

CHAPTER I

INTRODUCTION

1.1 Background of the Study

Speaking is a way to communicate between two people or group. Communicating in English is shown by being able to speak English fluently. Syung (1999) states that “it is reasonable because people know someone’s ability in English based on his/her performance” (cited from Arum Styarini Dwiyani Pratiwi 2017). Speaking helps people share their ideas, feeling and thought. It is very important to know English well in this new era because it can help students know the world wider and deeper and also students can gain more knowledge. Speaking is known as one of the most difficult skill. Students are afraid to speak because of the mistakes that might could happen such as grammar, vocabulary, and pronunciation. It becomes one of the reasons why students have no self-confidence to speak in class and society.

In addition, according to Akhyak (2013), “to acquire speaking competence students must have many aspects of speaking competence such as pronunciation, structure, vocabulary, content and fluency” (cited from Rindi Prastika Wardani, 2016, p.80). Therefore, students should master speaking and others aspects that mentioned above.

There are some ways to help students improve their speaking. One them is picture series. Picture series is a number of pictures that related to each other or with sequence activities. In addition, Raimes (1983) stated that “Pictures are a very valuable resource as they provide a shared experience in the classroom, a need for common language forms to use in the classroom, a variety of tasks, and a focus of interest for students”.

Therefore, picture series could help students improving their speaking. Wright (1988) also stated that “pictures are very important in

helping students to retell experiences or understand something since they can represent place, object, people, etc”. It means that students will enjoy the learning process because the pictures are familiar with them. The picture series technique draws the writer’s attention to explore more about it.

1.2 Statement of the Study

How is the role of picture series technique in improving students’ speaking ability?

1.3 Objective of the study

The objective of the study is to do library research on the role picture series technique in improving students’ speaking ability.

1.4 Scope and Limitation

For the scope and limitation, the writer limits the scope of the study to the Junior and Senior high school to focus on the role of picture series in students’ speaking ability

1.5 Theoretical Background

This study focuses on speaking ability and pictures series. It is stated by Bryne (1984) states that “speaking is an oral communication, the two ways process between speaker and listener and involves productive and recitative skills of understanding. Brown (1994) also adds that, “speaking is an interactive process of constructing meaning that involves producing and receiving and processing information”.

According to Albano (2013:1) “picture are more than an image, especially when the teacher teaches English. Pictures are essential when it comes to engaging students who are learning a new language at any level” (cited from Kristin Widya Alviani).

1.6 Significance of the study

The writer expects that this study could give benefits in the learning process especially for the speaking. The writer also expects this study could be useful for the English teacher to use picture series technique in the learning process to help students improving their speaking ability. Next, the writer expects that by using picture series technique students could improve their speaking ability and students are given a chance to use their own imagination or creativity.

1.7 Definition of key terms

For the sake of clarity and to understand the meaning of key terms that are used in this study, these are the following terms:

1. Library Research

George (2008) stated that “Library research is not a mystery or a lucky dodge, but an investigation you control from start to finish, even though you cannot usually tell what sources you will discover. On other side, library research is a form of structured inquiry with specific tools, rules, and techniques”.

2. Picture series

According to Sadiman (1993), picture series is a sequence of pictures that represent events or stories and have a connection to each other.

3. Speaking

According to Burns and Joyce (1997) “speaking is an interactive process of constructing meaning that involves producing, receiving and processing information” (cited from Arini Isnaen

Mellyaningsih, 2015, p.9)”. Through speaking, people could share their ideas and feelings.

4. Speaking ability

According to Lado (1961:240), “speaking ability is the ability to express oneself in life situation or the ability to report art or situation in precise words, or the capability to converse or to express sequence of ideas fluently (cited from Resana Rahayu, 2017, p.9)”.

1.8 Organization of the study

The first chapter, the writer provided the introduction that composed the background of the study, statement of the study, objective of the study, scope and limitation, theoretical background, significant of the study, definitions of key terms and organization of the study.

Next, chapter two presented about related literature review, advantages, and disadvantages and previous studies.

Furthermore, chapter three presented the research methodology. Moreover, chapter four presented the findings and discussion.

Last, chapter five presented the conclusion and suggestion.