

**USING MIND MAPPING TO IMPROVE
ARGUMENTATIVE ESSAY SCORE
OF THE ELEVENTH GRADERS
IN ELYON CHRISTIAN SCHOOL**

A THESIS



DANIEL O'HARA

8212713022

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA**

**USING MIND MAPPING TO IMPROVE
ARGUMENTATIVE ESSAY SCORE
OF THE ELEVENTH GRADERS
IN ELYON CHRISTIAN SCHOOL**

A THESIS

Presented to Widya Mandala Catholic University Surabaya in
partial fulfillment of the requirement for the Degree of
Magister in Teaching English as a Foreign Language



DANIEL O'HARA

8212713022

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA**

Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. That all cited works were quoted in accordance with the ethical code of academic writing.

Surabaya, 5 February 2019



(Daniel O'Hara)
8212713022

Statement of Publication Agreement

I declare that this thesis is my own, and I agree to publish it for one of the scientific resources.

Surabaya, 5 February 2019

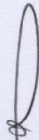
A handwritten signature in black ink is written over a green postage stamp. The stamp features the Garuda Pancasila emblem, the text 'METERAI TEMPEL', the serial number 'WJEAAFF643079621', the value '6000', and 'ENAM RIBURUPIAH'.

Daniel O'Hara

8212713022

Advisor's Approval

This thesis entitled (**Using Mind Mapping to Improve Argumentative Essay Score of the Eleventh Graders in Elyon Christian School**) prepared and submitted by (**Daniel O'Hara/8212713022**) has been approved to be examined by the Thesis Board of Examiners.

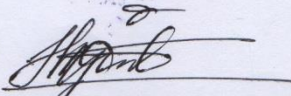


Dr. Bartolomeus Budiyo, M. Pd

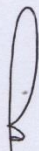
Thesis Advisor

Thesis Examination Board's Approval

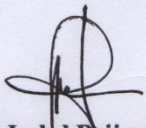
This thesis entitled (**Using Mind Mapping to Improve Argumentative Essay Score of the Eleventh Graders in Elyon Christian School**) prepared and submitted by (**Daniel O'Hara/8212713022**) has been examined and approved by the Thesis Board of Examiners.



Dr. Ignatius Harjanto
Chair



Dr. Bartolomeus Budiyono, M. Pd
Secretary



Dr. V. Luluk Priambodo, M.Pd
Member



Prof. Dr. J. S. Ami Soewandi
Director

ACKNOWLEDGEMENT

The completion of this study would have been not possible if not dependent on the steadfast support and encouragement of my family. They hence paid equal contribution to the study for which I always feel profound gratitude in my heart.

I would like to express here the very thanks to my Mom and Dad who strongly support me in accomplishing this thesis. Likewise, my gratitude I express also to my thesis advisor, Dr. Bartolomeus Budiyo, M. Pd, Universitas Katolik Widya Mandala, Surabaya who have assisted me to accomplish this thesis.

I also owe my special thanks

to Mr. Wempi and Mr. Elemas who have supported me in financial during my study;

to my eleventh graders (Graciella Ganda, Mettew Christian, Ezra, Christina Wandy, William, and Hartanto) for their kind cooperation during the research;

to Mr. Keith who have given me opportunities to make my research during his GAC Program;

to Ms. E. K. Lengkonosari P.N. S. Sos, a librarian of Pasca Sarjana of Widya Mandala Surabaya who has assisted me in compiling my thesis in repository; and

to Mr. Luluk and Mr. Harjanto who have examined my thesis and guided in revising my research.

Table of Contents

Chapter I

Introduction	1
Research question	6
The objective	7
Theoretical Framework	7
Hypothesis	8
The Assumption	9
Scope and Limitation of Study	9
Significance of Study	9
Definition of Key Terms	10

Chapter II

Review of Related literature	11
Writing	11
Approaches to Teaching Writing	12
Controlled Writing Approach	12
Free/Guided writing Approach	13
Argumentative Writing	14
Mind Mapping	15
Globally Understanding	15
The Characteristics of Mind Mapping	18
The advantages of mind mapping	19
Writing and Mind mapping	19
Review of Previous Study	20

Chapter III

Research Methodology	24
Research Design	24
The Subject	27
The Source of Data	28
The Data Collection	29
Test	29
Observation	30
Students' Reflective Journal	32
The Data Analysis	33
The Instrument	35
Test	35
Non-test	39
The Schedule	39
The Procedure of Research	49
The first Cycle	50
Plan	50
Action	51
Observation	52
Reflection	53
The second Cycle	53
Plan	53

Action	55
Observation	55
Reflection	56
The third Cycle	57
Plan	57
Action	57
Observation	58
Reflection	58
References	59
Appendix	63
Lesson Plans	63
Tests	80
Exercise	82

Appendixes List

- Lesson plans
- Argumentative Essay Rubric
- Pre-test instruction
- Exercises instruction
- Observation sheets

Using Mind Mapping to Improve Argumentative Essay Score of the Eleventh Graders in Elyon Christian School

Daniel O'Hara

Abstract

This is a classroom action research. It is aimed to find out the improvement of argumentative essay score of the eleventh graders of Elyon Christian School Surabaya in the academic year of 2013/2014 through mind mapping. Besides that, it is also to describe the process of teaching writing using mind mapping to the eleventh graders of Elyon Christian School Surabaya. The data is obtained by giving pre-test, cycle process and post-test. The result shows that there are improvements in students' argumentative essay scores. It can be seen at the average score of pre-test, 62, 5 and post-test, 85, 5. The process of research took place for six weeks, precisely it is twelve meetings. Students followed the teaching-learning process well. They showed their interest in the lesson. Based on the analysis the author concludes that the eleventh graders of Elyon Christian School Surabaya can improve their argumentative essay score through mind mapping technique.

Keywords: *Mind Mapping, Argumentative Essay score, Classroom Action Research*