

**AN EVALUATION  
OF ENGLISH TEXTBOOK FOR YOUNG LEARNERS  
ENTITLED *ENGLISH CHEST***

**A THESIS**



**NICOLAUS HENRY SUPRIYANTO**

**8212716007**

**ENGLISH EDUCATION STUDY PROGRAM  
GRADUATE SCHOOL  
WIDYA MANDALA CATHOLIC UNIVERSITY  
SURABAYA**

**2019**

**AN EVALUATION  
OF ENGLISH TEXTBOOK FOR YOUNG LEARNERS  
ENTITLED *ENGLISH CHEST***

**A THESIS**

Presented to Widya Mandala Catholic University Surabaya

in partial fulfillment of the requirement for

the Degree of

Master in Teaching English as a Foreign Language



**NICOLAUS HENRY SUPRIYANTO**

**8212716007**

**ENGLISH EDUCATION STUDY PROGRAM  
GRADUATE SCHOOL  
WIDYA MANDALA CATHOLIC UNIVERSITY  
SURABAYA**

**2019**

## APPROVAL SHEET

(I)

This thesis entitled **An Evaluation of English Textbook for Young Learners Entitled *English Chest*** conducted and submitted by Nicolaus Henry Supriyanto (8212716007) has been approved and accepted as a partial fulfillment of the requirement for Master Education Degree in Teaching English as a Foreign Language by the following advisor:

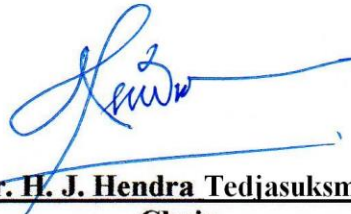


**Prof. Dr. Veronica L. Diptoadi, M.Sc.**  
Thesis advisor

## APPROVAL SHEET

(II)

This thesis entitled **An Evaluation of English Textbook for Young Learners Entitled *English Chest*** conducted and submitted by Nicolaus Henry Supriyanto (8212716007) has been approved to be examined by Thesis Board of Examiners:



**Dr. H. J. Hendra Tedjasuksmana**  
Chair



**Prof. Dr. Veronica L. Diptoadi, M.Sc.**  
Secretary



**Dr. Ruruh Mindari, M.Pd.**  
Member



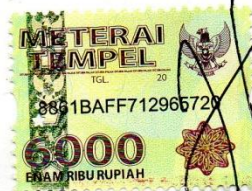
**Prof. Dr. I.S. Ami Soewandi**  
Director

## STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly, and that all the cited works were quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis entitled “**An Evaluation of English Textbook for Young Learners Entitled *English Chest***” to Widya Mandala Catholic University library and fully understand that it will be made via internet and other uses of online media.

Surabaya, 15-05-2019



**Nicolaus Henry Supriyanto, S.S.**  
NRP : 8212716007

## ACKNOWLEDGEMENTS

I would first like to give thanks to the Lord, Jesus Christ for His so much love and blessing that I could finish this thesis and the graduate school.

I would also send my greatest gratitude to Prof. Dr. Veronica L. Diptoadi, M.Sc. for the guidance and advices for this research. Besides my advisor, I express also the very thanks to Dr. H. J. Hendra Tedjakusuma and Dr. Ruruh Mindari, M.Pd. as the examiners who have given so much feedback which are so important and useful for this thesis. I would not forget to all the lecturers of the English Department Graduate Program Widya Mandala Catholic University who have enriched me with valuable knowledge. Thank you very much.

I am also so much grateful and indebted to my dearest wife, Cicilia Noveni; my parents Thomas and Lorensia; my parents in law, Antonius and Emmy; my sisters and brothers. You are all my support. I dedicate this thesis to them.

Then, there are special thanks to all English teachers who have given their supports and willingness to help me conducting this thesis. Without their passionate participation and input, the thesis could not have been successfully conducted.

Finally, I also express my gratitude to them who have not mentioned for providing me with unfailing support and continuous encouragement throughout my years of study and through the process of researching and writing this thesis. This accomplishment would not have been possible without them.

## TABLE OF CONTENT

<b>APPROVAL SHEET ( I )</b> .....	iii
<b>APPROVAL SHEET ( II )</b> .....	iv
<b>STATEMENT OF AUTHENTICITY</b> .....	v
<b>ACKNOWLEDGMENTS</b> .....	vi
<b>TABLE OF CONTENTS</b> .....	vii
<b>LIST OF TABLES</b> .....	x
<b>LIST OF FIGURES</b> .....	xi
<b>ABSTRACT</b> .....	xii
<b>CHAPTER 1 : INTRODUCTION</b> .....	<b>1</b>
1.1 Background of the study .....	1
1.2 Research problem.....	4
1.3 Research questions .....	4
1.4 Objective of the study .....	5
1.5 The significance of the study.....	5
1.6 Limitation of study.....	5
1.7 Definition of related terms .....	6
1.8 Organization of the study .....	6
<b>CHAPTER 2 : LITERATURE REVIEW</b> .....	<b>8</b>
2.1 The Role of Textbook .....	8
2.2 Key Features of Textbook .....	9
2.3 Textbook Evaluation .....	10
2.4 Criteria of Evaluation .....	11

2.5	Content Analysis.....	12
2.6	Young Learners, Textbook and English Language Teaching .....	13
2.7	Varela's criteria of good course book for young learners .....	15
2.8	Syllabus .....	16
2.9	Syllabus of <i>Kurikulum Tingkat Satuan Pendidikan</i> 2006 .....	19
2.10	Previous Studies .....	21
<b>CHAPTER 3 : RESEARCH METHOD .....</b>		<b>23</b>
3.1	The Research Design .....	23
3.2	The Source of Data.....	23
3.3	The Instrument and Data Collection .....	23
3.4	The Data Analysis .....	29
<b>CHAPTER 4 : FINDINGS AND DISCUSSION .....</b>		<b>33</b>
4.1	Findings .....	33
4.1.1	English Chest textbook as a good English textbook for young learners	33
4.1.1.1	Physical Format .....	33
4.1.1.2	Page Layout .....	34
4.1.1.3	Subject Matter .....	35
4.1.1.4	Vocabulary and Structure .....	36
4.1.1.5	Graphic Elements .....	37
4.1.1.6	Content .....	37
4.1.2	The syllabus of English Chest textbook and the syllabus of teaching English in primary school in Indonesia .....	39
4.1.2.1	The objectives and content of syllabus of English Chest textbook.....	40



4.1.2.2 The similarities and differences of the syllabus of English Chest textbook and the syllabus of KTSP 2006.....	41
4.2 Discussion .....	44
<b>CHAPTER 5 : CONCLUSION.....</b>	<b>46</b>
5.1 Summary of findings .....	46
5.2 Implication of the studies .....	47
5.3 Recommendation for further study .....	47
<b>BIBIOGRAPHY .....</b>	<b>49</b>
<b>APPENDIX</b>	
1 Varella’s Checklist on evaluating a textbook .....	53
2 Syllabus of KTSP 2006 .....	59
3 Syllabus of English Chest series .....	68
4 Four skills trained in English Chest .....	89
5 Comparing and Contrasting Syllabus of KTSP 2006 and Syllabus of English Chest textbook .....	94
6 The Factual Details of The English Chest series .....	103

## LIST OF TABLES

Table 3.1 The example of the analysis done by an evaluator .....	30
Table 3.2 The example of evaluation on the physical format of student book ....	30
Figure 3.3 The steps to determine the level of appropriateness .....	31
Table 3.4 The example of the calculation on the physical format of student book	31
Table 3.5 The example of the comparison and contrast between syllabus of KTSP 2006 and syllabus of the English Chest series .....	32
Table 4.1 The result of data analysis .....	33
Table 4.3 The comparison and contrast of the objectives between KTSP 2006 and the English Chest series .....	42
Table 4.4 The comparison and contrast of the skills improved between KTSP 2006 and the English Chest series .....	42
Table 4.5 The comparison and contrast of the functions and words improved between KTSP 2006 and the English Chest series .....	43
Table 4.6 The average score for all items analyzed .....	44

## LIST OF FIGURES

Figure 3.3 The steps to determine the level of appropriateness .....	31
--	----

## ABSTRACT

Supriyanto, Nicolaus Henry (2019). **An Evaluation of English Textbook for Young Learners Entitled *English Chest***. Master Thesis. Graduate Program in Teaching English as a Foreign Language. Widya Mandala Catholic University Surabaya.  
Advisor: Prof. Dr. Veronica L. Diptoadi, M.Sc.

**Key words:** *textbook evaluation, young learners, Varella's checklist, English Chest, syllabus, KTSP 2006*

One of the English textbook used in the teaching and learning English in Indonesia is English Chest. This study was conducted to answer the questions: (1) To what extent does English Chest series fulfill the criteria of a good English textbook for young learners in terms of: physical format, subject matter, page layout, vocabulary and structure, graphic elements and content?; and (2) Does this textbook meet the requirements of the syllabus of teaching English in primary school in Indonesia? The terms were developed and modified based on the criteria proposed by Varella (2014) about the good textbook for young learners. The design of the study is descriptive qualitative. Ten English teachers using the textbook were asked to do checklist and interviewed. After the data were analyzed, the findings revealed that English Chest textbook the series is categorized as a good and appropriate English textbook for EFL young learners. Furthermore, , the syllabus proposed by English Chest textbook the series is in agreement with the syllabus of *Kurikulum Tingkat Satuan Pendidikan 2006*.