

**THE FACTORS AFFECTING ANXIETY OF ENGLISH
DEPARTMENT STUDENTS IN THEIR SPEAKING
PERFORMANCE**

A Thesis

As Partial Fulfillment of the Requirements

for the Sarjana Pendidikan Degree

in English Language Teaching Faculty



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ABSTRACT

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Advisor: Dr. Ruruh Mindari, M.Pd.

Keywords: speaking, foreign language anxiety, factors affecting anxiety, Foreign Language Class Anxiety Scale (FLCAS), speaking performance.

As English has become much more important, speaking seems to be the most important skill to learn. However, speaking is considered as one of the most difficult aspects of language learning (Brown & Yule, 1983). Even though students in Indonesia have learnt English since they were in elementary school, most of them still find difficulties in using English orally. It is not because they do not master the language, but they might experience anxiety.

As anxiety becomes the main source of most of the students' problem, so the researcher conducted this study. It aims at investigating the internal and external factors affecting anxiety of English Department students in their speaking performance and to decide the factors which contribute the most. The study was conducted at Widya Mandala Catholic University Surabaya, with the participation of 41 English Department students who were joining Speaking A course.

Thus, to reveal the factors contributing to anxiety, the researcher used FLCAS questionnaire, then to investigate the factors contributing the most, the researcher conducted an interview.

The situations are considered to be factors provoking anxiety if total of the respondents agreed to them are more than 40% (Pramuktiyono, 2013). The result showed there were six factors affecting anxiety, namely self perception, self-comparison, fear of making mistakes, feedback during speaking anxiety, test anxiety, and classroom anxiety. Moreover, the result of this study also showed that English Department students were more affected by the internal factors rather than the external ones.

APPROVAL SHEET

This thesis entitled **The Factors Affecting Anxiety of English Department Students in Their Speaking Performance** prepared and submitted by **Fabrianne Susilo** has been approved and accepted by the following advisor.



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APPROVAL SHEET

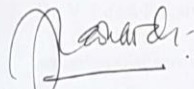
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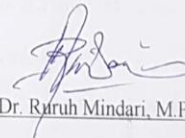
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TABLE OF CONTENTS

ABSTRACT	ii
APPROVAL SHEET	iii
APPROVAL SHEET (2)	iv
LETTER OF SCIENTIFIC PUBLICATION	v
ACKNOWLEDGEMENT	vii
TABLE OF CONTENTS	ix
CHAPTER 1 INTRODUCTION	1
1.1 The Background of the Study.....	1
1.2 Statement of the Problem.....	3
1.3 Objective of the Study.....	4
1.4 Theoretical Framework.....	4
1.5 The Significance of the Study.....	4
1.6 Limitation and Scope.....	5
1.7 Definition of Key Terms.....	5
1.8 Organization of the Research.....	6
CHAPTER 2 REVIEW OF RELATED LITERATURE	7
2.1 Second Language Acquisition.....	7
2.1.1 Krashen’s Affective Filter Hypothesis.....	10
2.2 Speaking.....	10
2.3 Foreign Language Anxiety.....	12
2.3.1 Factors Contributing to Anxiety.....	13
a. Internal Factors.....	13
b. External Factors.....	16
2.3.2 How to Overcome Anxiety.....	18
2.4 FLCAS Questionnaire.....	20
2.5 Related Studies.....	21
CHAPTER 3 RESEARCH METHODOLOGY	25
3.1 Research Design.....	25
3.2 Research Data.....	27
3.3 Respondents.....	27
3.4 Instrument.....	28
3.5 The Procedure of Data Collection.....	29
3.6 Data Analysis Technique.....	31
CHAPTER 4 FINDING AND DISCUSSION	34
4.1 Findings.....	34
4.1.1 Internal Factors.....	39
4.1.2 External Factors.....	46
4.2 Discussion.....	52

4.2.1 The Internal and External Factors Affecting Anxiety of English Department Students	54
4.2.2 The Factors Which Affect Anxiety of English Department Students the Most	57
CHAPTER 5 CONCLUSION AND SUGGESTION	59
5.1 Conclusion	59
5.2 Suggestions	61
5.2.1 Suggestion for Teachers of Speaking Course	61
5.2.2 Suggestion for Students of Speaking Course	62
5.2.3 Suggestion for Future Researchers	62
BIBLIOGRAPHY	63
APPENDICES	67
Appendix 1 – FOREIGN LANGUAGE CLASS ANXIETY SCALE	67
Appendix 2 –RESPONDENTS’ SCORE ON FLCAS	69
Appendix 3 – INTERVIEW GUIDELINE	70
Appendix 4 – INTERVIEWS	71

List of Tables

Table 3.2. FLCAS Anxiety Scale Adapted from Oetting’s Scale.....	31
Table 4.1. The Students’ Responses to FLCAS.....	35
Table 4.2. Students’ Responses to the Anxiety Affected by Self Perception.....	38
Table 4.3. Students’ Responses to the Anxiety Affected by Self-Comparison.....	41
Table 4.4. Students’ Responses to the Anxiety Affected by Fear of Making Mistakes.....	43
Table 4.5. Students’ Responses to the Anxiety Affected by Feedback During Speaking Activities.....	45
Table 4.6. Students’ Responses to the Anxiety Affected by Test Anxiety.....	46
Table 4.7. Students’ Responses to the Anxiety Affected by Classroom Activities.....	48
Table 4.8. Internal Factors and External Factors Affecting Anxiety of English Department Students in Their Speaking Performance.....	51

List of Figures

Figure 3.1. The Structure of the Research Design.....	25
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