

**TECHNIQUES OF TEACHING ENGLISH PREPOSITIONS TO THE SECOND
GRADE STUDENTS USED BY THE ENGLISH TEACHER OF
ST. CLARA ELEMENTARY SCHOOL**

A THESIS

As a Partial Fulfillment of the Requirements for the *Sarjana Pendidikan*
Degree in English Language Teaching Faculty



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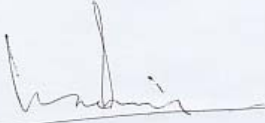
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ABSTRACT

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Key words: Teaching Technique, English Teacher, Elementary School, English Prepositions

St. Clara Elementary School is a private school which provides English as local content subject. It is taught from the first grade. English prepositions are among crucial grammatical points that students struggle with so that the teacher needs to master the material and the techniques in teaching them. The use of the right techniques can assist the success for the students in learning English.

The objectives of this study is to know the kinds of English preposition taught for the second graders and the techniques used by English teacher at this elementary two school.

It is a non-participant observation. Analysis is done after interviewing, and recording the teaching-learning activities. The data of the study is the kinds of English prepositions taught and the techniques used by the English teacher in teaching English preposition. The data is compared with the theories from the experts.

The study reveals, that (1) English prepositions taught at second-graders of St. Clara Elementary School are in, on, under, behind, beside, between, in front of, and above. (2) The kinds of the techniques in teaching English prepositions used are TPR, Dialogue, Games, Gap Filling, and Reading Aloud. The techniques used are effective. By doing this, the teacher applies the techniques based on the functions. These techniques can encourage the students to understand the lesson well.

Based on the findings, some suggestions are proposed. The English teacher has applied the various techniques in teaching English preposition. It can be proven from the activities of the teacher and students during the teaching-learning activities. Other English teachers are suggested to use the various techniques in teaching English prepositions in order to make the students of elementary school master the use of English preposition correctly. Other researchers who interested follow up the study are suggested to observe all English teachers, all classes and do observation more than once.