

**THE LECTURER'S MOTIVATIONAL STRATEGIES IN ENCOURAGING
STUDENTS' ENGAGEMENT IN SPEAKING A**

A THESIS



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ENGLISH DEPARTMENT

FACULTY OF TEACHING TRAINING AND EDUCATION

WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA

JULY 2019

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ENCOURAGING STUDENTS' ENGAGEMENT IN SPEAKING A**

A THESIS

Presented to Faculty of Teacher Training and Education
Widya Mandala Catholic University Surabaya
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in Teaching English as a Foreign Language



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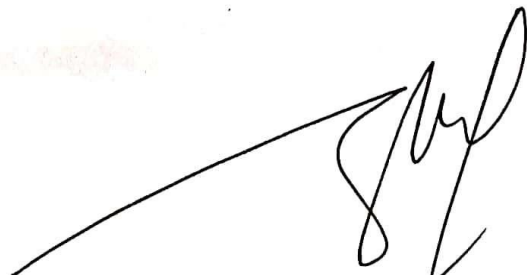


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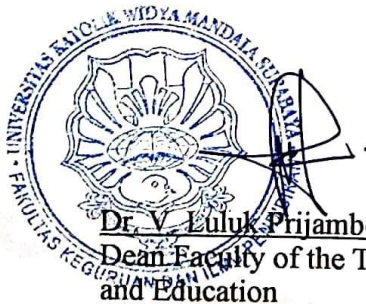
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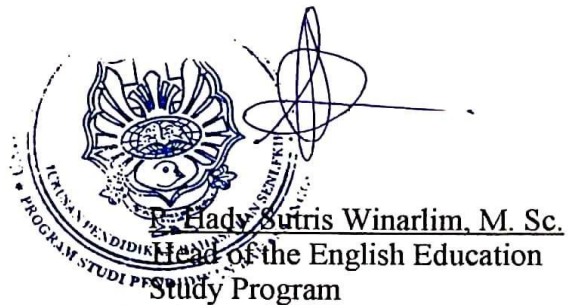
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ABSTRACT

Communication has become a basic skill for every person to be able to speak, deliver and understand each other's thought. One of basic skills which must be improved is speaking skill. According to Harmer (2001) speaking is a means to communicate with other people. There are many ways to improve speaking skill. One way to create students willingness to achieve and master that skill is done by motivation. According to Dornyei (1998) motivation is one of factors which influences students in L2 learning process. The teacher plays an important role in motivating student especially in the foreign language classroom (Astuti, 2013). So, the writer wanted to know the motivational strategies used by the lectures in Speaking A Class of English Department, Widya Mandala Catholic University Surabaya. The problems of the study are presented in these following questions, how the motivational strategies applied by the lecturers in encouraging students' engagement in Speaking A class. The writer did two times observation in two Speaking A classes A and C in an English Department. The writer observed 10 motivational strategies in the classroom activities. All 10 motivational strategies, in two times of observation were applied by both lecturers in different manner during the classroom activities. The result of observation, it was found that both the lecturers Speaking A applied the motivational strategies in different way, but the impact for the students was quite the same. The students were enthusiastic to be active in the learning process.