

**STUDENTS' RECOUNT ESSAYS:  
THE GENERIC STRUCTURE AND ERRORS IN USING THE  
SIMPLE PAST TENSE**

**A THESIS**



**By  
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**ENGLISH EDUCATION STUDY PROGRAM  
FACULTY OF TEACHER TRAINING AND EDUCATION  
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA  
(2018)**

**Students' Recount Essays:  
The Generic Structure and Errors in Using The Simple Past  
Tense**

**A THESIS**

As a Partial Fullfilment of the Requirements  
For the Sarjana Pendidikan Degree in  
English Language Teaching



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## ABSTRACT

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**Keywords:** errors, past tense, generic structure, recount essay

This thesis is aimed in exploring recount essays written by EFL (English as a Foreign Language) students in English Department in East Java. Writing recount essays in this study was the part of the writing syllabus in the english department two main questions that lead to this explanation are (1) To what extent did the students apply the generic structure of recount text in their essay? (2) What types of error are found in the use of simple past tense in recount text?

The data were taken from the assignment given to the students of 2017 batch at that time the students were in the 2nd semester. A total number of 14 essays were collected. The data were analyzed by (1) exploring the the generic structure: introduction which include thesis statement, body/sequence of events, conclusion/re-orientation. (2) the error in using the simple past tense using 4 types of error: omission, addition, misformation and misordering.

The results for the generic structure are 14.29% (2 essays) errors in introduction including 57% (8 essays) thesis statement that do not exist, 21.43% (3 essays) errors in sequence of event, 57% (8 essays) errors in re-orientation. As for errors in the simple past tense, the results are: 84.55% (116 errors) in misformation, 9.56% (13 errors) in addition, 5.15% (7 errors) in omission and 0.74% (1 error) in misordering