

APPENDICIES

Appendix 1

The Need analysis

No.	Questions	Answer
1.	Are you familiar with Computer Assisted Language Learning (CALL)?	Yes No
2.	Have you been teaching students using CALL courseware?	Yes No
3.	Are you interested in teaching students using CALL courseware?	Yes No
4.	Do you agree if CALL courseware is developed for teaching reading?	Yes No
5.	What kind of learning does the teacher expect the students to do in reading?
6.	What language do you expect to be use in the CALL courseware?	Indonesia English Bilingual
7.	What types of question do you want to have? a. Multiple choice only b. Matching only c. Fill in the blanks only d. All of them e. Others.....

Appendix 2

Experts Evaluation Questionnaire
Questionnaire

Name:

date:

This questionnaire is made in order to evaluate the courseware find out the good aspect and weekness. The result of the evaluation will be consider as the basic for revising the courseware to improve its quality. To fill the questionnaire, your honesty and willingness are very important for the developer to do her thesis in developing a better courseware for learning reading product.

Cross an appropriate letter that correspond to your answer for every single question and write down your suggestion in the spaces given.

A. Fitness of the courseware for purpose

1. Does the courseware suit the readers?

a. Very suitable	c. Not suitable
b. Suitable	d. Not suitable at all

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2. Does the courseware suit the medium that's being used to deliver it?

a. Very suitable	c. Not suitable
b. Suitable	d. Not suitable at all

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B. Suitability of learning content

- 3. What do you think of the structure of the content?
 - a. Very good
 - b. Good
 - c. Bad
 - d. Very bad

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- 4. Does the content suit the audience (students)?
 - a. Very suitable
 - b. Suitable
 - c. Not suitable
 - d. Not suitable at all

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- 5. Are types of exercises appropriate?
 - a. Very appropriate
 - b. Appropriate
 - c. Not appropriate
 - d. Not appropriate at all

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- 6. Is the feedback informative?
 - a. Very informative
 - b. Informative
 - c. Not informative
 - d. Not informative at all

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C. Audio-visual impact and aesthetics

- 7. Is the design clear and visually appealing?
 - a. Very clear
 - b. Clear
 - c. Not clear
 - d. Not clear at all

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8. Are the images relevant?
- a. Very relevant relevant c. Not
 - b. Relevant relevant at all d. Not
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9. Are the audios clear?
- a. Very clear c. Not clear
 - b. Clear at all d. Not clear
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-
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D. Usability and accessibility

10. Does the courseware have consistent navigation?
- a. Very consistent consistent c. Not
 - b. Consistent consistent at all d. Not
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-

11. Is it easy to navigate?
- a. Very easy c. Not easy
 - b. Easy at all d. Not easy
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12. Are the instructions clear?
- a. Very clear c. Not clear
 - b. Clear at all d. Not clear

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- 13. Is the text in appropriate fonts?
 - a. Very appropriate
 - b. Appropriate
 - c. Not appropriate
 - d. Not appropriate at all

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- 14. Is it easy to operate the audios?
 - a. Very easy
 - b. Easy
 - c. Not easy
 - d. Not easy at all

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Appendix 3

Students Try-out Questionnaire
Questionnaire

Name:**date:****ID Number:**

This questionnaire is made in order to evaluate the courseware find out the good aspect and weekness. The result of the evaluation will be consider as the basic for revising the courseware to improve its quality. To fill the questionnaire, your honesty and willingness are very important for the developer to do her thesis in developing a better courseware for learning reading product.

Cross an appropriate letter that correspond to your answer for every single question and write down your suggestion in the spaces given.

A. Fitness of the courseware for purpose

1. Does the courseware suit the readers?

c. Very suitable

c. Not suitable

d. Suitable

d. Not

suitable at all

.....

2. Does the courseware suit the medium that's being used to deliver it?

c. Very suitable

c. Not suitable

d. Suitable

d. Not

suitable at all

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B. Suitability of learning content

3. What do you think of the structure of the content?
- | | |
|--------------|-------------|
| c. Very good | c. Bad |
| d. Good | d. Very bad |

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4. Does the content suit the audience (students)?
- | | |
|------------------|------------------------|
| c. Very suitable | c. Not suitable |
| d. Suitable | d. Not suitable at all |

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5. Are types of exercises appropriate?
- | | |
|-----------------------|------------------------------|
| c. Very appropriate | c. Not appropriate |
| d. Appropriate
all | d. Not appropriate at
all |

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6. Is the feedback informative?
- | | |
|-----------------------|------------------------------|
| c. Very informative | c. Not informative |
| d. Informative
all | d. Not informative at
all |

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C. Audio-visual impact and aesthetics

7. Is the design clear and visually appealing?
- | | |
|--------------------|------------------------|
| c. Very clear | c. Not clear |
| d. Clear
at all | d. Not clear
at all |

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8. Are the images relevant?

- c. Very relevant relevant c. Not relevant
- d. Relevant relevant at all d. Not relevant at all

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9. Are the audios clear?

- c. Very clear c. Not clear
- d. Clear at all d. Not clear at all

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D. Usability and accessibility

10. Does the courseware have consistent navigation?

- c. Very consistent consistent c. Not consistent
- d. Consistent consistent at all d. Not consistent at all

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11. Is it easy to navigate?

- c. Very easy c. Not easy
- d. Easy at all d. Not easy at all

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12. Are the instructions clear?

- c. Very clear c. Not clear
- d. Clear at all d. Not clear at all

