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(First meeting)

Subject	: English
Language Component	: Vocabulary
Theme	: Pet
Level of Education	: Kindergarten
Class/semester	: 2 nd level/1 st semester
Time allocation	: 1x45 minutes

OBJECTIVES:

Basic Competences:

- Students know the name of pets
- Students know the parts of the pets' body

Achievement Indicators:

- Students are able to answer the teacher's questions related to the theme correctly.
- Students are able to tell the name of each picture of pet shown by the teacher.
- Students are able to mention the names of pets (a cat, a dog and a rabbit) correctly.
- Students are able to mention the names the parts of the pets' body (head, ears, nose, body, feet and tail) correctly.
- Students are able to identify the names of pets.
- Students are able to identify the parts of the pets' body.
- Students are able to color the pictures based on the teacher's instruction.

MATERIALS:

- Media: Colorful pictures of pets (pictures of a cat, a dog and a rabbit)
- Coloring Sheet: Colorless pictures of a cat, a dog and a rabbit in one piece of paper.

TEACHING LEARNING ACTIVITIES:

Techniques: Coloring Pictures

Class Activities:

- Pre-activities:
 1. Teacher shows pictures of pets
 2. Teacher gives clear understanding about what pet is.
 3. Teacher stimulates the pupils with questions related to the topic.
- Whilst activities:
 1. Teacher shows the pictures of pets.
 2. Teacher asks the pupils to name the pictures.

3. Teacher mentions the names of the pictures in English.
 4. Teacher drills the names of the pictures.
 5. Teacher asks students about the animals' parts of body.
 6. Teacher drills animals' parts of body.
 7. Teacher gives times to the pupils to prepare color pencils and crayons for coloring activities.
 8. Teacher gives instructions how to color the pictures (which picture should be colored first, which part and what color).
 9. Teacher gives information about the presents which will be given to the pupils who can finish the work fastest and best.
- Post activities:
 1. Teacher drills again the names of the pictures and their parts of body they have colored.
 2. Teacher asks pupils to mentions name of pictures and their parts of body they have colored and also its parts of body.

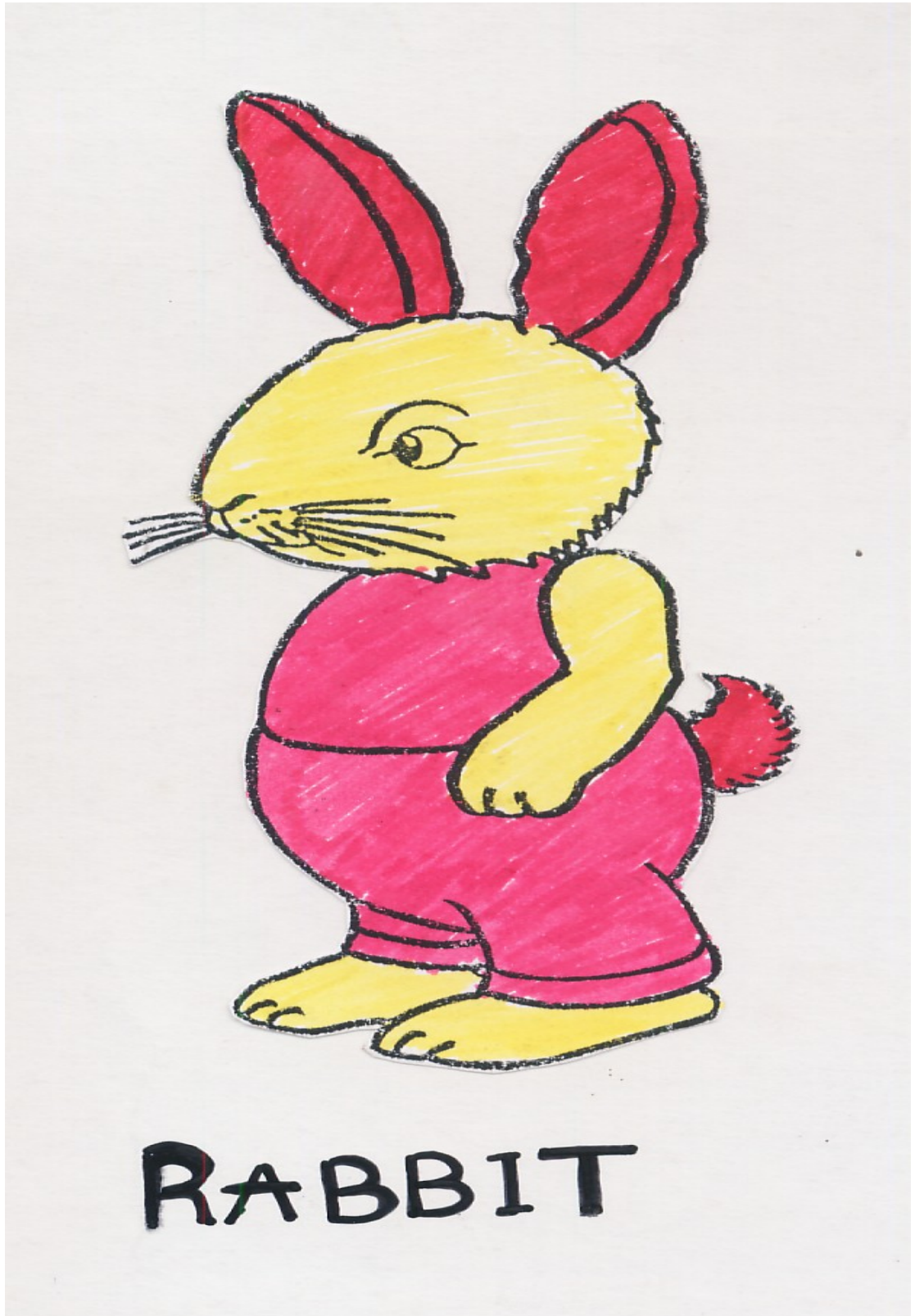
Media of the First Meeting

“PET”

Picture 1



Picture 2

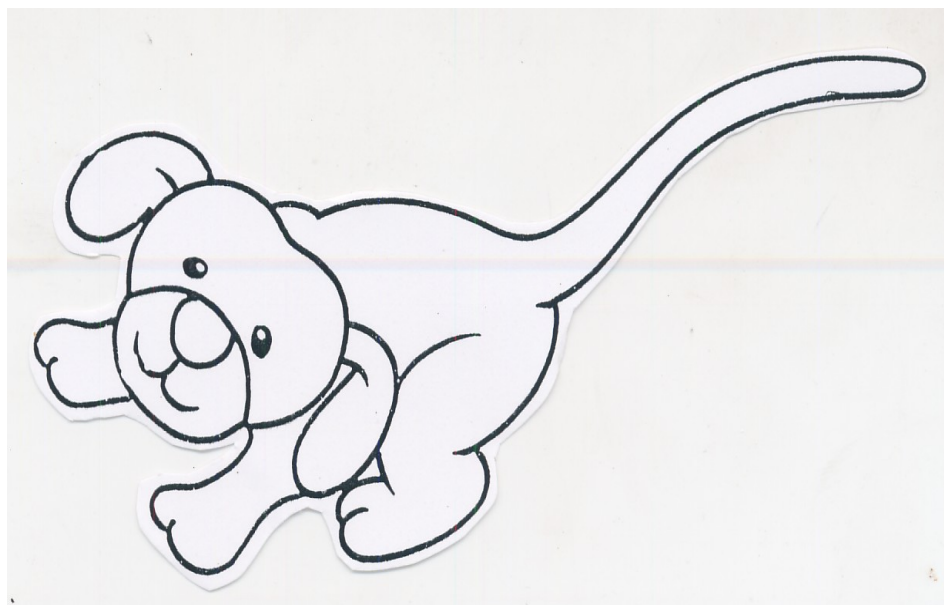
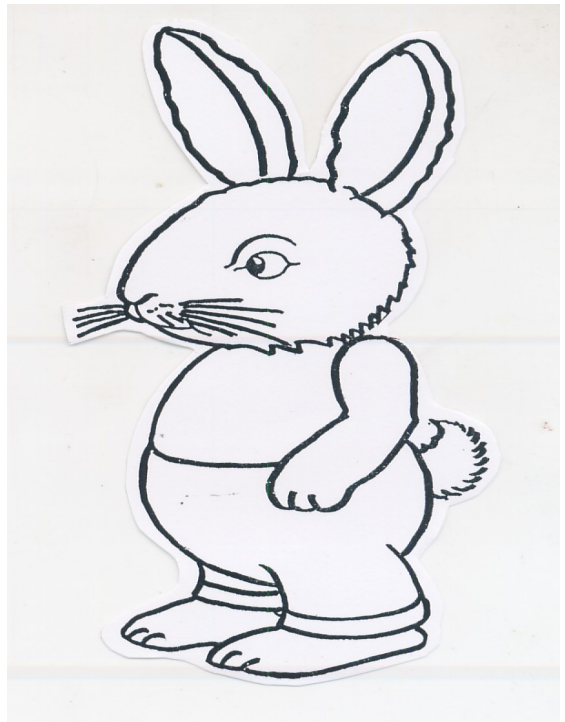


Picture 3



Student's Worksheet of the First Meeting

“PET”



LESSON PLAN

LESSON PLAN (Second meeting)

Subject	: English
Language Component	: Vocabulary
Theme	: Flower
Level of Education	: Kindergarten
Class/semester	: 2 nd level/1 st semester
Time allocation	: 1x45 minutes

OBJECTIVES:

Basic Competences:

- Students know the names of flowers.
- Students know the parts of flowers.

Achievement Indicators:

- Students are able to answer the teacher's questions related to the theme correctly.
- Students are able to tell the name of each picture of flowers shown by the teacher.
- Students are able to pronounce the names of the pictures correctly.
- Students are able to mention the names of flowers (rose and sun flower) correctly.
- Students are able to mention the parts of flowers (stem and leaf) correctly.
- Students are able to identify the names of flowers.
- Students are able to identify the names of parts of flowers.
- Students are able to give color to the pictures based on the teacher's instruction.

MATERIALS:

- Media: Colorful pictures of flowers (picture of a rose and a sun flower).
- Coloring Sheet: Colorless pictures of a rose and a sun flower in one piece of paper.

TEACHING LEARNING ACTIVITIES:

Techniques: Coloring Pictures

Class Activities:

- Pre-activities:
 1. Teacher draws picture of a flower.

2. Teacher stimulates the pupils with questions related to the picture.
- Whilst activities:
 1. Teacher shows the pictures of flowers.
 2. Teacher asks the pupils about the pictures.
 3. Teacher mentions the names of the pictures in English.
 4. Teacher drills the names of the pictures.
 5. Teacher asks what are the colors of the flowers
 6. Teacher gives times to the pupils to prepare the color pencils and crayons for coloring activities.
 7. Teacher gives instructions how to color the pictures (which picture should be colored first, and what color)
 8. Teacher gives information about the presents which will be given to the pupils who can finish the work fastest and best.
 - Post activities:
 3. Teacher drills again the names of the pictures and their parts they have colored
 4. Teacher asks pupils to mention names of pictures, their parts and their colors they have colored

Media of the Second Meeting

“FLOWER”

Picture 1

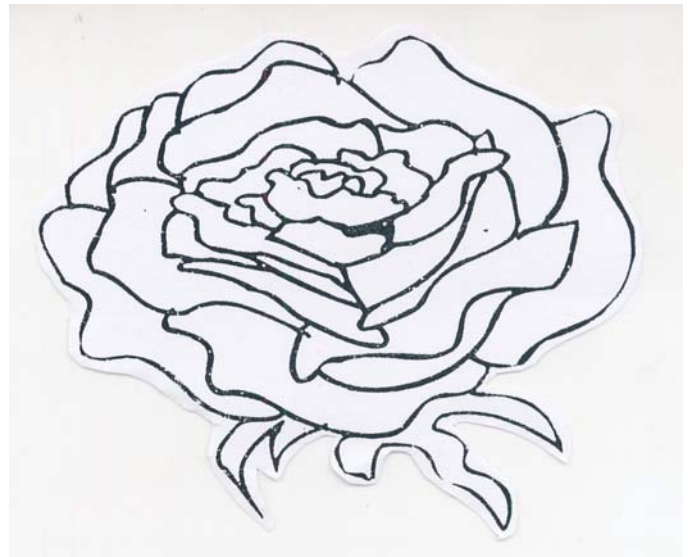


Picture 2



Student's Worksheet of the Second meeting

“FLOWER”



LESSON PLAN **(Third meeting)**

Subject	: English
Language Component	: Vocabulary
Theme	: Land Transportation
Level of Education	: Kindergarten
Class/semester	: 2 nd level/1 st semester
Time allocation	: 1x45 minutes

OBJECTIVES:

Basic Competences:

- Students know the names of transportations.
- Students know the word tire.

Achievement Indicators:

- Students are able to answer the teacher's questions related to the theme correctly.
- Students are able to tell the name of each picture of transportation shown by the teacher.
- Students are able to pronounce the names of the pictures correctly.
- Students are able to mention names of kinds of land transportation (taxi, bus and train).
- Students are able to mention the tire.
- Students are able to identify the names of transportations.
- Students are able to identify the name of tire.
- Students can give color to the pictures based on the teacher's instruction.

MATERIALS:

- Media: Colorful pictures of land transportation (pictures of a car, a bus and a train).
- Coloring Sheet: Colorless pictures of a taxi a bus and a train in one piece of paper.

TEACHING LEARNING ACTIVITIES:

Techniques: Coloring Pictures

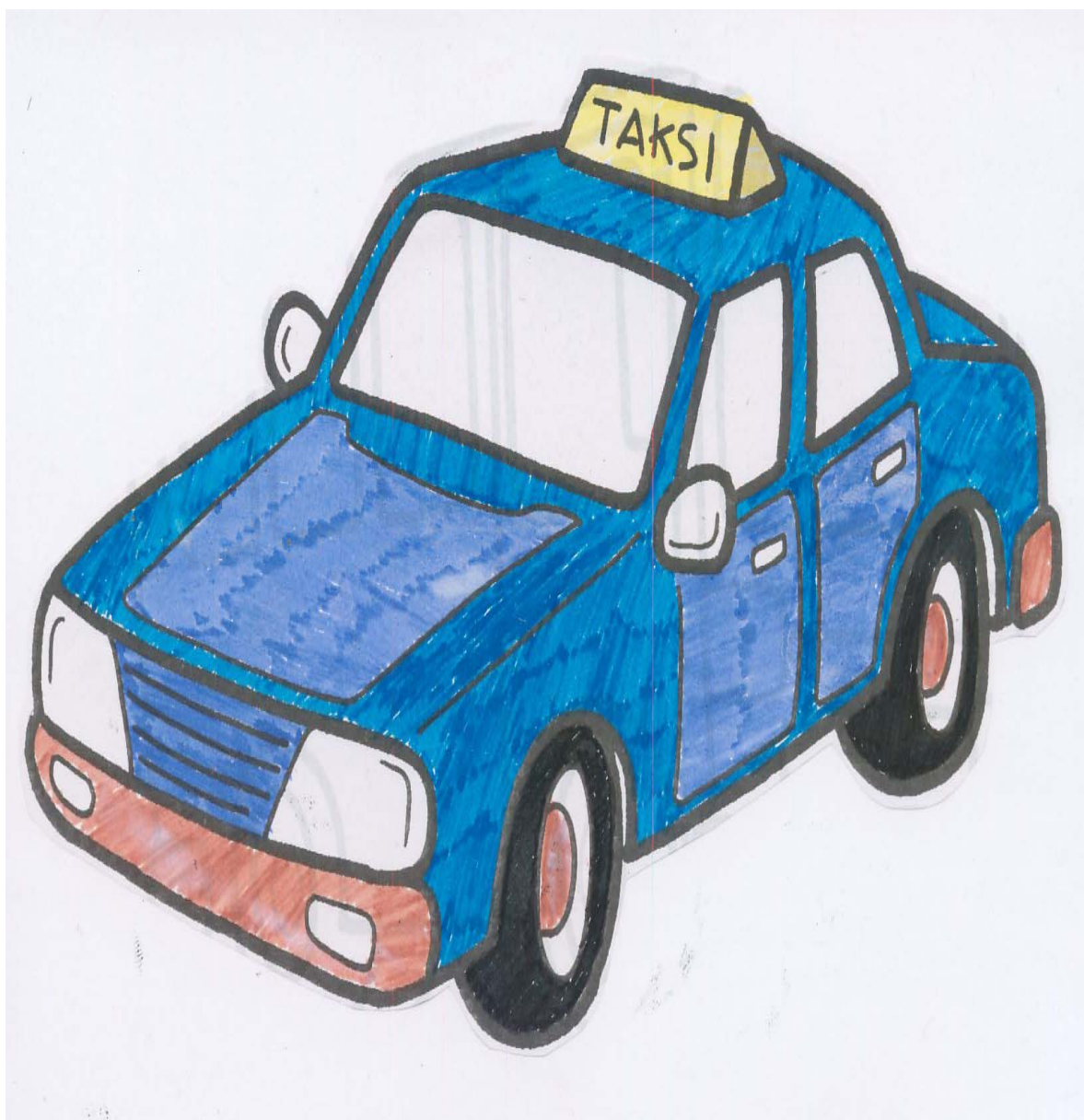
Class Activities:

- Pre-activities:
 1. Teacher stimulates the pupils with questions related to the topic.
 2. Teacher gives clear understanding about what land transportation is.
- Whilst activities:
 1. Teacher shows the pictures of land transportation.
 2. Teacher asks the pupils about the pictures.
 3. Teacher mentions the names of the pictures in English.
 4. Teacher drills the names of the pictures.
 5. Teacher gives times to the pupils to prepare the color pencils and crayons for coloring activities.
 6. Teacher gives instructions how to color the pictures (which picture should be colored first, and what color)
 7. Teacher gives information about the presents which will be given to the pupils who can finish the work fastest and best.
- Post activities:
 5. Teacher drills again the names of the pictures they have colored
 6. Teacher asks pupils to mention the names of pictures they have colored

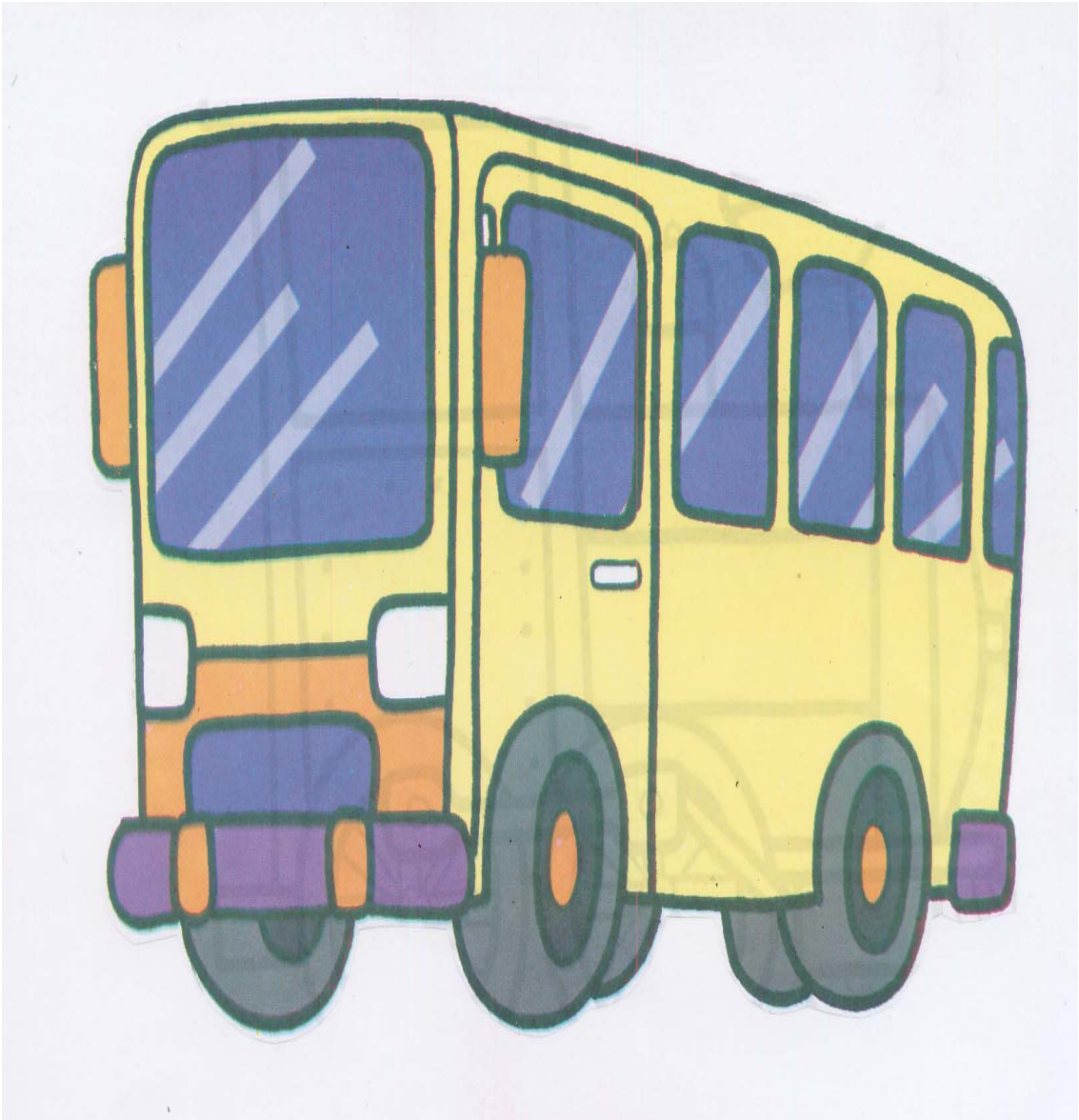
Media of the Third Meeting

“TRANSPORTATION”

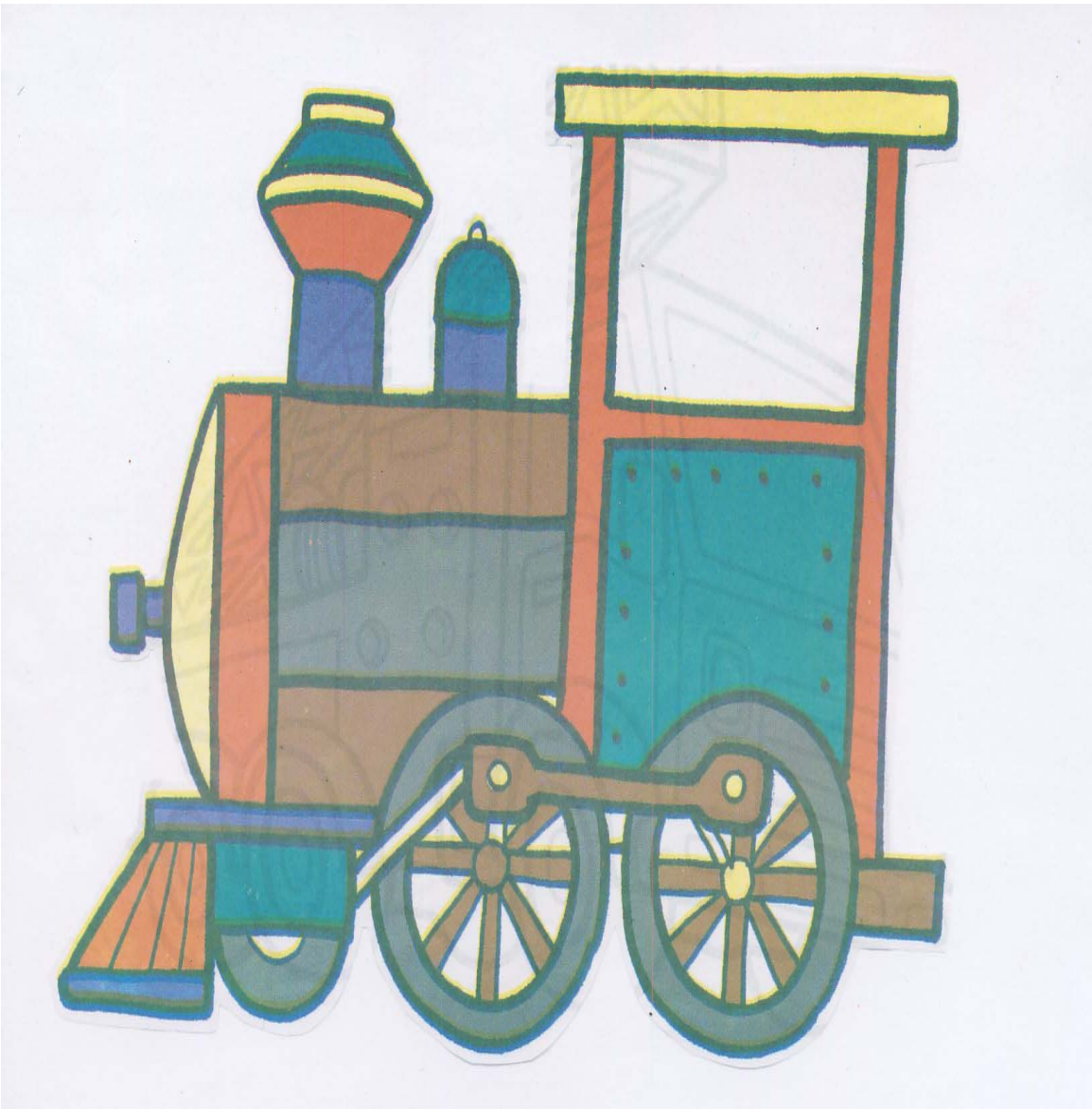
Picture 1.



Picture 2

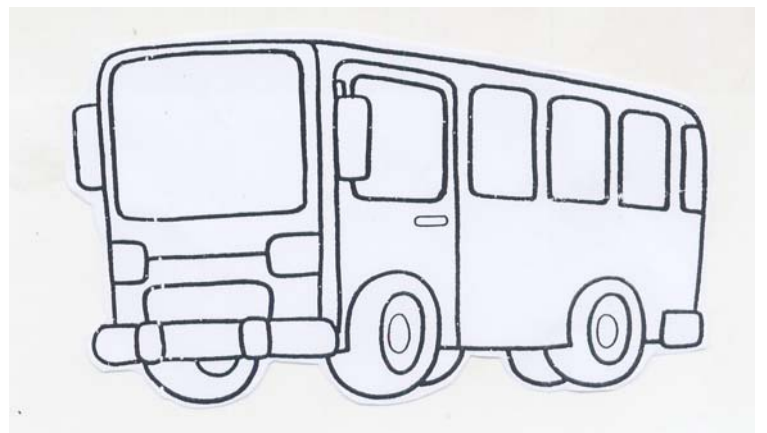
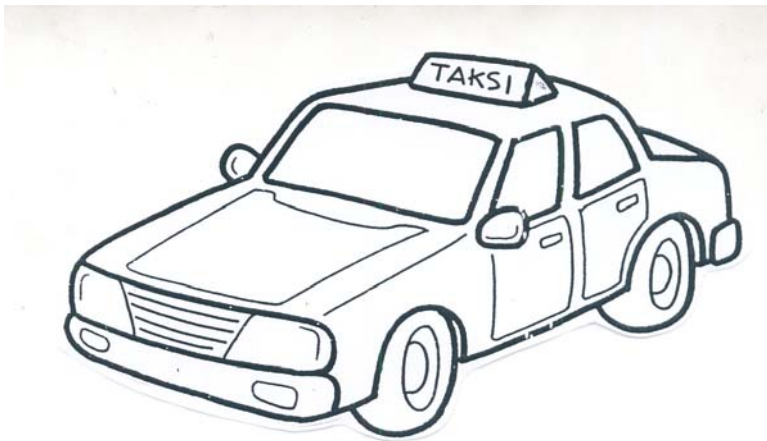


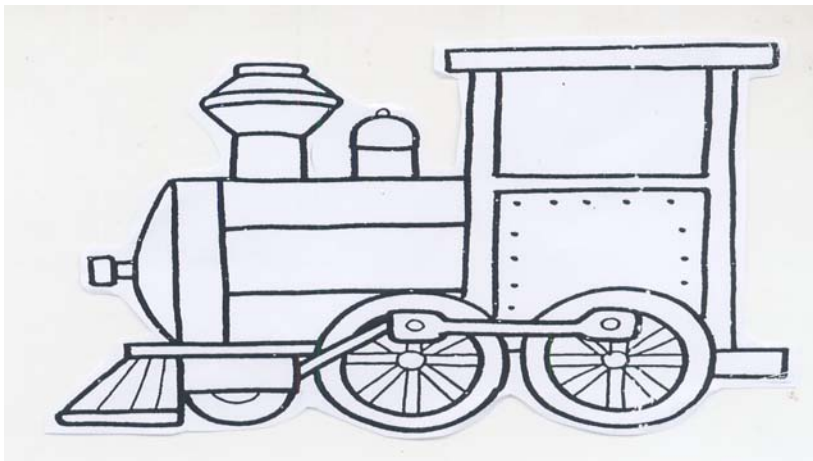
Picture 3



Student's Worksheet of the first meeting

“TRANSPORTATION”





TRANSCRIPTION OF THE FIRST OBSERVATION

Teacher : Good morning every body! (*she greets the pupils*).

Students : Good morning mam Kurnia (*they reply*).

Teacher : How are you today?

Students : I'm fine thank you mam Kurnia.

Teacher : Good, Let sing good morning song, one two three...

Teacher and students: (*sing the first song*) Good morning ,
 good morning, good morning how are you, good morning, good morning I'm fine thank you" (*they sing the second song*)

Good morning to you, good morning to you, good morning everyone,
 good morning to you.

Teacher : Good morning Jasmine how are you? (*she points to the Jasmine group which was at the right side of the teacher*).

Students : Very well, thank you (*reply Jasmine group*).

Teacher : Good morning Rose how are you (*she points to Rose group which is at the front side of the teacher*).

Students : Just fine (*reply Rose group*).

Teacher : Good morning sun flower (*she points Sun flower group which is at the left side of the teacher*), good morning every one good morning to you how are you?

Students : Okay (*replay all the pupils*).

Teacher : Sekali lagi ya! (*teacher and students sing the song again*)

Teacher : Good! Clap your hands!

Students : (*All students clap their hands*)

Teacher : Now look at the picture that I bring, Lihat gambar yang mam

Kurnia bawa!

Students : (*Every body looks at the picture*)

Teacher : What picture is this? (*she points to Cat picture*).

Students : Kucing “mam” (*most of the pupils reply*).

Teacher : A cat (corrects the teacher), repeat after mam Kurnia, a cat (*she drills the word for 4 times*).

Sudents : A cat (*they repeat for 4 times*).

Teacher : Sekarang lihat gambar di sampingnya! (*she points to Rabbit picture*).

Students : Kelinci mam (*they see the picture and respond*).

Teacher : Good (*praises the teacher*), now repeat after me, a rabbit (*she drills the word “a rabbit” 4 times*).

Students : A rabbit (*they repeat for 4 times*).

Teacher : Lihat bawahnya, “what picture is this?” (*asks the teacher*).

Students : “Dog”, anjing (*some reply dog, some reply “anjing”*).

Teacher : Coba ikuti mam, “a dog”, (*she drills the word “dog” for 4 times*)

Teacher : Diulangi dari awal ya. “What picture is this?” Gambar apa ini?

(*she points to the cat picture*).

Student : Kucing

Teacher : Di ikuti Mam kurnia, “it is a cat!” (*she drills*).

Student : It is a cat

Teacher : It is a cat

Student : It is a cat

Teacher : It is a cat

Student : It is a cat

Teacher : It is a rabbit (*she points to the rabbit picture and drills*).

Student : It is a rabbit

Teacher : It is a rabbit

Student : It is a rabbit

Teacher : It is a rabbit

Student : It is a rabbit

Teacher : Sekarang yang ini. “It is a dog” (*she points to the dog picture*)

Teacher : Dari gambar-gambar ini, mereka adalah binatang peliha
(*she gives a clue*)

Student : Ra’an (*they continve*)

Teacher : “They are pets”. Sekarang dilihat lagi, “look at the picture of the cat”, “cat” nya punya kepala atau tidak?

Student : Punya

Teacher : Punya mata atau tidak?

Student : Punya

Teacher : Di lihat lagi ya, ada matanya, ada telinganya, ada telinganya. Kepala bahasa Inggrisnya apa?

Student : (*silence*)

Teacher : Head

Student : Head (*they repeat*)

Teacher : What is head? Apa “head”?

Student : Kepala

Teacher : “Touch your head!”, Sentuh kepala kalian!

Student : (*They touch their head*)

Teacher` : Sekarang “where is the cat’s head?”, Ini? (*she asks*)

Student : Iya

Teacher : Nah sekarang telinga itu bahasa Inggrisnya apa?

Student : (*Silence*)

Teacher : Ears

Student : Ears (*they repeat*).

Teacher : Punya telinga tidak kucingnya?

Student : Punya dua

Teacher : Iya, “there are two ears”

Teacher : Coba sekarang dilihat lagi ada ekornya! (*she points to the cat’s tail*), ekor bahasa Inggrisnya apa ya?

Student : (*Silence*)

Teacher : Tail (*she says and writes down the word on the black board*).

Student : Tail (*they repeat*).

Teacher : Now look at the picture of the rabbit

Student : (*they look at the picture carefully*)

Teacher : “Rabbit”nya punya head tidak

Student : Punya

Teacher : Mana “head”nya? (*she points to the head*) ini?

Student : Iya

Teacher : Sekarang punya “ears” tidak?

Student : Punya

Teacher : Mana? Ini? (*she points to the rabbit’s ears*)

Student : Iya

Teacher : Sekarang punya “tail” tidak

Student : Punya

Teacher : Mana? Apa sih “tail”?

Student : (*Some say “ekor”, some don’t say at all*)

Teacher : Now look at the dog

Student : (*They look at the dog picture*)

Teacher : “Dog”nya punya “head” tidak?

Student : Punya

Teacher : Punya “ears” tidak?

Student : Punya

Teacher : Punya “nose” tidak?

Student : Punya

Teacher : Apa sih “nose” (*she points to the dog’s nose*)

Student : Hidung

Teacher : Punya “tail” tidak?

Student : Punya

Teacher : Okay good, now it is time for coloring! Take out your color pencil
or crayons! Group jasmine first, kelompok Melati dulu!

Student (*group Jasmine*): (*They take out their color pencils*)

Teacher : Now group Rose

Student (*group Rose*): (*They take out their color pencils and crayons*)

Teacher : Now group Sun Flower

Student (*group Sun Flower*): (*They take out theirs colors*)

Teacher : (*She distributes the coloring sheets and say*) Jangan diwarnai dulu, warnanya sesuai dengan instruksi Mam Kurnia ya!

Student : (*They prepare their pencil colors and sit nicely*)

Teacher : Okay now color the ears! Of the cat!

Student : (*Noisy*)

Teacher : Mana earsnya?

Student : Ini (*they point to their picture*)

Teacher : “Good color the ears black!” Di warnai telinganya warna hitam

Student : (*They color is black*)

While waiting the students coloring the ears dog, she moves around to make sure the student color the correct picture

Teacher : Now look at the head of the cat!

Student : (*They see their pictures*)

Teacher : Color the head yellow! Mana sih “head”nya

Student : Ini! (*They point to their picture*)

Teacher : What is yellow? Ku (*she gives a clue*)

Student : Kuning (*they continue*)

Teacher : “Finish?”, Sudah selesai?

Student : Sudah

Teacher : Jangan diwarnai dulu yang lainnya! (*one student suggests to his friend not to color the other picture before the teacher asks*)

Teacher : “Finish” semuanya?

Teacher : Sekarang look at the body! Apa itu body?

Student : Badan!

Teacher : Color the body brown! Apa itu “brown”? Co (*she gives a clue*)

Student : Coklat

Teacher : (*She moves to watch the students*)

Student : Finish

Teacher : Okay now look at the rabbit! Apa itu “rabbit”?

Student : Kelinci

Teacher : Show me the ears!

Student : *(They show their picture to the teacher)*

Teacher : Color the ears pink! What is pink?

Student : Merah muda

Teacher : Finish?

Student : Finish!

Teacher : Now look at the head! Apa itu “head”?

Student : Kepala

Teacher : Color the head yellow!

Student : *(They color the head yellow)*

Teacher : Finish?

Student : Finish!

Teacher : Now look at the hands! What is hand?

Student : *(silence)*

Teacher : Lho “hands” itu ta?

Student : Tangan *(they continue)*

Teacher : Iya! Color the “hands” yellow!

Student : *(They color it yellow)*

Teacher : Finish?

Student : Finish!

Teacher : Now look at the dog

Student : *(They look at the dog picture)*

Teacher : Look at the ears! Color the ears black!

Student : *(They color the dog’s ears black)*

Many of the students show their pictures to the camera

Teacher : Color the head yellow

Student : *(They color it yellow)*

Teacher : Color the nose black and brown

Student : *(They color it black and brown)*

Teacher : Color the body and tail

Student : *(They color them yellow)*

Teacher : Finish?

Student : Belum

Teacher : If you have finished give your name! Kalau sudah selesai di beri

nama dulu

Students collect their works to the teacher!

Teacher : Okay now every body sit down please! Mam Kurnia mau check

dulu sudah pinter apa belum

Student : *(Noisy but start to sit nicely)*

Teacher : Everyone look at the picture!, Semuanya lihat gambar!.

Teacher : What picture is it?

Student : Cat

Teacher : Look at the ears! What color are the ears?, Warnanya apa?

Student : Black

Teacher : Now look at the body, what color is it?

Student : Brown

Teacher : What is the color of the head?

Student : Yellow

Teacher : Now look at the picture of rabbit, apa itu “rabbit”?

Student : Kelinci

Teacher : What is the color of the ears?

Student : Pink

Teacher : Good excellent, pink! Warnanya merah muda

Teacher : look at the head! What is the color of the head?

Student : yellow

Teacher : Look at the body! Apa “body”?

Student : Tubuh

Teacher : What color is it?

Student : Pink

Teacher : Now look at the dog. What color of the head?

Student : Yellow

Teacher : What is the color of the body?

Student : Yellow

Teacher : What is color of the tail?

Student : Yellow

Teacher : What is the color of the nose?

Student : Black and brown

Teacher : Good now let’s sing good bye song

They sing the song together

Teacher & Student: Now it's time to say Good Bye, say Good Bye say Good Bye,

now it's time to say good bye see you again.

Teacher : Sekarang dipimpin doanya!.

Teacher : Hana (*the students call the prayer*)

Teacher : Sekarang lipat tangannya dan tutup matanya, let's pray, marilah

berdoa!

Teacher : Dear God

Student : Dear God

Teacher : I have

Student : I have

Teacher : Studied

Student : Studied

Teacher : English

Student : English

Teacher : And now

Student : And now

Teacher : I'm going

Student : I'm going

Teacher : To go home

Student : To go home

Teacher : Bless us God

Student : Bless us God

Teacher : Thank You

Student : Thank You

Teacher : Tolong berdiri!

Student : Greetings, Good bye Mam Kurnia Thank you Mam Kurnia

Teacher : See you next time!

ANSCRIPTION OF THE SECOND OBSERVATION

- Teacher : Ok sit down, everyone sit down
- Student : *(Everyone starts to sit nicely)*
- Teacher : Ok, sebelum kita mulai belajar bahasa Inggrisnya. Kita bernyanyi “Good Morning” dulu ya ! Yang semangat tidak boleh malas, tidak lama, sebentar saja. One, Two, There
- Teacher & Student : *(The teacher and the student sing Good Morning song)* Good Morning, Good Morning, Good Morning, how are you. Good Morning, Good Morning, I’m fine thank you, Good Morning, to you good to you, Good Morning every body, Good Morning to you.
- Teacher : “To you”, bukan tuyul ! “To you” itu selamat pagi kepadamu !
- Student : *(Pay for attention)*
- Teacher : Ok, let sing again, Ayo kita nyanyi sekali lagi ya !
- Teacher & Student : *(They sing again the same song together)*
- Miss Kurnia greets each group of the students.*
- Teacher : Good morning Jasmine, how are you?
- Student (group Jasmine) : Very well, thank you
- Teacher : Good morning Rose, how are you?
- Student (group Rose) : Just fine

Teacher : Good morning Sun Flower, good morning to you how are you?

Student (group sun flower and all students): Ok.

Teacher : Mam kurnia mau menggambar sesuatu, I want to draw something. Kira – kira gambar apa ya ini nanti? (*she draws a flower on the black board*)

Student : Bunga bu Kurnia.

Teacher : What picture is this?, Gambar apa ini ya?

Teacher : Bahasa Inggrisnya bunga apa sih?

Student : (*silence*)

Teacher : Flo(*she gives clues to the students*), flo... flower!

Student : Flower (*repeat the student*)

Teacher : (*Teacher writes down word flower on the black board*) “Flower”, bunga! coba dilihat sekarang ini namanya apa? (*she points to the petal*) yang bisa diambil satu – satu?

Student : Mahkota

Teacher : Iya, mahkota, “petal”. Semuanya ikuti mam Kurnia, “petal” (*she drills the word petal*)

Student : Petal (*repeat the students*)

Teacher : Petal

Student : Petal

Teacher : Petal

Student : Petal

Teacher : Nah “petal” itu mahkota bunganya, biasanya suka dibuat main – main. Biasanya warnanya apa? What is the color of the petal?

Student : Merah muda

Teacher : Iya, bahasa Inggrisnya apa?

Student : Pink

Teacher : Coba, what is the color the petal?

Student : Pink

Teacher : Coba sekarang dilihat lagi, ini namanya apa? (*she points to the stem*)

Student : Stem

Teacher : Stem

Student : Stem

Teacher : Stem

Student : Stem

Teacher : Lauder please!, Suaranya mana?, Hallo?

Student : Coba “Jasmine” dulu ya! Ini kelompok “Jasmine” atau bukan?, Kelompok melati bukan?

Student (group Jasmine) : (*Inaudible*)

Teacher : Ini namanya apa? (*she points to the petal's of the flower*)

Student (group Jasmine) : Petal

Teacher : Iya mahkotanya!

Student (group Rose) : Petal (*they answer the teacher's question loudly*)

Teacher : Pintar kelompok “Rose”! Kelompok “Sun Flower” mengantuk! Kelompok “Jasmine” melihat keluar!, yang hebat kelompok Rose

Teacher : Coba semuanya, ini apa?

Student : Petal (*all students answer teacher's question loudly and enthusiastically*)

Teacher : Hebat semuanya. Semuanya ikuti mam Kurnia ya!

Teacher : Petal

Student : Petal

Teacher : Petal

Student : Petal

Teacher : Biasanya warnanya apa ya? What color is it?

Student : Kuning, “white”, “yellow”, merah

Teacher : Pintar

Teacher : Kalau ini apa? (*she points to the stem*)

Student : Stem

Teacher : Ok, kalau “flower” itu bunga, kalau mahkota bahasa Inggrisnya apa?

Student : Petal

Teacher : Kalau tangkai bahasa Inggrisnya apa?

Student : Stem

Teacher : What is the color of the stem? biasanya warna tangkainya apa ya?

Student : Coklat

Teacher : Iya coklat, bahasa Inggrisnya apa?
Student : Brown!
Teacher : Iya pintar, hebat “brown”. “Stem” biasanya warnanya “brown”
Teacher : Kalau ini bahasa Inggrisnya apa ya? (*she points to the leaves*)
Student : Daun
Teacher : Pinter daun, bahasa Inggrisnya apa ya? “Leaves”.
Student : Leaves (*the student repeat the teacher’s saying leaves*)
Teacher : Leaves (*she drills*)
Student : Leaves
Teacher : Daun, warnanya apa?
Student : Green!
Teacher : Hebat
Teacher : Ini apanya tadi? (*she points to the petal*)
Student : Petal
Teacher : Ini ?(*she points to the stem*)
Student : Stem
Teacher : Ini? (*she points to the leaves*)
Student : Leaves
Teacher : Iya, sekarang mam Kurnia punya gambar (*she shows colorful picture cards of the flower*). Coba lihat ini gambar apa?
Student : Bunga matahari
Teacher : Iya lihat, what is the color of the petal?
Student : Yellow!
Teacher : Iya, good. Yellow!
Teacher : Bunga apa ini?
Student : Matahari
Teacher : Iya. “Sun Flower”. Ikuti mam Kurnia, “Sun Flower” (*she drills the student word Sun Flower*)
Student : Sun flower
Teacher : Sun flower
Student : Sun flower
Teacher : Sun flower

Student : Sun flower

Teacher : Lihat masih ingat tidak ini gambarnya apa? (*she points to the stem*)

Student : Stem

Teacher : Pintar, warnanya apa?

Student : Green!

Teacher : Sekarang gambar apa? (*she shows the rose flower*)

Student : Mawar

Teacher : Apa bahasa Inggrisnya?

Student : Rose

Teacher : What color is the rose? Warnanya apa?

Student : Merah, “red”. (*some say” merah”, some say red*)

Teacher : Iya “red”, warnanya merah

Teacher : Do you have flowers at home? Punya bunga tidak di rumah?

Student : Saya! (*most of them raise their hands and say saya*)

Teacher : Bunga apa?

Student : (*Some say bunga matahari, some say other flowers*)

Teacher : Pinter, sekarang sudah siap mewarna ya! Mewarnanya sesuai dengan instruksi, misalnya mahkotanya dulu di warnai apa, petalnya diwarnai apa, stemnya di warnai apa, leavesnya di warnai apa. (*then she asks the students to take out their pencils colors*)

Teacher : Kelompok melati, “Jasmine” dulu yang ambil. (*she distributes the coloring sheets while waiting the student take the colors pencils*)

Teacher : Kelompok “Rose”

Student (group Rose) : (*They take out their color pencils*)

Teacher : Okay, sudah siap ya! Mewarnainya tunggu mam Kurnia!

Student : (*They wait the teacher gives instructions*)

Teacher : Okay now look at the picture (*she points the picture*). What picture is it?

Student : Rose!

Teacher : Good

Student : Color the petal red

Student : *(They start to color their own rose picture, red).*
They color the petal red, they color nicely and they try to be the best.

Teacher : Kalau sudah, look at his picture. *(she points to sun flower picture)* lihat gambar yang di bawahnya.

Teacher : Ini gambar bunga apa ya? What flower is it?

Student : Sun flower

Teacher : Good, bunga apa “sun flower”?

Student : Bunga matahari

Teacher : Yes, color the petal yellow

Student : *(They color the petal yellow).*
Student color the picture based on the teachers instruction. They look relax when they color the picture.

Teacher : Kalau sudah selesai. “Color the leaves green”, daunnya di warnai hijau

Student : *(They color leave green)*
After some of student finished coloring, the situation become noisy because student who have finished start to chat with others.

Teacher : Okay now submit your paper, mam Kurnia mau check dulu kalian masih ingat yang mam kurnia ajarkan atau tidak.

Student : *(They sit and listen to the teacher)*

Teacher : What picture is it? *(she points to her rose picture)*

Student : Rose

Teacher : Good

Teacher : What is the color of the rose?

Student : Red

Teacher : Now this one. *(she points to sun flower picture)* What picture is this?

Student : Sun flower

Teacher : Ini apa namanya? *(she points to the petal of sun flower)* “Pe”?

Student : Petal

Teacher : Warnanya apa ya?

Student : Yellow

Teacher : Good, now what is this *(she points to the stem of the sun flower)*

Student : Stem

Teacher : What color is the stem?

Student : Brown

Teacher : Good “coklat”

Teacher : Now look at the leaves, what color is it? (*she points to the leaves*)

Student : Green

Teacher : Good, kelompok “Rose” pinter, kelompok “Jasmine” banyak yang diam, kelompok “Sun Flower” banyak yang ramai.

Teacher : Okay let’s sing good bye song

Teacher & Student : Now it’s time to say good bye, say good bye, now it’s time to say good bye, now it’s time to say good bye, see you again (*they sing good bye song together*)

Teacher : See you next week! Sampai jumpa minggu depan!

Teacher : Okay sekarang di pimpin doanya, siapa?

Student (*dian*) : (*He comes in front of the class to lead the pray*)

Teacher : Berdoanya pakai bahasa Inggris ya, ikuti mom Kurnia fold your hands (*she gives example to fold her hands*) and close your eyes, ssttt....

Student : (*They copy the teacher’s folding her hands*)

Teacher : Lets pray. Mari kita berdoa bersama – sama ya, yang keras ya! One, two, three.

Teacher : Dear good

Student : Dear good

Teacher : I have studied English

Student : I have studied English

Teacher : And now

Student : And now

Teacher : I’m going

Student : I’m going

Teacher : To go

Student : To go

Teacher : Home

Student : Home

Teacher : Bless us good

Student : Bless us good

Teacher : Thank you
Student : Thank you
Teacher : Amien
Student : Amien
Teacher : Iya, good!
Teacher : Sekarang disiapkan
Student : Greeting please, good bye mam Kurnia!
Teacher : Good bye every body
Student : Thank you mam Kurnia

THIRD OBSERVATION

The Teacher greets the student

Teacher : Good morning every body?
Student : Good morning mam Kurnia
Teacher : How are you Rose? (*Greets group Rose*)
Student : I'm fine, thank you.

Teacher : How are you Jasmine? (*Greets group Jasmine*)

Student : I'm fine, thank you

Teacher : How are you every one? (*Greets all student*)

Student : I'm fine, thank you

Teacher : Sekarang kita nyanyi ya! "5 Little Indians" masih bisa?

Student : Bisa!

Teacher : Kalau bisa nyanyinya yang keras ya! Semuanya berdiri, "everyone stand up"! "Stand up please"! Suaranya yang keras, suaranya dikeluarkan! One Two Three

Teacher and student sing Little Indians song.

Teacher & Student : One, little two, littlae three, little Indians
Four, little five, little six, little Indians boys.

Teacher : Yang semangat!

Teacher and students sing again the 5 little Indians song.

Teacher & Student : (*sing the song*)

Teacher : "Clap your hands", tepuk tangan!

Student : (*Clap your hands*)

Teacher : Sekarang mam Kurnia mau tanya. I want to ask you something! Yang bisa jawab dapat hadiah lho!

Student : (*Pay attention to the teacher's question*)

Teacher : Can you mention the kinds of transportation? Ada yang bisa menyebutkan jenis – jenis kendaraan?

Teacher : (*The teacher points to the pictures on the black board that she has drawn before the class is started*), (*she points a car*)

Student : Mobil!

Teacher : Bahasa Inggrisnya apa?

Student : (*Silence*)

Teacher : Car

Student : Car

Teacher : Lalu apa lagi? (*she points the picture of a bus*)

Student : Bis

Teacher : Lho bahasa Inggrisnya apa?

Student : (*silence*)

Teacher : Bus

Student : Bus

Teacher : Lalu yang ini apa? (*she points to picture of the train*)

Student : Kereta

Teacher : Bahasa Inggrisnya:

Student : (*silence*)

Teacher : Train (*she drills the word train*)

Student : Train

Teacher : Train

Student : Train

Teacher : Train

Student : Train

Teacher : This one is car (*she writes down the word car above the picture*)

Teacher : Car (*she drills students word car*)

Student : Car

Teacher : Car

Student : Car

Teacher : Car

Student : Car

Teacher : Mobil, mobil apa?

Student : Taxi

Teacher : This one? (*She points to picture of a bus and writes down the word bus above the picture*)

Teacher : Bus (*she drills the student word bus*)

Student : Bus

Teacher : Bus

Student : Bus

Teacher : Bus

Student : Bus

Teacher : This one? (*she points the student of a train and writes down the word train above the picture*)

Teacher : Train (*she drills the word train to the student*)

Teacher : Train
Student : Train
Teacher : Train
Student : Train
Teacher : Train

The students join the drilling time enthusiastically

Teacher : Sepeda motor apa bahasa Inggrisnya?
Student : Motorcycle (*shout Adis, one student from group Rose*)
Teacher : Good Adis, Adis bisa jawab! (*she gives a sticker for Adis*)
Student : (*Adis receives the sticker happily*)
Teacher : Yang bisa jawab lagi dapat hadiah ya!
Student : Saya Mam Kurnia (*all students raise hands up*)
Teacher : Becak apa?
Student : (*Silence*)
Teacher : Pedica
Student : Pedicap (*repeat the students*)
Teacher : Yang lain?
Student : Tiger
Teacher : Tiger? Lho “tiger” kan “animal”
Student : Bus
Teacher : Iya “Bus”
Student : Train
Teacher : Iya yang selain di papan, yang diatas!
Student : Pesawat (*shout the students enthusiastically*)
Teacher : Air (*she gives clue to the students*)
Student : Airplane (*shout the students*)
Teacher : Satu – satu ! Mam Kurnia tunjuk saja yang bisa. (*she points to one student from group*)
Student : (*Silence*)
Teacher : Lho tadi apa? “aeroplane”!
Student : Aeroplane (*repeat the student*)
Teacher : Apa lagi? Yang biasanya di ontel?
Student : Sepeda mam Kurnia! (*Shout the students*)

Teacher : Apa bahasa Inggrisnya? Bicy (*she gives clue to the students*)

Student : Bicycle (*shout one student from group Sun Flower*)

Teacher : Iya pintar (*she gives a sticker to the student*)

Teacher : Jadi alat – alat transportasi ini adalah alat transportasi di darat, dilaut, atau diudara?

Student : Di darat (*shout enthusiastically*)

Teacher : Iya, “Land Transportation” (*repeat the students*)

Student : Land Transportation

Teacher : Coba semuanya ikuti Mam Kurnia ! “Land Transportation” (*she drills the students*)

Student : Land Transportation

Teacher : Land Transportation

Student : Land Transportation

Teacher : Land Transportation

Student : Land Transportation

Teacher : Iya “Land Transportation” itu alat transportasi da? (*she gives clue to the students*)

Student : Darat (*shout students*)

Teacher : Darat bukan diudara, bukan di air, jadi di darat

Student : (*Listen the teacher carefully*)

Teacher : Now I want to ask you question. Mam Kurnia mau bertanya sesuatu! How do you go to school? Kalau berangkat ke sekolah naik apa?

Student : (*Students are noisy answering the teacher’s question*)

Teacher : (*Teacher points to one student form group Jasmine*)

Student : Bus

Teacher : Oh sekolahnya naik “bus”?

Student : Yes, bus

Teacher : Siapa lagi?

Student : (*All students shout bus*)

Teacher : Sssssttt siapa yang ke sekolah naik sepeda motor?

Student : Saya (*all students raise their hands to answer the teacher’s question*)

Teacher : Pintar! coba yang gambar tadi apa? (*she points to taxi picture on the board*)

Student : Taxi (*repeat the students*)

Teacher : Good, this is a taxi. Next one (*she points to bus*)

Student : Bus

Teacher : The next one is?

Student : Train

Teacher : Have you ever gone by a train? Pernah naik kereta?

Student : Saya (*All students shout and go in front of the class*)

Teacher : Kemana? (*Asks the teacher to the students who come in front*)

Student : (*Noisy answering the teacher's questions*)

Teacher : Sekarang semuanya duduk, sekarang Mam Kurnia mau ajak mewarnai, seperti biasa tunggu instruksi dari Mam Kurnia. Yang di warnai yang man dulu

Student : (*They listen the teacher carefully*)

Teacher : sebelumnya Mam Kurnia mau nertanya, ini apa sih? (*she points to the tires of the transportation*)

Student : Ban

Teacher : Iya. Tyre (*drills the students*)

Student : Tyre

Teacher : Tyre

Student : Tyre

Teacher : Tyre

Student : Tyre

Teacher : What is the Tyre?

Student : Ban (*all students shout*)

Teacher : Good, apa warnanya biasanya?

Student : Hitam (*shout all students*)

Teacher : Hanya hitam?

Student : Iya hitam

Teacher : "So you must color the tire black", nanti di warnainya harus "black". Yang lain (*points to the Land*)

Transportation) boleh diwarnai terserah, “it’s up to you, but the tires must be black”!

Student : *(Listen to the teacher’s instruction)*

Teacher : Nanti yang paling cepat selesai dan bagus dan tidak malas-malasan dapat hadiah. Nanti yang diwarnai dulu yang mana? Color the taxi first, then color the bus, and then color the train. Megerti?

Student : Megerti

Teacher : Take out your pencils or crayons! *(She distribute the coloring sheets)*

Student : *(Students take out their colors from their bag)*

Teacher : Color nicely

Student color their pictures

Student : *(Students color the picture based on teacher’s explanation)*

Teacher : Yang di warnai yang mana dulu?

Student : Taxi

Teacher : Ya! “Color the taxi, show me the taxi”!

Student : *(They point to the their own taxi)*

Teacher : Warnanya bebas, but the tyre must be?

Student : Black

Teacher : Good, Bona sudah selesai dapat hadiah ya! *(she gives the sticker to the Bona from group Jasmine)*

Student : *(Bona smiles)*

The teacher gives to 5 students who have finished coloring the first picture fast and nicely then she gives instruction to color the next picture

Teacher : Finished?

Student : Belum Bu

Teacher : Kalau sudah selesai coloring taxi, then color the bus ya!

The teacher gives stickers to 5 students who have finished coloring bus fast and nicely and gives instruction to color the next picture, train.

Teacher : Lho the tyre must be black *(she found one student coloring the tyre grey and she gives the instruction to color it black)*

Students do coloring actively, and during the coloring activity they follow the teacher’s instruction

Teacher : Okay if you have finished, write down your name then give to me

Students who have finished collect the coloring sheets to the teacher

Teacher : *(teacher moves around to check student' work while waiting the students finishing the work)*

After all students collect their work, the teacher checks the students understanding by asking some questions

Teacher : Okay now sit down please. Mam kurnia wants to check whether you still remember the name of the pictures in English or not. Ayo duduk Mam Kurnia mau cek kalian masih ingat atau tidak

Student : *(they sit nicely)*

Teacher : What is this? *(She show her colorful pictures of Land Transportation)*

Student : Bus

Teacher : What color is the bus?

Student : Yellow *(every body answers enthusiastically)*

Teacher : What is the color of the tyres?

Student : Black

Teacher : Ssst be quite please! What picture is it? *(she shows the picture of a taxi)*

Teacher : Taxi itu apa?

Student : Car *(shout every body)*

Teacher : What is the color of the car?

Student : Blue

Teacher : What is the color of the tire?

Student : Black

Teacher : Now look at this one *(she shows Motorcycle picture is this)*

Student : Motorcycle

Teacher : What is the color of the motorcycle?

Student : Blue

Teacher : and

Student : Pink

Teacher : Yes, blue and pink, look at the tire

Student : Black
 Teacher : Now what picture is it? (*she shows picture of a train*)
 Student : (*some say kereta api, some say train*)
 Teacher : In English?
 Student : Train (*shout it together*)
 Teacher : What is the color of the tire?
 Student : Black
 Teacher : Good anak-anak pandai semua, hebat!
She shows the picture again, asks the students the name of the pictures and drills the words.
 Teacher : This one is?
 Student : Bus
 Teacher : This one is?
 Student : Taxi
 Teacher : This one is?
 Student : Motorcycle
 Teacher : This one is?
 Student : Train
 Teacher : Coba sama-sama bilang Taxi (*she shows the picture*)
 Student : Taxi
 Teacher : Taxi
 Student : Taxi
 Teacher : Taxi
 Student : Taxi
 Teacher : Bus (*she shows the picture of Bus*)
 Student : Bus
 Teacher : Bus
 Student : Bus
 Teacher : Bus
 Student : Bus
 Teacher : Train (*she shows the picture of Train*)
 Student : Train
 Teacher : Train

Student : Train

Teacher : Tire (*she points to tyres*)

Student : Tyre

Teacher : Tyre

Student : Tyre

Teacher : Tyre

Student : Tyre

Teacher : Hebat kalau gitu sebelum pulang nyanyi apa?

Student : Good Bye

Teacher : Oya nyanyi Good Bye Song. One, two, three

They sing Good Bye Song

Teacher & Student : Now it's time to say good bye, say good bye, say good bye. Now it's time to say good bye see you again.

They sing the song twice

Teacher : See you next week, sampai jumpa minggu depan

Student : Sampai jumpa minggu depan

Teacher : sekarang di pimpin doa

Teacher : Adis (*she points to Adis*) Semua ikuti! Fold your hands and close your eyes.

Student : (*they follow the teacher folding the hands*)

Teacher : Dear God

Student : Dear God

Teacher : I Have

Student : I Have

Teacher : Studied

Student : Studied

Teacher : English

Student : English

Teacher : And now

Student : And now

Teacher : I'm going

Student : I'm going

Teacher : To go

Student : To go
Teacher : Home
Student : Home
Teacher : Bless us God
Student : Bless us God
Teacher : Amen
Student : Amen
Student : (*Adis asks her friends to stand up*) stand up please
Student : (*The friends stand up*)
Teacher : Greetings!
Student : Good Bye Mam Kurnia, thank you Mam Kurnia!

Interview Transcription

THE INTERVIEW BETWEEN THE OBSERVER AND THE TEACHER

- Observer : Apakah teknik “Coloring Pictures” mudah di aplikasikan?
- Teacher : Ya, karena pada dasarnya anak anak itu suka untuk mewarnai, khususnya anak TK walaupun tidak semua suka mewarnai tetapi sebagian besar suka, jadi pengaplikasiannya cukup mudah.
- Observer : Apakah dengan mengaplikasikan teknik “Coloring Pictures” dalam mengajar bahasa Inggris dapat membantu mereka lebih fokus pada pelajaran?
- Teacher : Tentu saja, saya pikir dengan menggunakan gambar, gambar kan merupakan sebuah media visual , jadi dengan adanya gambar, murid-murid dapat lebih fokus , lebih tertarik dengan gambar sehingga mereka fokus pada gambar, pelajaran, sehingga mereka akan lebih mudah menghafalkan kata-kata yang di berikan.
- Observer : Apakah dengan menggunakan teknik “Coloring Pictures” dalam mengajar Bahasa Inggris dapat membantu mereka menghafal atau mengingat pelajaran yang di ajarkan?
- Teacher : Ya, karena dengan melihat gambar, mereka di ajarkan untuk menghafal kosakata bahasa Inggris tentang gambar tersebut, pada waktu sambil mereka mewarnai, merka bisa sambil mengingat, misalnya gambar ini bahasa Inggrisnya apa?, jadi lebih mudah untuk mereka.
- Observer : Menurut ibu apakah dengan mengaplikasikan teknik ini dapat membuat murid-murid lebih aktif?
- Teacher : Tentu saja, karena sebelum mewarnai anak-anak di ajak untuk berinteraksi untuk bertanya jawab. Misalnya saya berikan beberapa pertanyaan tentang pengetahuan mereka tentang benda yang akan mereka pelajari dan warnai. Misalnya tentang bunga “flower”, ini bunga apa?, “what flower is it?” atau misalnya “ini bagian dari bunganya ada yang tahu tidak bahasa Inggrisnya?” jadi mereka sudah diajak untuk menjawab dan berinteraksi jadi mereka lebih aktif. Setelah mereka telah mengerti bahasa Inggris dari bunga-bunga tersebut dengan jelas bahasa Inggrisnya beserta bagian-

bagiannya, saya baru instruksikan bagaimana cara mewarnai dan mereka selanjutnya aktif mewarna.

Observer : Apakah ada beberapa anak yang tidak mewarna?

Teacher : Ada satu, dua anak , karena tidak semua anak suka mewarnai, jadi mereka mengerjakan berdasar “mood” mereka. Tapi hanya sebagian kecil yang memang biasanya nakal.

Observer : Menurut ibu apakah ibu akan memakai teknik tersebut walau observasi sudah selesai?

Teacher : Untuk selanjutnya pasti. Pasti saya gunakan meskipun tidak selalu saya gunakan tetapi saya gunakan bergantian dengan teknik lain.

Observer : Jadi menurut ibu bagus tidak teknik ini?

Teacher : Bagus

Observer : Apakah ada beberapa kesulitan yang ibu hadapi dalam mengaplikasikan teknik ini?

Teacher : Secara garis besar tidak ada. Pada dasarnya mereka suka mewarnai. Tetapi ya seperti yang saya sampaikan ada beberapa anak yang pada dasarnya naka dan malas dan tergantung pada moodnya, jadi kakau mau disuruh harus di bujuk dulu, diberi hadiah, kalau mewarnai selesai dapat bintang atau dapat hadiah/ ”reward”.

Interview Transcription

THE INTERVIEW BETWEEN THE OBSERVER AND THE STUDENTS

1.

Observer : Giyan suka tidak belajar bahasa Inggris melalui mewarnai?

Giyan : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Giyan : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa inggrisnya?

Giyan : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Giyan : Mau

2.

Observer : Alvin suka tidak belajar bahasa Inggris melalui mewarnai?

Alvin : Suka

Observer : Kalau belajar bahasa inggris melalui mewarnai gampang tidak?

Alvin : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa inggrisnya?

Alvin : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Alvin : Mau

3.

Observer : Indy suka tidak belajar bahasa Inggris melalui mewarnai?

Indy : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Indy : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Indy : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Indy : Mau

4.

Observer : Nana suka tidak belajar bahasa Inggris melalui mewarnai?

Nana : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Nana : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Nana : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Nana : Mau

5.

Observer : Defi suka tidak belajar bahasa Inggris melalui mewarnai?

Defi : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Defi : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Defi : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Defi : Mau

Observer : Suka ya?

Defi : Iya

6.

Observer : Dian suka tidak belajar bahasa Inggris melalui mewarnai?

Dian : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Dian : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Dian : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Dian : Mau

Observer : Sungguh mau?

Dian : Mau

7.

Observer : Cindy suka tidak belajar bahasa Inggris melalui mewarnai?

Cindy : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Cindy : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Cindy : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Cindy : Mau

8.

Observer : Oky suka tidak belajar bahasa Inggris melalui mewarnai?

Okky : Lumayan

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Okky : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Okky : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Okky : Mau

Observer : Sungguh mau?

Okky : Iya

9.

Observer : Bova suka tidak belajar bahasa Inggris melalui mewarnai?

Bova : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Bova : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Bova : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Bova : Mau

10.

Observer : Adis suka tidak belajar bahasa Inggris melalui mewarnai?

Adis : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

adis : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Adis : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Adis : Mau

LESSON PLAN **(First meeting)**

Subject : English
Language Component : Vocabulary
Theme : Pet
Level of Education : Kindergarten
Class/semester : 2nd level/1st semester
Time allocation : 1x45 minutes

OBJECTIVES:

Basic Competences:

- Students know the name of pets
- Students know the parts of the pets' body

Achievement Indicators:

- Students are able to answer the teacher's questions related to the theme correctly.
- Students are able to tell the name of each picture of pet shown by the teacher.
- Students are able to mention the names of pets (a cat, a dog and a rabbit) correctly.
- Students are able to mention the names the parts of the pets' body (head, ears, nose, body, feet and tail) correctly.
- Students are able to identify the names of pets.
- Students are able to identify the parts of the pets' body.
- Students are able to color the pictures based on the teacher's instruction.

MATERIALS:

- Media: Colorful pictures of pets (pictures of a cat, a dog and a rabbit)
- Coloring Sheet: Colorless pictures of a cat, a dog and a rabbit in one piece of paper.

TEACHING LEARNING ACTIVITIES:

Techniques: Coloring Pictures

Class Activities:

- Pre-activities:
 1. Teacher shows pictures of pets
 2. Teacher gives clear understanding about what pet is.
 3. Teacher stimulates the pupils with questions related to the topic.
- Whilst activities:
 1. Teacher shows the pictures of pets.
 2. Teacher asks the pupils to name the pictures.
 3. Teacher mentions the names of the pictures in English.
 4. Teacher drills the names of the pictures.

5. Teacher asks students about the animals' parts of body.
 6. Teacher drills animals' parts of body.
 7. Teacher gives times to the pupils to prepare color pencils and crayons for coloring activities.
 8. Teacher gives instructions how to color the pictures (which picture should be colored first, which part and what color).
 9. Teacher gives information about the presents which will be given to the pupils who can finish the work fastest and best.
- Post activities:
 1. Teacher drills again the names of the pictures and their parts of body they have colored.
 2. Teacher asks pupils to mention name of pictures and their parts of body they have colored and also its parts of body.

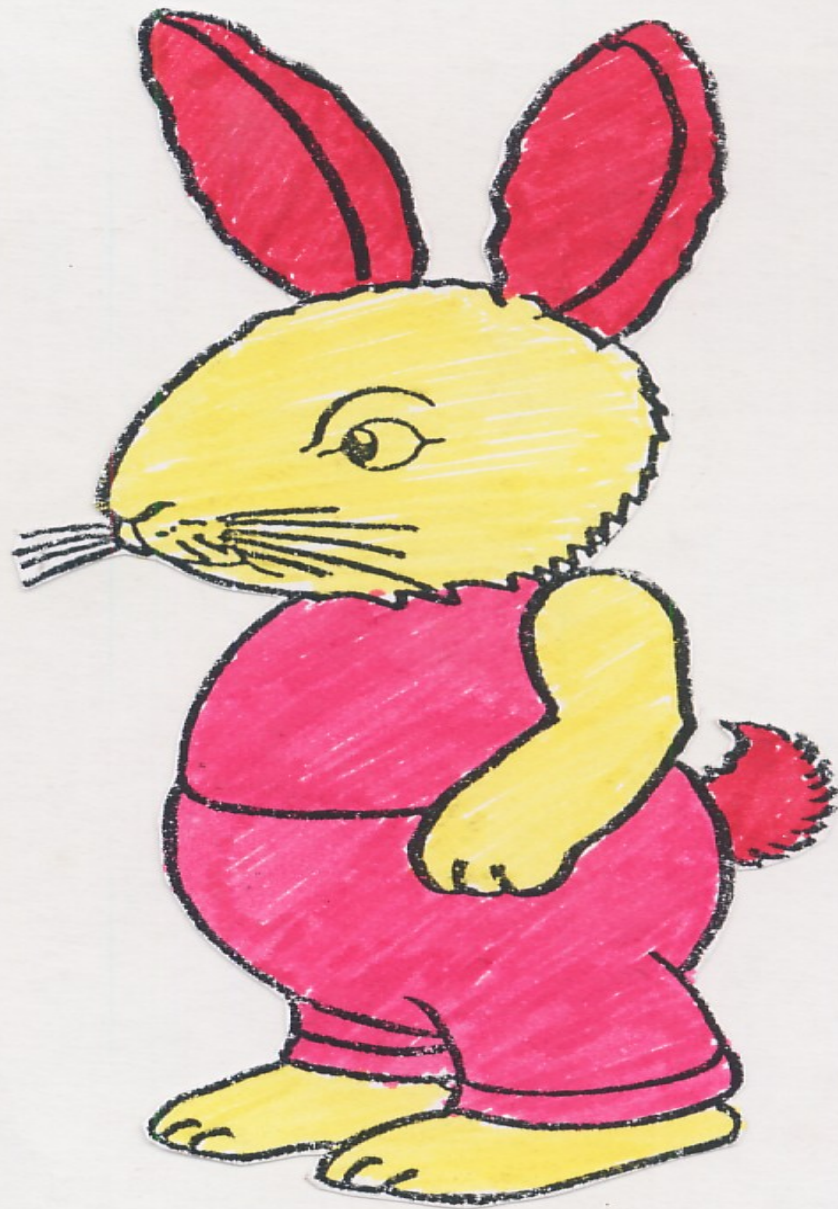
Media of the First Meeting

“PET”

Picture 1

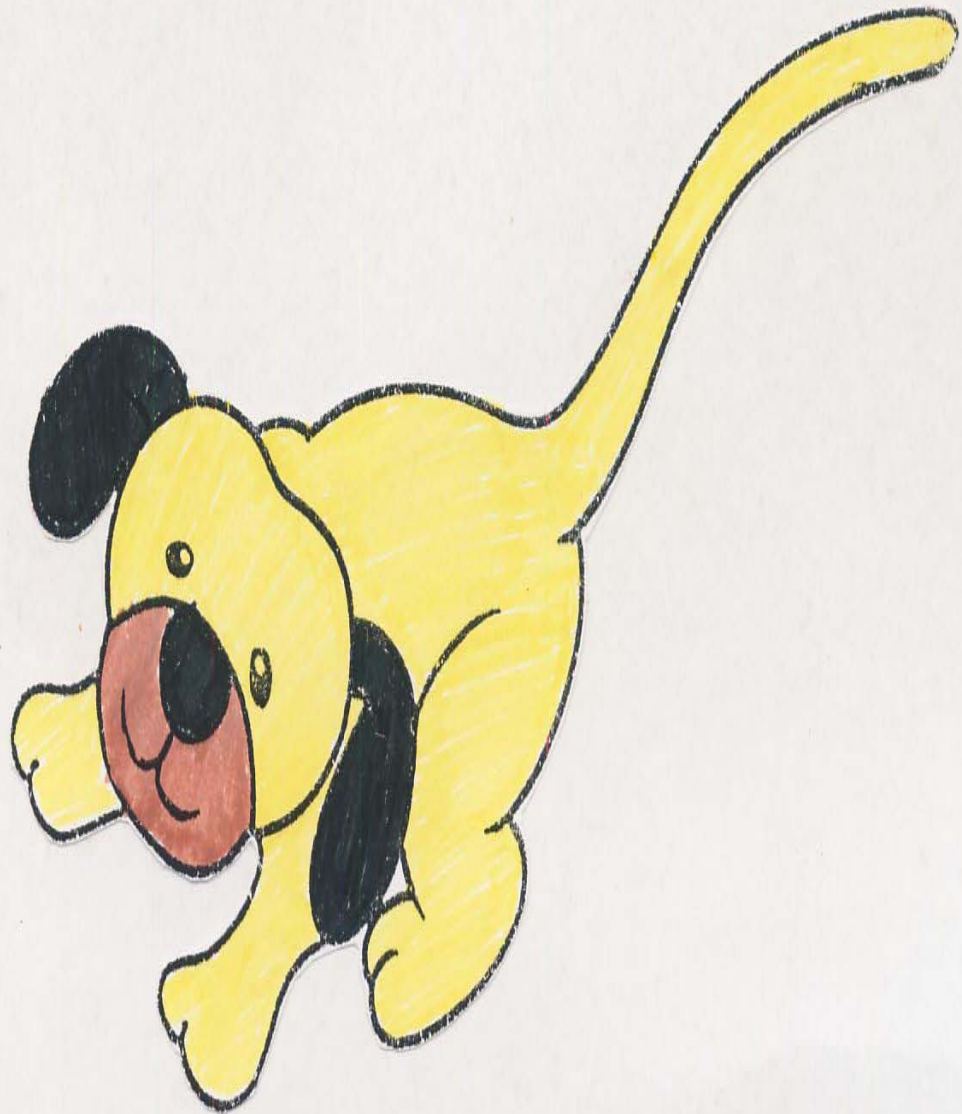


Picture 2



RABBIT

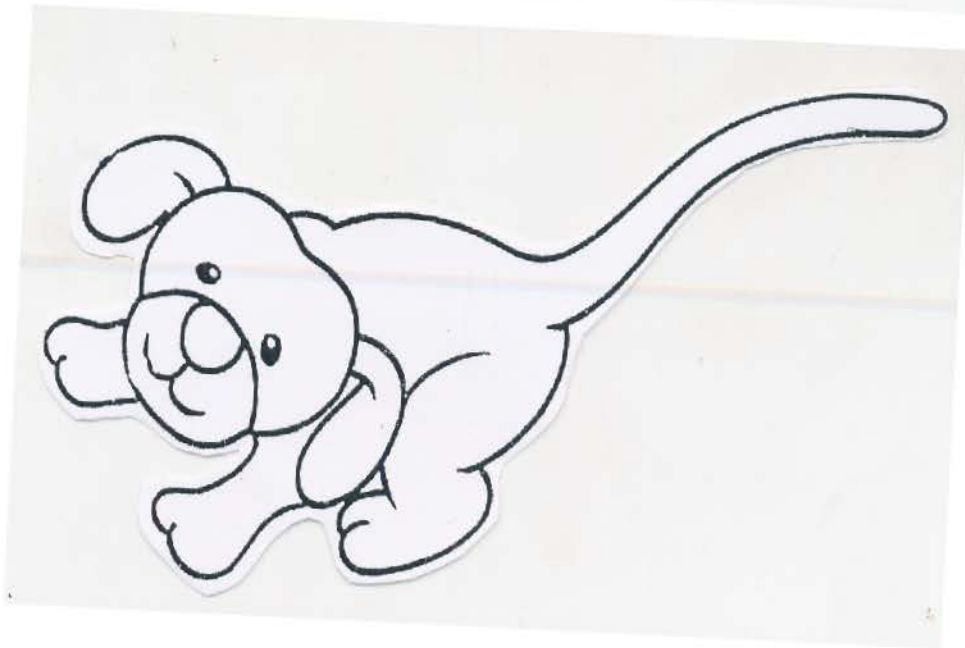
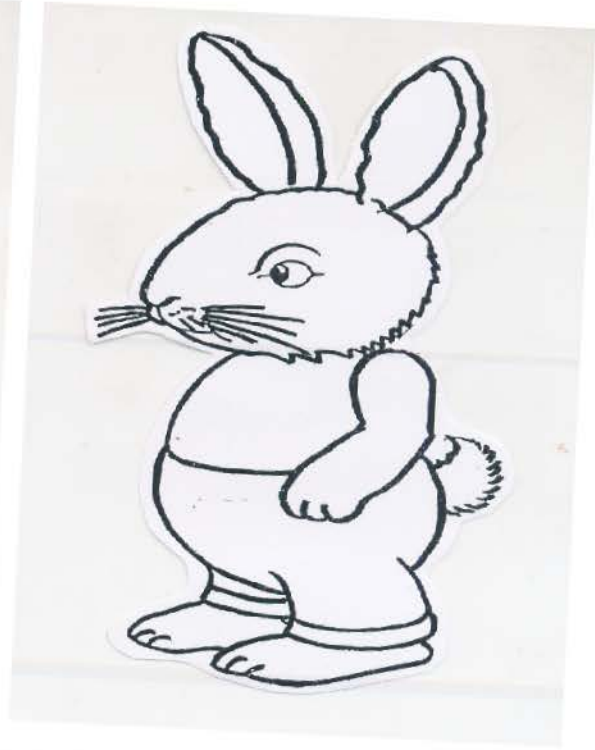
Picture 3



DOG

Student's Worksheet of the First Meeting

“PET”



LESSON PLAN

LESSON PLAN (Second meeting)

Subject	: English
Language Component	: Vocabulary
Theme	: Flower
Level of Education	: Kindergarten
Class/semester	: 2 nd level/1 st semester
Time allocation	: 1x45 minutes

OBJECTIVES:

Basic Competences:

- Students know the names of flowers.
- Students know the parts of flowers.

Achievement Indicators:

- Students are able to answer the teacher's questions related to the theme correctly.
- Students are able to tell the name of each picture of flowers shown by the teacher.
- Students are able to pronounce the names of the pictures correctly.
- Students are able to mention the names of flowers (rose and sun flower) correctly.
- Students are able to mention the parts of flowers (stem and leaf) correctly.
- Students are able to identify the names of flowers.
- Students are able to identify the names of parts of flowers.
- Students are able to give color to the pictures based on the teacher's instruction.

MATERIALS:

- Media: Colorful pictures of flowers (picture of a rose and a sun flower).
- Coloring Sheet: Colorless pictures of a rose and a sun flower in one piece of paper.

TEACHING LEARNING ACTIVITIES:

Techniques: Coloring Pictures

Class Activities:

- Pre-activities:
 1. Teacher draws picture of a flower.
 2. Teacher stimulates the pupils with questions related to the picture.
- Whilst activities:
 1. Teacher shows the pictures of flowers.

2. Teacher asks the pupils about the pictures.
 3. Teacher mentions the names of the pictures in English.
 4. Teacher drills the names of the pictures.
 5. Teacher asks what are the colors of the flowers
 6. Teacher gives times to the pupils to prepare the color pencils and crayons for coloring activities.
 7. Teacher gives instructions how to color the pictures (which picture should be colored first, and what color)
 8. Teacher gives information about the presents which will be given to the pupils who can finish the work fastest and best.
- Post activities:
 3. Teacher drills again the names of the pictures and their parts they have colored
 4. Teacher asks pupils to mention names of pictures, their parts and their colors they have colored

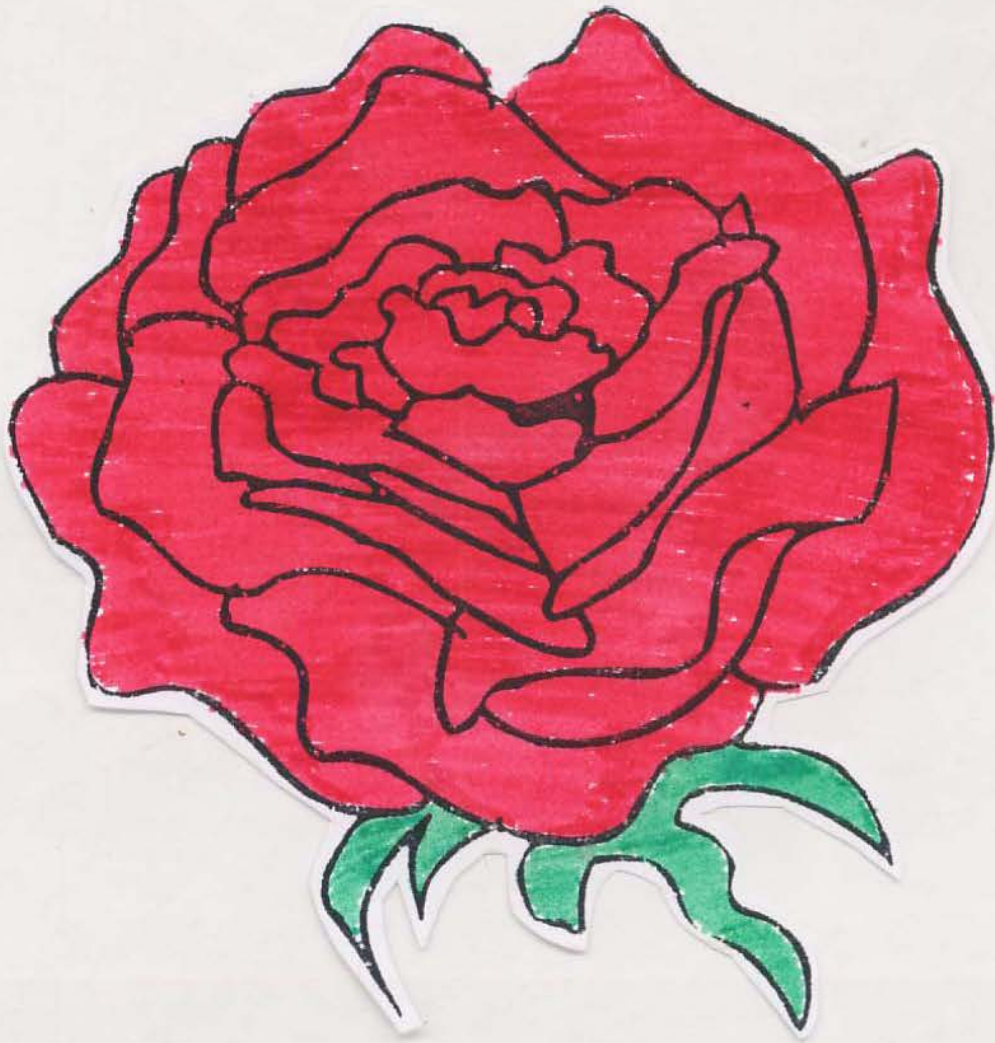
Media of the Second Meeting

“FLOWER”

Picture 1



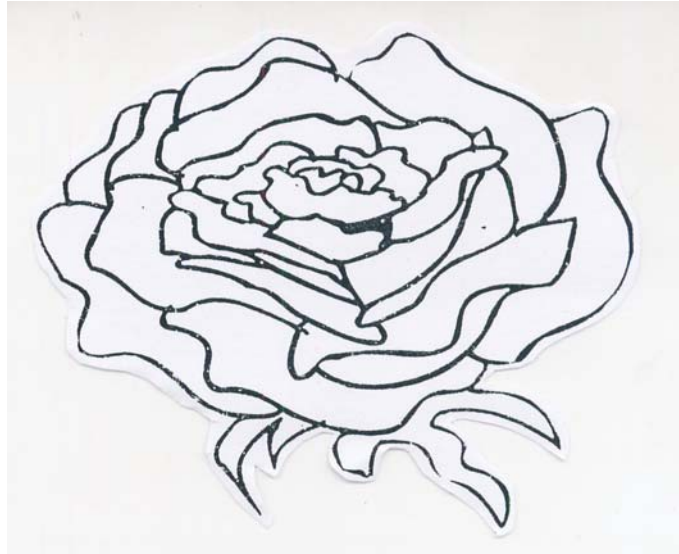
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ROSE

Student's Worksheet of the Second meeting

“FLOWER”



LESSON PLAN **(Third meeting)**

Subject : English
Language Component : Vocabulary
Theme : Land Transportation
Level of Education : Kindergarten
Class/semester : 2nd level/1st semester
Time allocation : 1x45 minutes

OBJECTIVES:

Basic Competences:

- Students know the names of transportations.
- Students know the word tire.

Achievement Indicators:

- Students are able to answer the teacher's questions related to the theme correctly.
- Students are able to tell the name of each picture of transportation shown by the teacher.
- Students are able to pronounce the names of the pictures correctly.
- Students are able to mention names of kinds of land transportation (taxi, bus and train).
- Students are able to mention the tire.
- Students are able to identify the names of transportations.
- Students are able to identify the name of tire.
- Students can give color to the pictures based on the teacher's instruction.

MATERIALS:

- Media: Colorful pictures of land transportation (pictures of a car, a bus and a train).
- Coloring Sheet: Colorless pictures of a taxi a bus and a train in one piece of paper.

TEACHING LEARNING ACTIVITIES:

Techniques: Coloring Pictures

Class Activities:

- Pre-activities:
 1. Teacher stimulates the pupils with questions related to the topic.
 2. Teacher gives clear understanding about what land transportation is.
- Whilst activities:
 1. Teacher shows the pictures of land transportation.
 2. Teacher asks the pupils about the pictures.
 3. Teacher mentions the names of the pictures in English.
 4. Teacher drills the names of the pictures.

5. Teacher gives times to the pupils to prepare the color pencils and crayons for coloring activities.
 6. Teacher gives instructions how to color the pictures (which picture should be colored first, and what color)
 7. Teacher gives information about the presents which will be given to the pupils who can finish the work fastest and best.
- Post activities:
 5. Teacher drills again the names of the pictures they have colored
 6. Teacher asks pupils to mentions the names of pictures they have colored

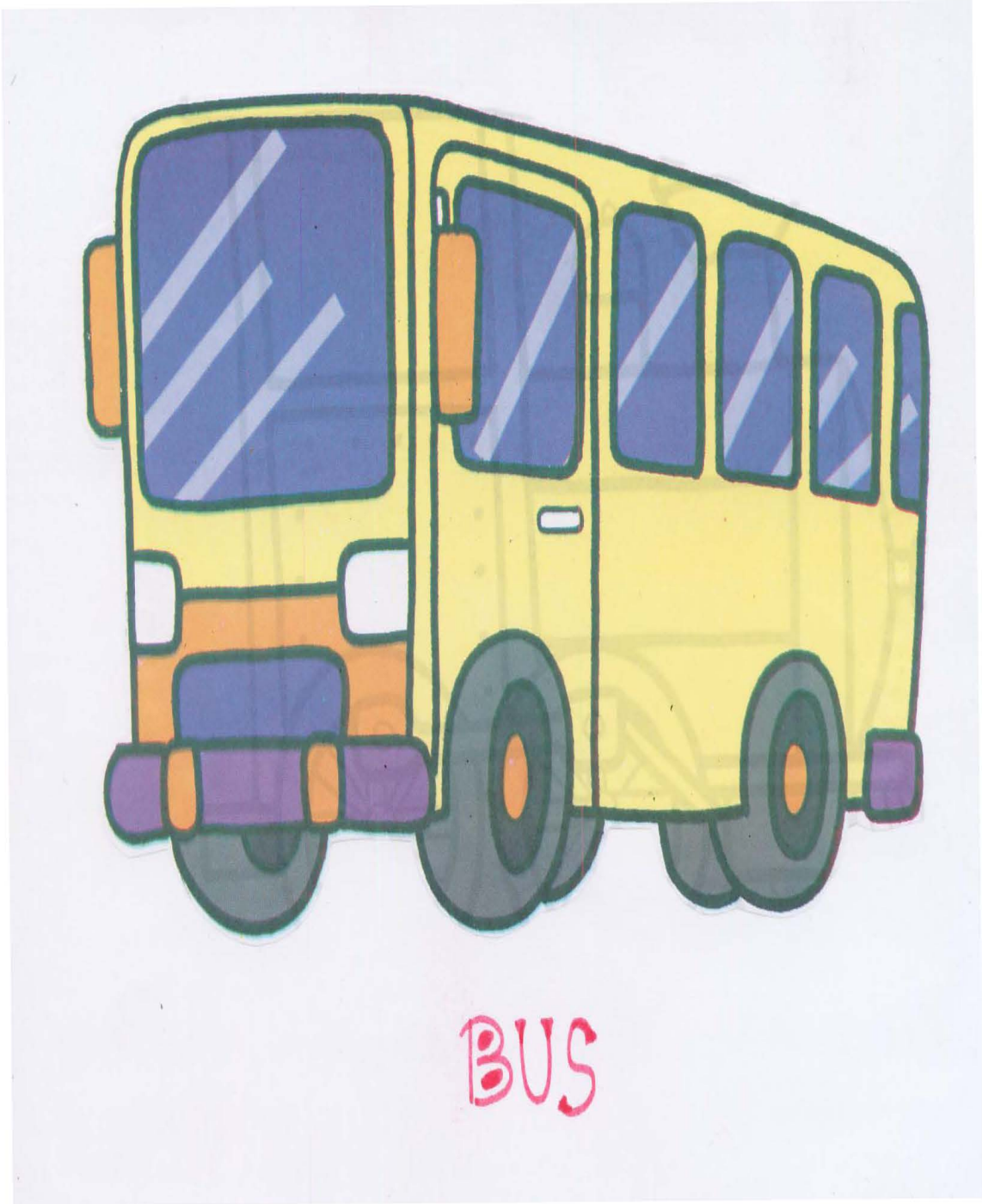
Media of the Third Meeting

“TRANSPORTATION”

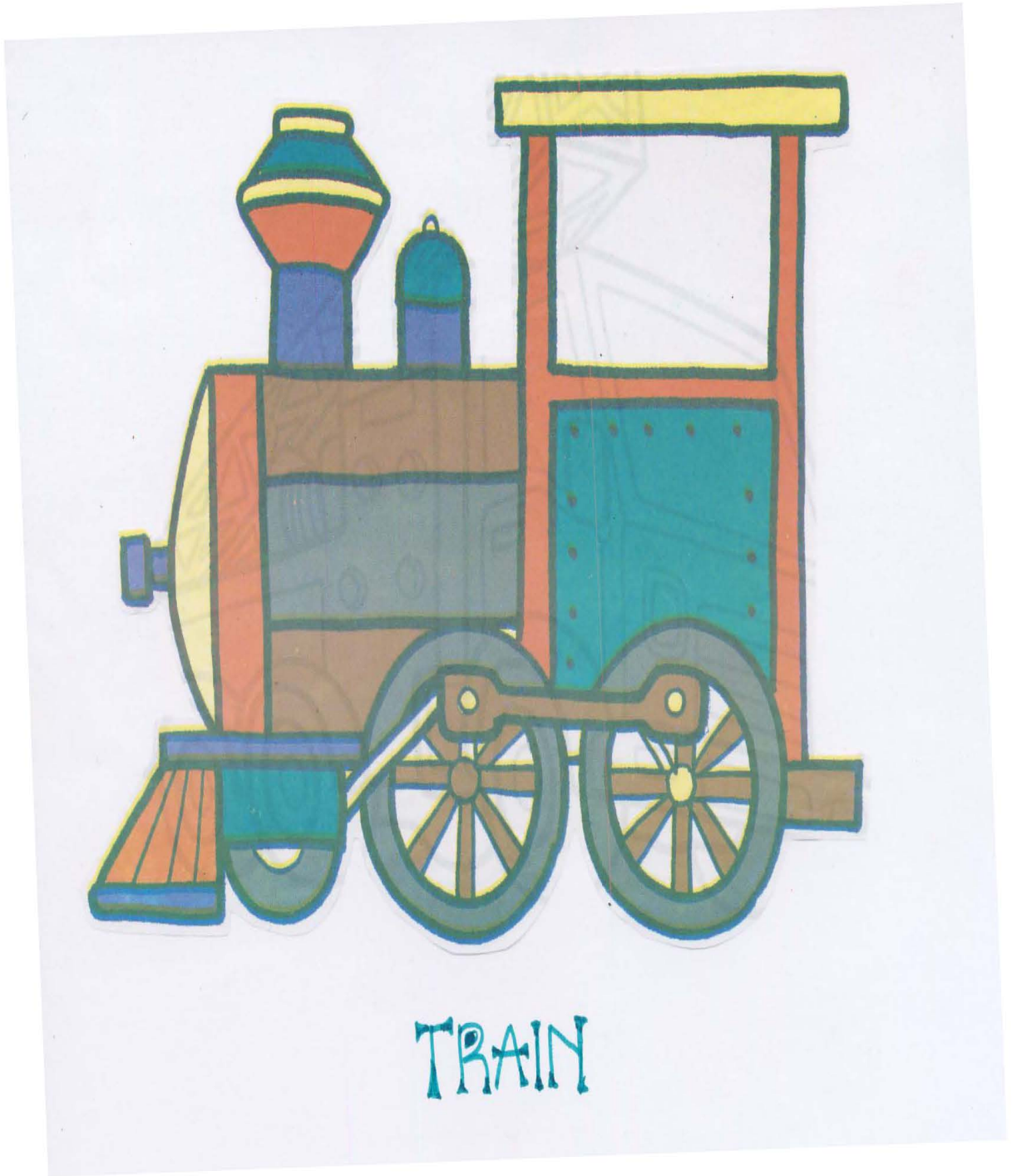
Picture 1.



Picture 2

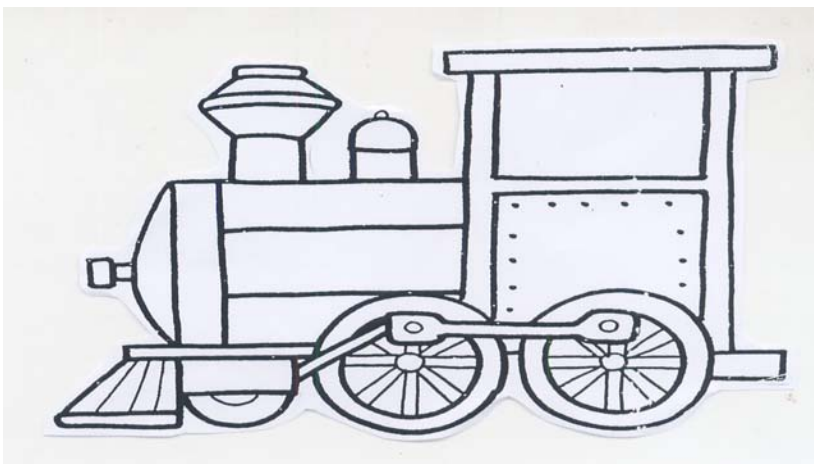
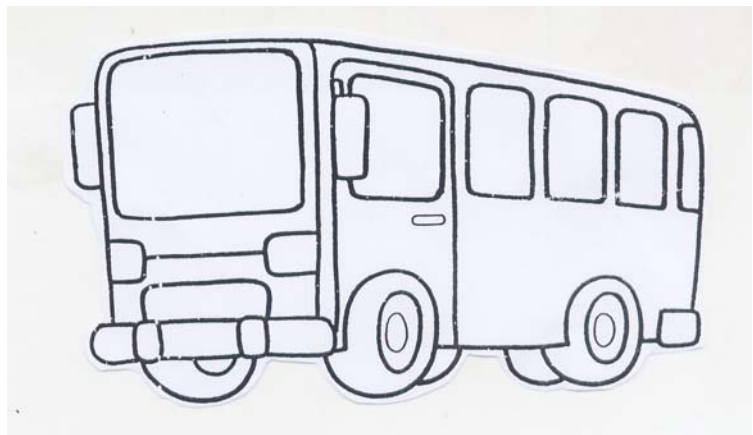


Picture 3



Student's Worksheet of the first meeting

“TRANSPORTATION”



TRANSCRIPTION OF THE FIRST OBSERVATION

- Teacher : Good morning every body! (*she greets the pupils*).
- Students : Good morning mam Kurnia (*they reply*).
- Teacher : How are you today?
- Students : I'm fine thank you mam Kurnia.
- Teacher : Good, Let sing good morning song, one two three...
Teacher and students: (*sing the first song*) Good morning , good morning, good morning how are you, good morning, good morning I'm fine thank you" (*they sing the second song*) Good morning to you, good morning to you, good morning everyone, good morning to you.
- Teacher : Good morning Jasmine how are you? (*she points to the Jasmine group which was at the right side of the teacher*).
- Students : Very well, thank you (*reply Jasmine group*).
- Teacher : Good morning Rose how are you (*she points to Rose group which is at the front side of the teacher*).
- Students : Just fine (*reply Rose group*).
- Teacher : Good morning sun flower (*she points Sun flower group which is at the left side of the teacher*), good morning every one good morning to you how are you?
- Students : Okay (*replay all the pupils*).
- Teacher : Sekali lagi ya! (*teacher and students sing the song again*)
- Teacher : Good! Clap your hands!
- Students : (*All students clap their hands*)
- Teacher : Now look at the picture that I bring, Lihat gambar yang mam Kurnia bawa!
- Students : (*Every body looks at the picture*)
- Teacher : What picture is this? (*she points to Cat picture*).
- Students : Kucing "mam" (*most of the pupils reply*).
- Teacher : A cat (*corrects the teacher*), repeat after mam Kurnia, a cat (*she drills the word for 4 times*).
- Sudents : A cat (*they repeat for 4 times*).
- Teacher : Sekarang lihat gambar di sampingnya! (*she points to Rabbit picture*).
- Students : Kelinci mam (*they see the picture and respond*).
- Teacher : Good (*praises the teacher*), now repeat after me, a rabbit (*she drills the word "a rabbit" 4 times*).
- Students : A rabbit (*they repeat for 4 times*).
- Teacher : Lihat bawahnya, "what picture is this?" (*asks the teacher*).
- Students : "Dog", anjing (*some reply dog, some reply "anjing"*).

Teacher : Coba ikuti mam, “a dog”, (*she drills the word “dog” for 4 times*)
Teacher : Diulangi dari awal ya. “What picture is this?” Gambar apa ini?

(*she points to the cat picture*).

Student : Kucing

Teacher : Di ikuti Mam kurnia, “it is a cat!” (*she drills*).

Student : It is a cat

Teacher : It is a cat

Student : It is a cat

Teacher : It is a cat

Student : It is a cat

Teacher : It is a rabbit (*she points to the rabbit picture and drills*).

Student : It is a rabbit

Teacher : It is a rabbit

Student : It is a rabbit

Teacher : It is a rabbit

Student : It is a rabbit

Teacher : Sekarang yang ini. “It is a dog” (*she points to the dog picture*)

Teacher : Dari gambar-gambar ini, mereka adalah binatang peliha (*she gives a clue*)

Student : Ra’an (*they continve*)

Teacher : “They are pets”. Sekarang dilihat lagi, “look at the picture of the cat”, “cat” nya punya kepala atau tidak?

Student : Punya

Teacher : Punya mata atau tidak?

Student : Punya

Teacher : Di lihat lagi ya, ada matanya, ada telinganya, ada telinganya.
Kepala bahasa Inggrisnya apa?

Student : (*silence*)

Teacher : Head

Student : Head (*they repeat*)

Teacher : What is head? Apa “head”?

Student : Kepala

Teacher : “Touch your head!”, Sentuh kepala kalian!

Student : (*They touch their head*)

Teacher : Sekarang “where is the cat’s head?”, Ini? (*she asks*)
Student : Iya
Teacher : Nah sekarang telinga itu bahasa Inggrisnya apa?
Student : (*Silence*)
Teacher : Ears
Student : Ears (*they repeat*).
Teacher : Punya telinga tidak kucingnya?
Student : Punya dua
Teacher : Iya, “there are two ears”
Teacher : Coba sekarang dilihat lagi ada ekornya! (*she points to the cat’s tail*), ekor bahasa Inggrisnya apa ya?
Student : (*Silence*)
Teacher : Tail (*she says and writes down the word on the black board*).
Student : Tail (*they repeat*).
Teacher : Now look at the picture of the rabbit
Student : (*they look at the picture carefully*)
Teacher : “Rabbit”nya punya head tidak
Student : Punya
Teacher : Mana “head”nya? (*she points to the head*) ini?
Student : Iya
Teacher : Sekarang punya “ears” tidak?
Student : Punya
Teacher : Mana? Ini? (*she points to the rabbit’s ears*)
Student : Iya
Teacher : Sekarang punya “tail” tidak
Student : Punya
Teacher : Mana? Apa sih “tail”?
Student : (*Some say “ekor”, some don’t say at all*)
Teacher : Now look at the dog
Student : (*They look at the dog picture*)
Teacher : “Dog”nya punya “head” tidak?
Student : Punya
Teacher : Punya “ears” tidak?
Student : Punya
Teacher : Punya “nose” tidak?

Student : Punya
Teacher : Apa sih “nose” (*she points to the dog’s nose*)
Student : Hidung
Teacher : Punya “tail” tidak?
Student : Punya
Teacher : Okay good, now it is time for coloring! Take out your color pencil or crayons! Group jasmine first, kelompok Melati dulu!

Student (*group Jasmine*): (*They take out their color pencile*)

Teacher : Now group Rose

Student (*group Rose*): (*They take out theirs color penciles and crayons*)

Teacher : Now group Sun Flower

Student (*group Sun Flower*): (*They take out theirs colors*)

Teacher : (*She distributes the coloring sheets and say*) Jangan diwarnai dulu, warnanya sesuai dengan instruksi Mam Kurnia ya!

Student : (*They prepare their pencil colors and sit nicely*)

Teacher : Okay now color the ears! Of the cat!

Student : (*Noisy*)

Teacher : Mana earsnya?

Student : Ini (*they point to their picture*)

Teacher : “Good color the ears black!” Di warnai telinganya warna hitam

Student : (*They color is black*)

While waiting the students coloring the ears dog, she moves around to make sure the student color the correct picture

Teacher : Now look at the head of the cat!

Student : (*They see their pictures*)

Teacher : Color the head yellow! Mana sih “head”nya

Student : Ini! (*They point to their picture*)

Teacher : What is yellow? Ku (*she gives a clue*)

Student : Kuning (*they continue*)

Teacher : “Finish?”, Sudah selesai?

Student : Sudah

Teacher : Jangan diwarnai dulu yang lainnya! (*one student suggests to his friend not to color the other picture before the teacher asks*)

Teacher : “Finish” semuanya?

Teacher : Sekarang look at the body! Apa itu body?

Student : Badan!
 Teacher : Color the body brown! Apa itu “brown”? Co (*she gives a clue*)
 Student : Coklat
 Teacher : (*She moves to watch the students*)
 Student : Finish
 Teacher : Okay now look at the rabbit! Apa itu “rabbit”?
 Student : Kelinci
 Teacher : Show me the ears!
 Student : (*They show their picture to the teacher*)
 Teacher : Color the ears pink! What is pink?
 Student : Merah muda
 Teacher : Finish?
 Student : Finish!
 Teacher : Now look at the head! Apa itu “head”?
 Student : Kepala
 Teacher : Color the head yellow!
 Student : (*They color the head yellow*)
 Teacher : Finish?
 Student : Finish!
 Teacher : Now look at the hands! What is hand?
 Student : (*silence*)
 Teacher : Lho “hands” itu ta?
 Student : Tangan (*they continue*)
 Teacher : Iya! Color the “hands” yellow!
 Student : (*They color it yellow*)
 Teacher : Finish?
 Student : Finish!
 Teacher : Now look at the dog
 Student : (*They look at the dog picture*)
 Teacher : Look at the ears! Color the ears black!
 Student : (*They color the dog’s ears black*)
Many of the students show their pictures to the camera
 Teacher : Color the head yellow
 Student : (*They color it yellow*)

Teacher : Color the nose black and brown
Student : *(They color it black and brown)*
Teacher : Color the body and tail
Student : *(They color them yellow)*
Teacher : Finish?
Student : Belum
Teacher : If you have finished give your name! Kalau sudah selesai di beri nama dulu

Students collect their works to the teacher!

Teacher : Okay now every body sit down please! Mam Kurnia mau check dulu sudah pinter apa belum
Student : *(Noisy but start to sit nicely)*
Teacher : Everyone look at the picture!, Semuanya lihat gambar!.
Teacher : What picture is it?
Student : Cat
Teacher : Look at the ears! What color are the ears?, Warnanya apa?
Student : Black
Teacher : Now look at the body, what color is it?
Student : Brown
Teacher : What is the color of the head?
Student : Yellow
Teacher : Now look at the picture of rabbit, apa itu “rabbit”?
Student : Kelinci
Teacher : What is the color of the ears?
Student : Pink
Teacher : Good excellent, pink! Warnanya merah muda
Teacher : look at the head! What is the color of the head?
Student : yellow
Teacher : Look at the body! Apa “body”?
Student : Tubuh
Teacher : What color is it?
Student : Pink
Teacher : Now look at the dog. What color of the head?
Student : Yellow
Teacher : What is the color of the body?

Student : Yellow
Teacher : What is color of the tail?
Student : Yellow
Teacher : What is the color of the nose?
Student : Black and brown
Teacher : Good now let's sing good bye song

They sing the song together

Teacher & Student: Now it's time to say Good Bye, say Good Bye say Good Bye,
now it's time to say good bye see you again.

Teacher : Sekarang dipimpin doanya!.

Teacher : Hana (*the students call the prayer*)

Teacher : Sekarang lipat tangannya dan tutup matanya, let's pray, marilah
berdoa!

Teacher : Dear God

Student : Dear God

Teacher : I have

Student : I have

Teacher : Studied

Student : Studied

Teacher : English

Student : English

Teacher : And now

Student : And now

Teacher : I'm going

Student : I'm going

Teacher : To go home

Student : To go home

Teacher : Bless us God

Student : Bless us God

Teacher : Thank You

Student : Thank You

Teacher : Tolong berdiri!

Student : Greetings, Good bye Mam Kurnia Thank you Mam Kurnia

Teacher : See you next time!

ANSCRIPTION OF THE SECOND OBSERVATION

- Teacher : Ok sit down, everyone sit down
- Student : *(Everyone starts to sit nicely)*
- Teacher : Ok, sebelum kita mulai belajar bahasa Inggrisnya. Kita bernyanyi “Good Morning” dulu ya ! Yang semangat tidak boleh malas, tidak lama, sebentar saja. One, Two, There
- Teacher & Student : *(The teacher and the student sing Good Morning song)*
Good Morning, Good Morning, Good Morning, how are you. Good Morning, Good Morning, I’m fine thank you, Good Morning, to you good to you, Good Morning every body, Good Morning to you.
- Teacher : “To you”, bukan tuyul ! “To you” itu selamat pagi kepadamu !
- Student : *(Pay for attention)*
- Teacher : Ok, let sing again, Ayo kita nyanyi sekali lagi ya !
- Teacher & Student : *(They sing again the same song together)*
- Miss Kurnia greets each group of the students.*
- Teacher : Good morning Jasmine, how are you?
- Student (group Jasmine) : Very well, thank you

Teacher : Good morning Rose, how are you?

Student (group Rose) : Just fine

Teacher : Good morning Sun Flower, good morning to you how are you?

Student (group sun flower and all students): Ok.

Teacher : Mam kurnia mau menggambar sesuatu, I want to draw something. Kira – kira gambar apa ya ini nanti? (*she draws a flower on the black board*)

Student : Bunga bu Kurnia.

Teacher : What picture is this?, Gambar apa ini ya?

Teacher : Bahasa Inggrisnya bunga apa sih?

Student : (*silence*)

Teacher : Flo(she gives clues to the students), flo... flower!

Student : Flower (*repeat the student*)

Teacher : (*Teacher writes down word flower on the black board*)
“Flower”, bunga! coba dilihat sekarang ini namanya apa? (*she points to the petal*) yang bisa diambil satu – satu?

Student : Mahkota

Teacher : Iya, mahkota, “petal”. Semuanya ikuti mam Kurnia, “petal” (*she drills the word petal*)

Student : Petal (*repeat the students*)

Teacher : Petal

Student : Petal

Teacher : Petal

Student : Petal

Teacher : Nah “petal” itu mahkota bunganya, biasanya suka dibuat main – main. Biasanya warnanya apa? What is the color of the petal?

Student : Merah muda

Teacher : Iya, bahasa Inggrisnya apa?

Student : Pink

Teacher : Coba, what is the color the petal?

Student : Pink

Teacher : Coba sekarang dilihat lagi, ini namanya apa? (*she points to the stem*)

Student : Stem

Teacher : Stem

Student : Stem

Teacher : Stem

Student : Stem

Teacher : Lauder please!, Suaranya mana?, Hallo?

Student : Coba “Jasmine” dulu ya! Ini kelompok “Jasmine” atau bukan?, Kelompok melati bukan?

Student (group Jasmine) : *(Inaudible)*

Teacher : Ini namanya apa? *(she points to the petal’s of the flower)*

Student (group Jasmine) : Petal

Teacher : Iya mahkotanya!

Student (group Rose) : Petal *(they answer the teacher’s question loudly)*

Teacher : Pintar kelompok “Rose”! Kelompok “Sun Flower” mengantuk! Kelompok “Jasmine” melihat keluar!, yang hebat kelompok Rose

Teacher : Coba semuanya, ini apa?

Student : Petal *(all students answer teacher’s question loudly and enthusiastically)*

Teacher : Hebat semuanya. Semuanya ikuti mam Kurnia ya!

Teacher : Petal

Student : Petal

Teacher : Petal

Student : Petal

Teacher : Biasanya warnanya apa ya? What color is it?

Student : Kuning, “white”, “yellow”, merah

Teacher : Pintar

Teacher : Kalau ini apa? *(she points to the stem)*

Student : Stem

Teacher : Ok, kalau “flower” itu bunga, kalau mahkota bahasa Inggrisnya apa?

Student : Petal

Teacher : Kalau tangkai bahasa Inggrisnya apa?

Student : Stem

Teacher : What is the color of the stem? biasanya warna tangkainya apa ya?

Student : Coklat

Teacher : Iya coklat, bahasa Inggrisnya apa?

Student : Brown!

Teacher : Iya pintar, hebat “brown”. “Stem” biasanya warnanya “brown”

Teacher : Kalau ini bahasa Inggrisnya apa ya? (*she points to the leaves*)

Student : Daun

Teacher : Pinter daun, bahasa Inggrisnya apa ya? “Leaves”.

Student : Leaves (*the student repeat the teacher’s saying leaves*)

Teacher : Leaves (*she drills*)

Student : Leaves

Teacher : Daun, warnanya apa?

Student : Green!

Teacher : Hebat

Teacher : Ini apanya tadi? (*she points to the petal*)

Student : Petal

Teacher : Ini ?(*she points to the stem*)

Student : Stem

Teacher : Ini? (*she points to the leaves*)

Student : Leaves

Teacher : Iya, sekarang mam Kurnia punya gambar (*she shows colorful picture cards of the flower*). Coba lihat ini gambar apa?

Student : Bunga matahari

Teacher : Iya lihat, what is the color of the petal?

Student : Yellow!

Teacher : Iya, good. Yellow!

Teacher : Bunga apa ini?

Student : Matahari

Teacher : Iya. “Sun Flower”. Ikuti mam Kurnia, “Sun Flower” (*she drills the student word Sun Flower*)

Student : Sun flower

Teacher : Sun flower

Student : Sun flower

Teacher : Sun flower

Student : Sun flower

Teacher : Lihat masih ingat tidak ini gambarnya apa? (*she points to the stem*)

Student : Stem

Teacher : Pintar, warnanya apa?

Student : Green!

Teacher : Sekarang gambar apa? (*she shows the rose flower*)

Student : Mawar

Teacher : Apa bahasa Inggrisnya?

Student : Rose

Teacher : What color is the rose? Warnanya apa?

Student : Merah, “red”. (*some say” merah”, some say red*)

Teacher : Iya “red”, warnanya merah

Teacher : Do you have flowers at home? Punya bunga tidak di rumah?

Student : Saya! (*most of them raise their hands and say saya*)

Teacher : Bunga apa?

Student : (*Some say bunga matahari, some say other flowers*)

Teacher : Pinter, sekarang sudah siap mewarna ya! Mewarnanya sesuai dengan instruksi, misalnya mahkotanya dulu di warnai apa, petalnya diwarnai apa, stemnya di warnai apa, leavesnya di warnai apa. (*then she asks the students to take out their pencils colors*)

Teacher : Kelompok melati, “Jasmine” dulu yang ambil. (*she distributes the coloring sheets while waiting the student take the colors pencils*)

Teacher : Kelompok “Rose”

Student (group Rose) : (*They take out their color pencils*)

Teacher : Okay, sudah siap ya! Mewarnainya tunggu mam Kurnia!

Student : (*They wait the teacher gives instructions*)

Teacher : Okay now look at the picture (*she points the picture*). What picture is it?

Student : Rose!

Teacher : Good

Student : Color the petal red

Student : (*They start to color their own rose picture, red*).
They color the petal red, they color nicely and they try to be the best.

Teacher : Kalau sudah, look at his picture. (*she points to sun flower picture*) lihat gambar yang di bawahnya.

Teacher : Ini gambar bunga apa ya? What flower is it?

Student : Sun flower

Teacher : Good, bunga apa “sun flower”?

Student : Bunga matahari

Teacher : Yes, color the petal yellow

Student : *(They color the petal yellow).*

Student color the picture based on the teachers instruction. They look relax when they color the picture.

Teacher : Kalau sudah selesai. "Color the leaves green", daunnya di warnai hijau

Student : *(They color leave green)*

After some of student finished coloring, the situation become noisy because student who have finished start to chat with others.

Teacher : Okay now submit your paper, mam Kurnia mau check dulu kalian masih ingat yang mam kurnia ajarkan atau tidak.

Student : *(They sit and listen to the teacher)*

Teacher : What picture is it? *(she points to her rose picture)*

Student : Rose

Teacher : Good

Teacher : What is the color of the rose?

Student : Red

Teacher : Now this one. *(she points to sun flower picture)* What picture is this?

Student : Sun flower

Teacher : Ini apa namanya? *(she points to the petal of sun flower)* "Pe....."?

Student : Petal

Teacher : Warnanya apa ya?

Student : Yellow

Teacher : Good, now what is this *(she points to the stem of the sun flower)*

Student : Stem

Teacher : What color is the stem?

Student : Brown

Teacher : Good "coklat"

Teacher : Now look at the leaves, what color is it? *(she points to the leaves)*

Student : Green

Teacher : Good, kelompok "Rose" pinter, kelompok "Jasmine" banyak yang diam, kelompok "Sun Flower" banyak yang ramai.

Teacher : Okay let's sing good bye song

Teacher & Student : Now it's time to say good bye, say good bye, now it's time to say good bye, now it's time to say good bye, see you again
(they sing good bye song together)

Teacher : See you next week! Sampai jumpa minggu depan!

Teacher : Okay sekarang di pimpin doanya, siapa?

Student (*dian*) : *(He comes in front of the class to lead the pray)*

Teacher : Berdoanya pakai bahasa Inggris ya, ikuti mom Kurnia fold your hands *(she gives example to fold her hands)* and close your eyes, ssttt....

Student : *(They copy the teacher's folding her hands)*

Teacher : Lets pray. Mari kita berdoa bersama – sama ya, yang keras ya! One, two, three.

Teacher : Dear good

Student : Dear good

Teacher : I have studied English

Student : I have studied English

Teacher : And now

Student : And now

Teacher : I'm going

Student : I'm going

Teacher : To go

Student : To go

Teacher : Home

Student : Home

Teacher : Bless us good

Student : Bless us good

Teacher : Thank you

Student : Thank you

Teacher : Amien

Student : Amien

Teacher : Iya, good!

Teacher : Sekarang disiapkan

Student : Greeting please, good bye mam Kurnia!

Teacher : Good bye every body

Student : Thank you mam Kurnia

THIRD OBSERVATION

The Teacher greets the student

- Teacher : Good morning every body?
- Student : Good morning mam Kurnia
- Teacher : How are you Rose? (*Greets group Rose*)
- Student : I'm fine, thank you.
- Teacher : How are you Jasmine? (*Greets group Jasmine*)
- Student : I'm fine, thank you
- Teacher : How are you every one? (*Greets all student*)
- Student : I'm fine, thank you
- Teacher : Sekarang kita nyanyi ya! "5 Little Indians" masih bisa?
- Student : Bisa!
- Teacher : Kalau bisa nyanyinya yang keras ya! Semuanya berdiri, "everyone stand up"! "Stand up please"! Suaranya yang keras, suaranya dikeluarkan! One Two Three

Teacher and student sing Little Indians song.

Teacher & Student : One, little two, little three, little Indians
Four, little five, little six, little Indians boys.

Teacher : Yang semangat!

Teacher and students sing again the 5 little Indians song.

Teacher & Student : *(sing the song)*

Teacher : “Clap your hands”, tepuk tangan!

Student : *(Clap your hands)*

Teacher : Sekarang mam Kurnia mau tanya. I want to ask you something!
Yang bisa jawab dapat hadiah lho!

Student : *(Pay attention to the teacher’s question)*

Teacher : Can you mention the kinds of transportation? Ada yang bisa menyebutkan jenis – jenis kendaraan?

Teacher : *(The teacher points to the pictures on the black board that she has drawn before the class is started), (she points a car)*

Student : Mobil!

Teacher : Bahasa Inggrisnya apa?

Student : *(Silence)*

Teacher : Car

Student : Car

Teacher : Lalu apa lagi? *(she points the picture of a bus)*

Student : Bis

Teacher : Lho bahasa Inggrisnya apa?

Student : *(silence)*

Teacher : Bus

Student : Bus

Teacher : Lalu yang ini apa? *(she points to picture of the train)*

Student : Kereta

Teacher : Bahasa Inggrisnya:

Student : *(silence)*

Teacher : Train *(she drills the word train)*

Student : Train

Teacher : Train

Student : Train
Teacher : Train
Student : Train
Teacher : This one is car (*she writes down the word car above the picture*)
Teacher : Car (*she drills students word car*)
Student : Car
Teacher : Car
Student : Car
Teacher : Car
Student : Car
Teacher : Mobil, mobil apa?
Student : Taxi
Teacher : This one? (*She points to picture of a bus and writes down the word bus above the picture*)
Teacher : Bus (*she drills the student word bus*)
Student : Bus
Teacher : Bus
Student : Bus
Teacher : Bus
Student : Bus
Teacher : This one? (*she points the student of a train and writes down the word train above the picture*)
Teacher : Train (*she drills the word train to the student*)
Teacher : Train
Student : Train
Teacher : Train
Student : Train
Teacher : Train

The students join the drilling time enthusiastically

Teacher : Sepeda motor apa bahasa Inggrisnya?
Student : Motorcycle (*shout Adis, one student from group Rose*)
Teacher : Good Adis, Adis bisa jawab! (*she gives a sticker for Adis*)
Student : (*Adis receives the sticker happily*)

Teacher : Yang bisa jawab lagi dapat hadiah ya!

Student : Saya Mam Kurnia (*all students raise hands up*)

Teacher : Becak apa?

Student : (*Silence*)

Teacher : Pedica

Student : Pedicap (*repeat the students*)

Teacher : Yang lain?

Student : Tiger

Teacher : Tiger? Lho “tiger” kan “animal”

Student : Bus

Teacher : Iya “Bus”

Student : Train

Teacher : Iya yang selain di papan, yang diatas!

Student : Pesawat (*shout the students enthusiastically*)

Teacher : Air (*she gives clue to the students*)

Student : Airplane (*shout the students*)

Teacher : Satu – satu ! Mam Kurnia tunjuk saja yang bisa. (*she points to one student from group*)

Student : (*Silence*)

Teacher : Lho tadi apa? “aeroplane”!

Student : Aeroplane (*repeat the student*)

Teacher : Apa lagi? Yang biasanya di ontel?

Student : Sepeda mam Kurnia! (*Shout the students*)

Teacher : Apa bahasa Inggrisnya? Bicy (*she gives clue to the students*)

Student : Bicycle (*shout one student from group Sun Flower*)

Teacher : Iya pintar (*she gives a sticker to the student*)

Teacher : Jadi alat – alat transportasi ini adalah alat transportasi di darat, dilaut, atau diudara?

Student : Di darat (*shout enthusiastically*)

Teacher : Iya, “Land Transportation” (*repeat the students*)

Student : Land Transportation

Teacher : Coba semuanya ikuti Mam Kurnia ! “Land Transportation” (*she drills the students*)

Student : Land Transportation

Teacher : Land Transportation

Student : Land Transportation

Teacher : Land Transportation

Student : Land Transportation

Teacher : Iya “Land Transportation” itu alat transportasi da? (*she gives clue to the students*)

Student : Darat (*shout students*)

Teacher : Darat bukan diudara, bukan di air, jadi di darat

Student : (*Listen the teacher carefully*)

Teacher : Now I want to ask you question. Mam Kurnia mau bertanya sesuatu! How do you go to school? Kalau berangkat ke sekolah naik apa?

Student : (*Students are noisy answering the teacher’s question*)

Teacher : (*Teacher points to one student form group Jasmine*)

Student : Bus

Teacher : Oh sekolahnya naik “bus”?

Student : Yes, bus

Teacher : Siapa lagi?

Student : (*All students shout bus*)

Teacher : Ssssstt siapa yang ke sekolah naik sepeda motor?

Student : Saya (*all students raise their hands to answer the teacher’s question*)

Teacher : Pintar! coba yang gambar tadi apa? (*she points to taxi picture on the board*)

Student : Taxi (*repeat the students*)

Teacher : Good, this is a taxi. Next one (*she points to bus*)

Student : Bus

Teacher : The next one is?

Student : Train

Teacher : Have you ever gone by a train? Pernah naik kereta?

Student : Saya (*All students shout and go in front of the class*)

Teacher : Kemana? (*Asks the teacher to the students who come in front*)

Student : (*Noisy answering the teacher’s questions*)

Teacher : Sekarang semuanya duduk, sekarang Mam Kurnia mau ajak mewarnai, seperti biasa tunggu instruksi dari Mam Kurnia. Yang di warnai yang man dulu

Student : *(They listen the teacher carefully)*

Teacher : sebelumnya Mam Kurnia mau nertanya, ini apa sih? *(she points to the tires of the transportation)*

Student : Ban

Teacher : Iya. Tyre *(drills the students)*

Student : Tyre

Teacher : Tyre

Student : Tyre

Teacher : Tyre

Student : Tyre

Teacher : What is the Tyre?

Student : Ban *(all students shout)*

Teacher : Good, apa warnanya biasanya?

Student : Hitam *(shout all students)*

Teacher : Hanya hitam?

Student : Iya hitam

Teacher : “So you must color the tire black”, nanti di warnainya harus “black”. Yang lain *(points to the Land Transportation)* boleh diwarnai terserah, “it’s up to you, but the tires must be black”!

Student : *(Listen to the teacher’s instruction)*

Teacher : Nanti yang paling cepat selesai dan bagus dan tidak malas-malasan dapat hadiah. Nanti yang diwarnai dulu yang mana? Color the taxi first, then color the bus, and then color the train. Megerti?

Student : Megerti

Teacher : Take out your pencils or crayons! *(She distribute the coloring sheets)*

Student : *(Students take out their colors from their bag)*

Teacher : Color nicely

Student color their pictures

Student : *(Students color the picture based on teacher’s explanation)*

Teacher : Yang di warnai yang mana dulu?

Student : Taxi
Teacher : Ya! "Color the taxi, show me the taxi!"
Student : *(They point to the their own taxi)*
Teacher : Warnanya bebas, but the tyre must be?
Student : Black
Teacher : Good, Bona sudah selesai dapat hadiah ya! *(she gives the sticker to the Bona from group Jasmine)*
Student : *(Bona smiles)*

The teacher gives to 5 students who have finished coloring the first picture fast and nicely then she gives instruction to color the next picture

Teacher : Finished?

Student : Belum Bu

Teacher : Kalau sudah selesai coloring taxi, then color the bus ya!

The teacher gives stickers to 5 students who have finished coloring bus fast and nicely and gives instruction to color the next picture, train.

Teacher : Lho the tyre must be black *(she found one student coloring the tyre grey and she gives the instruction to color it black)*

Students do coloring actively, and during the coloring activity they follow the teacher's instruction

Teacher : Okay if you have finished, write down your name then give to me

Students who have finished collect the coloring sheets to the teacher

Teacher : *(teacher moves around to check student' work while waiting the students finishing the work)*

After all students collect their work, the teacher checks the students understanding by asking some questions

Teacher : Okay now sit down please. Mam kurnia wants to check whether you still remember the name of the pictures in English or not. Ayo duduk Mam Kurnia mau cek kalian masih ingat atau tidak

Student : *(they sit nicely)*

Teacher : What is this? *(She show her colorful pictures of Land Transportation)*

Student : Bus

Teacher : What color is the bus?

Student : Yellow *(every body answers enthusiastically)*

Teacher : What is the color of the tyres?

Student : Black

Teacher : Ssst be quite please! What picture is it? (*she shows the picture of a taxi*)

Teacher : Taxi itu apa?

Student : Car (*shout every body*)

Teacher : What is the color of the car?

Student : Blue

Teacher : What is the color of the tire?

Student : Black

Teacher : Now look at this one (*she shows Motorcycle picture is this*)

Student : Motorcycle

Teacher : What is the color of the motorcycle?

Student : Blue

Teacher : and

Student : Pink

Teacher : Yes, blue and pink, look at the tire

Student : Black

Teacher : Now what picture is it? (*she shows picture of a train*)

Student : (*some say kereta api, some say train*)

Teacher : In English?

Student : Train (*shout it together*)

Teacher : What is the color of the tire?

Student : Black

Teacher : Good anak-anak pandai semua, hebat!

She shows the picture again, asks the students the name of the pictures and drills the words.

Teacher : This one is?

Student : Bus

Teacher : This one is?

Student : Taxi

Teacher : This one is?

Student : Motorcycle

Teacher : This one is?

Student : Train

Teacher : Coba sama-sama bilang Taxi (*she shows the picture*)

Student : Taxi

Teacher : Taxi

Student : Taxi

Teacher : Taxi

Student : Taxi

Teacher : Bus (*she shows the picture of Bus*)

Student : Bus

Teacher : Bus

Student : Bus

Teacher : Bus

Student : Bus

Teacher : Train (*she shows the picture of Train*)

Student : Train

Teacher : Train

Student : Train

Teacher : Tire (*she points to tyres*)

Student : Tyre

Teacher : Tyre

Student : Tyre

Teacher : Tyre

Student : Tyre

Teacher : Hebat kalau gitu sebelum pulang nyanyi apa?

Student : Good Bye

Teacher : Oya nyanyi Good Bye Song. One, two, three

They sing Good Bye Song

Teacher & Student : Now it's time to say good bye, say good bye, say good bye. Now it's time to say good bye see you again.

They sing the song twice

Teacher : See you next week, sampai jumpa minggu depan

Student : Sampai jumpa minggu depan

Teacher : sekarang di pimpin doa

Teacher : Adis (*she points to Adis*) Semua ikuti! Fold your hands and close your eyes.

Student : (*they follow the teacher folding the hands*)

Teacher : Dear God

Student : Dear God

Teacher : I Have

Student : I Have

Teacher : Studied

Student : Studied

Teacher : English

Student : English

Teacher : And now

Student : And now

Teacher : I'm going

Student : I'm going

Teacher : To go

Student : To go

Teacher : Home

Student : Home

Teacher : Bless us God

Student : Bless us God

Teacher : Amen

Student : Amen

Student : (*Adis asks her friends to stand up*) stand up please

Student : (*The friends stand up*)

Teacher : Greetings!

Student : Good Bye Mam Kurnia, thank you Mam Kurnia!

Interview Transcription

THE INTERVIEW BETWEEN THE OBSERVER AND THE TEACHER

Observer : Apakah teknik “Coloring Pictures” mudah di aplikasikan?

Teacher : Ya, karena pada dasarnya anak anak itu suka untuk mewarnai, khususnya anak TK walaupun tidak semua suka mewarnai tetapi sebagian besar suka, jadi pengaplikasiannya cukup mudah.

Observer : Apakah dengan mengaplikasikan teknik “Coloring Pictures” dalam mengajar bahasa Inggris dapat membantu mereka lebih fokus pada pelajaran?

Teacher : Tentu saja, saya pikir dengan menggunakan gambar, gambar kan merupakan sebuah media visual , jadi dengan adanya gambar, murid-murid dapat lebih fokus , lebih tertarik dengan gambar sehingga mereka fokus pada gambar, pelajaran, sehingga mereka akan lebih mudah menghafalkan kata-kata yang di berikan.

Observer : Apakah dengan menggunakan teknik “Coloring Pictures” dalam mengajar Bahasa Inggris dapat membantu mereka menghafal atau mengingat pelajaran yang di ajarkan?

- Teacher : Ya, karena dengan melihat gambar, mereka di ajarkan untuk menghafal kosakata bahasa Inggris tentang gambar tersebut, pada waktu sambil mereka mewarnai, merka bisa sambil mengingat, misalnya gambar ini bahasa Inggrisnya apa?, jadi lebih mudah untuk mereka.
- Observer : Menurut ibu apakah dengan mengaplikasikan teknik ini dapat membuat murid-murid lebih aktif?
- Teacher : Tentu saja, karena sebelum mewarnai anak-anak di ajak untuk berinteraksi untuk bertanya jawab. Misalnya saya berikan beberapa pertanyaan tentang pengetahuan mereka tentang benda yang akan mereka pelajari dan warnai. Misalnya tentang bunga “flower”, ini bunga apa?, “what flower is it?” atau misalnya “ini bagian dari bunganya ada yang tahu tidak bahasa Inggrisnya?” jadi mereka sudah diajak untuk menjawab dan berinteraksi jadi mereka lebih aktif. Setelah mereka telah mengerti bahasa Inggris dari bunga-bunga tersebut dengan jelas bahasa Inggrisnya beserta bagian-bagiannya, saya baru instruksikan bagaimana cara mewarnai dan mereka selanjutnya aktif mewarna.
- Observer : Apakah ada beberapa anak yang tidak mewarna?
- Teacher : Ada satu, dua anak , karena tidak semua anak suka mewarnai, jadi mereka mangerjakan berdasar “mood” mereka. Tapi hanya sebagian kecil yang memang biasanya nakal.
- Observer : Menurut ibu apakah ibu akan memakai teknik tersebut walau observasi sudah selesai?
- Teacher : Untuk selanjutnya pasti. Pasti saya gunakan meskipun tidak selalu saya gunakan tetapi saya gunakan bergantian dengan teknik lain.
- Observer : Jadi menurut ibu bagus tidak teknik ini?
- Teacher : Bagus
- Observer : Apakah ada beberapa kesulitan yang ibu hadapi dalam mengaplikasikan teknik ini?
- Teacher : Secara garis besar tidak ada. Pada dasarnya mereka suka mewarnai. Tetapi ya seperti yang saya sampaikan ada beberapa anak yang pada dasarnya naka dan malas dan tergantung pada moodnya, jadi kakau mau disuruh harus di

bujuk dulu, diberi hadiah, kalau mewarnai selesai dapat bintang atau dapat hadiah/ "reward".

Interview Transcription

THE INTERVIEW BETWEEN THE OBSERVER AND THE STUDENTS

1.

Observer : Giyan suka tidak belajar bahasa Inggris melalui mewarnai?

Giyan : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Giyan : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa inggrisnya?

Giyan : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Giyan : Mau

2.

Observer : Alvin suka tidak belajar bahasa Inggris melalui mewarnai?

Alvin : Suka

Observer : Kalau belajar bahasa inggris melalui mewarnai gampang tidak?

Alvin : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa inggrisnya?

Alvin : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Alvin : Mau

3.

Observer : Indy suka tidak belajar bahasa Inggris melalui mewarnai?

Indy : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Indy : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Indy : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Indy : Mau

4.

Observer : Nana suka tidak belajar bahasa Inggris melalui mewarnai?

Nana : Suka

Observer : Kalau belajar bahasa inggris melalui mewarnai gampang tidak?

Nana : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Nana : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Nana : Mau

5.

Observer : Defi suka tidak belajar bahasa Inggris melalui mewarnai?

Defi : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Defi : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Defi : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Defi : Mau

Observer : Suka ya?

Defi : Iya

6.

Observer : Dian suka tidak belajar bahasa Inggris melalui mewarnai?

Dian : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Dian : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Dian : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Dian : Mau

Observer : Sungguh mau?

Dian : Mau

7.

Observer : Cindy suka tidak belajar bahasa Inggris melalui mewarnai?

Cindy : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Cindy : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Cindy : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Cindy : Mau

8.

Observer : Oky suka tidak belajar bahasa Inggris melalui mewarnai?

Oky : Lumayan

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Oky : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Oky : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Oky : Mau

Observer : Sungguh mau?

Oky : Iya

9.

Observer : Bova suka tidak belajar bahasa Inggris melalui mewarnai?

Bova : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

Bova : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Bova : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Bova : Mau

10.

Observer : Adis suka tidak belajar bahasa Inggris melalui mewarnai?

Adis : Suka

Observer : Kalau belajar bahasa Inggris melalui mewarnai gampang tidak?

adis : Gampang

Observer : Kalau belajar bahasa Inggris melalui mewarnai gambar, mudah inget tidak bahasa Inggrisnya?

Adis : Mudah

Observer : Kalau besok-besok belajar bahasa Inggris melalui mewarnai gambar lagi, mau tidak?

Adis : Mau

Observation Checklist

Teacher's name : Bu Kurnia

Date : July 29, 2006

Class : B

Topic : Pet

No		Yes	No	Note
1.	TEACHER'S TEACHING ACTIVITY			
	- The voice is loud enough	✓		
	- Speaks mostly in English		✓	
	- Speaks more or less 50% in English and 50% in Indonesian (Bilingually)	✓		
	- The language used is easy to understood	✓		gives more explanation
	- Teaches patiently	✓		when the students do not understand
	- The way of the teacher explains the vocabulary is clear	✓		
	- Has a good pronunciation	✓		
	- Gives clear instructions	✓		
	- Well prepared	✓		
	- Gives explanation about the words	✓		
	- Uses gestures, actions, or pictures when explaining the words	✓		Uses pictures every time she explains the vocabulary
	- Gives chances to the pupils to hear the words	✓		
	- Gives chances to the pupils to pronounce the words or drills the words	✓		Drills the words / vocabulary for many times
	- Distributes the coloring picture sheets to the pupils after explaining and drills the words	✓		
	- Gives clear instructions of how to do the activity	✓		
	- Translates the instructions into Indonesian when it is needed	✓		
	- Checks the students' understanding by asking some questions	✓		
	- Gives praise to the students who have done the exercise well	✓		
	- Gives the correct answer when pupils made mistakes	✓		

2.	PUPILS' PARTICIPATION			
	- The pupils are motivated to come to the English class on time	✓		
	- The pupils feel enthusiastic to start the lesson	✓		
	- The pupils listen to the teacher attentively	✓		
	- The pupils join the drilling time enthusiastically	✓		
	- The pupils do coloring pictures based on the teacher's explanation actively	✓		
	- The pupils ask questions to the teacher when they don't understand	✓		
	- The pupils answer the teacher's questions correctly	✓		
	- The pupils feel enthusiastic during the lesson	✓		

Observation Checklist

Teacher's name : Bu Kurnia
 Class : 8

Date : August 5, 2006
 Topic : Flower

No		Yes	No	Note
1.	TEACHER'S TEACHING ACTIVITY			
	- The voice is loud enough	✓		but not as loud as the previous meetings because the students are noisy
	- Speaks mostly in English		✓	
	- Speaks more or less 50% in English and 50% in Indonesian (Bilingually)	✓		
	- The language used is easy to understood	✓		
	- Teaches patiently	✓		
	- The way of the teacher explains the vocabulary is clear	✓		
	- Has a good pronunciation	✓		
	- Gives clear instructions	✓		
	- Well prepared	✓		
	- Gives explanation about the words	✓		
	- Uses gestures, actions, or pictures when explaining the words	✓		
	- Gives chances to the pupils to hear the words	✓		
	- Gives chances to the pupils to pronounce the words or drills the words	✓		
	- Distributes the coloring picture sheets to the pupils after explaining and drills the words	✓		
	- Gives clear instructions of how to do the activity	✓		
	- Translates the instructions into Indonesian when it is needed	✓		
	- Checks the students' understanding by asking some questions	✓		
	- Gives praise to the students who have done the exercise well	✓		
	- Gives the correct answer when pupils made mistakes	✓		

2.	PUPILS' PARTICIPATION			
	- The pupils are motivated to come to the English class on time	✓		they sit nicely to wait the teacher starts the lesson
	- The pupils feel enthusiastic to start the lesson	✓		
	- The pupils listen to the teacher attentively	✓		
	- The pupils join the drilling time enthusiastically	✓		
	- The pupils do coloring pictures based on the teacher's explanation actively	✓		
	- The pupils ask questions to the teacher when they don't understand	✓		Some of them ask their problem about the color of the pictu
	- The pupils answer the teacher's questions correctly	✓		
	- The pupils feel enthusiastic during the lesson	✓		They look enjoy the lesso

Observation Checklist

Teacher's name : Bu Kurnia
 Class : B

Date : August 19.2006
 Topic : Land Transportation

No		Yes	No	Note
1.	TEACHER'S TEACHING ACTIVITY			
	- The voice is loud enough	✓		
	- Speaks mostly in English		✓	
	- Speaks more or less 50% in English and 50% in Indonesian (Bilingually)	✓		
	- The language used is easy to understood	✓		
	- Teaches patiently	✓		
	- The way of the teacher explains the vocabulary is clear	✓		
	- Has a good pronunciation	✓		
	- Gives clear instructions	✓		
	- Well prepared	✓		
	- Gives explanation about the words	✓		
	- Uses gestures, actions, or pictures when explaining the words	✓		
	- Gives chances to the pupils to hear the words	✓		
	- Gives chances to the pupils to pronounce the words or drills the words	✓		
	- Distributes the coloring picture sheets to the pupils after explaining and drills the words	✓		
	- Gives clear instructions of how to do the activity	✓		
	- Translates the instructions into Indonesian when it is needed	✓		
	- Checks the students' understanding by asking some questions	✓		
	- Gives praise to the students who have done the exercise well	✓		
	- Gives the correct answer when pupils made mistakes	✓		

2.	PUPILS' PARTICIPATION			
	- The pupils are motivated to come to the English class on time	✓		The pupils sit nicely when the lesson will be started
	- The pupils feel enthusiastic to start the lesson	✓		
	- The pupils listen to the teacher attentively	✓		
	- The pupils join the drilling time enthusiastically	✓		All students join the drilling time
	- The pupils do coloring pictures based on the teacher's explanation actively	✓		2 students don't pay attention to the teacher's explanation
	- The pupils ask questions to the teacher when they don't understand	✓		
	- The pupils answer the teacher's questions correctly	✓		Many of the students raise their hands to answer teacher questions
	- The pupils feel enthusiastic during the lesson	✓		