

A THESIS

**In Partial Fulfillment of the Requirement
for the *Sarjana Pendidikan* Degree
in English Language Teaching**



Written By:

Meilan Selevan

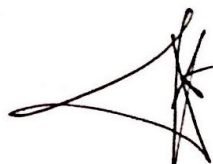
1213014035

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA CATHOLIC UNIVERSITY
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2018**

APPROVAL SHEET

(1)

This thesis entitled *Improving Students' Listening Comprehension Through Video Listening* which is prepared and submitted by Meilan Selevan (1213014035), has been approved and accepted as a partial fulfilment of the requirements for *the Sarjana Pendidikan* Degree in English Language Teaching by the following advisor:




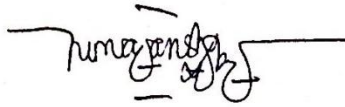
Trianawaty, S.Pd., M.Hum


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This thesis has been examined by the committee on oral examination with the grade of _____ on 5th June 2018.



Dr. B. Budiyo, M.Pd.
Chairperson


B. Himawan Setyo Wibowo, M.Hum.
Secretary


Trianawaty, S.Pd., M.Hum
Member

Approved by:


Dr. A. Lukman Priambodo, M.Pd.
Dean of the Teacher Training Faculty


Lady Suci Winarlim, M.Sc.
Head of the English Department

SURAT PERNYATAAN

Bersama ini saya:

Nama : Meilan Selevan

Nomor Pokok : 21304035

Program Studi : Pendidikan Bahasa Inggris

Jurusan : Pendidikan Bahasa dan Seni

Fakultas : Keguruan dan Ilmu Pendidikan Unika Widya Mandala Surabaya

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A1B3CAFF04267915
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ENAM RIBU RUPIAH
MEILAN SELEWAN

Mengetahui:
Dosen Pembimbing I/Tunggal,

Trianawaty, M.Hum.

Dosen Pembimbing II,

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PERSETUJUAN PUBLIKASI KARYA ILMIAH**

Demi Perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya.

Nama Mahasiswa : MEILAN SELEWAN
Nomor Pokok : 1213014035
Program Studi Pendidikan : Bahasa Inggris
Jurusan : Pendidikan Bahasa dan Seni
Fakultas : Keguruan dan Ilmu Pendidikan
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ABSTRACT

Selevan, Meilan. 2018. *Improving Students' Listening Comprehension through Video Listening*. S-1 Thesis, English Department, Faculty of Teacher Training and Education, Widya Mandala Catholic University, Surabaya.
Advisor: Trianawaty, S.Pd., M.Hum.

Listening is one of four English skills and also listening hold an important role in learning language since it is one of a receptive skill besides reading. If the learners lack of listening skill they will not be able to produce speaking skill well. Even though it is important skill, most of the learners find out that it is the most difficult skill to learn because it requires focus and concentration in order to catch the information from the speaker or the audio and sometime they lost their concentration while listen to the speaker. These difficulties in learning listening affect their listening comprehension. Most of learners find it hard to improve their ability to do listening comprehension. In order to improve their listening ability the teacher should use a proper media to teach listening which is video listening because video listening is an audio-visual media means that it is focuses on the sound and the visual of the learners.

This study is a pre-experimental using one-group pretest-posttest only. The writer did the treatments four times with different videos based on students' syllabus. The subject of this study is 20 students of Listening A Class A. The result of the T-test showed that there is a significance improvement in students' listening comprehension before and after they taught using video listening. The finding of the calculation is 4.328 and the T-table is 2.086 at the level of significance 0.05. Since t-calculation (4.328) is greater than t-table (2.086) so Null Hypothesis (Ho) is rejected and Alternative Hypothesis (Ha) is accepted.

Keywords: Listening, Listening Comprehension, Video Listening