

**The Apology and Request Strategies
Used by the Students of
SMA Muhammadiyah II, Sidoarjo**

A THESIS



By

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**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA
2012**

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A THESIS

Presented to Widya Mandala Catholic University Surabaya
in partial fulfillment of the requirement for the Degree of
Master of Arts in Teaching English as a Foreign Language



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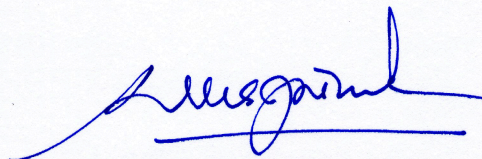
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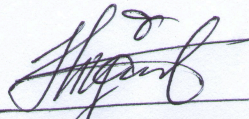
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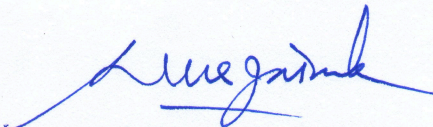
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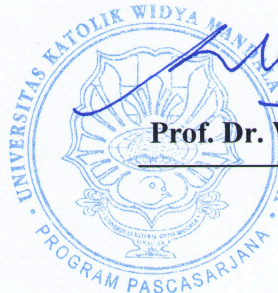
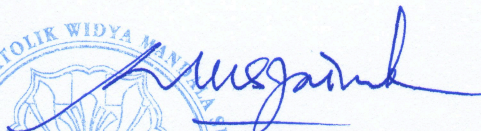
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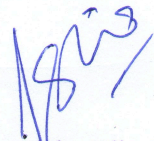
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STATEMENT OF AUTHENTICITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all the cited works were quoted in accordance with the ethical code of academic writing.

Surabaya, 22 June 2012



Fransiska Ellen

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ABSTRACT

H., Fransiska Ellen. 2012. *The Apology and Request Strategies Used by the Students of SMA Muhammadiyah II, Sidoarjo.*

Advisor: Prof. Dr. Wuri Soedjatmiko

Key terms: Apology Strategy, Request Strategy, Native Speakers of English, Activities

Nowadays, the needs for teaching speech act strategies in schools for foreign language students are emphasized since speech acts allow the learners to perform a wide range of language functions, such as apologizing, requesting, ordering, and complaining. However, it has been found that students have some difficulties in using the speech act strategies for communication. One of the factors causing their difficulties is the lack of various speech act strategies they get and the chance to practice using them in communication. SMA Muhammadiyah II, Sidoarjo is one of the schools in Sidoarjo that has been chosen to be established as an Rintisan Sekolah Bertaraf Internasional (RSBI). The one that differentiates this school from other RSBI is the students' characteristics. All of the students are Javanese and grow up with Javanese culture which emphasizes on the etiquette. Meanwhile, as the students of an RSBI, they get a chance to be taught by native teachers of English which enables them to learn their teachers' culture and to have opportunities to practice communicating in a more native-like.

This research set out to find out whether the apology and request strategies that the students of SMA Muhammadiyah II, Sidoarjo used were the same as the ones used by native speakers of English and to find out the activities that influenced the apology and request strategies these students used. The data was collected from 255 students of SMA Muhammadiyah II, Sidoarjo. The Discourse Completion Test (DCT) and questionnaires were used in order to get the data.

The result of the DCT showed that the apology strategies these students used were alike the ones used by native speakers of English. The only difference appeared on the situation where the speaker had to apologize to the hearer who had a close relationship with him and in the situation where the speaker had to apologize to the hearer who had a middle relationship with him. Moreover, the requests strategies they used were alike the ones used by the native speakers of English. The difference only appeared on the situation where the speaker had to make a request to the hearer who had a distant relationship with him. Furthermore, these students had done various kinds of activity at school, in the English course, and at home that influenced the apology and request strategies they used.