THE INTERFERENCE OF PAPUAN INDONESIAN VOWELS IN ENGLISH AS PRONOUNCED BY A PAPUAN STUDENT OF THE ENGLISH DEPARTMENT OF WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY

A THESIS

As Partial Fulfillment of the Requirements for the Sarjana Pendidikan Degree in English Language Teaching



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APPROVAL SHEET

(1)

This thesis entitled "<u>The Interference of Papuan Indonesian Vowels in English as</u> <u>Pronounced by a Papuan Student of the English Department of Widya Mandala</u> <u>Surabaya Catholic University</u>" prepared and submitted by Fransisca Puspasari Wijaya has been approved and accepted as a partial fulfillment of the requirements for the *Sarjana Pendidikan* Degree in English Language Teaching by the following advisor:

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ABSTRACT

- Wijaya, Fransisca Puspasari. 2011. The Interference of Papuan Indonesian Vowels in English as Pronounced by a Papuan Student of the English Department of Widya Mandala Surabaya Catholic University. Faculty of Teacher Training and Education of Widya Mandala Surabaya Catholic University
- Key words: Interference, Papuan Indonesian Vowels, English vowels, A Papuan Student of the English Department of Widya Mandala Surabaya Catholic University.

The study of how people acquire a second language (L2) has become a popular topic for this research. The 'L2 acquisition' is meant as one of the ways for people to learn a language other than their mother tongue, inside or outside a classroom. In Indonesia, English is not the mother tongue, but it becomes a foreign language. Since English becomes a foreign language, I want to investigate further to what extent English is learned by ESL learners. This study is limited to a Papuan student of the English Department of Widya Mandala Surabaya Catholic University. Actually, there are three Papuan students in the English Department of Widya Mandala Surabaya Catholic University but I just take one person to be my subject. He is chosen randomly. He comes from Kamoro tribe. The reason of why a Papuan student becomes my subject is because a Papuan student does not come from the same region with me. He has a different culture, thinking, language and Indonesian accent from other Indonesian people in my environment, so it makes me curious to know further how he acquires English pronunciation although he has different Indonesian accent in pronouncing English vowels. An observational study is used to collect the data. A voice recorder is used to get his voice recorded. Based on his voice recorded, a Papuan's voice of short stories that are in Indonesian and English can be transcribed well. After transcribing the voice recorded, the analysis of his pronunciation is used to find out whether his English vowels are influenced by his Papuan Indonesian vowels accent or not. Next, the conclusion and the interpretation of the data are made. Finally, his Papuan Indonesian pronunciation that is applied in English pronunciation is summarized in this study.