CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, the researcher presents two sections. The first one contains the conclusion of the research. Meanwhile, the second section is about the suggestions for teachers the other researchers.

5.1. Conclusion

The aim of this research is to know about the students' perception of the developed online listening material using *Schoology*. This research was conducted at the 10th gradesocial class 1 and 2 ofPrivate Senior High School in Surabaya. This research involved the researcher, the English teacher, and the students of 10th grade social class 1 and 2 of Private Senior High School as the research participants.

This research had one research question related to the perception of the students toward developed online listening material using *Schoology*. The researcher made *Schoology* web account as instructor and made the listening material based on the English that the students currently use at that time. The researcher distributed questionnaires and conducted interviews in order to answer the research question.

This study covers the response of the students towards ICT in their life. The benefits, effects, and the students' behavior after using *Schoology* are obtained as the result of the second survey. This second survey contains the students' perception toward *Schoology* as the learning tools of the implementation of developed online listening material.

1) The Benefits of *Schoology*

The majority of the participants gave positive feedback about *Schoology* and they gain positive benefits from the online listening material on *Schoology*. The participants said the listening material improve their listening skills and make them more motivated in learning English.

2) The Effect of *Schoology*

Most of the participants agree that the listening material in Schoology improves their listening skill. Moreover, they want to learn more about English and become motivated to do more listening exercises.

3) Students' Behavior after Using *Schoology*

Most of the participants said that the online listening materials in *Schoology* are mostly fun and interesting. The participants said they gain more knowledge, and carry out listening exercises in *Schoology*. Also, they felt more disciplined in learning English than before.

5.2 Suggestion

After this study is conducted, there are some suggestions addressed to English teachers and for the future researcher.

1. For English Teachers

There are two suggestions addressed for the English teachers. First, English teachers should provide the students with listening materials which can help them to improve their creativities by interesting and engaging activities. Second, media that have been provided in the school should be used optimally and wisely to support learning process. The teacher needs

to find a media that involved teacher and students, and make the students work actively and will not get them bored during learning process.

2. For Future Researchers

There are three points that future researchers need to take into consideration. First, the activities of the developed materials need to be varied. Monotonous activities can drive students to feel bored and make them lost interest in the learning process. Second, material developers need to pay attention to the use of illustrations or pictures in the developed materials. It should facilitate students in the learning process. Last, it is recommended for the future researchers to provide training for the students first before implementing the online learning in order to minimize the disruption regarding the technical system of the online learning application.

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