

**TENTH GRADE STUDENTS' PERCEPTIONS OF
DEVELOPED ONLINE SPEAKING MATERIALS
THROUGH *SCHOOLGY***

A THESIS



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FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
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SPEAKING MATERIALS THROUGH *SCHOOLGY***

A THESIS

**Presented to Faculty of Teacher Training and Education
Widya Mandala Catholic University Surabaya
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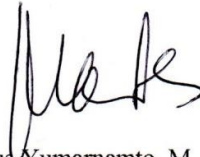
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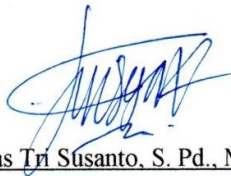
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ABSTRACT

Tanujaya, J. V. (1213016020). **Tenth Grade Students' Perception of Developed Online Speaking Materials through Schoology**. Thesis, English Education Study Program Faculty of Teaching Training and Education, Widya Mandala Catholic University, Surabaya, 2019.

Ten graders are regarded as the Z generation who claim to be digital natives that makes ICT an important part of their education, including in language learning. As they are also demanded to be able to communicate in English, this study aimed to find out their perceptions of developed online speaking materials through *Schoology*. This research classified into a non experimental research using a descriptive survey. It used questionnaire and interview as data collection techniques. There were 40 students of tenth grade social class of a private school in Surabaya who participated in this study. There were two parts of survey to answers the research problem. The first part which was conducted before the researcher's implement aimed to describe the students' background knowledge and experience, especially focusing on students' difficulties and interests in learning speaking. The second part was the evaluation process of the learning materials or post condition. In this second part, the students have experienced using *Schoology* for learning speaking. The second phase focused on students' perceptions, views, and thoughts on the implemented online speaking materials. The result of the study can be classified into three aspects; benefits and uses of *Schoology*, effect of *Schoology*, and students' behavior towards the use of *Schoology* as an online learning media. Their perception toward *Schoology* show positive results. Therefore, the use of online learning need to be implemented in order to suit students' needs.

Keyword: Perception, Speaking, Schoology

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