka. I study from 06.45 a.m. to 12.30 p.m. I go to school by the school bus.

2



Hello, my name is Hendra. I am a teacher. I teach at SD Merdeka too. I usually arrive at school at 06.30 a.m. and I leave the school at 01.30 p.m. I go to school by motorcycle.

3

Hi, my name is Suparmin. I am a security guard. I stay in the school. I always stand in the security post. My friend, Bejo and I guard the school for 24 hours – 12 hours for me and 12 hours for Bejo.



4

Hello, my name is Warni. I am a cleaning service. I work from 06.00 a.m. up to 05.00 p.m. I clean the classrooms, the teachers' room and toilets. Sometimes, I also weed the school yard.



Answer the questions based on text!

1

Expert team 1

1. What does paragraph 1 tell us?
 - A. Susan's activities
 - B. Susan's school
2. Who is Susan?
3. Where does she go to school?
4. How long does she study at school?



2

Expert team 2

1. What does paragraph 2 tell us?
 - A. Hendra's activities
 - B. Hendra's school
2. Who is Hendra?
3. Where does he go to work?
4. How long does he work?



3

Expert team 3

1. What does paragraph 3 tell us?
 - A. Suparmin's post
 - B. Suparmin's activities
2. What does Suparmin do at school?
3. What does Bejo do?
4. Where can you find Suparmin?



4

Expert team 4

1. What does paragraph 4 tell us?
 - A. Warni's school
 - B. Warni's activities
2. What does Warni do at school?
3. Does Warni also guard the school? Why?
4. How long does she work?



Quiz

Name : _____

Class/No : _____ / _____

Choose a, b, c, or d to answer the questions or to complete the sentences!

1. Who is Susan?
A. an elementary school student
B. a secondary school teacher
C. a junior high student
D. a kindergarten teacher
2. Paragraph 1 is about...
A. Susan's job
B. Susan's activities
C. Susan's hobbies
D. Susan's school
3. What does Hendra usually do at school?
A. He teaches children
B. He does homework
C. He listens to the teacher
D. He cleans the classroom
4. Why does the teacher arrive earlier? Because...
A. He prepares the lesson
B. He reads newspaper
C. He does homework
D. He teaches the children
5. Where does Suparmin stand?
A. in his house
B. in the school
C. in his place
D. in the security post
6. Paragraph 4 is about...
A. Warni's activities
B. Warni's hobbies
C. Warni's school life
D. Warni's classroom

Answer Key

Expert team 1:

1. A. Susan's activities.
2. She is a student.
3. She goes to SD Merdeka.
4. She studies for six hours forty five minutes.

Expert team 2:

1. A. Hendra's activities.
2. He is a teacher.
3. He goes to SD Merdeka.
4. He works for seven hours.

Expert team 3:

1. A. Suparmin's activities.
2. He is a security guard.
3. Bejo is also a security guard.
4. I can find Suparmin at the security post.

Expert team 4:

1. A. Warni's activities.
2. She is a cleaning service.
3. No, she is not. Because she is not a security guard.
4. She works for eleven hours.

Quiz:

1. A. an elementary school student.
2. B. Susan's activities.
3. A. He teaches children.
4. A. He prepares the lesson.
5. D. In the security post.
6. A. Warni's activities.

LESSON PLAN

Subject	: English
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Language Skill	: Reading
Education Level	: Elementary School
Grade/ Semester	: V/ 1
Time Allocation	: 1 x 40 minutes

A. COMPETENCE:

1. Basic Competence:

- Students are able to comprehend the reading passage about daily activities

2. Achievement Indicators:

Students are able to:

- find the main idea of each paragraph
- answer the inference questions of each paragraph
- answer the factual questions of each paragraph

B. LEARNING MATERIALS: (See Students' Worksheet)

C. TECHNIQUES:

- Jigsaw
- Group Work

D. TEACHING AND LEARNING ACTIVITIES: (See page 2)

E. ASSESSMENT:

Students are asked to find the main idea of each paragraph, answer the inference questions of each paragraph, and answer the factual questions of each paragraph

F. REFERENCES:

Mukarto, M. Sc. 2003. *Grow with English: An English Course for Elementary School Students Book 5*. Jakarta: Erlangga

TEACHING AND LEARNING ACTIVITIES:

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none"> - Greets the students - Asks triggering questions based on the pictures - States the objective of the lesson. 	<ul style="list-style-type: none"> - Respond to the greetings - Answer the triggering questions - Listen to the teacher 	3'
Whilst-Instructional Activities	<ul style="list-style-type: none"> - Divides the class into 3 big groups to form home teams @ 4 students (In home team session:) - Distributes the students' worksheets - Tells the students to read the passage silently. - Form expert teams (In expert team session:) - Asks the students to discuss the passage based on the questions given - Asks students to go back to their home teams (In home team session:) - Asks the students to share what they have got from the expert teams' discussion. - Discusses the answers 	<ul style="list-style-type: none"> - Form home teams (In home team session:) - Get the students' worksheets - Read the passage silently - Form expert teams (In expert team session:) - Discuss and share the answers - Go back to their home teams (In home team session:) - Share the expert teams' discussion - Discuss the answers 	34'
Post-Instructional Activities	<ul style="list-style-type: none"> - Asks the students to do reading quiz individually 	<ul style="list-style-type: none"> - Do the reading quiz individually 	3'

STUDENTS' WORKSHEET
Daily Activities (SD, Class V/ Semester 1)

Read the text carefully!

Didi's Morning Activities

1)



Didi wakes up at six o'clock every morning. He takes a bath and brushes his teeth. He wears his school uniform. Together with father, mother, Lily and Nini, he takes his breakfast. After breakfast, he takes his bag and wears his shoes. Didi, Nini and Lily say good-bye to father and mother.

2)



Didi, Nini and Lily go to school together. They meet their cousins, Vera and Andika. They cross a small river to reach the main road. Many vehicles pass the main road. They cross the road assisted by a policeman. Finally, they arrive at their school.

3)



The bell rings at seven o'clock. Didi and his classmates line up in front of their classroom. They enter their classroom one by one. He always does his homework. Mrs. Tuti likes him. He always listens to her explanation.

4)



The break time is at 09.15. Students run out from their classes so does Didi. Didi plays football with his 5 friends. He does not go to the canteen. He likes to save his money. He studies again at 09.30.

Answer the following questions!

1

Expert Team 1:

1. What does paragraph 1 tell us? Didi's....
 - A. going to school
 - B. preparing to school
2. What does Didi do after he wakes up?
3. Does Didi's family have breakfast together? Support your answer!
4. How many members are there in Didi's family?



2

Expert Team 2:

1. What does paragraph 2 tell us? Didi's....
 - A. going to school
 - B. attending the class
2. How many children do walk to school with Didi? Who are they?
3. Who are Vera and Andika?
4. Who helps the children cross the street?



3

Expert team 3

1. What does paragraph 3 tell us? Didi's.....
 - A. playing at school
 - B. attending the class
2. What does Didi do before he enters the class?
3. Who is Mrs. Tuti?
4. Is Didi a good student? Why?



4

Expert Team 4:

1. What does paragraph 4 tell us? Didi's.....
 - A. playing at school
 - B. going to school
2. What does Didi do in the break time?
3. Does Didi buy some food at school? Support your answer
4. How long is the break time?



Quiz

Name : _____

Class/ no: _____

Choose a, b, c, or d to answer the questions or to complete the sentences

1. What does usually Didi do with his family in the morning?
A. going to school
B. playing football
C. having breakfast
D. crossing a river
2. Paragraph 1 tells us about Didi's
A. attending the class
B. preparing to school
C. going to school
D. playing at school
3. How many children walk to school with Didi?
A. 1 B. 2 C. 3 D. 4
4. Who helps the children cross the street?
A. mother
B. teacher
C. father
D. policeman
5. What time does the school begin?
A. 06.00 a.m.
B. 06.30 a.m.
C. 07. 00 a.m.
D. 07.30 a.m
6. Paragraph 4 tells us about.....
A. attending the class
B. preparing to school
C. going to school
D. playing at school

Answer Key

Expert team 1:

1. B. Preparing to school.
2. He takes a bath and brushes his teeth.
3. Yes, they do. *Together with father, mother, Lily and Nini, he takes his breakfast.*
4. There are five members in Didi's family.

Expert team 2:

1. A. Going to school.
2. Four children walk to school with Didi. They are Nini, Lily, Vera and Andika.
3. They are Didi's cousins.
4. A policeman helps the children cross the street.

Expert team 3:

1. B. Attending the class.
2. He lines up in front of his classroom.
3. She is Didi's teacher.
4. Yes, he is. He always does his homework.

Expert team 4:

1. A. Playing at school.
2. He plays football with his five friends.
3. No, he doesn't. *He does not go to the canteen. He likes to save his money.*
4. The break time is fifteen minutes.

Quiz:

1. C. Having breakfast.
2. B. Preparing to school.
3. D. 4
4. D. Policeman.
5. C. 07.00 a.m.
6. D. Playing at school.

LESSON PLAN

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TEACHING AND LEARNING ACTIVITIES:

Stages	Activities		Time Allotment
	Teacher	Students	
Pre-Instructional Activities	<ul style="list-style-type: none"> - Explain about the questionnaire - Greets the students - Asks triggering questions based on the pictures - States the objective of the lesson. 	<ul style="list-style-type: none"> - Listen to teacher's explanation about the questionnaire - Respond to the greetings - Answer the triggering questions - Listen to the teacher 	3'
Whilst-Instructional Activities	<ul style="list-style-type: none"> - Divides the class into 3 big groups to form home teams @ 4 students 	<ul style="list-style-type: none"> - Form home teams 	} 8'
	<p>(In home team session:)</p> <ul style="list-style-type: none"> - Distributes the students' worksheets and questionnaire - Tells the students to read the passage silently. 	<p>(In home team session:)</p> <ul style="list-style-type: none"> - Get the students' worksheets and questionnaire - Read the passage silently 	
	<ul style="list-style-type: none"> - Form expert teams 	<ul style="list-style-type: none"> - Form expert teams 	} 11'
	<p>(In expert team session:)</p> <ul style="list-style-type: none"> - Asks the students to discuss the passage based on the questions given - Asks the students to fill in the questionnaire (questions 1-6) 	<p>(In expert team session:)</p> <ul style="list-style-type: none"> - Discuss and share the answers - Fill in the questionnaire (questions 1-6) 	
	<ul style="list-style-type: none"> - Asks students to go back to their home teams 	<ul style="list-style-type: none"> - Go back to their home teams 	
<p>(In home team session:)</p> <ul style="list-style-type: none"> - Asks the students to share what they have got from the expert teams' discussion. - Asks the students to fill in the questionnaire (questions 7-12) 	<p>(In home team session:)</p> <ul style="list-style-type: none"> - Share the expert teams' discussion - Fill in the questionnaire (questions 7-12) 	} 10'	
<ul style="list-style-type: none"> - Discusses the answers 	<ul style="list-style-type: none"> - Discuss the answers 	5'	
Post-Instructional Activities	<ul style="list-style-type: none"> - Asks the students to do reading quiz individually 	<ul style="list-style-type: none"> - Do the reading quiz individually 	3'

STUDENTS' WORKSHEETS
Elementary School/ Grade 5

Read the text carefully!

1



Hello, my name is Anna. I want to tell you about my family. My mother is a housewife. She always gets up early in the morning. She cooks our breakfast at 06.00 a.m. After 30 minutes, we have breakfast. She usually cleans the house at 07.00 a.m. She usually cooks our lunch at 11.30 a.m. In the afternoon, she always helps me study and do my homework.

2



My father is a businessman. He works at PT. Maju Terus. He always goes to work at 07.00 a.m. and goes home at 05.00 p.m. He never works on Sunday. He usually takes a walk with us on Sunday.

3



My sister is a university student. She studies from 07.00 a.m. to 12.30 p.m. She usually works in the afternoon. She teaches children. She works at Prima Course. She usually arrives at home at 07.00 p.m. then she reads her books at 08.00 p.m.

4



My grandmother also lives with us. Like my mother, she always gets up early in the morning. She always helps my mother cook the dishes. She usually watches television, sews, or reads newspapers at noon. In the afternoon, she does gardening. At night, she always watches television with us.

Answer the following questions!

1

Expert team1

1. What does paragraph 1 tell us? Mother's.....
A. activities B. house
2. What does mother do after she gets up? (3 activities)
3. What does mother do in the afternoon?
4. Is she a good mother? Why?



2

Expert team2

1. What does paragraph 2 tell us? Father's.....
A. office B. activities
2. What is father's job?
3. Where is father at 10 a.m.?
4. How long does father work?



3

Expert team3

1. What does paragraph 3 tell us? Sister's
A. study B. activities
2. Does sister work? Where?
3. What does sister do after she arrives at home?
4. Is sister a diligent girl? Why?



4

Expert team4

1. What does paragraph 4 tell us?
A. activities B. life
2. What does grandmother do with mother?
3. When does grandmother usually watch television?
4. What does grandmother do after she watches television with family?



Answer Key

Expert Team 1:

1. A. Activities.
2. She cooks their breakfast, has breakfast and cleans the house.
3. She helps Anna study and do her homework.
4. Yes, she is. She does her job as a housewife well.

Expert Team 2:

1. A. Activities.
2. He is a businessman.
3. He is at the office.
4. He works for ten hours.

Expert Team 3:

1. A. Activities.
2. Yes, she does. She works at Prima Course.
3. She reads her books.
4. Yes, she is. She works and studies everyday.

Expert Team 4:

1. A. Activities.
2. She cooks the dishes.
3. She watches television at noon.
4. She sleeps.

Quiz:

1. B. 06.30
2. A. Anna's mother's activities.
3. D. She helps Anna learn.
4. B. A businessman.
5. B. In Anna's house.
6. C. Anna's family.

Appendix 2 (The Distributed Questionnaire)

Nama _____ :

Kelas/ no _____ :

Date _____ :

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	4
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	4
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	4
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	4
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	4
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	4

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	4
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	3	4
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	3	4
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	3	4

Nama : Kenzo

Kelas/ no : VA/20

Date : 6 october 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih 1 bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih 2 bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih 3 bila adik-adik **setuju** dengan kalimat tersebut

Pilih 4 bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	③	4
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	②	3	4
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	④
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	②	3	4
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	②	3	4
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	③	4
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	③	4

Nama : Ruli

Kelas/ no : VA / 25

Date : 6th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih 1 bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih 2 bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih 3 bila adik-adik **setuju** dengan kalimat tersebut

Pilih 4 bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	③	4
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	④
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	③	4
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	②	3	4
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	③	4

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	③	4
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	③	4
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	③	4
10) Saya ingin belajar dengan cara belajar seperti ini	1	②	3	4

Nama _____ : **Sherin**

Kelas/ no _____ : **VA /27**

Date _____ : **6th October 2006**

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
11) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
1) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	④
2) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	③	4
3) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	③	4
4) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	④
5) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
6) Saya memberikan penjelasan yang mudah dimengerti	1	2	③	4
7) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	③	4
<u>CONCLUSION (KESIMPULAN)</u>				
8) Saya senang dengan kegiatan belajar tadi	1	2	3	④
9) Saya ingin belajar dengan cara belajar seperti ini	1	2	③	4

Nama _____ : Hans

Kelas/ no _____ : VA /46

Date _____ : 6th October 2007

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	④
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	④
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	④
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	④
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	②	3	4
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	③	4
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	③	4

Nama : Kent

Kelas/ no : VA /19

Date : 6th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	④
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	④
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	④
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	④
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	③	4
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	3	④
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	3	④

Nama : Dega

Kelas/ no : VA /47

Date : 6th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih 1 bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih 2 bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih 3 bila adik-adik **setuju** dengan kalimat tersebut

Pilih 4 bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	④
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	③	4
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	④
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	③	4
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	③	4
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	3	④

Nama : Felligie

Kelas/ no : VA /13

Date : 6th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	③	4
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	③	4
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	②	3	4
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	③	4
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	③	4
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	③	4
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	3	④
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	3	④

Nama : Ivan

Kelas/ no : VA /16

Date : 6th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih 1 bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih 2 bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih 3 bila adik-adik **setuju** dengan kalimat tersebut

Pilih 4 bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	③	4
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	②	3	4
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	④
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	④
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	③	4

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	③	4
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	3	④
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	③	4

Nama : Yulia

Kelas/ no : VA /35

Date : 6th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	④
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	④
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	④
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	④
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	3	④
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	3	④

Nama : David Sugiarto

Kelas/ no : VB /L5

Date : 12th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	④
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	④
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	④
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	④
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	3	④
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	3	④

Nama : Vinny

Kelas/ no : VB /P37

Date : 12th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	④
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	④
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	④
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	④
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	③	4
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	②	3	4
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	③	4
10) Saya ingin belajar dengan cara belajar seperti ini	1	②	3	4

Nama : Winda

Kelas/ no : VB /38

Date : 12th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	4
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	4
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	4
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	4
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	4
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	4

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	4
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	3	4
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	3	4
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	3	4

Nama : Ivena T

Kelas/ no : VB /29

Date : 12th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih 1 bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih 2 bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih 3 bila adik-adik **setuju** dengan kalimat tersebut

Pilih 4 bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	④
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	④
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	④
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	④
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	3	④
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	3	④

Nama : Isabella

Kelas/ no : VB / 28

Date : 12th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	④
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	④
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	④
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	④
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	3	④
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	3	④

Nama : Jesslyn

Kelas/ no : VB /P30

Date : 12th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	④
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	④
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	④
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	④
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	3	④
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	3	④
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	3	④

Nama : Kristina

Kelas/ no : VB /31

Date : 12th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	④
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	④
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	③	4
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	④
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	④
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	④

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	③	4
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	②	3	4
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	③	4
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	③	4

Nama : Bella

Kelas/ no : VB /23

Date : 12th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	4
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	4
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	4
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	4
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	4
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	4

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	4
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	3	4
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	3	4
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	3	4

Nama : Chrisna

Kelas/ no : VB /11

Date : 12th October 2006

Kalimat- kalimat di bawah ini menunjukkan keadaan proses belajar di kelompok tadi:

Pilih **1** bila adik-adik **sangat tidak setuju** dengan kalimat tersebut

Pilih **2** bila adik-adik **tidak setuju** dengan kalimat tersebut

Pilih **3** bila adik-adik **setuju** dengan kalimat tersebut

Pilih **4** bila adik-adik **sangat setuju** dengan kalimat tersebut

<u>EXPERT TEAM (KELOMPOK AHLI)</u>				
1) Saya juga ikut memberikan ide-ide saat berdiskusi	1	2	3	4
2) Saya mendengarkan dengan penuh perhatian kepada teman yang menyampaikan idenya	1	2	3	4
3) Saya membantu teman sekelompok saya untuk memahami bacaan	1	2	3	4
4) Teman-teman saya ikut serta menyampaikan ide-ide saat berdiskusi	1	2	3	4
5) Teman-teman saya juga membantu saya dalam memahami bacaan	1	2	3	4
6) Teman-teman saya mendengarkan saya dengan penuh perhatian saat saya menyampaikan ide	1	2	3	4

<u>HOME TEAM (KELOMPOK UMUM)</u>				
7) Saya memberikan penjelasan yang mudah dimengerti	1	2	3	4
8) Teman-teman saya memberikan penjelasan yang mudah dimengerti	1	2	3	4
<u>CONCLUSION (KESIMPULAN)</u>				
9) Saya senang dengan kegiatan belajar tadi	1	2	3	4
10) Saya ingin belajar dengan cara belajar seperti ini	1	2	3	4

Appendix 3 (The Observation Checklist)

OBSERVATION CHECKLIST

School : _____ Teacher : _____
 Class : _____ Technique : _____
 Date : _____ Observer : _____

Put check (√) to the right column of scale

Activities	Scale			
Expert team	1	2	3	4
1. Sharing ideas or information				
2. Paying attention to group mates' ideas or information				
3. Helping Group mates to understand the text				
Home team	1	2	3	4
4. Clearly explaining the text to the group mates				
5. understanding group mates' ideas				
Over all	1	2	3	4
6. Liking the class activities by using Jigsaw				

Note:

- 4- Strongly agree
- 3- Agree
- 2- Disagree
- 1- Strongly disagree

OBSERVATION CHECKLIST

School : Yohanes Gabriel Teacher : Ong Ervina
 Class : VA Technique : Jigsaw
 Date : 6th October 2006 Observer : Linda Anggraiani

Put check (√) to the right column of scale

Activities	Scale			
Expert team	1	2	3	4
1. Sharing ideas or information				√
2. Paying attention to group mates' ideas or information			√	
3. Helping Group mates to understand the text			√	
Home team	1	2	3	4
4. Clearly explaining the text to the group mates			√	
5. understanding group mates' ideas			√	
Over all	1	2	3	4
6. Liking the class activities by using Jigsaw			√	

Note:

- 4- Strongly agree
- 3- Agree
- 2- Disagree
- 1- Strongly disagree

OBSERVATION CHECKLIST

School : Yohanes Gabriel Teacher : Ong Ervina
 Class : VA Technique : Jigsaw
 Date : 6th October 2006 Observer : Siti Mina Tamah

Put check (√) to the right column of scale

Activities	Scale			
Expert team	1	2	3	4
1. Sharing ideas or information				√
2. Paying attention to group mates' ideas or information				√
3. Helping Group mates to understand the text				√
Home team	1	2	3	4
4. Clearly explaining the text to the group mates			√	
5. understanding group mates' ideas			√	
Over all	1	2	3	4
6. Liking the class activities by using Jigsaw				√

Note:

- 4- Strongly agree
- 3- Agree
- 2- Disagree
- 1- Strongly disagree

OBSERVATION CHECKLIST

School : Yohanes Gabriel Teacher : Ong Ervina
 Class : VA Technique : Jigsaw
 Date : 6th October 2006 Observer : Fransiska Dian A

Put check (√) to the right column of scale

Activities	Scale			
Expert team	1	2	3	4
1. Sharing ideas or information			√	
2. Paying attention to group mates' ideas or information			√	
3. Helping Group mates to understand the text		√		
Home team	1	2	3	4
4. Clearly explaining the text to the group mates			√	
5. understanding group mates' ideas			√	
Over all	1	2	3	4
6. Liking the class activities by using Jigsaw			√	

Note:

- 4- Strongly agree
- 3- Agree
- 2- Disagree
- 1- Strongly disagree

OBSERVATION CHECKLIST

School : Santa Theresia 2 Teacher : Elisa Yani
 Class : VB Technique : Jigsaw
 Date : 12th October 2006 Observer : Siti Mina Tamah

Put check (√) to the right column of scale

Activities	Scale			
Expert team	1	2	3	4
1. Sharing ideas or information				√
2. Paying attention to group mates' ideas or information				√
3. Helping Group mates to understand the text			√	
Home team	1	2	3	4
4. Clearly explaining the text to the group mates			√	
5. understanding group mates' ideas			√	
Over all	1	2	3	4
6. Liking the class activities by using Jigsaw				√

Note:

- 4- Strongly agree
- 3- Agree
- 2- Disagree
- 1- Strongly disagree

OBSERVATION CHECKLIST

School : Santa Theresia 2 Teacher : Elisa Yani
 Class : VB Technique : Jigsaw
 Date : 12th October 2006 Observer : Linda Anggraiani

Put check (√) to the right column of scale

Activities	Scale			
Expert team	1	2	3	4
7. Sharing ideas or information			√	
8. Paying attention to group mates' ideas or information				√
9. Helping Group mates to understand the text			√	
Home team	1	2	3	4
10. Clearly explaining the text to the group mates			√	
11. understanding group mates' ideas			√	
Over all	1	2	3	4
12. Liking the class activities by using Jigsaw				√

Note:

- 4- Strongly agree
- 3- Agree
- 2- Disagree
- 1- Strongly disagree

Appendix 4 (The English Translation of Transcript of Interview)

Data 1

Setting: Yohanes Gabriel Elementary School. It was 6th October, 2006 when a reading class was going on at Class VA. That day was the last meeting they were taught by using Jigsaw. The students worked and discussed in home teams and expert team. In this third meeting, the questionnaire was distributed along with the worksheet. In the expert team, the students discussed the paragraph that assigned to them. Having discussed in the expert teams, the students filled in the questionnaire (questions 1-6). They returned to their home team and shared what they had discussed in the expert teams. Having shared their expertise in the home team, the students filled in the questionnaire again (questions 7-10). The text was discussed together, and then the students did the quiz. After the class, nine students were interviewed to strengthen their answers of the questionnaire. The interview was done in Indonesia. It was recorded.

Note: I= Interviewer; R= Respondents. Segments highlighted in bold indicate audibly enhanced stress; intend segments signify overlapping speech. Segments between < > indicate the brief inserted speech made by the interviewer repeating/revealing the main part of the students' answer. Segment between [] indicate the writer's additional note. The first transcribed data are written in Indonesia. They are then translated into English. Students' real names are not used. Instead initials are used and underlined.

Transcript 1.1

Student A1

I : When you discuss in the expert team... over there....

R: Ya

I : Do you share ideas?

R: Yes I do

I : <Yes>, do you listen.... wait do your group mates share ideas?

R: Mmm .. ya

I : Who does share ideas?

R:... HN

I : **Only you with HN**?

R: Ya... TF and AD... they only listen to us....

I : Emmm when HN shares ideas do you listen to him?

R: Yah not bad, ... coz he says in Indonesian ... then I translate into English

I : OK...I see .. then... they.. what're their names?... AD and TF right, Do they listen to you when you share ideas?

R: They do...but...they want to write the answers ... that is not allowed by Mam Ervin so... they don't write

I : Don't they?

R: They don't....just memorize

I : Do you help them understand the text?

R: I don't

I : Don't you help?

R: Just give the answers

I : Ow, it considers as help... by giving the answers. It considers as a help. Do your group mates help you?

R: emmm....

I : How about HN?

R: Mmm hmmm only him

I : Only HN?

R: He gives the correct answers than I translate it into English.

I : Mmm. When you are in this group [home team]
R: Yes
I : Do you... explain... explain to your group mates?
R: Yes
I : Do they understand?
R: Yes, they do
I : When your group mates give their answers.... Who are they?
R: ST and AN who give their answers.. but AN...[inaudible]
I : Do you understand?
R: Yes, I do
I : Do you like this way of learning [using Jigsaw]
R : Yes, I do
I : Why?
R: It's fun
I : Is it? Why? Is it because group work ... or ... you can understand more...
R: It's fun, that's all
I : It is fun right, just like learning by playing?
R: Ehh hmmm but don't like the quiz
I : Pardon?
R: The quiz makes us think...
I : But... if you discuss well, you can do the quiz right?
R: I don't like it [the quiz]
I : [Gigling]... are you willing to be taught by using this technique?
R: Yes
I : How often
R: From now on...till the end of the education year

Transcript 1.2

Student B1

I : HN right?

R: ya

I : number?

R: 46

I : <46>, this....when you are in group with her right [pointing FL]

R: Ya

I : Do you share ideas?

R: Yes

I : Your group mates?

R:AD and TF do not share ideas....just...

I : Just FL....?

R: Yup

I : Who shares ideas?

R: [Inaudible]

I : Then, when you share ideas, do your group mates listen to you?

R: Yes

I : Then when FL shares ideas, do you listen to her?

R: Yes, I do

I : Do you help you group mates that time [during expert team dicussion]

R: Yes, I do

I : Your group mates?

R: They help too.

I : Ok, then.. when you go back to home team... do you give clear and understandable explanation?

R: Yes

I : How about your group mates?

R: But... but... they do not understand. When I return to the first group ... there is PT who doesn't listen

I : She does not listen?

R: Ya

I : Do you understand when they explain to you?

R: No, I don't

I : Do you like this way of learning [using Jigsaw]

R: I do [seem not sure]

I : Do you like it or not? For this meeting...

R: Not bad..

I : So there's must be something that you don't like...

R: **Ya**

I : Are you willing to be taught like this [using Jigsaw]

R: Yup

I: What you don't like about this meeting.....?... because of the groups or yourself...?

R: The group

I: The group is uncooperative right?

R: yes

I: Ok, that's all thanks

Transcript 1.3

Student C1

I: KZ

R: Ya

I: Do you share ideas when you are grouped with KN?

R: Mmm you've asked it

I: Ya... I'll ask once again

R: Ya

I: Your group mates, KN, YA, and SH, do they share ideas?

R: Yes

I: **Do they?**

R: Hhmmm emmm

I: Do they listen to you?

R: It seems they listen

I: <It seems they listen>, do you listen to them?

R: **Of course**

I: Ooh, hmm. You don't help your friends right?

R: For the text?

I: When you are with....

R: Ya... with SH. They've already understood the text

I: They don't help you either...because you've knew it

R: Yup

I: **Excelent!** When you go back to home team, do you explain to them? With whom
are you grouped...?the one which is not with KN.... The other group

R: AG.

I: Ya

R: MM, WL

I: When you explain do they understand?

R: Yes

I: Then... when they explain to you, do you understand?

R: Just a little

I: Most part you don't understand?

R: Yes

I: Do you like this way of learning [Jigsaw]

R: Yes

I: Why?

R: Because.....it, ... if not we can't change the groups only with those who sit next to us....[inaudible]

I: It's fun because not only two persons...

R: Yes

I: Are you willing to be taught like this [using Jigsaw]... but.. the materials are taken from the text book?

R: Yes

I: That's all. Thank

R: You're welcome

Transcript 1.4

Student D1

I: When you work in group...that... the group....who are your group mates?

R: IV, MR and AT

I: In that group, do you share ideas? Give ideas?

R: Yes

I: Your group mates?

R: Some of them....

I: Do you listen to them when they share ideas?

R: I listen to them

I: When you share ideas, do they listen to you?

R: Mmm... ya... they do listen...[inaudible]

I: Do you help your group mates understand the text?

R: I do

I: Your group mates?

R: Only those who understand can help

I: It means there are some who don't understand?

R: Ya

I: Ok, when you return to the group which are firstly formed... you with.....

R: YA, BL and SN

I: In that group, you explain your paragraph to them. Do they understand?

R: Yes, they do

I: When they explain theirs, do you understand?

R: I do

I: Do you like this way of learning?

R: Not really

I: Are you willing to be taught by using this technique?

R: Yup...

I: Why do you not really like it?

R: Because I get bad group mates

I: So, because the groups. Ok then, thanx.

Transcript 1.5

Student E1

I: What's your number SH?

R: 37

I: When you are with KN, KZ, do you share ideas?

R: Yes, I do share

I: How about them?

R: Yes, they do too

I: Do you listen to them when they share ideas?

R: Yes, I listen

I: Do they listen to you?

R: Hmmm em

I: Are you sure?

R: Yes

I: <Ya>, do they help you understand the text?

R: Very helpful

I: <Very helpful>

R: KN talks too much

I: Aah..., KN. It's usual

R: Yes

I: Your group mates, do you help them?

R: Yes I do

I: Do they help you too?

R: Hhe..emm

I: When you return to the other group, not with this one [not with expert team]

R: Yes

I: Do you explain your part?

R: Yes

I: Your part is paragraph....?

R: 1

I: When you explain, do they understand?

R: Yes, they do

I: Oh.. then your group mates, when they explain their parts who get number 2, 3, or 4, do you understand?

R: Some I don't understand

I: How many you no't understand?

R: 1

I: Only one person you don't understand?

R: Heee emm

I: Do you like this way of learning?

R: Yes

I: Do you?

R: Yes

I: Are you willing... emm... I mean, why you like this way of learning?

R: Cause can discuss..., Mam

I: Can work in groups?

R: Hee...eh

I: Are you willing to be taught like this?

R: Yes

I: How often? From now on?

R: Yes

I: Ok then

Transcript 1.6

Students F1

I: Your number 16 right?

R: Yup

I: when you discuss with... who?... RL?

R: Ya

I: Do you share ideas?

R: Ya, I do share

I: Then do your group mates share ideas?

R: Ya, they do

I: **Do they?**

R: Hee mmm

I: When they share ideas, do you listen to them?

R: Yes

I: When you share ideas, do they listen to you?

R: ...emm yeah

I: Yes or no?

R: **Yes**

I: <Yes>, do you help your friend?

R: No I don't

I: Do you just give ideas?

R: Yes

I: Do your group mates help you?

R: Yes

I: Really really help you?

R: **Yes**

I: When you go back in group with KN

R: Ya

I: With KN, EW, do you explain to them?

R: Yes, I do

I: Do they understand?

R: They do understand

I: Then, they explain to you?

R: Ya

I: Do you understand?

R: I do

I: Do you like this way of learning?

R: hehehe..hehe [gigling] I don't know

I: Well, do you like it? Are you willing to be taught in this way?

R: Ya

I: <You are willing>, it means you like it right?

R: Yes

I: <Yes>, ...but you don't know the reason why you like it. Why? is it fun?

R: ...I can work with friends

I: <Work with friends>, help each other, right?

R: Yes

I: That's all. Thanx

Transcript 1.7

Student G1

I: Well, KN what number?

R: 19

[wait for a while]

I: Do you share ideas when you discuss with KZ and YA?

R: Mmm... yes I do

I: How about YA, KZ and SH, do they share ideas to you?

R: Yeah

I: Do you listen to them?

R: Yes, I do

I: Do you?

R: Ya

I: **Do you?**

R: **Yaa.. ya I listen**

I: Do they listen to you? Do they listen to you?

R: Ya

I: <Ya>, do you help them?

R: Ya

I: Be serious!

R: [laughing]

I: Do you help them?

R: Ya

I: Do they help you?

R: Ya...ya..

I: How?

R: Ya...ya..

I: ...by giving meaning....or...

R: Emmm ...sharing ideas

I: Who does help you much?

R: Ya

I: Who does help you much?

R: Ya

I: Who does help you much?

R: Ya,.. YA

I: **Ya?**

R: Ya

I: When you're back in a group with IV, EW and who is the other one?

R: KH

I: KH?

R: Ya

I: Do you explain to them? Do you?

R: Ya

I: Do they understand?

R: Yes, they do

I: Do you explain it clearly?

R: Ya

I: Then, they explain to you too?

R: Ya

I: Do you understand?

R: Some I don't understand

I: Do you like this way of learning?

R: Yes

I: Why? Why you like it?

R: Ya, because it train our mutual cooperation

I: Hha..ha..ha [laughing]

R:... **work together**

I: Ok, do you want to learn like this?

R: Yes, I do

I: That's all, thanks

Transcript 1.8

Student H1

I: When you discuss with KZ and KN, do you share ideas?

R: ehm mm. yes I do.

I: How about them?

R: So do they

I: Do they help you understand the text?

R: Emm ... **Yes**

I: Do you help them?

R: Emm ...ya

I: In the group, who does help much?

R: Emmm who is he., KN maybe

I: When you share ideas.... do they listen to you?

R: Yes

I: Are you sure?

R: Ya

I: Do you listen to them when they share ideas?

R: Yes

I: Do you?

R: Yes

I: Then you go back to home team,... with whom are you?

R: RL, SN and BL

I: With RL?

R: Ya

I: RL?

R: RL..., RL

I: Do you give understandable explanation to them?

R: I don't know

I: How come, do you feel that you have explained it clearly?

R: Yes

I: Are you sure?

R: Hee.. eh

I: When they explain to you?

R: Clearly

I: Do you understand?

R: He eh

I: Do you like this way of learning?

R: Yes

I: Why?

R: No reason

I: There must be a reason. The others say their own reasons,... because of this...
that...

R: I just like it

I: Why?

R: No reason

I: Is it because group work... or can undertsand more... or....?

R: Because it's group work

I: Really

R: Hee eh

I: Do you want to be taught like this again?

R: He eh

Transcript 1.9

Student I9

I: DG, right?

R: Ya

I With whom are you grouped?

R: With DN...,and....DN,...AI and JC

I: Ok, they are the group mates with whom you discuss for the first time?

R: Yes

I: Do you share ideas at that time?

R: I'm the one who give all the ideas with AI

I: You with...?

R: AI

I: Wait, DG what's your number?

R:47

I: <47>, here it is. You with AI

R: Hee eh

I: Your group mates, who do share ideas?

R: AI

I: Just both of you?

R: He eh

I: Mmm do they listen to you when you share ideas?

R: Yes, they do

I: **Do they?**

R: Yes

I: Then.. they ..., I mean do you listen to them... who is he... AI?Do you listen to him?

R: Yes, I do

I: Do you help you group mates understand the text?

R: Yes, I do

I: Do they help you?

R: Yes, they do

I: Very helpful or... ya just help..

R: Ya... just help..

I: Then... go back to the other group with... ND and who...?

R: AL

I: <With AL>, do you explain to them your paragraph, right?

R: Ya

I: What number do you get?

R: 1

I: You explain to them, do they understand?

R: Yes, they do.

I: Are you sure?

R: Hee ehh

I: When they explain to you, do you understand?

R: I do

I: Are you sure?

R: I'm sure

I: AL can explain to you ...then.. you understand?

R: ND don't have time to explain

I: <ND don't have time to explain>. How about AL? ...he explains then.. you understand?

R: Yes

I: Do you like this way of learning?

R: **Of course**

I: Why?

R: It's fun

I: How you can say it's fun

R: Discussion... group work

I: Are you willing to be taught by using this technique

R:mmm....don't know...

I: How come....., the materials won't be difficult. It is taken from the textbook but we use
this technique,... work in groups.... divide in groups

R: [inaudible]

I: Sorry?

R: Yes, I'm willing

I: **Really?**

R: Yeah

Data 2

Setting: Santa Theresia 2 Elementary School. It was 12th October, 2006 when a reading class was going on at Class VB. That day was the last meeting they were taught by using Jigsaw. The students worked and discussed in home teams and expert team. In this third meeting, the questionnaire was distributed along with the worksheet. In the expert team, the students discussed the paragraph that assigned to them. Having discussed in the expert teams, the students filled in the questionnaire (questions 1-6). They returned to their home team and shared what they had discussed in the expert teams. Having shared their expertise in the home team, the students filled in the questionnaire again (questions 7-10). The text was discussed together, and then the students did the quiz. After the class, eight students were interviewed to strengthen their answers of the questionnaire. The interview was done in Indonesia. It was recorded.

Note: I= Interviewer; R= Respondents. Segments highlighted in bold indicate audibly enhanced stress; intend segments signify overlapping speech. Segments between < > indicate the brief inserted speech made by the interviewer repeating/revealing the main part of the students' answer. Segment between [] indicate the writer's additional note. The first transcribed data are written in Indonesia. They are then translated into English. Students' real names are not used. Instead initials are used and underlined.

Transcript 2.1

Student A2

I : What's your name?

R: KR

I : You have filled in this [questionnaire]....., right

R: Yup

I : < Ya >. I wanna ask you some questions... Do you share ideas during the discussion [in the expert team]?

R: Emmm,... ya

I : < Ya >. You.... .. No, I mean your group mates... the same group with you....

R: Ya...

I : Share ideas? Do they share ideas?

R: They do

I : Do you listen to them... when you.. emm I mean when they share ideas..?

R: ... ya... mmm ya

I : If it's true you should say **Ya**. Your answer seems that you're not sure..

R: **Ya**

I : Ok, then... your group mates, do they listen to you when you speak?

R: Yes

I : Are you sure?

R: Mmm hmmm

I : Do you help your group mates when you during the discussion [in the expert group]?

R: Yes,.. I do help

I : Sorry?

R: I help

I : What do you help?

R: I help... they don't know ... so let them know

I : What don't they know?

R: So.. I help them..

I : Ok,... do your group mates help you?

R: Mmm hmmm

I : How do they help you..?

R: I say... I don't know this part... help me

I : <You don't know certain part, they help you> I see..., then you go back to the other group... with whom are you grouped... those who sit in front..?

R: Mm ya

I : That group, you explain to your group mates, right..?

R: Yup

I : < Ya > Do they understand?

R: Yes, they do

I : When your group mates explain,.. do you understand?

R: Ya,, hmm

I: Do you?

R: [He nods his head]

I : Do you like this way of learning?

R: Yes, I do

I : Why?

R: It's fun

I : Why do you like it?

R: Coz... can work in groups

I : < Can work in groups> are you willing to be taught by using this technique again?

R: Ya

I : Pardon?

R: **Ya**

Transcript 2.2

Student B2

I : Ok, have you filled in this [questionnaire]?

R: Yup

I : I'll ask you now. Do you share ideas during the discussion with your group mates?

R: I do

I : Really?

R: **Ya**

I : Your group mates?

R: **Of course they do**, Mam

I : Which group mates....Who are they?

R: WD, JS, and KR

I : Ya ,right. Mmm.... When you give ideas, do they listen to you?

R: Yes, they do listen

I : They do not talk each other?

R: **No**

I : When your group mates share ideas, do you listen to them?

R: **Of course**, Mam

I : Really?

R: **Of course.**

I : **You?**

R: **You don't believe it**

I : Do you help your group mates here [during the expert team's discussion]

R: Yes of course

I : <Ya>, How?

R: Mmmsomeone asks me .. .so... I help in giving the answers

I : How about your group mates... do they help?

R: Yes, they help much

I : All of them help you?

R: Ya sort of

I : When you're back to the other group...with those who sit at the back in the corner...

R: Ya

I : you explain to them your paragraph, ...right?

R: **Ya**

I : Do your group mates explain theirs?

R: Ya, they do explain

I : Do you understand it?

R: Yes, I do

I : <You do>. Is there anything you don't understand?

R: [He just shakes his head]

I : Do you like to learn like this [by using Jigsaw]?

R: I like it

I : Why?

R: Coz...it's fun and exciting

I : Exciting? Why so exciting?

R: Coz... I can gather with friends

I : < Ow,gather with friends...> Are you willing to be taught like this [by using Jigsaw]

R: I'd love to

I : Why?

R: Coz... **it's fun**

Transcript 2.3

Student C2

I : WD, right?

R: Ya

I : Have you filled in this [questionnaire]?

R: I have

I : Now,.. I'm checking your answer. Mm... you .. number...?

R: 38

I : < 38 >, then... do you give ideas during the expert team discussion [in the expert group]?

R: I do

I : Your group mates?

R: They do

I : Is there anyone who don't share ideas?

R: No one

I : All share ideas?

R: Yup

I : Ok, do you listen to them when they share ideas...?

R: Mmm hmmm

I : Do they listen to you?

R: Yes

I : Are you sure?

R: **Ya**

I ; Don't they talk each other?

R: No, they don't

I : OK, do you help your group mates here [during the discussion in the expert team]

R: Yes

I : Do they help you?

R: Yes, they do

I : How do they help you..., how?

R: Just discuss together.... work together

I : < Work together > do all of them work?
R: Yes
I : When you go back inside.....
R: Mmmm hmmm
I : Who are you group mates?
R: They...
I : With whom?
R: The other group.....
I : Ya, they are...?
R: YS, DR and PT
I : Ya Do you explain to them?
R: Ya
I : Do they understand?
R: They do
I : When they explain their own paragraph..
R: **Of course**, I understand
I : **Do you**?
R: Hmmm mmm
I : Sorry?
R: I understand
I : Do you like this way of learning [using Jigsaw]?
R: I do
I : Why?
R: Coz, can learn by playing
I : < learn by playing > are you willing to be taught like this [using Jigsaw]
R: I'd love to
I : How often do you want to be taught by using this technique?
R: As much as it can
I : How's about your English lesson?
R: Yajust like that...

Transcript 2.4

Student D2

I : What's your name?

R: My name is JS

I : Your number?

R: My number is 13

I : <13>, you have filled in this [questionnaire],...right?

R: I have

I : Ok, when you are discuss [in the expert group], do you share ideas?

R: Yup

I : <you do> your group mates?

R: They do

I : **All of them?**

R: Yup

I : When they share ideas,.. do you.. listen to them?

R: Yes

I : How about DV, WD and KR, do they listen to you when you give the ideas?

R: They do listen

I : Do they?

R: Yes

I : Do you help them?

R: [inaudible]

I : Do you help them?

R: I do

I : Do you?

R: **Ya**

I : Do they help you?

R: They do

I : How they help?

R: mmm... sharing ideas..... [inaudible]....translating.. [inaudible]..... explaining

I : Then..., you go back into the other group .. which you are not with DV, WD and KR,.....do you explain to your group mates?

R: [inaudible]

I : Pardon?

R: I do explain

I : Do you?

R: Yes

I : <Ya> then they explain to you?

R: Yes, they do

I : <They do>

R: There is one of them who don't explain.

I : One don't explain?

R: Ya

I : Do you like this way of learning [using Jigsaw]?

R: I do like

I : <You do>, are willing to be taught by using this technique?

R: I'd love to

I : How often do you want to be taught like this [using Jigsaw]

R: In every meeting of the English subject

I : **What?** Who will teach?

R: Just like today.

I : Why do you like this way of learning?

R: Coz.. the technique...[inaudible]

Transcript 2.5

Student E2

I : Have you filled in this [questionnaire]

R: Hmm

I : What's your name?

R: My name is BL

I : In the first group,... which you... I mean what's number do you get?

R: 1, Cherry 1

I : <Cherry 1>, in Cherry 1.. ..do you share ideas?

R: I do

I: Your friend?

R: Yes, they do

I : They share ideas too?

R: Mmm Hmmm

I : When they... I mean do they listen to you when you share ideas?

R Ya,...but sometimes they just listen a little. They don't listen attentively

I: How about you? Do you listen to them?

R: Of course, I do

I: Do you help them?

R: **Absolutely**

I : Do they help you?

R: Yes

I : How do they help?

R; Mmm... what is it...mmm understand the text easier. It's easier to understand
the text

I : Is it? Is it easier?

R: Ya, it is

I : In group it becomes easier?

R: Yes

I : Then go back to another group.... those who.....

R: Home team

I : <Ya.. in home teams>, when you explain your paragraph... do you... do they ...
your group mates understand it?

R: Yes, they do

I : When your group mates explain do you understand?

R: Yup

I : Do you?

R: Yes I do

I : Is there anyone who don't explain?

R: No one,... but actually the time is not enough.. then.... luckily....

I : It's enough?

R: He can manage to explain his paragraph.

I : Do you like this way of learning [using Jigsaw]

R: I do.. but not quite often

I : <not quite often>?

R: Don't be too often... maybe....once a month

I : Why do you like this way of learning?

R: Coz... it's easier to understand the text

Transcript 2.6

Student F2

I : What's your name?

R: IV

I : In the group, what number do you get?

R: 1

I : Which one? Cherry, Banana, or Apple?

R: Cherry

I : The same group with BL ...then

R: Yeah

I : In Cherry 1, do you share ideas?

R: I do

I : Your group mates?

R: Mmmm....

I : .. her...? [pointing at BL] Does she share?

R: Ya

I : Do you listen to your group mates when they share ideas?

R: Yes

I : When you share ideas, do they listen to you?

R: They do listen

I : Do you help your group mates understand the text?

R: Yes, I do help

I : Do your group mates help you?

R: Yes they do

I : How do they help?

R: They help...translate into Indonesian

I : <Translating into Indonesia>, then go back to another group. Do you explain to your group mates your part number one?

R: Yes

I : Do they understand?

R: Yes, they do

I : When they explain, do you understand it?

R: I do

I : Is there anyone who don't explain?

R: None

I : All of them explain?

R: Mmm hmmm

I : Do you like this way of learning?

R: Yes I do

I : Why?

R: It's fun

I : <Fun>, are you willing to be taught by using this technique?

R: **Of course, I am**

I : Really?

R: Ya

I : Ok, how often? Once a month or in every meeting of the English subject..

R: In every meeting of the English Subject

I: Thank you

Transcript 2.7

Student G2

I : What team do you belong?

R: Mmmm... group..

I: What's number?

R: 3

I : Which one?

R: Banana 3

I: <banana 3>

R: Mmm hmm

I : In Banana 3, do you share ideas?

R: Yes

I: <You do>, do your group mates share ideas?

R: Yes

I : Do they?

R: Yes

I : When they share ideas, do you listen to them?

R: Yes

I : When your group mates,...emm, I mean .. when you share ideas, do they listen to you?

R: Mmmm ...ya

I : It seems you're not sure...

R: When we want to answer the questions with ... our own groups ...the first group...the first time we're grouped....

I : Which one?.... the one.. which is not Banana 3..?

R: No.. which is...

I : Ok, now talking about Banana3 first.

R: OK

I : Do they listen to you?

R: Yes they do

I : Do they?

R: Ya

I : Do you help your group mates understand the text?
R: Yes
I : Do they help you?
R: Hmm
I : How do they help?
R: Each of them explain the answers
I: <Explain their own answers>
R: Ya
I : Then you return to the group of four [home team], do you explain to your group mates?
R: yes
I : Do they understand?
R: They do
I : When they explain to you, do you understand?
R: Yes
I : Do all of them explain?
R: Yes
I : Do you like this way of learning [using Jigsaw]?
R: Mmmmm
I : Do you like it or not?
R: Not really
I : Pardon?
R: So and so
I: Why?
R: Emm because when discuss with the other group,... there are some of them who don't
listen to others
I : <There are some who don't want to listen>
R: Ya
I : Are you willing to be taught by using this technique?
R: Yeah, I'd love to
I : How often? Once a month,...every meeting of the English subject or...
R: Sorry, what do you mean?
I : You want to be taught in this way everyday, every meeting of the English subject or only...
R: Every meeting of the English Subject

Transcript 2.8

Student H2

I : VN, your nick name VN?

R: Yes

I: What number do you get?

R: 3

I : Which 3?

R: Banana 3

I :<In Banana 3>, do you share ideas?

R: Yes

I : Do you?

R: Yeah

I : Then when....., wait,... do you friend share ideas?

R: Emm No

I : <They don't>

R: Wait.. ..they do

I : ... You say they don't, ok do they share ideas?

R: Yup,..mmm hmmm

I : Group mates in Banana 3?

R: Ya

I : Do you listen to them when they share ideas?

R: Mmmm hmmm

I : When you share ideas, do they listen to you?

R:Yes

I : Really?

R: Mm hmm

I : Ok, how many members are in the group?

R: 3

I : <3 persons>. Then... do you help them?

R: Ya

I : Do they help you?

R: Yes

I : How do they help?

R; Emm when I ask ‘how about this one?’ they tell me. They say, ‘the answer is...’

I : I see. Then you go back to the group of 4 [home team]. You give your answer to
your group mates, right?

R: Yes

I : Do you explain to them?

R: Yes

I : Do they understand?

R: Yes

I : When they explain to you, do you understand?

R: **No**... because they don’t know the answers...

I : <They don’t know>... do you like this way of learning [using Jigsaw]?

R: I do

I : Why?

R: I think... I can understand the text faster

I : It is faster because not only you who think about the answers

R: Yes

I : Are you willing to be taught by using this technique?

R: Ya

I : How often? Is it every time you have English subject or once a month or twice a
month?

R: Every meeting of English subject.