THE READING COMPREHENSION QUESTIONS TYPES IN "*CONCEPTS FOR TODAY*" TEXTBOOK BASED ON BARRETT'S TAXONOMY

A THESIS

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ENGLISH LANGUAGE EDUCATION STUDY PROGRAM

FACULTY OF TEACHER TRAINING AND EDUCATION

WIDYA MANDALA CATHOLIC UNIVERSITY

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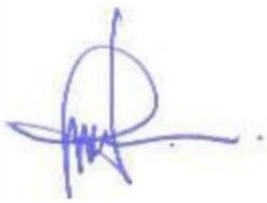

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TGP

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ABSTRACT

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Keyword: *Reading Comprehension, Types of Reading Comprehension, "Concepts for Today", Textbook, The Barrett's Taxonomy*

To develop students' reading comprehension skill, a reading course trains the students with some relevant reading comprehension questions. This study aims to classify the types of the reading comprehension questions contained in "*Concepts for Today*" textbook and compares the found types of reading comprehension questions to the learning objective of Reading B course. The attempt to classify the reading comprehension types is based on Barrett's Taxonomy. According to Barrett's Taxonomy, there are five types of reading comprehension questions: 1) Literal Comprehension (Recognition and Recall), 2) Reorganization, 3) Inferential Comprehension, 4) Evaluation, and 5) Appreciation. There are 230 reading comprehension questions in the "*Concepts for Today*" textbook which can be classified by Barrett's Taxonomy checklist and eight learning objectives of Reading B course.

The first findings of the analysis show that the five questions types were found in the textbook. There are 100 (43,5%) questions of Literal Comprehension, 6 (2,6%) questions of Reorganization, 85 (37%) questions of Inferential Comprehension, 35 (15,2%) questions of Evaluation, and 4 (1,7%) questions of Appreciation. The second findings of the analysis showed that there is Literal Comprehension (12,5%), Reorganization (12,5%), Inferential Comprehension (62,5%), and Evaluation (12,5%) in the eight learning objectives of Reading B course.

In short, "*Concepts for Today*" textbook contains all comprehension questions types based on Barrett's Taxonomy. Some questions (64,6%) of the reading comprehension questions match the learning objective more, some supplementary reading comprehension questions need to be added to the textbook.