

**IMPROVING STUDENTS' GRAMMAR
ACCURACY IN WRITING THROUGH
CONSCIOUSNESS RAISING APPROACH
A THESIS**



**Bernadeta Diah Ratih Angguratami
8212714002**

**ENGLISH EDUCATION DEPARTMENT
GRADUATE SCHOOL
WIDYA MANDALA CATHOLIC
UNIVERSITY
SURABAYA
2018**

**IMPROVING STUDENTS' GRAMMAR ACCURACY IN
WRITING THROUGH CONSCIOUSNESS RAISING
APPROACH**

A THESIS

Presented to Widya Mandala Catholic University Surabaya in
partial fulfillment of the requirement for the Degree of
Magister in Teaching English as a Foreign Language



Bernadeta Diah Ratih Angguratami

8212714002

**ENGLISH EDUCATION DEPARTMENT GRADUATE
SCHOOL**

**WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA**

2018

Advisor's Approval

This thesis entitled **Improving Students' Grammar Accuracy in Writing through Consciousness Raising Approach** prepared and submitted by Bernadeta Diah Ratih Angguratami (8212714002) has been approved to be examined by the Thesis Board of Examiners.

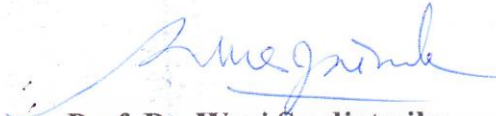


Dr. Ruruh Mindari, M.Pd

Thesis Advisor

Thesis Examiner Board's Approval

This thesis entitled **Improving Students' Grammar Accuracy in Writing through Consciousness Raising Approach** prepared and submitted by Bernadeta Diah Ratih Angguratami (8212714002) has been approved to be examined by the Thesis Board of Examiners on July 6, 2018.



Prof. Dr. Wuri Soedjatmiko

Chair



Dr. Ruruh Mindari, M.Pd

Secretary



Yohanes N. W., M.Ed., Ph.D

Member



Prof. Dr. J. S. Ami Soewandi

Director

Statement of Authenticity

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from other dishonestly. That all the cited works were quoted in accordance with the ethical code of academic writing.

I also declare that I agree to submit my thesis to Widya Mandala Catholic University library and fully understand that it will be made public via Internet and other uses of online media.

Surabaya, July 6, 2018



Bernadeta Diah Ratih Angguratami
8212714002

Abstract

Angguratami, Bernadeta Diah Ratih. 2018. *Improving Students' Grammar Accuracy In Writing Through Consciousness Raising Approach*. English Education Department Graduate School Widya Mandala Catholic University, Surabaya.

Grammar is considered as the important aspect of communication because it is about how people are able to express their ideas or thoughts properly. It is important to construct words and sentences properly in order to convey the points effectively. As an English teacher in X Senior High School, the researcher found some problems in students' writing that their writing scores are not satisfying although they gained high scores in reading and grammatical errors are the major problem in the student's writing.

The research was intended to improve the students' grammar accuracy in writing through consciousness writing. The research problem is: will consciousness-raising activity help students to improve their grammar accuracy?

The researcher conducted Classroom Action Research (CAR) to improve the students' grammar accuracy. In the preliminary study, the class average percentage for students' mistakes was 81. Meanwhile, in cycle one decreased into 65, in cycle two became 36 and in cycle three it more decreased into 34. Hence, the researcher concluded that consciousness raising approach in a form of discovery learning activity helped the students in improving their grammar accuracy in writing. Some students also stated that discovery learning activity helped them to understand their mistakes in applying the simple past tense.

Keywords: Consciousness raising approach, discovery learning activity, grammar accuracy, classroom action research

Acknowledgment

My deepest gratitude goes to Jesus Christ for His blessing,
love, and guidance in my whole life. He is the one who
always strengthens me whenever I write this thesis.

This page I dedicate to express my gratitude

To my parents and family for their endless patience, support
and love.

To Dr. Ruruh Mindari, M.Pd. for the suggestion, motivation,
patience and guidance during the process of thesis
writing

To all lecturers in MPBI Widya Mandala University and MPBI
Secretariat Staffs for their support and best services.

To all my friends in MPBI Widya Mandala batch 21, I am so
grateful to know them.

May God always bless you all.

Surabaya, August 31, 2018

Table of Content

Title Page.....	i
Thesis Advisor Approval.....	ii
Thesis Examination Board Approval	iii
Statement of Authenticity.....	iv
Abstract.....	v
Acknowledgment.....	vi
Table of Content.....	vii
List of Tables.....	ix
List of Figures.....	x
List of Appendices.....	xi
Chapter 1.....	1
Background of the Study.....	1
Statement of the Problem.....	5
Theoretical Framework.....	5
Significance of the Study.....	7
Limitation of the Study.....	7
Chapter 2.....	9
The Nature of Writing	9
Grammatical Accuracy.....	11
Consciousness Raising Approach.....	13
Definition of Consciousness Raising Approach.....	13

The Characteristics of Consciousness Raising Activities..	14.
Types of Consciousness Raising Activities.....	14
Benefits of Consciousness Raising Approach.....	15
Discovery Learning.....	16
Classroom Action Research.....	17
Research Gap.....	21
Chapter 3.....	23
Research Method.....	23
Research Participants.....	31
Sources of Data.....	32
Instruments.....	32
Data Gathering and Instruments.....	34
Data Analysis.....	35
Chapter 4.....	37
Findings.....	37
Discussion.....	77
Chapter 5.....	84
Conclusion.....	84
Recommendation for Further Studies.....	86
References.....	87
Appendices.....	90
Short Autobiography.....	176

List of Tables

Table 1 The Percentage of Students' Mistakes in Preliminary Study.....	38
Table 2 The Percentage of Students' Mistakes in First Cycle.....	48
Table 3 The Percentage of Students' Mistakes in Second Cycle.....	61
Table 4 The Percentage of Students' Mistakes in Third Cycle.....	72
Table 5 The Percentage of Students' Mistakes.....	76

List of Figures

Figure 1 The Planning-Reflection Cycle (Kemmis and McTaggart, 1988).....	19
Figure 2 The Percentage of Students' Mistakes.....	77

List of Appendices

Appendix 1 Letters of Permission.....	90
Appendix 2 Lesson Plan and Teaching Materials of Preliminary Study.....	92
Appendix 3 Lesson Plan and Teaching Materials of Cycle One.....	97
Appendix 4 Observation Sheet of Cycle One.....	104
Appendix 5 Field Notes of Cycle One.....	108
Appendix 6 Lesson Plan and Teaching Materials of Cycle Two.....	114
Appendix 7 Observation Sheet of Cycle Two.....	121
Appendix 8 Field Notes of Cycle Two.....	125
Appendix 9 Lesson Plan and Teaching Materials of Cycle Three.....	129
Appendix 10 Observation Sheet of Cycle Three.....	137
Appendix 11 Field Notes of Cycle Three.....	141
Appendix 12 The Raw Data of Questionnaire.....	145
Appendix 13 The Interview Transcript.....	153
Appendix 14 The Sample of Students' Writing Products in Preliminary Study.....	159
Appendix 15 The Sample of Students' Writing Products in Cycle One.....	161

Appendix 16. The Sample of Students' Writing Products in Cycle Two.....	165
Appendix 17. The Sample of Students' Writing Products in Cycle Three.....	169
Appendix 18. The Documentation	173