

Chapter V

CONCLUSION AND SUGGESTION

This chapter consists of the conclusion and some suggestion of the study.

5.1 Conclusions

In doing the communication, there are two ways to utter the idea, verbally and non-verbally. In the daily life people more likely use verbal communication rather than non-verbal. However, it is important for the speaker to utter a clear statement in verbal communication, so that the listener understands the speaker's idea.

Verbal communication also happened in the school, especially in the classroom. Verbal communication in the classroom is mostly conducted by the teacher towards the students. In the classroom, the teacher has the role to deliver information to the students and to conduct the activity (Sinclair and Brazil, 1982). On the other hand, the students are expected to understand teacher's purpose through the teacher talk.

So that the students understand, the teacher should make his teacher talk as effective as possible. As Paul Grice said that to make an effective communication, the speaker should obey Cooperative Principle which consists of four maxims, they are maxim of quality, maxim of quantity, maxim of relevant and maxim of manner.

In this study, the writer analyzed the teacher talk of Reading A class according to Cooperative Principle. There were four videos of two meetings with class A and another two meetings with class B. The writer was decided to analyze the teacher talk, which is very important, with all of the maxims in Cooperative Principle. However, the teacher talk in the classroom was not always obeying the Cooperative Principle. In addition, the writer interviewed the lecturer and also the students about the violation that happen in the classroom to know the reason and the effect of it.

In this study, the maxim which is mostly violated is maxim of manner, especially the redundancy part. To make it clearer, the writer interviewed the lecturer to discuss the reasons of the violations. The reason of the most violated maxim is because the teacher made sure that those answer was what the students meant and that was also the way of the teacher to correct students' answer.

5.2 Suggestion

There are also feedbacks from the students about the teacher talk that can help the lecturer to improve her teacher talk in the classroom, because sometimes it is hard to judge herself. After asking several questions to the students, the general impact of the violation perceived by the students are hardly understand of the situation and their lost interest to the conversation at some time. There is also a valuable input from the student. When the teacher provides excessive explanation, the teacher might simplify it so that it will be easier for the students to understand the explanation.

For the next study there are also some suggestions. Because of the time limit, this study only chose three students out of 48. For the next study, it will be better for the writer to have more respondents or to compare two teachers who teach the same subject so that the result will be more various. The writer might also investigate the correlation between the students' intelligence and the violation of Grice's Maxims which happen in the classroom. For the following study, the writer might also identify the same topic with different subjects, for example students of higher semesters.

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