

**THE STUDENTS' PERCEPTION  
OF EXTENSIVE READING ACTIVITY  
THROUGH READING LOG IN READING A CLASS  
OF THE ENGLISH DEPARTMENT**

**A THESIS**



**By**

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**ENGLISH EDUCATION STUDY PROGRAM  
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WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA  
(May 2019)**

**The Students' Perception of Extensive Reading Activity  
through Reading Log in Reading A Class  
of the English Department**

**A THESIS**

Presented to Faculty of Teacher Training and Education Widya  
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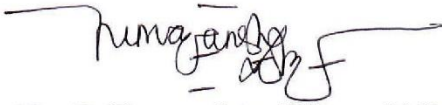
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Surabaya, May 2019

The Researcher



## TABLE OF CONTENTS

APPROVAL SHEET (1).....	i
APPROVAL SHEET (2).....	ii
STATEMENT OF AUTHENTICITY .....	iii
APPROVAL OF THESIS PUBLICATION .....	iv
ACKNOWLEDGEMENTS .....	v
TABLE OF CONTENTS.....	vii
LIST OF TABLES .....	x
LIST OF FIGURES.....	xii
LIST OF APPENDICES .....	xiii
ABSTRACT .....	xiv
CHAPTER I: INTRODUCTION.....	1
1.1 Background of the Problem.....	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Study.....	3
1.4 Theoretical Framework .....	3
1.5 Significance of the Study .....	4
1.6 Assumption .....	4
1.7 Limitation and Scope .....	5
1.8 Definition of Key Terms .....	5
1.9 Organization of the Study .....	6
CHAPTER II: REVIEW OF LITERATURE .....	8
2.1 Reading .....	8

2.2 Extensive Reading.....	12
2.3 Reading Log.....	17
2.4 Extensive Reading Activity in Reading A Class.....	22
2.5 Perception.....	23
2.6 Previous Studies .....	26
CHAPTER III: RESEARCH METHODOLOGY .....	33
3.1 Research Design.....	33
3.2 Subjects .....	33
3.3 Instruments.....	34
3.4 Procedure of Data Collection.....	42
3.5 Technique of Data Analysis .....	42
CHAPTER IV: FINDINGS AND DISCUSSION .....	43
4.1 Findings .....	43
4.1.1 Questionnaire .....	43
4.1.1.1 General Attitudes to Extensive Reading .....	44
4.1.1.2 Exposure to English Texts .....	48
4.1.1.3 Motivation.....	52
4.1.1.4 Impact to Other Skills and Components of English.....	60
4.1.1.5 Overall Interpretation of the Students' Perception in the Questionnaire .....	63
4.1.1.6 Open-Ended Questions.....	64
4.1.2 Interview .....	73
4.2 Discussion .....	76

CHAPTER V: CONCLUSION AND SUGGESTIONS.....	82
5.1 Conclusion.....	82
5.2 Suggestions .....	83
REFERENCES.....	88
APPENDICES.....	90

## LIST OF TABLES

Table 3.1 The Statements of Subtopic ‘General Attitudes to Extensive Reading’ .....	35
Table 3.2 The Statements of Subtopic ‘Exposure to English Texts’ .....	36
Table 3.3 The Statements of Subtopic ‘Motivation’ .....	37
Table 3.4 The Statements of Subtopic ‘Impact to Other Skills and Components of English’ .....	38
Table 3.5 Open-Ended Questions .....	39
Table 4.1 The Students’ Responses toward the Subtopic of ‘General Attitudes to Extensive Reading’ .....	44
Table 4.2 The Students’ Responses toward the Subtopic of ‘Exposure to English Texts’ .....	48
Table 4.3 The Students’ Responses toward the Subtopic of ‘Motivation’ .....	52
Table 4.4 The Students’ Responses toward the Subtopic of ‘Impact to Other Skills and Components of English’ .....	60
Table 4.5 The Sum of the Students’ Perception on Extensive Reading and Reading Logs.....	63
Table 4.6 The Students’ Responses about the Purposes of Extensive Reading....	64
Table 4.7 The Students’ Responses about the Difficulties during Extensive Reading Activity .....	66
Table 4.8 The Students’ Responses about the Frequency of Feedback from the Lecturer .....	67

Table 4.9 The Students' Responses about the Usefulness of Feedback from the Lecturer .....	68
Table 4.10 The Students' Responses about the Usefulness of Feedback from the Lecturer .....	69
Table 4.11 The Students' Responses about the Usefulness of Feedback from the Lecturer .....	70
Table 4.12 The Students' Suggestions for the Next Extensive Reading Activity.....	60

## LIST OF FIGURES

Figure 2.1 Hunt's Table of Common L2 Problems Seen in Students and How They Can Be Addressed through Extensive Reading .....	14
Figure 2.2 Model of Reading Log in Georgian Classroom.....	19
Figure 2.3 Sample Contract of Reading Log .....	20
Figure 2.4 Sample Goal and Progress Sheet .....	20
Figure 2.5 Sample of Reading Log .....	21

## **LIST OF APPENDICES**

Appendix 1 Questionnaire for the Students .....	90
Appendix 2 Interview Questions for the Lecturer.....	93
Appendix 3 Interview Transcription .....	95
Appendix 4 The Result of the Interview .....	106
Appendix 5 The Example of Reading Log in Reading A Class .....	115

## ABSTRACT

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Advisor: Prof. Dr. Veronica L. D., M.Sc.

English has been one of the most prominent languages in decades. In fact, it is mostly used in international communication. As a language, English consists of spoken and written skills. Reading is one of those skills, and it cannot be separated from human life. Reading skill becomes more essential for people who academically active. It is because they need to obtain a lot of information provided in textbooks, online articles, and research journals. The English Department's students are no exception. They are expected to acquire sufficient reading skill to support their education. Moreover, they are trained as professional English teachers. It means that they have to master all English skills including reading to be teachers after graduating from the English Department. However, in reality, many students show low reading performances. To tackle that problem, the English Department designs a supplementary activity for the students to enhance their reading skills. In the activity, the students are instructed to read extensively during Reading Courses. In regard to the advantages of extensive reading in improving the students' reading skills, the researcher conducted a further investigation about the students' perception toward extensive reading. Because this research is a descriptive study, the researcher constructed a questionnaire and some interview questions to collect the data while the respondents of this research were the students who have passed Reading A Course and their lecturer in the academic year of 2017/2018. According to the survey result, most students expressed their positive perception toward extensive reading. Majority of the students agreed that extensive reading brought a lot of advantages especially in motivating them to read more and improving their reading skills. Similarly, the lecturer stated in the interview that extensive reading was an effective method to encourage the students to practice their reading in order to enhance their skills. However, there were some weaknesses in the real extensive reading practices. The students showed their reluctance in doing extensive reading as they skipped some parts of the books during the activity. Furthermore, they also admitted that after the activity ended, they stopped reading. On the other hand, the lecturer confessed that she rarely gave the students some constructive feedback due to limited time and disproportionate numbers of students she had to handle. Besides lack of feedback, the lecturer explained that the students tending to be passive was another problem which made extensive reading activity did not run as well as expected.