

CHAPTER I

INTRODUCTION

1.1 Background of The Study

Learning Management System (LMS) is a web-based technology which is a very helpful tool for holding an e-learning environment (Srichanyachon, 2014). Learning Management System (LMS) has various platforms, such as Schoology, Google Classroom, Edmodo, and so on. By using them, students can study and learn something everywhere and every time they want to outside the classroom. Moreover, by using Learning Management System (LMS), students can open, review, revise, delete, and change their works. In addition, students can also get feedbacks both from their lecturer and from their friends which are very useful for them to revise their works.

Nowadays, most teachers and/ or lecturers have started to use online Learning Management System (LMS) to teach their students. It also happens in the English Department of Widya Mandala Catholic University Surabaya. Most lecturers in the English Department have been using online LMS to give some exercises and quizzes to the students. It has been done in some courses like Computer Assisted Language Learning (CALL), Discourse Analysis, Micro Teaching, Morphology and Syntax, *Belajar dan Pembelajaran*, Pedagogy, and Writing. The lecturers use online LMS so that the students can also learn and practice even they are not in the classroom.

However, Learning Management System (LMS) is only a media to help students to learn and practice outside the classroom. Every media might and might not be a good media, so does Learning Management System (LMS). Learning Management System (LMS) also brings advantages and disadvantages for those who have ever used it or have been using it until now.

As a result, it is important to know the students' perception in using Learning Management System (LMS) in the English Department of Widya Mandala Catholic University Surabaya. After knowing students' perception, the writer can analyze whether Learning Management System (LMS) gives more advantages or disadvantages to students.

1.2 Statements of The Problem

In accordance with the title and the background of the study, a research question is formulated as follows:

What are the students' perceptions on the use of Learning Management System (LMS) in English Department?

- What advantages do the students identify in using LMS in their classes?
- What disadvantages do the students identify in using LMS in their classes?

1.3 The Objective of The Study

This study aims:

- to know the students' perceptions on the use of Learning Management System (LMS) in English Department.

- to know the advantages that the students identify in using LMS in their classes.
- To know the disadvantages that the students identify in using LMS in their classes.

1.4 The Significance of The Study

- a. The result of this study will provide information which may be useful for lecturers in English Department and teachers in general as their consideration in using Learning Management System (LMS) in their classes.
- b. The result of this study will provide information which may be useful for the future researcher as the previous study where (s)he can find other aspects to be researched.

1.5 Assumptions

- a. It is assumed that the respondents have ever taken courses in the English Department, and they were taught by using Learning Management System (LMS).
- b. It is assumed that the respondents respond the questionnaire honestly.

1.6 Theoretical Framework

- According to Schacter (2011 in Andini, 2018), perception is defined as a comment or opinion of something aiming to represent the environment. A person gives comment or opinion based on how (s)he was doing certain thing.

- Based on Abdellah (2016), Blended Learning is the newest term referring to a software platform where students can learn by receiving the materials and doing any assignments and quizzes via online and digital without any time and place limitation.
- According to Srichanyachon (2014), Learning Management System (LMS) is a web-based technology which is a very helpful tool for holding an e-learning environment.

1.7 Limitation and Scope

1. This study was to survey the perceptions of English Department students in using Learning Management System (LMS) in any courses. The subjects of this study will be the students of English Department in academic year 2015/2016, 2016/2017, 2017/2018, and 2018/2019.
2. The writer adapted questionnaire from Srichanyachon's EFL Learners' Perception of Using LMS. Additionally, the writer used Likert Scale for measuring the perception of students in using LMS in some courses.

1.8 Definition of Key Terms

- Perception

Perception is the way that someone thinks and feels about a company, product, service, etc., (Cambridge, 1995)

- Learning Management System (LMS)

Learning Management System (LMS) is a web-based technology which is a very helpful tool for holding an e-learning environment. (Srichanyachon 2014)

- English Department

English Department is one of the departments in Widya Mandala Catholic University Surabaya (WMCUS). English Department belongs to the oldest faculty in Widya Mandala Catholic University Surabaya (WMCUS) which is faculty of teacher training and education. In English Department, every student is prepared to be a professional English teacher for all school levels, from kindergarten up to senior high school. English Department in WMCU has many subjects supporting the students to become a good and professional teacher in the future. The subjects are structure, reading, listening, writing, speaking, introduction to linguistic, English phonology, Teaching English for Foreign Learners (TEFL), Teaching English for Young Learners (TEYL), professional ethics, and so on. Some lecturers teaching those subjects also use Learning Management System (LMS) as their media to teach. The lecturers usually give additional exercises and/or quizzes through LMS.

1.9 Organization of The Study

This study consists of five chapters. Chapter I is introduction. It is constructed from the background of the study, statement of the problem, the objective of the

study, the significance of the study, assumption, theoretical framework, limitation and scope, definition of key terms, and organization of the study.

Chapter II is the review of literature. In section one, there is a review of related literature and tells about the definition of perception, Learning Management System (LMS), and blended learning. The next section presents the related studies of the topic.

Chapter III is the research method. The chapter contains research design, the respondents, the instrument, the procedure of data collection, and the techniques of data analysis. The research design tells the reader the form of the research which the writer conducts in this paper. The respondent section declares the subject of the research. The instrument is the tool for collecting the data. The procedure of data collection shows the steps of the writer to collect the data. The last is the techniques of data analysis. It is the pattern that the writer will use to analyze the data.

Chapter IV is findings and discussion. In section one, there is a finding and shows the percentage of each other. The next section, discussion, presents the result of the students' perception on the use of Learning Management System (LMS) in English Department, the advantages that the students identify in using LMS in their classes, and the disadvantages that the students identify in using LMS in their classes.

Chapter V is conclusion and suggestion. In this section, the writer gives a conclusion for this study and some suggestions for the lecturers in English Department, the teacher in general, and the future researcher.