CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter deals with the conclusion concerning the result of the research. It also proposes some suggestion for the teachers and future researchers on teachers' perception towards the implementation of group work in teaching English to Young Learners.

Conclusion

As stated in the formulation of the problem in the previous chapter, this study aims at finding teachers' perception towards the implementation of group work in teaching English to young learner. Based on the findings and discussion in the previous chapter, the research drew some conclusions as follows.

1. Teachers' knowledge about group work and teaching English to young learners (TEYL) is excellent. They are able to elaborate the basic rules of group work and the way to encounter young learners during teaching English.

2. Teachers gave a positive response to the implementation of group work in teaching English to young learners. However, students' focus seems to be a barrier that teachers should deal during implementation group work.

3. A number of teachers recommend that group work is one of the funs teaching strategies that teacher should carry out in their teaching-learning process.

Those conclusions represent that teachers give positive perception towards the implementation of group work in teaching English to young learners.

Suggestions

In line with the conclusion above, the researcher proposes the following suggestions for teachers and for the future researcher.

1. For Teachers

    Having group work is one of the ways to implement student-centered teaching. However, the role of teachers is still necessary to control the activities. Therefore, the researcher suggests that teachers should monitor the students while they are dealing with group work activities. Preparing the group work activities properly will influence the success of group work so that teachers need to have preparation before conduct group work.

2. For Future Researcher

    There are various aspects that can be investigated in group work. The next researcher can look up at group work from the assessment of the group work or what if it is implemented to adult learners. While the other researchers who might be interested in conducting similar research, it is suggested to invite more participants to enrich the data.

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