

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter is written to provide the conclusion of the research and the suggestions for future research:

5.1. Conclusions

Covering its title, this research aimed to find out tenth grade students' perception of developed online speaking material through *Schoolology*. The participants of the study were from tenth grade students of St. Stanislaus Catholic Senior High School Surabaya. *Schoolology* is the online learning media used by the researcher to give the speaking material for the students with the expectation that it can enhance students' speaking skill. There is only one research question: "What are the 10th grade students' perception of developed online speaking material through *Schoolology*?" The research data was collected by giving questionnaire and conducting interviews. Most of the students gave positive perception on the use of *Schoolology* as an online learning media for English lesson. The perceptions were classified in 3 aspects; (1) benefits and uses, (2) effect, (3) students' behavior towards the use of *Schoolology* as an online learning media.

The Benefit of *Schoology*

The participants get positive benefits from the online speaking material. They like the flexibility of the online material and they are glad to have the opportunity to practice their speaking skills. This study reveals that *Schoology* is beneficial and useful (74%)

The Effect of *Schoology*

Schoology gave positive improvements and impact for the students. The online speaking materials were useful to improve students' speaking skills. This study reveals the effectiveness of *Schoology* in Learning English is (80%)

The Behavior after Using *Schoology*

The researcher conclude that students felt enjoyment and felt responsible after learning online speaking material using *Schoology* (66%)

Based on the findings and discussion, it can be concluded that this research has a negative result because the results were contradictory. The researcher got positive feedback of the questionnaire and interview, but students who did the online speaking material through *Schoology* were less than 50%. This happened because lots of the students were digital illiterate, they have difficulties to login and accessing the online material.

5.2. Suggestions

The researcher wanted to give suggestions for English Teachers and for the future research.

1. English Teachers

The researcher suggests the English teachers to make use of ICT in teaching and learning process. For teachers who want to employ *Schoology* in their teaching and learning process should pay attention to the students. Teachers have to remind and know their students' progress. This will make the students keep on the track.

2. Future Research

If the same research is conducted, the future researchers must guide the students. This research was conducted in order to get the students' perception, so it is only from the students' side. As the suggestion, the researcher believes that the results will be more valid and comprehensive if the perception of the teacher is also considered. Besides, other researchers can conduct a research focusing more on the design and development of the online material".

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