CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion of this study about the correlation between vocabulary achievement and reading comprehension achievement which answer the research question. In addition, the researcher also presents the suggestion of this study.

5.1 The Conclusion of the Study

Reading is a process of getting the meaning form the text. In other words, it will be difficult for learners who try to understand or comprehend some meaning in the texts that they have read. Sometimes learners just ignore the difficult words when they are reading because they do not know the meaning of the words. Moreover, if the learners do not know the meaning of the words, they will use their prior knowledge in order to get the meaning of the text. Thus, vocabulary has an important role in reading which is very helpful for the learners in understanding the meaning of the texts.

As stated in the previous chapter, vocabulary is essential for supporting the study of second language. It means that vocabulary is a key of all learners who learn English as a second language. The more learners master vocabularies, the better learners understand a reading text or a passage. On the other hand, lack of vocabulary can cause learners face some difficulties in understanding a reading text.

In this study, the researcher found out whether there is a positive correlation between vocabulary achievement and reading comprehension achievement. The

study was conducted in one of private senior high schools in Surabaya. In addition, the subject of this study was the eleventh graders.

In this study, the researcher also calculated the result of the correlation between vocabulary achievement and reading comprehension achievement of Grade XI by using Pearson Product Moment formula. The result of calculating the data is 0,87. It showed that there is a positive, strong correlation between vocabulary achievement and reading comprehension achievement.

5.2 Suggestions and Recommendations

From the result of this study, the researcher gives some suggestions and recommendations that will be helpful and useful for English teachers, learners, and further studies.

5.2.1 Suggestions for English teachers

For English teachers, the researcher would like to remind that English teachers should be aware with the importance of vocabulary in reading and learning a language. English teachers should apply various techniques to increase students' vocabulary so that they also get improvement in comprehending a text.

5.2.2 Suggestions for readers

For readers or learners who learn English as a foreign language, they should know that in order to understand texts or reading passages, they have to have sufficient vocabulary that will help them in understanding the texts or reading passages.

5.2.3 Suggestions for further studies

For further studies, the researcher suggests that the researcher can conduct a research about the correlation between vocabulary achievement and reading comprehension achievement with different subject, designs or materials, and different aspects of vocabulary test and reading comprehension test.

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