

**THE EFFECT OF ROLE PLAY TECHNIQUE IN
IMPROVING THE SPEAKING ABILITY OF GRADE
10 STUDENTS
A THESIS**



**By:
Pratiwi Ayu Andriana**

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND
EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
JULY 2019**

**THE EFFECT OF ROLE PLAY TECHNIQUE IN IMPROVING THE
SPEAKING ABILITY OF GRADE 10 STUDENTS**

A THESIS

In Partial Fulfillment of the Requirements for the *Sarjana*
Pendidikan Degree in English Language Teaching

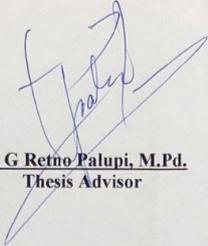


Pratiwi Ayu Andriana
1213015013

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY
JULY 2019**

APPROVAL SHEET

This thesis titled **The Effect of Role Play Technique in Improving the Speaking Ability of Grade 10 Students** prepared and submitted by **Pratiwi Ayu Andriana** has been approved and accepted as partial fulfillment of the requirements for *Sarjana Pendidikan* Degree in the English Department Language Teaching by the advisor.

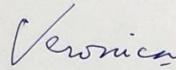


M. G Retno Falupi, M.Pd.
Thesis Advisor

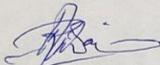
APPROVAL SHEET

(2)

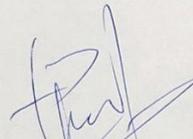
This thesis entitled **The Effect of Role Play Technique in Improving the Speaking Ability of Grade 10 Students** which is prepared and submitted by Pratiwi Ayu Andriana (1213015013), has been examined and declared PASSED by the Board of Examiners.



Prof. Dr. Veronica L. Diptoadi, M.Sc.
Chairperson



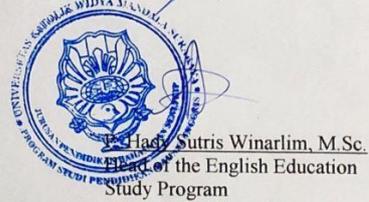
Dr. Ruruh Mindari, M.Pd.
Secretary



M. G. Retno Palupi, M.Pd.
Member



Dr. Y. Lulus Prijambodo, M.Pd.
Dean Faculty of the Teacher Training
and Education



Dr. Hadi Sutris Winarlim, M.Sc.
Head of the English Education
Study Program

SURAT PERNYATAAN

Bersama ini saya:

Nama : PRATWI AYU ANDRIANA

Nomor Pokok : 1213015013

Program Studi : Pendidikan BAHASA INGGRIS

Jurusan : Pendidikan BAHASA DAN SENI

Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:

THE EFFECT OF ROLE PLAY TECHNIQUE IN IMPROVING THE SPEAKING ABILITY
OF GRADE 10 STUDENTS

benar-benar merupakan hasil karya saya sendiri. Apabila skripsi ini ternyata merupakan hasil plagiarisme, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikianlah surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 2 Juli 2019

Yang membuat pernyataan,



PRATWI AYU ANDRIANA

Mengetahui:
Dosen Pembimbing I/Tunggal,

M.G. RETNO PALUPI, M.Pd.

Dosen Pembimbing II,

SURAT PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH

Demi Perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya.

Nama Mahasiswa : PRATIWI AYU ANDRIANA
Nomor Pokok : 1213015013
Program Studi Pendidikan : PENDIDIKAN BAHASA INGGRIS
Jurusan : PENDIDIKAN BAHASA DAN SENI
Fakultas : KEURUAN DAN ILMU PENDIDIKAN
Tanggal Lulus : 11 JULI 2019

Dengan ini ~~SETUJU/TIDAK SETUJU~~ Skripsi atau Karya Ilmiah saya,

Judul :

THE EFFECT OF ROLE PLAY TECHNIQUE IN IMPROVING
THE SPEAKING ABILITY OF GRADE 10 STUDENTS

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan ~~SETUJU/TIDAK SETUJU~~ publikasi Karya Ilmiah ini saya buat dengan sebenarnya

Surabaya, 12 Juli 2019
Yang menyatakan,



NRP. 1213015013

ACKNOWLEDGEMENT

This thesis is made as one of the requirements so that the writer can finish her study. While doing her thesis, there are lots of people who have contributed in this thesis. Therefore, the writer would like to say thank you. First of all, the writer would like to thank God for giving lots of blessings so that she can complete, face every difficulties, and finish her study.

Through this opportunity, the writer also would like to thank everyone who has been helping and supporting her to express her gratitude to them, especially to:

1. M. G. Retno Palupi, M.Pd. The writer's advisor. She would like to thank for always believe in her that she can do the thesis and also for giving her lots of useful and meaningful advices that help the writer to write a good thesis.
2. Dra. Anastasia Yenny Sukijan, as the English teacher and also the mentor of the writer who has been helping, guiding, and giving the writer lots of encouragement during her time of doing the thesis. There are lots of advices and reminders that the writer gets throughout her period in school.
3. All of the students of X Science 1 and X Social 1 who are willing to help and cooperate really well with the writer in conducting the treatments of her study.

4. The writer's family who has been supporting her and give her the infinite love and reminders to the writer so that she can do the best in doing her thesis and finish her study on time.
5. Stella Azaria Edgina, Rizka Andadari, Laurensia Belansa Endrakarensa, Oei Josephine, and Aloysius Raxy Anantha, S,Pd. The writer friends from the first day of college period, who have been supporting the writer, going through the thick and thin of the college life. The writer is truly grateful for having them around her.

The writer acknowledges that this thesis is far from the perfection. However the writer still hopes that this thesis will be useful later for whoever read this.

Surabaya,

Pratiwi Ayu Andriana

TABLE OF CONTENTS

APPROVAL SHEET (I)	i
APPROVAL SHEET (II)	ii
SURAT PERNYATAAN (I)	iii
SURAT PERNYATAAN (II)	iv
ACKNOWLEDGMENT	v
TABLE OF CONTENTS	vii
ABSTRACT	ix
CHAPTER I: INTRODUCTION	1
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 Objective of the Study	3
1.4 Theoretical Framework	3
1.5 Hypotheses	5
1.6 Significance of the Study	5
1.7 Limitation and Scope of the Study	5
1.8 Definition of Key Terms	6
CHAPTER II: RELATED LITERATURE AND STUDY	7
2.1 Related Literature	7
2.1.1 Speaking Skill	7
2.1.2 Teaching Speaking	9
2.1.3 Teaching Speaking Using Role Play Technique	14
2.1.4 Advantages of Role Play Technique	16
2.1.5 Disadvantages of Role Play Technique	17
2.2 Previous Studies	18
CHAPTER III: METHODOLOGY	21
3.1 Research Design	21
3.2 Population and Sample/Subjects	22
3.3 Variables	23
3.4 Instrument	23

3.5 Validity	24
3.6 Tryout	24
3.7 Triangulator	25
3.8 Treatments	25
3.9 The Procedure of Data Collection	30
3.10 The Technique of Data Analysis	31
CHAPTER IV: FINDINGS AND DISCUSSION OF THE FINDINGS	33
4.1 Findings	33
4.2 Discussion of the Findings	35
CHAPTER V: CONCLUSIONS AND SUGGESTIONS	37
5.1 Conclusion	37
5.2 Suggestions	38
BIBLIOGRAPHY	40
APPENDICES	42

ABSTRACT

Andriana, Pratiwi Ayu. 2019. **The Effect of Role Play Technique in Improving the Speaking Ability of Grade 10 Students**. Thesis. English Department Study Program Faculty of Teacher Training and Education, Widya Mandala Catholic University Surabaya. Advisor: M. G. Retno Palupi, M.Pd.

Speaking skill is one of the English skills that students need to master as it is as important as the other English skills. However, this skill is not well mastered by students in Indonesia, especially the grade 10 students while the grade 10 students are ideally or at least, able to maintain the conversation and express themselves through words well. There are few techniques of teaching speaking that may help the students to improve their speaking ability. However, the writer decided to choose role play technique as the technique that she used in this study. Based on these reasons, the writer conducts the study to find out whether the role play technique improves the speaking ability of the grade 10 students. This study was conducted in grade 10 class of a private senior high school in Surabaya. There were 28 students in the class. The design of this study is quantitative pre – experimental single group pretest posttest design. The treatments were given to the research group for four times. The instrument used for the pretest and posttest was ten topic cards that were related with the materials taught during the treatments. Before the writer administered the pretest and posttest, the writer administered the tryout first. After that, it was continued with administering the pretest, treatments, and the posttest. In total, the writer used six meetings for the pretest, treatments, and the posttest.

The findings show that the role play technique improved the students' speaking ability. It was proven from the result of *t – test* that the writer has analyzed. The *t – table* (7,2648) was greater than the *t – observation* (- 12,283). Through the result of the *t – test*, it can be concluded that the role play technique facilitates the students to improve their speaking ability. The role play technique might be an alternative way of teaching speaking in class. However the teacher should be aware the importance of giving feedbacks and encouragement to the students because they play a big part of students' speaking ability improvement.

Key words: teaching speaking, CLT, role play.