

APPENDIX 1

The Transcript of Teacher Candidate A's Verbal Expressions during the Teaching Practice

Okay, Good morning Mrs. Indah and Mr. Hady

And good morning, class.

How are you today?

Okay, good.

Before that...ssstt...before that, I want to ask you first..

Uuuhh...What we have learnt in the last meeting?

Simple Present and?

Okay, right Simple Present and Present Continuous

And what is the used of Simple Present?

Simple Present, *fungsinya apa?*

Okay...kegiatan yang dilakukan sehari-hari itu pakai Simple Present.

Uhh...what about Simple Present Continuous?

Yang dilakukan? Saat ini, okay.

Now, are you ready to learn something new?

Okay. We are going to learn about Simple Past Tense, okay? Simple Past Tense.

So, the function is..of Simple Past Tense is used to describe action that happen in a specific time in the past.

So, Simple Past Tense digunakan untuk mendeskripsikan kehidupan...uuuhh masa yang lalu..yaa yang lalu...sudah terjadi..

Okay, now look at the formula of Simple Past Tense.

Positive: Subject V2 + Object.

For negative: Subject + did + not + V1 + Object.

So, kembali ke verb yang pertama ya. Kembali verb yang pertama. Positive pake yang verb 2, negative nya did not ditambah verb yang pertama.

Interrogative: Did + Subject + Verb 1 + (question) Object + Question Mark (?)

Okay now. Subject..Subjects here are I, You, We, They, He, She, It.

So, semua subject pake verb 2 di positive sentence yang negative semua subject ditambahi did not ditambahi verb 1 kembali ke verb semula.

Yang interrogative did dipindah ke depan subject plus verb 1 plus object, okay?

Now, we look at the time signal of Simple Past Tense.

Time signal use Yesterday for Simple Past Tense, Last ... (bisa last week, last month, last year..tahun uuhh tahun lalu, tahun dep uuhh tahun..minggu lalu, bulan lalu itu last), ...ago, this morning, just now.

Now we look at the examples: You eat bakso last night

So the Positive Past Tense Form is? Eat..you Felita...ate ate

You ate bakso last night, okay. For the negative form, who knows raise your hand, Inneke.

You didn't eat bakso last night, okay right, good. Who knows the interrogative form? Yes, Kevin.

Did you eat bakso last night? Very good!

Okay. I have other example: Susi come to my house yesterday.

Who can change into past form? Raise your hand. The other person please. Leo.

What the verb 2 of come? Came. So, the answer is?

Okay. Susi came to my house yesterday.

The negative?

Negative, Ina. Susi didn't come...Susi didn't come to my house yesterday.

Now interrogative..hmm..okay Vincent.

Okay good. Did Susi come to my house yesterday?

Other example: They go to the mall two hours ago.

Positive? Okey , Keffen.

They went...They went to the mall two hours ago, okay good.

The negative form? Nando. They didn't....

Remember the verb back into verb 1. So, they didn't?

No.

Okay. Okay good. They didn't go to the mall two hours ago.

Okay the last interrogative? Okay the young boy at the back.

Joshua. Okay good. Did they go to the mall two hours ago?

Okay. Okay you all understand about Simple Past Tense now, right?

Okay. I have student worksheet here and you have to do that.

I will distribute first.

Right down your name and your class on the left corner.

Give it to her.

Okay. Have all of you got the paper? Yes.

Sapa yang belum dapet? Sudah ya..

Okay how to do that? Right down plus negative and..positive negative and interrogative form.

Start now!

Fifteen minutes.

Ouw sorry.. you have do number 1 up to 5 first okay?

If the time is enough, you continue do number 6 up to 10, okay?

But if the time is not enough number 6 until 10 will be your homework.

Kalian kerjakan nomer 1 sampe 5 dulu, kalau cukup waktunya dilanjutkan sampe 10 tapi kalau nggak cukup 6 sampe 10 dibuat PR.

If you find difficulties, you may ask to me, okay?

Ya. You can open your folder.

Yellow folder from Mam Indah.

Okay, 3 minutes left. 3 menit lagi.

Okay, have you finished class?

Okay. It's okay if you are not finish yet, let's check together, discuss together the answer.

Okay number 1 That woman buy a new book this morning.

So, the positive form, Leo, I want Leo.

That woman bought bought...

Repeat after me...bought..bought okay.

Verb 2 from buy is bought.

That woman bought a new book this morning.

If you did mistakes just correct it.

Kasih pembetulan dibawahnya.

Ya, yang salah dibetulkan.

Okay, for negative form?

Who knows the negative form?

Okay, Inneke. Okay, That woman didn't buy a new book this morning.

Very good!

The interrogative, Kevin.

That woman? Did?

Okay very good! Did that woman buy a new book this morning?

Number 2, They do their homework last night.

Okay, I want Chandra.

They did their homework last night.

Okay. Excellent, Alex.

Ya negative form.

They did not do their homework last night. Okay good!

Now, for interrogative, I want Natalia please.

Interrogative form.

Okay good! Did they do their homework last night?

Now number 3, The new teacher teach English for the first time in our class yet...yesterday.

So, the positive form, Felita please.

Okay. The new teacher taught English for the first time in our class yesterday.

Good!

For negative, Vincent.

The new teacher didn't teach English for the first time in our class yesterday.

Okay good! Very good!

Okay for the interrogative, Nando.

Did the new teacher teach English for the first time in our class yesterday?

Okay good!

Continue...Next number 4, She drink milk this morning.

Krisna. Number 4 positive. Positive sentence.

Louder please! Lebih keras

Verb...verb 2 drink? You read drank. (pro)

Okay good! She drank milk this morning.(pro)

Now negative form Vanessa.

She didn't? Okay good! She didn't drink milk this morning.

Interrogative, I want Dean Joshua.

Did she drink milk this morning?

Good! Very good!

Ooo sorry. Uuuhh ini ya? It's correct I think.

It's correct I think. Ooo yes yes sorry.

Okay, now continue number 5. Leo?

The gardener...ya the same ya cut.

The gardener cut the trees last month.

Negative form? Other person please?

Uuuhh Jason..Jason.

Negative form number 5.

Louder please!

The gardener did not cut the trees last month.

Okay good!

Negative, Keffen?

Did the gardener cut the trees last month?

Okay good! You have done your best.

Now, for your homework, you have to continue number 6 up to 10, okay?

We still have other activities. Uuuhh Mr. Yohanes is going to present.

Okay but before that, uuhh I want to review about today's lesson.

What have you learnt in today's lesson?

Apa yang sudah kamu pelajari?

Simple Past Tense.

Okay. The formula of Simple Past Tense? For positive?

Okay. Subject + V2 + Object.

For negative sentence? Okay subject + did not + V1 + object back to verb 1

And then for interrogative sentence? Did + Subject + V1 + Object

Okay good! Okay, I would like to remind you, don't forget to submit your homework yesterday..uuhh tomorrow morning. Okay?

Okay. Thank you for your attention.

The Transcript of Teacher Candidate B' Verbal Expressions during the Teaching Practice

So how is the day today? Fine? Ok.

So, after you have finished the topic of my hero

And then what's your next topic?

Hmm? A good friend. Good.

So, I want to know. Do you have a good friend?

Of course, everybody has a good friend.

I like to know one person.

So, who is your best friend, Ben?

Hah? Tino. As same this class? No? Ok.

So, a good friend can be a person, a thing like a doll for girls or even an animal, is it right? No?

So like a story that I am going to tell you after this.

This is a story of friendship between a man and his dog.

The title is Tokyo famous dog.

What do you think about the title? Hmm?

Ok, so you can guess it, very good.

Have you ever been to Japan before? Hmm?

Yes? No? And have you ever been to?

So who has ever been to Japan?

Who has ever been to Japan?

Have you ever been to Shibuya Train Station?

Yes. So there is a statue of hachiko in the train station, isn't it?

Ok. So, I am going to tell you a story about dog.

Here I will distribute the paper.

Ok class. Now, I am going to tell you the story of this.

What you are going to do is please complete it all the blanks there...and the story.

So, I will read this one twice. Please listen to me carefully.

The title is Tokyo Famous Dog.

Mr. Eisaburo Uyeno was a professor at the imperial university in Tokyo Japan. He had a special friend. The friend was a dog, named hachiko. The dog's nickname was hachi. Every morning the dog and Mr. Uyeno walked together to the Shibuya Train Station in Tokyo. The professor said good bye to hachi and took the train to work. Hachi waited for the professor at the train station. Every evening hachi was waiting for the professor returned from his work. One morning as usual, the professor and hachi walked to the train station. The professor said good bye to hachi and got on the train. That day the professor got very sick at work and he died. In the evening hachi was waiting for the professor at the train station. The professor never returned. Hachi continued to wait at Shibuya train station for the professor. People of the train station saw hachi everyday for ten years. Sometimes they talked to hachi or gave him food. Finally, on March 8th 1935 hachi died. Where did he die? He died at Shibuya Train Station. People though hachi was a very good friend to the professor. They wanted to remember hachi and put a statue of hachi at Shibuya Train Station. Today, people still remember hachi. The statue of hachi is a popular meaning place. Shibuya Train Station is very crowded. If you want to meet a friend in the Shibuya Train Station, you can say "meet me at the hachi."

So, that's the end of the story.

Have you got all of the answers? Not yet.

So, I will repeat it once again.

Now you have a time to compete it all of the answers.

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and hachi walked to the train station. The professor said good bye to hachi and got on the train. That day the professor got very sick at work and he died. In the evening hachi was waiting for the professor at the train station. The professor never returned. Hachi continued to wait at Shibuya train station for the professor. People of the train station saw hachi everyday for ten years. Sometimes they talked to hachi or gave him food. Finally, on March 8th 1935 hachi died. Where did he die? He died at Shibuya Train Station. People though hachi was a very good friend to the professor. They wanted to remember hachi and put a statue of hachi at Shibuya Train Statue...Station. Today, people still remember hachi. The statue of hachi is a popular meaning place. Shibuya Train Station is very crowded. If you want to meet a friend in the Shibuya Train Station, you can say "meet me at the hachi."

Have you completed all of the answers? Yes. Ok!

So now let's discuss the story together.

Do you like the story? How about the others? No?

Ok! So, what kind of text is this? What kind of text is this?

Hello everybody! Are you following me? What kind of text is this?

Is this a recount, narrative or descriptive? Hmm?

So, please raise your hand if you can answer it. Hmm? What kind of text is this?

Is this a recount, narrative or descriptive? Yes? Hmm? A recount. Very good!

So, this is a recount text. How do you know that this is a recount text?

Yes? The grammar is past...simple past tense.

So, how about the others? Are you still confused? No! Ok!

So, do you still remember the past tense? Past tense...simple past.

What is the pattern of simple past tense? Subject and then to be or verb2 + object.

Ok! How about the others? Why are you so silent? Are you sleepy?

Ok! Very sleepy? After this we go home!

Ok! So to...Now let's discuss the answer together.

Who wants to answer number 1? Hmm?

ate...is this a irregular or regular verb? Irregular. Good!

And then number 2. Every morning the dog and Mr. Uyeno?

Walk...walk plus? plus-ed, ok! Don't forget! Because that is simple past.

Is that irregular or regular verb? Regular. Good!

And number 3. What is number 3? Sat. irregular or regular? Irregular!

And then number 4? Number 4? Wait or waited? Hmm? Waited. Because that is simple past.

And number 5? Got. yeah, got on the train. Is this a regular verb? Hmm? Irregular!

And number 6? Return plus-ed. Regular verb!

And what about number 7? Continue...plus-ed or? Yes, plus.

And number 9. Number 9? Number 8. So, what is number 8? Saw.

Number 9? (students' answer: gave) How can you spell gave?

(students' answer: G-A-V-E)

G-A-V-E. Good!

Number 10? The last number! Hmm? Thought How can you spell it? Ok. Very good!

So, all of your answers are correct.

And now, after this I want you to...so I want you to make another version, another ending of this story.

Ok. So please pay attention to me.

So now, I like you to make another ending of this story.

Do you know what I mean?

So, you make another ending story in this...in this story...in the real story. Hachiko continued to wait the professor at the train station, isn't it?

Yes. So now, I want you to make another ending for this story. So what happens to hachi next after the professor died?

So, do you get my point class? Do you get my point? This side...this role?

Yes. Ok. You can start working it now. I'll give you 5 minutes.

Ok. So I repeat it once again.

So, your task is to make another ending of this story.

In this real story, hachi waited continue to wait for the professor. But now, I want you to make your own ending of story.

So, just tell what happens to hachi next after the professor had died.

If you have any difficulties, you can work with your pair.

Yes, you can work with your partner.

Do you have any question? Do you know what to do? Do you know what to do? Hmm? Of course use English. This is an English class.

After the professor died, what happens to hachi.

Yes, this is a real story. Now, make your own ending. Up to you. Hmm? Discuss with your partner.

Ok, is there any question? Do you know what to do? Finished? May I see?

Are both of you same? Hmm? (student's question: perang saudara itu apa, Mam?)

Civil war.

Have you finished? Describe some more information.

What about you? Hmm? What about you? Herself.

(student's question: Mam, hachi itu cewek apa cowok?)

Hmm? I have no idea. Have you finished? Try to write some sentences. Hmm?

I ask you come in front. I ask you come in front. Have you finished class?

Attention please, have you finished? Finished? Not yet?

Ok, now I...I am going to ask one of you to come in front and please read yours.

I think all of you have finished.

Can you please come in front and read yours?

Ok everybody please listen to your friend.

Please listen to your friend, sofia. He will tell you the ending of the story.

(one of the students was reading the story)

Only that? And where can you find hachi now? Hahh? He is lost?

Ok, thank you Fardian. Fardian, now you can ask one of your friends to come in front.

Sstt...Could you please speak it more softly?

So, has...so has the same ending like Ken?

No one? Ok. So, everybody has a different ending.

Now Ken, you can ask one of your friends.

Steven. Come on Steven, please come in front. Not yet? Hmm?

(student's answer: belum kerja sama sekali)

Ok. Now just ask another friend. Ok. Calvin please read yours in front. Hmm?

(student's reading the story)

The last step. The last step to where?

Ok. So hachi is like...So, hachi is like his master's soul mate.

Ok. Now you can choose one of your friends. So, please come in front. Read yours.

Ok. So, please wait further for your friend. Or even just tell us orally.

Everybody please listen to your friend.

At last hachi? Hmm? People cannot remember hachi? Forget hachi? Yeah but the statue is still there. Ok. Thank you. Now you can ask for your friend.

Steven. Come on Steven. Steven.

Ok, while waiting for Steven, I will ask another student.

What about you? Hmm? Haven't finished yet? Have you finished?

Ok. Time is up.

Thank you class.

APPENDIX 2

Classroom Verbal Expressions Spoken and Classroom Situations Encountered by Teacher Candidate A in the Three Stages of Classroom Instruction

Stages	No	Teacher Candidate's Verbal Expression	Classroom Situation
Pre-Instructional Activities	1	Okay, Good morning Mrs. Indah and Mr. Hady	Everyday Greetings
	2	And good morning, class. How are you today?	Everyday Greetings
	3	Okay, good.	Responding to Students' Utterances
	4	Before that..ssstt...before that, I want to ask you first. Uuuhh... What we have learned in the last meeting?	Reviewing Previous Lesson
	5	Simple Present and.....?	Giving Clues
	6	Okay, right!	Giving Reinforcement
	7	Simple Present and Present Continuous	Repeating Students' Utterance to Confirm
	8	And what is the use of Simple Present?	Reviewing Previous Lesson
	9	Simple Present fungsinya apa?	Reviewing Previous Lesson
	10	<i>Okay...kegiatan yang dilakukan sehari-hari itu pakai Simple Present.</i>	Reviewing Previous Lesson
	11	Uhh...what about Simple Present Continuous?	Reviewing Previous Lesson
	12	<i>Yang dilakukan? Saat ini, okay?</i>	Repeating Students' Utterance to Clarify
	Whilst-Instructional Activities	13	Now, are you ready to learn something new?
14		Okay. We are going to learn about Simple Past Tense, okay? Simple Past Tense.	Introducing New Topic
15		So, the function is..of Simple Past Tense is used to describe action that happen in a specific time in the past.	Explaining
16		So, Simple Past Tense digunakan untuk mendeskripsikan kehidupan...uuuhh masa yang lalu..yaa yang lalu...sudah terjadi..	Explaining
17		Okay, now look at the formula of Simple Past Tense.	Giving Instructions

Stages	No	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	18	Positive: Subject V2 + Object. For negative: Subject + did + not + V1 + Object. So, <i>kembali ke verb yang pertama ya. Kembali verb yang pertama. Positive pake yang verb 2, negative nya did not ditambah verb yang pertama.</i>	Explaining
	19	Interrogative: Did + Subject + Verb 1 + (question) Object + Question Mark (?)	Explaining
	20	Okay now. Subject..Subjects here are I, You, We, They, He, She, It.	Explaining
	21	So, <i>semua subject pake verb 2 di positive sentence, yang negative semua subject ditambahi did not ditambahi verb 1 kembali ke verb semula.</i>	Explaining
	22	<i>Yang interrogative did dipindah ke depan,subject plus verb 1 plus object, okay?</i>	Explaining
	23	Now, we look at the time signal of Simple Past Tense.	Giving Instructions
	24	Time signal use Yesterday for Simple Past Tense, Last ... (<i>bisa last week, last month, last year..tahun uhhh tahun lalu, tahun dep uhhh tahun..minggu lalu, bulan lalu itu last</i>), ...ago, this morning, just now.	Explaining
	25	Now we look at the examples: You (eat) bakso last night	Giving Examples
	26	So the Positive Past Tense Form is...?	Checking Students' Understanding
	27	Eat..you Felita	Giving Turns
	28	Ate ate.	Responding to Students' Utterances
	29	You ate bakso last night, okay.	Repeating Students' Utterance to Confirm
	30	For the negative form, who knows? Raise your hand, Inneke.	Giving Turns
	31	You didn't eat bakso last night, okay right, good.	Repeating Students' Utterance to Confirm
32	Who knows the interrogative form? Yes, Kevin.	Giving Turns	
33	Did you eat bakso last night?	Repeating Students' Utterance to Confirm	

Stages	No	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	34	Very good!	Giving Reinforcement
	35	Okay. I have other example. Susi (come) to my house yesterday.	Giving Examples
	36	Who can change into past form? Raise your hand.	Checking Students' Understanding
	37	The other person please. Leo.	Suggesting
	38	What's the verb 2 of come?	Questioning
	39	Came.	Repeating Students' Utterance to Confirm
	40	So, the answer is?	Checking Students' Understanding
	41	Okay. Susi came to my house yesterday.	Repeating Students' Utterance to Confirm
	42	The negative?	Checking Students' Understanding
	43	Negative, Ina.	Giving Turns
	44	Susi didn't come...Susi didn't come to my house yesterday.	Repeating students' utterance to confirm
	45	Now, interrogative..hmm..okay Vincent.	Giving Turns
	46	Okay good.	Giving Reinforcement
	47	Did Susi come to my house yesterday?	Repeating Students' Utterance to Confirm
48	Other example: They (go) to the mall two hours ago.	Giving Examples	
49	Positive? Okay, Keffen.	Giving Turns	
50	They went...They went to the mall two hours ago, okay good.	Repeating Students' Utterance to Confirm	

Stages	No	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	51	The negative form? Nando.	Giving Turns
	52	They didn't...?	Giving Clues
	53	Remember the verb back into verb I.	Explaining
	54	So, they didn't ...?	Giving Clues
	55	No.	Giving Reinforcement
	56	Okay. Okay good.	Giving Reinforcement
	57	They didn't go to the mall two hours ago.	Repeating Students' Utterance to Confirm
	58	Okay the last interrogative? Okay the young boy at the back, Joshua.	Giving Turns
	59	Okay good.	Giving Reinforcement
	60	Did they go to the mall two hours ago?	Repeating Students' Utterance to Confirm
	61	Okay. Okay. You all understand about Simple Past Tense now, right?	Checking Students' Understanding
	62	Okay. I have student worksheet here and you have to do that.	Showing the Materials
	63	I will distribute first.	Distributing Handouts/ Copies
	64	Write down your name and your class on the left corner.	Giving Instructions
	65	Give it to her.	Distributing Handouts/ Copies
66	Okay. Have all of you got the paper?	Checking Handout Distribution	
67	Yes.	Repeating Students' Utterance to Confirm	
68	<i>Sapa yang belum dapat? Sudah ya..</i>	Checking Handout Distribution	
69	Okay how to do that?	Giving ICQ	
70	Write down plus, negative and..Positive, negative, and interrogative form	Setting an Exercise	
71	Start now! Fifteen minutes.	Making Things Clear	

Stages	No	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	72	Ouw sorry.. You have do number 1 up to 5 first, okay?	Giving Instructions
	73	If the time is enough, you continue do number 6 up to 10, okay?	Giving Instructions
	74	But if the time is not enough, number 6 until 10 will be your homework.	Setting Homework
	75	<i>Kalian kerjakan nomer 1 sampe 5 dulu, kalau cukup waktunya dilanjutkan sampe 10 tapi kalau nggak cukup 6 sampe 10 dibuat PR.</i>	Giving Instructions
	76	If you find difficulties, you may ask to me, okay?	Checking Progress
	77	<i>Ya. You can open your folder. Yellow folder from Mam Indah.</i>	Giving Instructions
	78	Okay, 3 minutes left. <i>3 menit lagi.</i>	Checking the Time
	79	Okay, have you finished class?	Checking Progress
	80	Okay. It's okay if you are not finish yet. Let's check together.	Starting to Check An Exercise
		Discuss together the answer.	
	81	Okay number 1. That woman (buy) a new book this morning.	Going Through The Answers
	82	So, the positive form, Leo, I want Leo.	Giving Turns
	83	That woman bought bought...	Repeating Students' Utterance to Confirm
	84	Repeat after me...bought...bought okay.	Giving Instructions
	85	Verb 2 from buy is bought.	Responding to Students' Utterances
	86	That woman bought a new book this morning.	Repeating Students' Utterance to Confirm
	87	If you did mistakes just correct it. <i>Kasih pembetulan dibawahnya.</i>	Giving Instructions
	88	<i>Ya, yang salah dibetulkan.</i>	Responding to Students' Utterances
	89	Okay. For negative form, who knows the negative form?	Checking Students' Understanding

Stages	No	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	90	Okay, Inneke.	Giving Turns
	91	Okay, That woman didn't buy a new book this morning.	Repeating Students' Utterance to Confirm
	92	Very good!	Giving Reinforcement
	93	The interrogative, Kevin.	Giving Turns
	94	That woman? Did...?	Repeating Students' Utterance to Clarify
	95	Okay very good!	Giving Reinforcement
	96	Did that woman buy a new book this morning?	Repeating Students' Utterance to Confirm
	97	Number 2, They (do) their homework last night.	Going Through the Answers
	98	Okay, I want Chandra.	Giving Turns
	99	They did their homework last night.	Repeating Students' Utterance to Confirm
	100	Okay. Excellent. Alex.	Giving Reinforcement
	101	Yeah..negative form.	Giving Turns
	102	They did not do their homework last night.	Repeating Students' Utterance to Confirm
	103	Okay good!	Giving Reinforcement
104	Now, for interrogative, I want Natalia please.	Giving Turns	
105	Interrogative form.	Responding to Students' Utterances	
106	Okay good!	Giving Reinforcement	
107	Did they do their homework last night?	Repeating Students' Utterance to Confirm	
108	Now number 3, The new teacher (teach) English for the first time in our class yet...yesterday.	Going Through the Answers	

Stages	No	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	109	So, the positive form? Felita please.	Giving Turns
	110	Okay. The new teacher taught English for the first time in our class yesterday.	Repeating Students' Utterance to Confirm
	111	Good!	Giving Reinforcement
	112	For negative, Vincent.	Giving Turns
	113	The new teacher didn't teach English for the first time in our class yesterday.	Repeating Students' Utterance to Confirm
	114	Okay good! Very good!	Giving Reinforcement
	138	The gardener did not cut the trees last month.	Repeating Students' Utterance to Confirm
	139	Okay good!	Giving Reinforcement
	140	Negative, Keffen?	Giving Turns
	141	Did the gardener cut the trees last month?	Repeating Students' Utterance to Confirm
	142	Okay good! You have done your best.	Giving Reinforcement
	143	Now, for your homework, you have to continue number 6 up to 10, okay?	Setting Homework
	144	We still have other activities. Uuuuh Mr. Yohanes is going to present.	Making Announcements
	145	Okay but before that, uhhh I want to review about today lesson.	Wrapping Up
Post-Instructional Activities	146	What have you learned in today today's lesson?	Wrapping Up
	147	<i>Apa yang sudah kalian pelajari?</i>	Wrapping Up
	148	Simple Past Tense.	Repeating Students' Utterance to Confirm
	149	Okay. The formula of Simple Past Tense, for positive?	Wrapping Up
	150	Okay. Subject + V2 + Object. Okay?s	Repeating Students' Utterance to Confirm
	151	For negative sentence?	Wrapping Up

Stages	No	Teacher Candidate's Verbal Expression	Classroom Situation
Post-Instructional Activities	152	Okay subject + did not + V1 + object back to verb 1	Repeating Students' Utterance to Confirm
	153	And then for interrogative sentence?	Wrapping Up
	154	Did + Subject + V1 + Object	Repeating Students' Utterance to Confirm
	155	Okay good! Okay, I would like to remind you, don't forget to submit your homework yesterday.. uhhh tomorrow morning. Okay?	Setting Homework
	156	Okay. Thank you for your attention.	Saying goodbye

Classroom Verbal Expressions Spoken and Classroom Situations Encountered by Teacher Candidate B in the Three Stages of Classroom Instruction

Stages	No.	Teacher Candidate's Verbal Expression	Classroom Situation
Pre-Instructional Activities	1.	So how is the day today? Fine? Ok.	Everyday Greetings
Whilst-Instructional Activities	2.	So, after you have finished the topic of my hero. And then what's your next topic? Hmm?	Introducing New Topic
	3.	A good friend.	Repeating Students' Utterance to Confirm
	4.	Good.	Giving Reinforcement
	5.	So, I want to know. Do you have a good friend?	Giving Triggering Questions
	6.	Of course, everybody has a good friend.	Responding to Students' Utterances
	7.	I like to know one person. So, who is your best friend, Ken?	Questioning
	8.	Hah? Tino?	Repeating Students' Utterance to Clarify
	9.	As same this class?	Questioning
	10.	No?	Repeating Students' Utterance to Clarify
	11.	Ok. So, a good friend can be a person, a thing like a doll for girls or even an animal, is it right?	Explaining
	12.	No?	Repeating Students' Utterance to Clarify
	13.	So like a story that I am going to tell you after this. This is a story of friendship between a man and his dog. The title is Tokyo famous dog.	Introducing New Topic

Stages	No.	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	14.	What do you think about the title? Hmm?	Getting Down to work
	15.	Ok, so...you can guess it, very good.	Giving Reinforcement
	16.	Have you ever been to Japan before? Hmm?	Questioning
	17.	Yes? No?	Repeating Students' Utterance to Clarify
	18.	And have you ever been to...? So who has ever been to Japan? Who has ever been to Japan?	Questioning
	19.	Have you ever been to Shibuya Train Station?	Questioning
	20.	Yes. So there is a statue of Hachiko in the train station, isn't it?	Checking Students' Understanding
	21.	Ok. So, I am going to tell you a story about dog.	Explaining
	22.	Here I will distribute the paper.	Distributing Handouts/Copies
	23.	Ok class. Now, I am going to tell you the story of this.	Getting Down to Work
	24.	What you are going to do is please complete it all the blanks there...and the story.	Giving Instructions
	25.	So, I will read this one twice. Please listen to me carefully.	Giving Instructions
	26.	The title is Tokyo's Famous Dog. Mr. Eisaburo Uyeno was a professor at the imperial university in Tokyo Japan. He had a special friend. The friend was a dog, named Hachiko. The dog's nickname was Hachi. Every morning the dog and Mr. Uyeno walked together to the Shibuya Train Station in Tokyo. The professor said good bye to Hachi and took the train to work. Hachi waited for the professor at the train station. Every evening Hachi was waiting for the professor returned from his work. One morning as usual, the professor and Hachi walked to the train station. The professor said good bye to Hachi and got on the train. That day the professor got very sick at work and he died. In the evening Hachi was waiting for the professor at the train station. The professor never returned. Hachi continued to wait at Shibuya train station for the professor. People at the train station saw Hachi everyday for ten years. Sometimes they talked to Hachi or gave him food. Finally, on March 8 th , 1935 Hachi died. Where did he die? He died at Shibuya	Giving a Model (Reading Aloud)

Stages	No.	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities		Train Station. People thought Hachi was a very good friend to the professor. They wanted to remember Hachi and put a statue of Hachi at Shibuya Train Station. Today people still remember Hachi. The statue of Hachi is a popular meaning place. Shibuya Train Station is very crowded. If you want to meet a friend in the Shibuya Train Station, you can say "meet me at the Hachi."	
	27.	So, that's the end of the story. Have you got all of the answers?	Checking Progress
	28.	Not yet?	Repeating Students' Utterance to Clarify
	29.	So, I will repeat it once again.	Making Announcements
	30.	Now you have a time to complete it all of the answers.	Giving Instructions
	31.	Tokyo's Famous Dog. Mr. Eisaburo Uyeno was a professor at the imperial university in Tokyo. He had a special friend. The friend was a dog, named Hachiko. The dog's nickname was Hachi. Every morning the dog and Mr. Uyeno walked together to the Shibuya Train Station in Tokyo. The professor said good bye to Hachi and took the train to work. Hachi waited for the professor at the train station. Every evening Hachi was waiting for the professor returned from his work. One morning as usual, the professor and Hachi walked to the train station. The professor said good bye to Hachi and got on the train. That day the professor got very sick at work and he died. In the evening Hachi was waiting for the professor at the train station. The professor never returned. Hachi continued to wait at Shibuya train station for the professor. People at the train station saw Hachi everyday for ten years. Sometimes they talked to Hachi or gave him food. Finally, on March 8 th , 1935 Hachi died. Where did he die? He died at Shibuya Train Station. People thought Hachi was a very good friend to the professor. They wanted to remember Hachi and put a statue of Hachi at Shibuya Train Station... Station. Today, people still remember Hachi. The statue of Hachi is a popular meaning place. Shibuya Train Station is very crowded. If you want to meet a friend in the Shibuya Train Station, you can say "meet me at the Hachi."	Giving a Model (Reading Aloud)
	32.	Have you completed all of the answers?	Checking Progress
	33.	Yes!	Repeating Students' Utterance to Confirm
	34.	Ok! So now let's discuss the story together.	Starting to Check an Exercise

Stages	No.	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	35.	Do you like the story? How about the others?	Questioning
	36.	No?	Repeating Students' Utterance to Clarify
	37.	Ok! So, what kind of text is this? What kind of text is this?	Questioning
	38.	Hello everybody! Are you following me?	Gaining Attention
	39.	What kind of text is this? Is this a recount, narrative or descriptive? Hmm?	Questioning
	40.	So, please raise your hand if you can answer it. Hmm?	Giving Instructions
	41.	What kind of text is this? Is this a recount, narrative or descriptive?	Questioning
	42.	Yes? Hmm?	Repeating Students' Utterance to Clarify
	43.	A recount.	Repeating Students' Utterance to Confirm
	44.	Very good!	Giving Reinforcement
	45.	So, this is a recount text.	Confirming
	46.	How do you know that this is a recount text?	Questioning
	47.	Yes? The grammar is...? past...simple past tense.	Giving clues
	48.	So, how about the others?	Checking Students' Understanding
49.	Are you still confused?	Checking Students' Understanding	
50.	No!	Repeating Students' Utterance to Confirm	
51.	Ok! So, do you still remember the past tense? Past tense...simple past.	Checking Students' Understanding	

Stages	No.	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	52.	What is the pattern of simple past tense?	Questioning
	53.	Subject and then to be or verb2 + object.	Repeating Students' Utterance to Confirm
	54.	Ok! How about the others?	Checking Students' Understanding
	55.	Why are you so silent? Are you sleepy?	Gaining Attention
	56.	Ok! Very sleepy?	Repeating Students' Utterance to Clarify
	57.	After this we go home!	Responding to Students' Utterances
	58.	Ok! So to...Now let's discuss the answer together.	Starting to Check an Exercise
	59.	Who wants to answer number 1? Hmm?	Going Through the Answers
	60.	ate...is this a irregular or regular verb?	Going Through the Answers
	61.	Irregular.	Repeating Students' Utterance to Confirm
	62.	Good!	Giving Reinforcement
	63.	And then number 2. Every morning the dog and Mr. Uyeno... walk... walk plus...? plus-ed, ok!	Going Through the Answers
	64.	Don't forget! Because that is simple past.	Giving Instructions
	65.	Is that irregular or regular verb?	Going Through the Answers
66.	Regular.	Repeating Students' Utterance to Confirm	
67.	Good!	Giving Reinforcement	
68.	And number 3. What is number 3?	Going Through the Answers	

Stages	No.	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	69.	Sat.	Repeating Students' Utterance to Confirm
	70.	Irregular or regular?	Going Through the Answers
	71.	Irregular!	Repeating Students' Utterance to Confirm
	72.	And then number 4? Number 4? Wait or waited?	Going Through the Answers
	73.	Hmm? Waited. Because that is simple past.	Repeating Students' Utterance to Confirm
	74.	And number 5?	Going Through the Answers
	75.	Got, yeah, got on the train.	Repeating Students' Utterance to Confirm
	76.	Is this a regular verb? Hmm?	Going Through the Answers
	77.	Irregular!	Repeating Students' Utterance to Confirm
	78.	And number 6?	Going Through the Answers
	79.	Return plus-ed. Regular verb!	Repeating Students' Utterance to Confirm
	80.	And what about number 7?	Going Through the Answers
	81.	Continue...plus-ed or...? Yes, plus.	Repeating Students' Utterance to Confirm
	82.	And number 9. Number 9? Number 8. So, what is number 8?	Going Through the Answers
	83.	Saw.	Repeating Students' Utterance to Confirm
84.	Number 9? How can you spell "gave"?	Going Through the Answers	
85.	G-A-V-E.	Repeating Students' Utterance to Confirm	

Stages	No.	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	86.	Good!	Giving Reinforcement
	87.	Number 10? The last number! Hmm?	Going Through the Answers
	88.	Thought.	Repeating Students' Utterance to Confirm
	89.	How can you spell it?	Going Through the Answers
	90.	Ok. Very good!	Giving Reinforcement
	91.	So, you...all of your answers are correct.	Giving Reinforcement
	92.	And now, after this I want you to...so I want you to make another version, another ending of this story.	Giving Instructions
	93.	Ok. So please pay attention to me. So now, I'd like you to make another ending of this story.	Giving Instructions
	94.	Do you know what I mean?	Checking Students' Understanding
	95.	So, you make another ending story in this...in this story...in the real story, Hachiko continued to wait the professor at the train station, isn't it?	Explaining
	96.	Yes. So now, I want you to make another ending for this story.	Giving Instructions
	97.	So what happens to Hachi next after the professor died?	Giving Clues
	98.	So, do you get my point class?	Checking Students' Understanding
	99.	Do you get my point? This side...this role?	Checking Students' Understanding
100.	Yes?	Repeating Students' Utterance to Clarify	
101.	Ok. You can start working it now. I'll give you 5 minutes.	Making Things Clear	
102.	Ok. So, I repeat it once again. So, your task is to make another ending of this story. In this real story, Hachi waited continued...to wait for the professor.	Giving Instructions	
103.	But now, I want you to make your own ending of this story. So, just tell what happens to Hachi next after the professor had died.	Giving Instructions	
104.	If you have any difficulties, you can work with your pair. Yes, you can work with your partner.	Checking Progress	

Stages	No.	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	105.	Do you have any question?	Checking Students' Understanding
	106.	Do you know what to do? Do you know what to do?	Giving ICQ
	107.	Hmm? Of course in English. This is an English class.	Responding to Students' Utterances
	108.	After the professor died, what happens to Hachi?	Responding to Students' Utterances
	109.	Yes, this is a real story.	Responding to Students' Utterances
	110.	Now, make your own ending. Up to you. Hmm? Discuss with your partner.	Giving Instructions
	111.	Ok, is there any question? Do you know what to do?	Giving ICQ
	112.	Finished? May I see?	Checking Progress
	113.	Are both of you same?	Questioning
	114.	Hmm? Civil war.	Responding to Students' Utterances
	115.	Have you finished?	Checking Progress
	116.	Describe some more information.	Monitoring
	117.	What about you? Hmm? What about you?	Monitoring
	118.	Herself.	Responding to Students' Utterances
119.	Hmm? I have no idea.	Responding to Students' Utterances	
120.	Have you finished?	Checking Progress	
121.	Come on, try to write some sentences. Hmm?	Complaining	
122.	I ask you come in front. I ask you come in front.	Giving Instructions	

Stages	No.	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	123.	Have you finished class?	Checking Progress
	124.	Attention please.	Gaining Attention
	125.	Have you finished? Finished?	Checking Progress
	126.	Not yet?	Repeating Students' Utterance to Clarify
	127.	Ok, now I...I am going to ask one of you to come in front and please read yours.	Giving Instructions
	128.	I think all of you have finished.	Checking Progress
	129.	Can you please come in front and read yours?	Giving Instructions
	130.	Ok, everybody please listen to your friend.	Giving Instructions
	131.	Please listen to your friend, sofia. He will tell you the ending of the story.	Copying with Problems
	132.	Only that? And where can you find Hachi now?	Questioning
	133.	Hahh? He is lost?	Repeating Students' Utterance to Clarify
	134.	Ok, thank you Fardian.	Classroom Etiquette (Thanking)
	135.	Fardian, now you can ask one of your friends to come in front.	Giving Turns
	136.	Sst...Could you please speak it more softly?	Encouraging
137.	So, has...so has the same ending like Ken?	Questioning	
138.	No one?	Repeating Students' Utterance to Clarify	
139.	Ok. So, everybody has a different ending.	Responding to Students' Utterances	
140.	Now Ken, you can ask one of your friends.	Giving Turns	
141.	Steven. Come on Steven, please come in front.	Giving Instructions	
142.	Not yet? Hmm?	Repeating Students' Utterance to Clarify	

Stages	No.	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	143.	Ok. Now just ask another friend.	Giving Turns
	144.	Ok. Calvin please read yours in front.	Giving Instructions
	145.	Hmm? The last step.	Responding to Students' Utterances
	146.	The last step to where?	Questioning
	147.	Ok. So Hachi is like... So, Hachi is like his master's soul mate.	Explaining
	148.	Ok. Now you can choose one of your friends.	Giving Turns
	149.	So, please come in front. Read yours.	Giving Instructions
	150.	Ok. So, please wait further for your friend or even just tell us orally.	Giving Instructions
	151.	Everybody please listen to your friend.	Giving Instructions
	152.	At last Hachi...? Hmm?	Repeating Students' Utterance to Clarify
	153.	People cannot remember Hachi.	Repeating Students' Utterance to Confirm
	154.	Forgot Hachi.	Responding Students' Utterances
	155.	Yeah but, actually the statue is still there. (<i>laughing</i>)	Making Announcements
	156.	Ok. Thank you.	Classroom Etiquette (Thanking)
	157.	Now you can ask for your friend.	Giving Turns
	158.	Steven. Come on Steven. Steven.	Giving Instructions
159.	Ok, while waiting for Steven, I will ask another student.	Giving Turns	
160.	What about you? Hmm?	Giving Turns	
161.	Haven't finished yet?	Repeating Students' Utterance to Clarify	

Stages	No.	Teacher Candidate's Verbal Expression	Classroom Situation
Whilst-Instructional Activities	162.	Have you finished?	Checking Progress
Post-Instructional Activities	163.	Ok. Time is up.	Stopping Work
	164.	Thank you class.	Saying Goodbye

Analysis of Classroom Verbal Expressions Uttered by Teacher Candidate A

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
1	Okay, Good morning Mrs. Indah and Mr. Hady	Everyday Greetings	√					
2	And good morning, class. How are you today?	Everyday Greetings	√					
3	Okay, good.	Responding to Students' Utterances	√					
4	Before that...ssstt...before that, I want to ask you first. Uuuhh...What we have learned in the last meeting?	Reviewing Previous Lesson		√				What we have learned in the last meeting? →What did we learn in the last meeting?
5	Simple Present and.....?	Giving Clues	√					
6	Okay, right!	Giving Reinforcement	√					
7	Simple Present and Present Continuous	Repeating Students' Utterance to Confirm	√					
8	And what is the use of Simple Present?	Reviewing Previous Lesson	√					
9	Simple Present fungsinya apa?	Reviewing Previous Lesson					√	
10	<i>Okay...kegiatan yang dilakukan sehari-hari itu pakai Simple Present.</i>	Reviewing Previous Lesson					√	
11	Uhh...what about Simple Present Continuous?	Reviewing Previous Lesson			√			Uhh...what about Simple Present Continuous? → Uhh...what about Present Continuous?
12	<i>Yang dilakukan? Saat ini, okay?</i>	Repeating Students' Utterance to Clarify					√	

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression					Note
			Correct	Incorrect			CS	
			Pro	Gr	Dict			
13	Now, are you ready to learn something new?	Getting Down to Work	√					
14	Okay. We are going to learn about Simple Past Tense, okay? Simple Past Tense.	Introducing New Topic	√					
15	So, the function is..of Simple Past Tense is used to describe action that happen in a specific time in the past.	Explaining		√				... Simple Past Tense is used to describe action that happen in a specific time in the past. → ...Simple Past Tense is used to describe actions happening at a specific time in the past.
16	So, Simple Past Tense digunakan untuk mendeskripsikan kehidupan...uuuhh masa yang lalu..yaa yang lalu...sudah terjadi..	Explaining					√	
17	Okay, now look at the formula of Simple Past Tense.	Giving Instructions	√					
18	Positive: Subject V2 + Object. For negative: Subject + did + not + V1 + Object. So, kembali ke verb yang pertama ya. Kembali verb yang pertama. Positive pake yang verb 2, negative nya did not ditambah verb yang pertama.	Explaining					√	
19	Interrogative: Did + Subject + Verb 1 + (question) Object + Question Mark (?)	Explaining	√					

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
20	Okay now. Subject..Subjects here are I, You, We, They, He, She, It.	Explaining	√					
21	So, <i>semua subject pake verb 2 di positive sentence, yang negative semua subject ditambahi did not ditambahi verb 1 kembali ke verb semula.</i>	Explaining				√		
22	<i>Yang interrogative did dipindah ke depan,subject plus verb 1 plus object, okay?</i>	Explaining				√		
23	Now, we look at the time signal of Simple Past Tense.	Giving Instructions		√				Signal: /sɪgnəl/ → /sɪgnəl/
24	Time signal use Yesterday for Simple Past Tense, Last ... <i>(bisa last week, last month, last year..tahun uuhh tahun lalu, tahun dep uuhh tahun..minggu lalu, bulan lalu itu last), ...ago, this morning, just now.</i>	Explaining		√	√	√		Signal: /sɪgnəl/ → /sɪgnəl/ Time signal use Yesterday for Simple Past Tense... → The time signal that we use for simple past tense are...
25	Now we look at the examples: You (eat) bakso last night	Giving Examples		√				Examples: /eg'zæmpls/ → /ɪg'zæmpls/
26	So the Positive Past Tense Form is...?	Checking Students' Understanding				√		So, the Positive Past Tense Form is? → So, what is the Positive Past Tense Form?
27	Eat..you Felita	Giving Turns	√					

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
28	Ate ate.	Responding to Students' Utterances	√					
29	You ate bakso last night, okay.	Repeating Students' Utterance to Confirm	√					
30	For the negative form, who knows? Raise your hand, Inneke.	Giving Turns	√					
31	You didn't eat bakso last night, okay right, good.	Repeating Students' Utterance to Confirm	√					
32	Who knows the interrogative form? Yes, Kevin.	Giving Turns		√				The: /θə/ → /θi/
33	Did you eat bakso last night?	Repeating Students' Utterance to Confirm	√					
34	Very good!	Giving Reinforcement	√					
35	Okay. I have other example. Susi (come) to my house yesterday.	Giving Examples		√			√	Example: /eg'zæmpl/ → /lg'zæmpl/ I have other example → I have another example
36	Who can change into past form? Raise your hand.	Checking Students' Understanding			√			Who can change into past form? → Who can change the verb into past form?
37	The other person please. Leo.	Suggesting					√	The other person please. Leo. → Another person please, Leo.
38	What's the verb 2 of come?	Questioning				√		What the verb 2 of come? → What is the past form of 'come'?
39	Came.	Repeating Students' Utterance to Confirm	√					

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression						Note
			Correct	Incorrect			CS		
				Pro	Gr	Dict			
40	So, the answer is?	Checking Students' Understanding	√	√				So, the answer is? → So, what is the answer?	
41	Okay. Susi came to my house yesterday.	Repeating Students' Utterance to Confirm	√						
42	The negative?	Checking Students' Understanding		√				The negative? → What is the negative sentence?	
43	Negative, Ina.	Giving Turns	√						
44	Susi didn't come...Susi didn't come to my house yesterday.	Repeating students' utterance to confirm	√						
45	Now, interrogative..hmm..okay Vincent.	Giving Turns	√						
46	Okay good.	Giving Reinforcement	√						
47	Did Susi come to my house yesterday?	Repeating Students' Utterance to Confirm	√						
48	Other example: They (go) to the mall two hours ago.	Giving Examples		√		√		Example: /eg'zæmp/ → /lg'zæmp/ Other example → Another example	
49	Positive? Okay, Keffen.	Giving Turns			√			Positive? → What is the positive sentence?	
50	They went... They went to the mall two hours ago, okay good.	Repeating Students' Utterance to Confirm	√						
51	The negative form? Nando.	Giving Turns			√			The negative form? → What is the negative form?	
52	They didn't...?	Giving Clues	√						

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
53	Remember the verb back into verb 1.	Explaining		√			Remember the verb back into verb 1 → Remember, the verb must be changed into verb 1	
54	So, they didn't ...?	Giving Clues	√					
55	No.	Giving Reinforcement	√					
56	Okay. Okay good.	Giving Reinforcement	√					
57	They didn't go to the mall two hours ago.	Repeating Students' Utterance to Confirm	√					
58	Okay the last interrogative? Okay the young boy at the back, Joshua.	Giving Turns		√			Okay the last interrogative? → Okay, for the last, what is the interrogative sentence?	
59	Okay good.	Giving Reinforcement	√					
60	Did they go to the mall two hours ago?	Repeating Students' Utterance to Confirm	√					
61	Okay. Okay. You all understand about Simple Past Tense now, right?	Checking Students' Understanding	√					
62	Okay. I have student worksheet here and you have to do that.	Showing the Materials		√	√		I have student worksheet here and you have to do that. → I have a student worksheet here and you have to do it.	
63	I will distribute first.	Distributing Handouts/ Copies		√			I will distribute first. → I will distribute it first.	
64	Write down your name and your class on the left corner.	Giving Instructions		√			Write down your name and your class on the left corner → Write down your name and your class on the upper right corner of your paper.	
65	Give it to her.	Distributing Handouts/ Copies	√					

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression					Note
			Correct	Incorrect			CS	
			Pro	Gr	Dict			
66	Okay, Have all of you got the paper?	Checking Handout Distribution	√					
67	Yes.	Repeating Students' Utterance to Confirm	√					
68	<i>Sapa yang belum dapat? Sudah ya..</i>	Checking Handout Distribution				√		
69	Okay how to do that?	Giving ICQ		√			Okay how to do that? → Okay, what should you do?	
70	Write down plus, negative and..Positive, negative, and interrogative form	Setting an Exercise	√					
71	Start now! Fifteen minutes.	Making Things Clear	√					
72	Ouw sorry.. You have do number 1 up to 5 first, okay?	Giving Instructions		√			You have do number 1 up to 5 first, okay? → You have to do number 1 up to 5 first, okay?	
73	If the time is enough, you continue do number 6 up to 10, okay?	Giving Instructions		√			If the time is enough, you continue do number 6 up to 10, okay? → If the time is enough, you continue doing number 6 up to 10, okay?	
74	But if the time is not enough, number 6 until 10 will be your homework.	Setting Homework	√					
75	<i>Kalian kerjakan nomer 1 sampe 5 dulu, kalau cukup waktunya dilanjutkan sampe 10 tapi kalau nggak cukup 6 sampe 10 dibuat PR.</i>	Giving Instructions				√		

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression					Note
			Correct	Incorrect		CS		
			Pro	Gr	Dict			
76	If you find difficulties, you may ask to me, okay?	Checking Progress		√			If you find difficulties, you may ask to me, okay? → If you find any difficulties, you may ask me, okay?	
77	Ya. You can open your folder. Yellow folder from Mam Indah.	Giving Instructions			√	√	Yellow folder from Mam Indah → Yellow folder from Mrs. Indah.	
78	Okay, 3 minutes left. <i>3 menit lagi.</i>	Checking the Time				√		
79	Okay, have you finished class?	Checking Progress	√					
80	Okay. It's okay if you are not finish yet. Let's check together. Discuss together the answer.	Starting to Check An Exercise		√			It's okay if you are not finish yet. → It's okay if you have not finished yet. Let's check together. → Let's check it together. Discuss together the answer. → Discuss the answer together.	
81	Okay number 1. That woman (buy) a new book this morning.	Going Through The Answers	√					
82	So, the positive form, Leo, I want Leo.	Giving Turns		√			I want Leo → I want Leo to answer it	
83	That woman bought bought...	Repeating Students' Utterance to Confirm	√					
84	Repeat after me...bought...bought okay.	Giving Instructions	√					

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression						Note
			Correct	Incorrect			CS		
				Pro	Gr	Dict			
85	Verb 2 from buy is bought.	Responding to Students' Utterances			√			Verb 2 from buy is bought. → Verb 2 of buy is bought.	
86	That woman bought a new book this morning.	Repeating Students' Utterance to Confirm	√						
87	If you did mistakes just correct it. <i>Kasih pembetulan dibawahnya.</i>	Giving Instructions	√	√	√	√		Correct:/korek/ → /kə'rekt/ If you did mistakes just correct it. → If you made a mistake just correct it.	
88	<i>Ya, yang salah dibetulkan.</i>	Responding to Students' Utterances					√		
89	Okay. For negative form, who knows the negative form?	Checking Students' Understanding	√						
90	Okay, Inneke.	Giving Turns	√						
91	Okay, That woman didn't buy a new book this morning.	Repeating Students' Utterance to Confirm	√						
92	Very good!	Giving Reinforcement	√						
93	The interrogative, Kevin.	Giving Turns		√				The: /θs/ → /θi/	
94	That woman? Did...?	Repeating Students' Utterance to Clarify	√						
95	Okay very good!	Giving Reinforcement	√						
96	Did that woman buy a new book this morning?	Repeating Students' Utterance to Confirm	√						
97	Number 2, They (do) their homework last night.	Going Through the Answers	√						
98	Okay, I want Chandra.	Giving Turns	√						
99	They did their homework last night.	Repeating Students' Utterance to Confirm	√						

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression						Note
			Correct	Incorrect			CS		
				Pro	Gr	Dict			
100	Okay. Excellent. Alex.	Giving Reinforcement	√						
101	Yeah...negative form.	Giving Turns	√						
102	They did not do their homework last night.	Repeating Students' Utterance to Confirm	√						
103	Okay good!	Giving Reinforcement	√						
104	Now, for interrogative, I want Natalia please.	Giving Turns	√						
105	Interrogative form.	Responding to Students' Utterances	√						
106	Okay good!	Giving Reinforcement	√						
107	Did they do their homework last night?	Repeating Students' Utterance to Confirm	√						
108	Now number 3, The new teacher (teach) English for the first time in our class yet...yesterday.	Going Through the Answers	√						
109	So, the positive form? Felita please.	Giving Turns		√					So, the positive form? → So, what is the positive form?
110	Okay. The new teacher taught English for the first time in our class yesterday.	Repeating Students' Utterance to Confirm	√						
111	Good!	Giving Reinforcement	√						
112	For negative, Vincent.	Giving Turns	√						
113	The new teacher didn't teach English for the first time in our class yesterday.	Repeating Students' Utterance to Confirm	√						

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression						Note
			Correct	Incorrect			CS		
				Pro	Gr	Dict			
114	Okay good! Very good!	Giving Reinforcement	√						
115	Okay for the interrogative, Nando.	Giving Turns	√						
116	Did the new teacher teach English for the first time in our class yesterday?	Repeating Students' Utterance to Confirm	√						
117	Okay good!	Giving Reinforcement	√						
118	Continue...Next number 4, She (drink) milk this morning. Krisna.	Giving Turns	√						
119	Number 4 positive. Positive sentence.	Responding to Students' Utterances	√						
120	Louder please! <i>Lebih keras</i>	Giving Instructions					√		
121	Verb... verb 2 drink? You read drank.	Explaining		√					Drank /dr/ʌnk/ → /drænk/ Verb 2 drink? → Verb 2 of drink?
122	Okay good!	Giving Reinforcement	√						
123	She drank milk this morning.	Repeating Students' Utterance to Confirm		√					Drank /dr/ʌnk/ → /drænk/
124	Now negative form, Vanessa.	Giving Turns	√						
125	She didn't...?	Repeating Students' Utterance to Clarify	√						
126	Okay good! She didn't drink milk this morning.	Repeating Students' Utterance to Confirm	√						
127	Interrogative, I want Dean Joshua.	Giving Turns	√						

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression						Note
			Correct	Incorrect			CS		
				Pro	Gr	Dict			
128	Did she drink milk this morning?	Repeating Students' Utterance to Confirm	√						
129	Good! Very good!	Giving Reinforcement	√						
130	Number 5?	Giving Turns	√						
131	Ooo sorry. Uuuhh <i>ini ya?</i> It's correct I think. It's correct I think. Ooo yes yes sorry.	Classroom Etiquette (Apologizing)		√			√		Correct:/korek/ → /kə'rekt/
132	Okay, now continue number 5. Leo?	Giving Turns	√						
133	The gardener...?	Repeating Students' Utterance to Clarify	√						
134	<i>Ya...</i> the same <i>ya</i> cut.	Responding to Students' Utterances					√		
135	The gardener cut the trees last month.	Repeating Students' Utterance to Confirm	√						
136	Negative form? Other person please? Uuuhh Jason..Jason. Negative form number 5.	Giving Turns					√		Other person please? → Another person please?
137	Louder please!	Giving Instructions	√						
138	The gardener did not cut the trees last month.	Repeating Students' Utterance to Confirm	√						
139	Okay good!	Giving Reinforcement	√						
140	Negative, Kefffen?	Giving Turns	√						
141	Did the gardener cut the trees last month?	Repeating Students' Utterance to Confirm	√						

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
142	Okay good! You have done your best.	Giving Reinforcement	√					
143	Now, for your homework, you have to continue number 6 up to 10, okay?	Setting Homework	√					
144	We still have other activities. Uuuhh Mr. Yohanes is going to present.	Making Announcements			√			Uuuhh Mr. Yohanes is going to present. → Mr. Yohanes is going to teach you.
145	Okay but before that, uuuhh I want to review about today lesson.	Wrapping Up		√	√			... I want to review about today lesson. → ...I want to review today's lesson.
146	What have you learned in today today's lesson?	Wrapping Up	√					
147	<i>Apa yang sudah kalian pelajari?</i>	Wrapping Up				√		
148	Simple Past Tense.	Repeating Students' Utterance to Confirm	√					
149	Okay. The formula of Simple Past Tense, for positive?	Wrapping Up		√				The formula of Simple past Tense, for positive? → What is the positive form of Simple Past Tense?
150	Okay. Subject + V2 + Object. Okay's	Repeating Students' Utterance to Confirm	√					
151	For negative sentence?	Wrapping Up	√					
152	Okay subject + did + not + V1 + object back to verb 1	Repeating Students' Utterance to Confirm	√					

No	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal Expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
153	And then for interrogative sentence?	Wrapping Up	√					
154	Did + Subject + V1 + Object	Repeating Students' Utterance to Confirm	√					
155	Okay good! Okay, I would like to remind you, don't forget to submit your homework yesterday..uuhh tomorrow morning. Okay?	Setting Homework	√					
156	Okay. Thank you for your attention.	Saying goodbye	√					

Analysis of Classroom Verbal Expressions by Teacher Candidate B

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
1.	So how is the day today? Fine? Ok.	Everyday Greetings	√					
2.	So, after you have finished the topic of my hero. And then what's your next topic? Hmm?	Introducing New Topic	√					
3.	A good friend.	Repeating Students' Utterance to Confirm	√					
4.	Good.	Giving Reinforcement	√					
5.	So, I want to know. Do you have a good friend?	Giving Triggering Questions	√					
6.	Of course, everybody has a good friend.	Responding to Students' Utterances	√					
7.	I like to know one person. So, who is your best friend, Ken?	Questioning	√					
8.	Hah? Tino?	Repeating Students' Utterance to Clarify	√					
9.	As same this class?	Questioning		√				As same this class? → Is he in this class?
10.	No?	Repeating Students' Utterance to Clarify	√					
11.	Ok. So, a good friend can be a person, a thing like a doll for girls or even an animal, is it right?	Explaining	√					

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
12.	No?	Repeating Students' Utterance to Clarify	√					
13.	So like a story that I am going to tell you after this. This is a story of friendship between a man and his dog. The title is Tokyo famous dog.	Introducing New Topic		√				This is a story of friendship between a man and his dog. → This is a story of a friendship between a man and his dog.
14.	What do you think about the title? Hmm?	Getting Down to work	√					
15.	Ok, so... you can guess it, very good.	Giving Reinforcement	√					
16.	Have you ever been to Japan before? Hmm?	Questioning	√					
17.	Yes? No?	Repeating Students' Utterance to Clarify	√					
18.	And have you ever been to...? So who has ever been to Japan? Who has ever been to Japan?	Questioning	√					
19.	Have you ever been to Shibuya Train Station?	Questioning	√					
20.	Yes. So there is a statue of Hachiko in the train station, isn't it?	Checking Students' Understanding	√					
21.	Ok. So, I am going to tell you a story about dog.	Explaining		√				I am going to tell you a story about dog. → I am going to tell you a story about a dog.
22.	Here I will distribute the paper.	Distributing Handouts/Copies	√					
23.	Ok class. Now, I am going to tell you the story of this.	Getting Down to Work	√					

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
24.	What you are going to do is please complete it all the blanks there...and the story.	Giving Instructions		√			What you are going to do is please complete it all the blanks there...and the story. → What you are going to do is fill in all the blanks in the story with the missing words.	
25.	So, I will read this one twice. Please listen to me carefully.	Giving Instructions	√					
26.	The title is Tokyo's Famous Dog. Mr. Eisaburo Uyeno was a professor at the imperial university in Tokyo Japan. He had a special friend. The friend was a dog, named Hachiko. The dog's nickname was Hachi. Every morning the dog and Mr. Uyeno walked together to the Shibuya Train Station in Tokyo. The professor said good bye to Hachi and took the train to work. Hachi waited for the professor at the train station. Every evening Hachi was waiting for the professor returned from his work. One morning as usual, the professor and Hachi walked to the train station. The professor said good bye to Hachi and got on the train. That day the professor got very sick at work and he died. In the evening Hachi was waiting for the professor at the train station. The professor never returned. Hachi continued to wait at Shibuya train station for the professor. People at the train station saw Hachi everyday for ten years. Sometimes they talked to Hachi or gave him food. Finally, on March 8 th , 1935 Hachi died. Where did he die? He died at Shibuya Train Station. People thought Hachi was a very	Giving a Model (Reading Aloud)	√					

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
	good friend to the professor. They wanted to remember Hachi and put a statue of Hachi at Shibuya Train Station. Today people still remember Hachi. The statue of Hachi is a popular meaning place. Shibuya Train Station is very crowded. If you want to meet a friend in the Shibuya Train Station, you can say "meet me at the Hachi."							
27.	So, that's the end of the story. Have you got all of the answers?	Checking Progress	√					
28.	Not yet?	Repeating Students' Utterance to Clarify	√					
29.	So, I will repeat it once again.	Making Announcements	√					
30.	Now you have a time to complete it all of the answers.	Giving Instructions		√				What you are going to do is please complete it all the blanks there...and the story. → What you are going to do is fill in all the blanks in the story with the missing words.
31.	Tokyo's Famous Dog. Mr. Eisaburo Uyeno was a professor at the imperial university in Tokyo. He had a special friend. The friend was a dog, named Hachiko. The dog's nickname was Hachi. Every morning the dog and Mr. Uyeno walked together to the Shibuya Train Station in Tokyo. The professor said good bye to Hachi and took the train to work. Hachi waited for the professor at the train station. Every	Giving a Model (Reading Aloud)	√					

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
	<p>evening Hachi was waiting for the professor returned from his work. One morning as usual, the professor and Hachi walked to the train station. The professor said good bye to Hachi and got on the train. That day the professor got very sick at work and he died. In the evening Hachi was waiting for the professor at the train station. The professor never returned. Hachi continued to wait at Shibuya train station for the professor. People at the train station saw Hachi everyday for ten years. Sometimes they talked to Hachi or gave him food. Finally, on March 8th, 1935 Hachi died. Where did he die? He died at Shibuya Train Station. People though Hachi was a very good friend to the professor. They wanted to remember Hachi and put a statue of Hachi at Shibuya Train Statue...Station. Today, people still remember Hachi. The statue of Hachi is a popular meaning place. Shibuya Train Station is very crowded. If you want to meet a friend in the Shibuya Train Station, you can say "meet me at the Hachi."</p>							
32.	Have you completed all of the answers?	Checking Progress	√					
33.	Yes!	Repeating Students' Utterance to Confirm	√					
34.	Ok! So now let's discuss the story together.	Starting to Check an Exercise			√		Let's discuss the story together. → Let's discuss the answers together.	
35.	Do you like the story? How about the others?	Questioning	√					

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
36.	No?	Repeating Students' Utterance to Clarify	√					
37.	Ok! So, what kind of text is this? What kind of text is this?	Questioning	√					
38.	Hello everybody! Are you following me?	Gaining Attention	√					
39.	What kind of text is this? Is this a recount, narrative or descriptive? Hmm?	Questioning	√					
40.	So, please raise your hand if you can answer it. Hmm?	Giving Instructions	√					
41.	What kind of text is this? Is this a recount, narrative or descriptive?	Questioning	√					
42.	Yes? Hmm?	Repeating Students' Utterance to Clarify	√					
43.	A recount.	Repeating Students' Utterance to Confirm	√					
44.	Very good!	Giving Reinforcement	√					
45.	So, this is a recount text.	Confirming	√					
46.	How do you know that this is a recount text?	Questioning	√					
47.	Yes? The grammar is...? past...simple past tense.	Giving clues	√					
48.	So, how about the others?	Checking Students' Understanding	√					

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
49.	Are you still confused?	Checking Students' Understanding	√					
50.	No!	Repeating Students' Utterance to Confirm	√					
51.	Ok! So, do you still remember the past tense? Past tense...simple past.	Checking Students' Understanding	√					
52.	What is the pattern of simple past tense?	Questioning	√					
53.	Subject and then to be or verb2 + object.	Repeating Students' Utterance to Confirm	√					
54.	Ok! How about the others?	Checking Students' Understanding	√					
55.	Why are you so silent? Are you sleepy?	Gaining Attention	√					
56.	Ok! Very sleepy?	Repeating Students' Utterance to Clarify	√					
57.	After this we go home!	Responding to Students' Utterances	√					
58.	Ok! So to...Now let's discuss the answer together.	Starting to Check an Exercise		√				Now let's discuss the answer together. → Now let's discuss the answers together.
59.	Who wants to answer number 1? Hmm?	Going Through the Answers	√					
60.	ate...is this a irregular or regular verb?	Going Through the Answers		√				Is this a irregular or regular verb? → Is this a regular or irregular verb?

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
61.	Irregular.	Repeating Students' Utterance to Confirm	√					
62.	Good!	Giving Reinforcement	√					
63.	And then number 2. Every morning the dog and Mr. Uyeno... walk...walk plus...? plus-ed, ok!	Going Through the Answers	√					
64.	Don't forget! Because that is simple past.	Giving Instructions	√					
65.	Is that irregular or regular verb?	Going Through the Answers		√				Is that irregular or regular verb? → Is that a regular or irregular verb?
66.	Regular.	Repeating Students' Utterance to Confirm	√					
67.	Good!	Giving Reinforcement	√					
68.	And number 3. What is number 3?	Going Through the Answers		√				What is number 3? → What is the answer to number 3?
69.	Sat.	Repeating Students' Utterance to Confirm	√					
70.	Irregular or regular?	Going Through the Answers	√					
71.	Irregular!	Repeating Students' Utterance to Confirm	√					
72.	And then number 4? Number 4? Wait or waited?	Going Through the Answers	√					
73.	Hmm? Waited. Because that is simple past.	Repeating Students' Utterance to Confirm	√					

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
74.	And number 5?	Going Through the Answers	√					
75.	Got. yeah, got on the train.	Repeating Students' Utterance to Confirm	√					
76.	Is this a regular verb? Hmm?	Going Through the Answers	√					
77.	Irregular!	Repeating Students' Utterance to Confirm	√					
78.	And number 6?	Going Through the Answers	√					
79.	Return plus-ed. Regular verb!	Repeating Students' Utterance to Confirm	√					
80.	And what about number 7?	Going Through the Answers	√					
81.	Continue...plus-ed or...? Yes, plus.	Repeating Students' Utterance to Confirm	√					
82.	And number 9. Number 9? Number 8. So, what is number 8?	Going Through the Answers		√				So, what is number 8? → So, what is the answer to number 8?
83.	Saw.	Repeating Students' Utterance to Confirm	√					
84.	Number 9? How can you spell "gave"?	Going Through the Answers	√					
85.	G-A-V-E.	Repeating Students' Utterance to Confirm	√					
86.	Good!	Giving Reinforcement	√					

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
87.	Number 10? The last number! Hmm?	Going Through the Answers	√					
88.	Thought.	Repeating Students' Utterance to Confirm	√					
89.	How can you spell it?	Going Through the Answers	√					
90.	Ok. Very good!	Giving Reinforcement	√					
91.	So, you...all of your answers are correct.	Giving Reinforcement	√					
92.	And now, after this I want you to...so I want you to make another version, another ending of this story.	Giving Instructions	√					
93.	Ok. So please pay attention to me. So now, I'd like you to make another ending of this story.	Giving Instructions	√					
94.	Do you know what I mean?	Checking Students' Understanding	√					
95.	So, you make another ending story in this...in this story...in the real story, Hachiko continued to wait the professor at the train station, isn't it?	Explaining		√			Hachiko continued to wait the professor at the train station, isn't it? → Hachiko continued to wait for the professor at the train station, didn't he?	
96.	Yes. So now, I want you to make another ending for this story.	Giving Instructions	√					
97.	So what happens to Hachi next after the professor died?	Giving Clues	√					
98.	So, do you get my point class?	Checking Students' Understanding	√					

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
99.	Do you get my point? This side...this role?	Checking Students' Understanding	√					
100.	Yes?	Repeating Students' Utterance to Clarify	√					
101.	Ok. You can start working it now. I'll give you 5 minutes.	Making Things Clear	√					
102.	Ok. So, I repeat it once again. So, your task is to make another ending of this story. In this real story, Hachi waited continued...to wait for the professor.	Giving Instructions		√				So, I repeat it once again. → So, I will repeat it once again.
103.	But now, I want you to make your own ending of this story. So, just tell what happens to Hachi next after the professor had died.	Giving Instructions		√				So, just tell what happens to Hachi next after the professor had died. → So, just tell what happened to Hachi next after the professor had died.
104.	If you have any difficulties, you can work with your pair. Yes, you can work with your partner.	Checking Progress	√					
105.	Do you have any question?	Checking Students' Understanding		√	√			question /kwes □ ən/ → / kwes □ əns/ Do you have any question? → Do you have any questions?
106.	Do you know what to do? Do you know what to do?	Giving ICQ	√					
107.	Hmm? Of course in English. This is an English class.	Responding to Students' Utterances	√					

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
108.	After the professor died, what happens to Hachi?	Responding to Students' Utterances		√				After the professor died, what happens to Hachi? → After the professor died, what happened to Hachi?
109.	Yes, this is a real story.	Responding to Students' Utterances	√					
110.	Now, make your own ending. Up to you. Hmm? Discuss with your partner.	Giving Instructions	√					
111.	Ok, is there any question? Do you know what to do?	Giving ICQ	√					
112.	Finished? May I see?	Checking Progress				√		May I see? → May see it?
113.	Are both of you same?	Questioning				√		Are both of you same? → Are both of your endings the same?
114.	Hmm? Civil war.	Responding to Students' Utterances	√					
115.	Have you finished?	Checking Progress	√					
116.	Describe some more information.	Monitoring	√					
117.	What about you? Hmm? What about you?	Monitoring	√					
118.	Herself.	Responding to Students' Utterances	√					
119.	Hmm? I have no idea.	Responding to Students' Utterances	√					
120.	Have you finished?	Checking Progress	√					
121.	Come on, try to write some sentences. Hmm?	Complaining	√					
122.	I ask you come in front. I ask you come in front.	Giving Instructions				√		I ask you come in front. → I'll ask you to come in front.

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
123.	Have you finished class?	Checking Progress	√					
124.	Attention please.	Gaining Attention	√					
125.	Have you finished? Finished?	Checking Progress	√					
126.	Not yet?	Repeating Students' Utterance to Clarify	√					
127.	Ok, now I...I am going to ask one of you to come in front and please read yours.	Giving Instructions		√				Ok, now I...I am going to ask one of you to come in front and please read yours. → Ok, now I am going to ask one of you to come in front and read the ending that you have made.
128.	I think all of you have finished.	Checking Progress	√					
129.	Can you please come in front and read yours?	Giving Instructions	√					
130.	Ok, everybody please listen to your friend.	Giving Instructions	√					
131.	Please listen to your friend, sofia. He will tell you the ending of the story.	Copying with Problems	√					
132.	Only that? And where can you find Hachi now?	Questioning	√					
133.	Hahh? He is lost?	Repeating Students' Utterance to Clarify	√					
134.	Ok, thank you Fardian.	Classroom Etiquette (Thanking)	√					
135.	Fardian, now you can ask one of your friends to come in front.	Giving Turns	√					

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression					Note
			Correct	Incorrect			CS	
				Pro	Gr	Dict		
136.	Sstt...Could you please speak it more softly?	Encouraging			√		Could you please speak it more softly? → Could you please speak it more slowly?	
137.	So, has...so has the same ending like Ken?	Questioning		√			So, has the same ending like Ken? → Who has the same ending as Ken's?	
138.	No one?	Repeating Students' Utterance to Clarify	√					
139.	Ok. So, everybody has a different ending.	Responding to Students' Utterances	√					
140.	Now Ken, you can ask one of your friends.	Giving Turns	√					
141.	Steven. Come on Steven, please come in front.	Giving Instructions	√					
142.	Not yet? Hmm?	Repeating Students' Utterance to Clarify	√					
143.	Ok. Now just ask another friend.	Giving Turns	√					
144.	Ok. Calvin please read yours in front.	Giving Instructions	√					
145.	Hmm? The last step.	Responding to Students' Utterances	√					
146.	The last step to where?	Questioning	√					
147.	Ok. So Hachi is like...So, Hachi is like his master's soul mate.	Explaining	√					
148.	Ok. Now you can choose one of your friends.	Giving Turns	√					
149.	So, please come in front. Read yours.	Giving Instructions	√					

No.	Teacher Candidate's Verbal Expression	Classroom Situation	Analysis of the Verbal expression				Note
			Correct	Incorrect		CS	
			Pro	Gr	Dict		
150.	Ok. So, please wait further for your friend or even just tell us orally.	Giving Instructions		√			So, please wait further for your friend or even just tell us orally. → So, please wait further for your friend or even just tell us about it orally.
151.	Everybody please listen to your friend.	Giving Instructions	√				
152.	At last Hachi...? Hmm?	Repeating Students' Utterance to Clarify	√				
153.	People cannot remember Hachi.	Repeating Students' Utterance to Confirm	√				
154.	Forgot Hachi.	Responding Students' Utterances	√				
155.	Yeah but, actually the statue is still there. <i>(laughing)</i>	Making Announcements	√				
156.	Ok. Thank you.	Classroom Etiquette (Thanking)	√				
157.	Now you can ask for your friend.	Giving Turns	√				
158.	Steven. Come on Steven. Steven.	Giving Instructions	√				
159.	Ok, while waiting for Steven, I will ask another student.	Giving Turns	√				
160.	What about you? Hmm?	Giving Turns	√				
161.	Haven't finished yet?	Repeating Students' Utterance to Clarify	√				
162.	Have you finished?	Checking Progress	√				
163.	Ok. Time is up.	Stopping Work	√				
164.	Thank you class.	Saying Goodbye	√				

Classification of Classroom Situations Used by Teacher Candidate A

No.	Kinds of Classroom Situations	Frequency	Total	Status		CS
				Correct	Incorrect	
1.	Everyday Greetings	II	2	2	-	-
2.	Responding to Students' Utterances	IIII II	7	4	1	2
3.	Reviewing Previous Lesson	IIII	5	1	2	2
4.	Giving Clues	III	3	3	-	-
5.	Giving Reinforcement	IIII IIII IIII III	18	18	-	-
6.	Repeating Students' Utterance to Confirm	IIII IIII IIII IIII IIII IIII II	32	31	1	-
7.	Repeating Students' Utterance to Clarify	IIII	4	3	-	1
8.	Getting Down to Work	I	1	1	-	-
9.	Introducing New Topic	I	1	1	-	-
10.	Explaining	IIII IIII	10	4	8	5
11.	Giving Instructions	IIII IIII I	11	3	8	4
12.	Giving Examples	III	3	-	3	-
13.	Checking Students' Understanding	IIII I	6	5	1	-
14.	Giving Turns	IIII IIII IIII IIII IIII	24	16	8	-
15.	Suggesting	I	1	-	1	-
16.	Questioning	I	1	-	1	-
17.	Showing the Materials	I	1	-	1	-

No.	Kinds of Classroom Situations	Frequency	Total	Status		CS
				Correct	Incorrect	
18.	Distributing Handouts/Copies	II	2	1	1	-
19.	Checking Handout Distribution	II	2	1	-	1
20.	Giving ICQ	I	1	-	1	-
21.	Setting an Exercise	I	1	1	-	-
22.	Making Things Clear	I	1	1	-	-
23.	Setting Homework	III	3	3	-	-
24.	Checking Progress	II	2	1	1	-
25.	Checking the Time	I	1	-	-	1
26.	Starting to Check an Exercise	I	1	-	1	-
27.	Going Through the Answers	III	3	3	-	-
28.	Classroom Etiquette (Apologizing)	I	1	-	1	-
29.	Making Announcements	I	1	-	1	-
30.	Wrapping Up	IIII I	6	3	2	1
31.	Saying Goodbye	I	1	1	-	-
Total			156	106	43	17

Classification of Classroom Situations Used by Teacher Candidate B

No.	Kinds of Classroom Situations	Frequency	Total	Status		CS
				Correct	Incorrect	
1.	Everyday Greetings		1	1	-	-
2.	Introducing New Topic		2	1	1	-
3.	Repeating Students' Utterance to Confirm		18	18	-	-
4.	Giving Reinforcement		8	8	-	-
5.	Giving Triggering Questions		1	1	-	-
6.	Responding to Students' Utterances		11	10	1	-
7.	Questioning		15	12	3	-
8.	Repeating Students' Utterance to Clarify		15	14	1	-
9.	Explaining		4	2	2	-
10.	Getting Down to work		2	2	-	-
11.	Checking Students' Understanding		9	8	1	-
12.	Distributing Handouts/Copies		1	1	-	-
13.	Giving Instructions		21	11	10	-
14.	Giving a Model (Reading Aloud)		2	2	-	-
15.	Checking Progress		10	9	1	-
16.	Making Announcements		2	2	-	-
17.	Starting to Check an Exercise		2	-	2	-
18.	Gaining Attention		3	3	-	-
19.	Confirming		1	1	-	-
20.	Giving clues		2	2	-	-
21.	Going Through the Answers		15	11	4	-
22.	Making Things Clear		1	1	-	-
23.	Giving ICQ		2	2	-	-
24.	Monitoring		2	2	-	-
25.	Complaining		1	1	-	-
26.	Copying With Problems		1	1	-	-
27.	Classroom Etiquette (Thanking)		2	2	-	-
28.	Giving Turns		7	7	-	-
29.	Encouraging		1	-	1	-
30.	Stopping Work		1	1	-	-
31.	Saying Goodbye		1	1	-	-
Total			164	137	27	-

Commonly Used Classroom Situations by the Teacher Candidates

No	Classroom Situations	TC A	TC B	Total Users
1	Everyday Greetings	√	√	2
2	Making Classroom Small Talk	-	-	-
3	Taking the Register	-	-	-
4	Dealing With Lateness	-	-	-
5	Getting Down to Work	√	√	2
6	Reviewing Previous Lesson	√	-	1
7	Introducing New Topic	√	√	2
8	Giving Triggering Questions	-	√	1
9	Responding to Students' Utterances	√	√	2
10	Explaining	√	√	2
11	Questioning	√	√	2
12	Giving Examples	√	-	1
13	Checking Vocabulary	-	-	-
14	Giving Instructions	√	√	2
15	Checking Students' Understanding	√	√	2
16	Distributing Handouts/copies	√	√	2
17	Checking Handout Distribution	√	-	1
18	Repeating Students' Utterance to Clarify	√	√	2
19	Repeating Students' Utterance to Confirm	√	√	2
20	Showing the Materials	√	-	1
21	Getting Back to Topic/Work	-	-	-
22	Getting Into the Materials	-	-	-
23	Sequencing Activities	-	-	-
24	Giving a Model (Reading Aloud/singing)	-	√	1
25	Setting an Exercise	√	-	1
26	Making Things Clear	√	√	2
27	Giving ICQ's	√	√	2
28	Checking Progress	√	√	2
29	Monitoring	-	√	1
30	Starting to Check an Exercise	√	√	2
31	Going Through the Answers	√	√	2
32	Giving Turns	√	√	2

No	Classroom Situations	TC A	TC B	Total Users
33	Giving Reinforcement	√	√	2
34	Giving Corrective Feedback	-	-	-
35	Encouraging	√	-	1
36	Giving Clues	√	√	2
37	Suggesting	-	√	1
38	Clarifying	-	-	-
39	Confirming	√	-	1
40	Complaining	√	-	1
41	Gaining attention	√	-	1
42	Coping with Problems	√	-	1
43	Checking the Time	-	√	1
44	Stopping Work	√	-	1
45	Making Announcements	√	√	2
46	Classroom Etiquettes (Thanking)	√	-	1
47	Classroom Etiquettes (Responding to Thanks)	-	-	-
48	Classroom Etiquettes (Apologizing)	-	√	1
59	Making Humor	-	-	-
50	Wrapping Up	-	√	1
51	Setting Homework	-	√	1
52	Saying Goodbye	√	√	2

APPENDIX 3

Problems with Classroom Verbal Expressions had by Teacher Candidates A

No.	Faulty Utterance	Classroom Situation	Corrected Version	Types of Mistakes			CS
				Pro	Gr	Dict	
1.	Before that...ssstt...before that, I want to ask you first. Uuuhh... What we have learned in the last meeting? (4)	Reviewing Previous Lesson	What we have learned in the last meeting? → What did we learn in the last meeting?		√		
2.	Simple Present <i>fungsinnya apa?</i> (9)	Reviewing Previous Lesson					√
3.	Okay... <i>kegiatan yang dilakukan sehari-hari itu pakai Simple Present.</i> (10)	Reviewing Previous Lesson					√
4.	Uhh...what about Simple Present Continuous? (11)	Reviewing Previous Lesson	Uhh...what about Simple Present Continuous? → Uhh...what about Present Continuous?			√	
5.	<i>Yang dilakukan? Saat ini, okay</i> (12)	Repeating Students' Utterance to Clarify					√
6.	So, the function is..of Simple Past Tense is used to describe action that happen in a specific time in the past. (15)	Explaining	... Simple Past Tense is used to describe action that happen in a specific time in the past. → ...Simple Past Tense is used to describe actions happening at a specific time in the past.		√		
7.	So, Simple Past Tense <i>digunakan untuk mendeskripsikan kehidupan...uuuhh masa yang lalu..yaa yang lalu...sudah terjadi..</i> (16)	Explaining					√
8.	Positive: Subject V2 + Object. For negative: Subject + did + not + V1 + Object. So, <i>kembali ke verb yang pertama ya. Kembali verb yang pertama. Positive pake yang verb 2, negative nya did not ditambah verb yang pertama.</i> (18)	Explaining					√
9.	So, <i>semua subject pake verb 2 di positive sentence, yang negative semua subject ditambahi did not ditambahi verb 1 kembali ke verb semula.</i> (21)	Explaining					√

No.	Faulty Utterance	Classroom Situation	Corrected Version	Types of Mistakes			CS
				Pro	Gr	Dict	
10.	<i>Yang interrogative did dipindah ke depan, subject plus verb I plus object, okay?</i> (22)	Explaining					√
11.	Now, we look at the time signal of Simple Past Tense. (23)	Giving Instructions	Signal: /sɪgnəl/ → /sɪgnəl/ Signal: /sɪgnəl/ → /sɪgnəl/ Time signal use Yesterday for Simple Past Tense... → The time signal that we use for simple past tense are...	√	√		√
12.	Time signal use Yesterday for Simple Past Tense, Last ... (<i>bisa last week, last month, last year... tahun uuhh tahun lalu, tahun dep uuhh tahun...minggu lalu, bulan lalu itu last</i>), ...ago, this morning, just now. (24)	Explaining	Examples: /eg'zæmpls/ → /ɪg'zæmpls/ The: /θə/ → /ði/	√			
13.	Now we look at the examples: You (eat) bakso last night (25)	Giving Examples		√			
14.	Who knows the interrogative form? Yes, Kevin. (32)	Giving Turns		√			
15.	Okay. I have other example. Susi (come) to my house yesterday. (35)	Giving Examples	Example: /eg'zæmpl/ → /ɪg'zæmpl/ I have other example → I have another example	√		√	
16.	Who can change into past form? Raise your hand. (36)	Checking Students' Understanding	Who can change into past form? → Who can change the verb into past form?		√		
17.	The other person please. Leo. (37)	Suggesting	The other person please. Leo. → Another person please, Leo.			√	
18.	What's the verb 2 of come? (38)	Questioning	What the verb 2 of 'come'? → What is the past form of 'come'?		√		

No.	Faulty Utterance	Classroom Situation	Corrected Version	Types of Mistakes			CS
				Pro	Gr	Dict	
19.	Other example: They (go) to the mall two hours ago. (48)	Giving Examples	Example: /eg'zempl/ → /lg'zæmpl/ Other example → Another example	√		√	
20.	Positive? Okay, Keffen. (49)	Giving Turns	Positive? → What is the positive sentence?		√		
21.	The negative form? Nando. (51)	Giving Turns	The negative form? → What is the negative form?		√		
22.	Remember the verb back into verb 1. (53)	Explaining	Remember the verb back into verb 1 → Remember, the verb must be changed into verb 1		√		
23.	Okay the last interrogative? Okay the young boy at the back, Joshua. (58)	Giving Turns	Okay the last interrogative? → Okay, for the last, what is the interrogative sentence?		√		
24.	Okay. I have student worksheet here and you have to do that. (62)	Showing the Materials	I have student worksheet here and you have to do that. → I have a student worksheet here and you have to do it .		√	√	
25.	I will distribute first. (63)	Distributing Handouts/ Copies	I will distribute first. → I will distribute it first.		√		
26.	Write down your name and your class on the left corner. (64)	Giving Instructions	Write down your name and your class on the left corner → Write down your name and your class on the upper right corner of your paper .		√		
27.	<i>Sapa yang belum dapet? Sudah ya..</i> (68)	Checking Handout Distribution					√

No.	Faulty Utterance	Classroom Situation	Corrected Version	Types of Mistakes			CS
				Pro	Gr	Dict	
28.	Okay how to do that? (69)	Giving ICQ	Okay how to do that? → Okay, what should you do?		√		
29.	Ouw sorry.. You have do number 1 up to 5 first, okay? (72)	Giving Instructions	You have do number 1 up to 5 first, okay? → You have to do number 1 up to 5 first, okay?		√		
30.	If the time is enough, you continue do number 6 up to 10, okay? (73)	Giving Instructions	If the time is enough, you continue do number 6 up to 10, okay? → If the time is enough, you continue doing number 6 up to 10, okay?		√		
31.	<i>Kalian kerjakan nomer 1 sampe 5 dulu, kalau cukup waktunya dilanjutkan sampe 10 tapi kalau nggak cukup 6 sampe 10 dibuat PR. (75)</i>	Giving Instructions					√
32.	If you find difficulties, you may ask to me, okay? (76)	Checking Progress	If you find difficulties, you may ask to me, okay? → If you find any difficulties , you may ask me , okay?		√		
33.	Ya. You can open your folder. Yellow folder from Mam Indah. (77)	Giving Instructions	Yellow folder from Mam Indah → Yellow folder from Mrs. Indah.			√	√
35.	Okay, 3 minutes left. 3 menit lagi. (78)	Checking the Time					√
36.	Okay. It's okay if you are not finish yet. Let's check together. Discuss together the answer. (80)	Starting to Check An Exercise	It's okay if you are not finish yet. → It's okay if you have not finished yet. Let's check together. → Let's check it together. Discuss together the answer. → Discuss the answer together.		√		

No.	Faulty Utterance	Classroom Situation	Corrected Version	Types of Mistakes			CS
				Pro	Gr	Dict	
37.	So, the positive form, Leo, I want Leo. (82)	Giving Turns	I want Leo → I want Leo to answer it.		√		
38.	Verb 2 from buy is bought. (85)	Responding to Students' Utterances	Verb 2 from buy is bought. → Verb 2 of buy is bought.			√	
39.	If you did mistakes just correct it. <i>Kasih pembetulan dibawahnya.</i> (87)	Giving Instructions	Correct:/korek/ → /kə'rekt/ If you did mistakes just correct it. → If you made a mistake just correct it.	√	√		√
40.	<i>Ya, yang salah dibetulkan.</i> (88)	Responding to Students' Utterances					√
41.	The interrogative, Kevin. (93)	Giving Turns	The: /θə/ → /θi/	√			
42.	So, the positive form? Felita please. (109)	Giving Turns	So, the positive form? → So, what is the positive form?		√		
43.	Louder please! <i>Lebih keras</i> (120)	Giving Instructions					√
44.	Verb...verb 2 drink? You read drank. (121)	Explaining	Drank /drʌnk/ → /drænk/ Verb 2 drink? → Verb 2 of drink?	√	√		
45.	She drank milk this morning. (123)	Repeating Students' Utterance to Confirm	Drank /drʌnk/ → /drænk/	√			
46.	Ooo sorry. <i>Uuuhh ini ya?</i> It's correct I think. It's correct I think. Ooo yes yes sorry. (131)	Classroom Etiquette (Apologizing)	Correct:/korek/ → /kə'rekt/	√			√
47.	<i>Ya...the same ya</i> cut. (134)	Responding to Students' Utterances					√
48.	Negative form? Other person please? Uuuhh Jason..Jason. Negative form number 5. (136)	Giving Turns	Other person please? → Another person please?			√	
49.	We still have other activities. Uuuhh Mr. Yohanes is going to present. (144)	Making Announcements	Uuuhh Mr. Yohanes is going to present. → Mr. Yohanes is going to teach you.			√	

No.	Faulty Utterance	Classroom Situation	Corrected Version	Types of Mistakes			CS
				Pro	Gr	Dict	
50.	Okay but before that, uuhh I want to review about today lesson. (145)	Wrapping Up	... I want to review about today lesson. → ...I want to review today's lesson.		√	√	
51.	<i>Apa yang sudah kalian pelajari?</i> (147)	Wrapping Up					√
52.	Okay. The formula of Simple Past Tense, for positive? (149)	Wrapping Up	The formula of Simple past Tense, for positive? → What is the positive form of Simple Past Tense?		√		

Total

: 63 ticks

Incorrect :

- Pro : 18 ticks

- Gr : 23 ticks

- Dict : 11 ticks

- Gr : 23 ticks

Pro..... = Pronunciation

Gr..... = Grammar

CS..... = Code switch

Dict..... = Diction

Problems with Classroom Verbal Expressions had by Teacher Candidate B

No.	Faulty Utterances	Classroom Situations	Corrected Version	Type of Mistakes			CS
				Pro	Gr	Dict	
1.	As same this class? (9)	Questioning	Is he in this class?		√		
2.	This is a story of friendship between a man and his dog. (13)	Introducing New Topic	This is a story of a friendship between a man and his dog.		√		
3.	I am going to tell you a story about dog. (21)	Explaining	I am going to tell you a story about a dog.		√		
4.	What you are going to do is please complete it all the blanks there...and the story. (24)	Giving Instructions	What you are going to do is fill in all the blanks in the story with the missing words.		√		
5.	What you are going to do is please complete it all the blanks there...and the story. (30)	Giving Instructions	What you are going to do is fill in all the blanks in the story with the missing words.		√		
6.	Let's discuss the story together. (34)	Starting to Check an Exercise	Let's discuss the answers together.			√	
7.	Now let's discuss the answer together. (58)	Starting to Check an Exercise	Now let's discuss the answers together.		√		
8.	Is this a irregular or regular verb? (60)	Going Through the Answers	Is this a regular or irregular verb?		√		
9.	Is that irregular or regular verb? (65)	Going Through the Answers	Is that a regular or irregular verb?		√		
10.	What is number 3? (68)	Going Through the Answers	What is the answer to number 3?		√		
11.	So, what is number 8? (82)	Going Through the Answers	So, what is the answer to number 8?		√		

No.	Faulty Utterances	Classroom Situations	Corrected Version	Type of Mistakes			CS
				Pro	Gr	Dict	
12.	Hachiko continued to wait for the professor at the train station, isn't it? (95)	Explaining	Hachiko continued to wait for the professor at the train station, didn't he?		√		
13.	So, I repeat it once again. (102)	Giving Instructions	So, I will repeat it once again.		√		
14.	So, just tell what happens to Hachi next after the professor had died. (103)	Giving Instructions	So, just tell what happened to Hachi next after the professor had died.		√		
15.	/kwes□ən/ Do you have any question? (105)	Checking Students' Understanding	/kwes□əns/ Do you have any questions?	√			
16.	After the professor died, what happens to Hachi? (108)	Responding to Students' Utterances	After the professor died, what happened to Hachi?		√		
17.	May I see? (112)	Checking Progress	May see it?		√		
18.	Are both of you same? (113)	Questioning	Are both of your endings the same?		√		
19.	I ask you come in front. (122)	Giving Instructions	I'll ask you to come in front.		√		
20.	Ok, now I...I am going to ask one of you to come in front and please read yours. (127)	Giving Instructions	Ok, now I am going to ask one of you to come in front and read the ending that you have made.		√		
21.	Could you please speak it more softly? (136)	Encouraging	Could you please speak it more slowly?			√	
22.	So, has the same ending like Ken? (137)	Questioning	Who has the same ending as Ken's?		√		
23.	So, please wait further for your friend or even just tell us orally. (150)	Giving Instructions	So, please wait further for your friend or even just tell us about it orally.		√		

Total : 25 ticks Incorrect : Pro.....= Pronunciation Gr.....= Grammar CS.....= Code switch
Code switch : -- - Pro : 1 tick - Gr : 21 ticks Dict.....= Diction