THE EFFECTS OF STUDENT TEAMS-ACHIEVEMENT DIVISIONS (STAD) TECHNIQUE AND GROUP WORK TECHNIQUE ON THE GRAMMAR ACHIEVEMENT OF THE EIGHTH GRADE STUDENTS

THESIS

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for the Sarjana Pendidikan Degree
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ABSTRACT

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Keyterms: Cooperative Learning approach, STAD technique, Group Work technique, teaching grammar.

In learning English, grammar is a main key and we always find grammar in four skills: listening, speaking, reading, and writing. Unfortunately, most the learners are not interested to study grammar because it is considered as the most difficult and boring lesson.

In order to overcome the problems, in this study, the writer suggests using Student Teams-Achievement Divisions (STAD) technique as one technique of Cooperative Learning. When using STAD technique, the learners will be more active and challenged to study grammar because all members of the group will have responsibility for their teammates' learning as well as their own. Therefore, they do not only have higher motivation to increase their grammar's score, but are also expected to build a better interaction with each other. In this study, the writer investigated whether there is any significant difference on the students' grammar achievement between the students taught using STAD technique and those taught using Group Work technique. Besides that, she also wanted to know whether the students taught using STAD technique have significantly better grammar achievement than those taught using Group Work.

This study was a quasi-experimental study employing two groups using pretest-posttest design. To carry out her study, she used two classes of the eighth grade students of YPPI 2 Surabaya as the subjects of her study. Each class was taught by using STAD technique and Group work technique in turns. The Statistical Data Analysis proved that there was a significant difference in students' grammar achievement found between the students taught using STAD technique than those taught using Group work technique. Furthermore, it proven that STAD technique has significantly better grammar achievement than those taught using Group Work technique. Thus, it is suggested for the English teachers to use STAD as the technique when teaching grammar.