

**The Levels of Reading Comprehension Questions in ‘Pathway To
English for Senior High School Grade X’ Based on Anderson &
Krathwohl’s Taxonomy**

A THESIS

**In Partial Fulfillment of the Requirements for
the *Sarjana Pendidikan* Degree
in English Language Teaching**



**By:
Yama Yustiana
1213014026**

**ENGLISH DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA
2018**

SURAT PERNYATAAN

Bersama ini saya:

Nama : Yama Yustiana
Nomor Pokok : 1213014026
Program Studi : Pendidikan Bahasa
Jurusan : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

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Yama Yustiana


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Johanes ET

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This thesis entitled **The Levels of Reading Comprehension Questions in 'Pathway To English for Senior High School Grade X' Based on Anderson & Krathwohl's Taxonomy** prepared and submitted by **Yama Yustiana** has been approved and accepted to be examined as a partial fulfillment of the requirement for *Sarjana Pendidikan* Degree in English Language in Faculty of Teacher Training and Education by the following advisor:



Johaness Leonardi Taloko, M.Sc.

Thesis Advisor

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Demi Perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya.

Nama Mahasiswa : Yama Yustiana
Nomor Pokok : 1213014026
Program Studi Pendidikan : Bahasa Inggris
Jurusan : Bahasa dan Sastra
Fakultas : FKIP
Tanggal Lulus : 6 Juni 2018

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NRP. 1213014026

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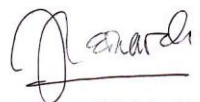
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Secretary



Dr. V. Luluk Pribambodo, M.Pd.
Dean Faculty of
Teacher Training and Education



Johanes Leonardi Taloko, M.Sc.
Member



Dr. Hady Sutoyo Winarlim, M.Sc.
Head of the English Education
Study Program

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ABSTRACT

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Advisor: Johanes Leonardi Taloko, M.Sc.

This study analysis the levels of the reading comprehension questions in ‘Pathway To English for Senior High School Grade X’ by using Anderson & Krathwohl’s Taxonomy. This study attempts to answer these research problems: to find the levels of the reading comprehension questions in ‘Pathway To English for Senior High School Grade X’ and to find out whether comprehension questions in reading section of ‘Pathway To English for Senior High School Grade X’ is suitable for curriculum 2013 or not. The data of this study were taken from all of the reading comprehension questions in ‘Pathway To English for Senior High School Grade X’. The total number of reading comprehension questions are 100 questions. The writer classified those questions into cognitive levels and knowledge levels of Revised Taxonomy, then counted the proportion in each cognitive level, and the compatibility of reading comprehension in curriculum 2013.

The analysis showed that the biggest portion of cognitive level in ‘Pathway To English for Senior High School Grade X’ belongs to remember with the percentage of (51%), then followed by understand (42%), analyze (4%), apply (2%), and evaluate (1%). There is no create questions levels. For knowledge level, the biggest portion is factual (51%), then followed by conceptual (42%), metacognitive (5%), and procedural (2%). In conclusion, the reading comprehension questions in ‘Pathway To English for Senior High School Grade X’ may not suitable in the curriculum 2013. To cover that, the teacher need supplementary from other sources.

Keywords: Reading Comprehension Questions, Revised Taxonomy, Curriculum 2013, Cognitive Dimension, Knowledge Dimension