CHAPTER V

Conclusions and Suggestions

In this chapter, the writer presented the conclusion and suggestions. The conclusion covered the main point of the research and the other part covered the suggestions for the English teacher and further studies.

5.1   Conclusion

The writer decided to conduct this study because of some reasons. The main reason was when she saw that the teacher both in her senior high school and in the school where she did the teaching practice program tend to avoid the speaking class, although there was a speaking class, it was merely making random conversation with no feedback provided after the performance. The teachers only gave the score and continued the activity. On the other hand, the students need the feedbacks, so that they could reflect or to monitor themselves and use the feedbacks to push off their limits. Also, the teachers, instead of encouraging the students to speak in English, they tend to show a disappointed face when the students do not does well. The writer decided to examine the use of role play technique in improving the speaking ability of grade 10 students.

The research was conducted at one private senior high school in Surabaya. It was a quantitative research with pre – experimental design using one group pretest posttest. The writer took one group that consisted of 28 students of tenth grade.

Before conducting the treatments, the writer administered the try out to the pilot group. After getting the result that the topics used for the test were

understood by the students, the writer continued to administer the pretest, the posttest, and conducting the treatment to the research group. The treatments used role play as the teaching technique with different situations for each treatment. After all the treatments have been done, the writer administered the posttest to the research group. It was found out that the role play technique improved the speaking ability of the grade 10 students, proven by the $t - table$ (7,2648) was greater than $t - observation$ (-12283). It means that the alternative hypothesis is accepted.

5.2 Suggestions

There are several suggestions that the writer could give to those who are interested in conducting a similar study:

1. Although four meetings of implementing the role play technique is enough, it will be more effective if the treatments are done more than four times, so that the findings will be more valid.

2. This study is expected to be done in different grades in junior high schools or senior high schools using more variation of topics of role play. Moreover, the role technique is not only useful to improve the speaking skill but it also helps to improve the listening skill.

3. It is better to compare role play technique with other teaching speaking techniques to know which technique is more effective in improving students' speaking ability.

Not only suggestions for further studies the writer also would give some suggestions for the English teacher(s):

1. Implementing the role play technique using the steps that are done in this study instead of asking the students to make random dialogue and ask them to perform in front of the class is highly suggested because it gives benefit for both teacher and students.

2. Giving encouragement to the students is highly recommended, especially to students who have lower achievement or who are not doing well in the speaking class.

3. Giving feedbacks is very important because through the feedbacks both of the students and the teacher could monitor the improvement in students' progress.

4. Using role play technique is a good alternative of teaching speaking skill in class. It will make the class more fun and the students will be actively participated during the class activity.

The writer realizes that this study is still far from being perfect. However, the writer hopes that this study could be useful not only for the writers but also for the English teachers, students, and other researchers who will conduct a similar study. In addition to that, the writer expects that the other researches will conduct a better study and give more valuable contributions.

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